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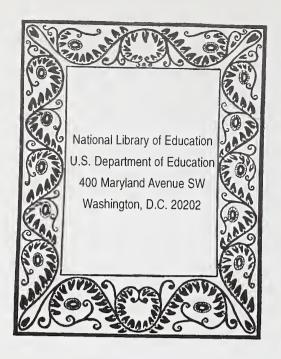
State School Systems 1957–58

ORGANIZATION, STAFF, PUPILS, AND FINANCES

Chapter 2

EDD L 111 .S73 1957/58

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE . . . Office of Education





1957-58 school year there were 40,164,000 comprised 23.6 percent of the total popu-

in public elementary and secondary schools 1955-56 to a record 33,529,000 in 1957-58, or 7.6 percent.

taff rose 120,000, or 9.9 percent, during the ing a peak of 1,333,000 in 1957–58.

pils (1,332,000) were graduated from public

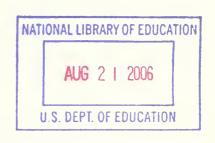
- 5. The steady decime in the number of school districts continued, dropping to 47,600 in 1957-58 from 54,900 two years earlier.
- 6. The number of 1-teacher schools decreased from 35,000 in 1955–56 to 25,000 in 1957–58.
- 7. In 1957-58, total revenue receipts for school purposes (income from appropriations, taxes, etc.) amounted to \$12,182 million. Of this total, the Federal Government contributed 4 percent; State sources, 39.6 percent; intermediate sources, 2.1 percent; local sources, 54 percent; and other sources, 0.3 percent.
- 8. A grand total of \$13,569 million was spent in 1957-58 for all public school programs (current expenditures, capital outlay, and interest), an increase of 23.9 percent over the \$10,955 million spent in 1955-56.
- 9. The current expenditure per pupil in average daily attendance rose from \$294 in 1955-56 to \$341 in 1957-58.
- 10. The average annual salary of the total instructional staff (supervisors, principals, teachers, etc.) was \$4,702 in 1957-58 as compared with \$4,156 in 1955-56.

BIENNIAL SURVEY OF EDUCATION IN THE UNITED STATES . . . 1956-58

Chapter 2

STATISTICS OF

State School Systems: 1957–1958



ORGANIZATION, STAFF, PUPILS, AND FINANCES

by Samuel Schloss, Head, State School Systems Statistics Unit, and Carol Joy Hobson, Education Research and Program Specialist, under the general direction of Emery M. Foster, Chief, Research Studies and Surveys Section

Biennial Survey of Education in the United States 1956–58

Chapter 1. Statistical Summary of Education, 1957-58

Chapter 2. Statistics of State School Systems: Organization, Staff, Pupils, and Finances, 1957–58

Chapter 3. Statistics of Local School Systems [No statistics collected for the biennium.]

Chapter 4. Statistics of Higher Education, 1957-58

Section I. Faculty, Students, and Degrees

Section II. Receipts, Expenditures, and Property

Chapter 5. Statistics of Special Education for Exceptional Children, 1957-58

Chapter 6. Statistics of Libraries in Institutions of Higher Education, 1956-57

Each chapter of the Biennial Survey is printed separately as soon as completed.

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Foreword

This chapter of the Biennial Survey of Education in the United States reports on the most fundamental and the largest segment of the educational system in the United States—the public elementary and secondary schools.

Periodic statistical reports on elementary and secondary education by the Office of Education began with the school year 1869-70. For the school years 1869-70 through 1915-16 they were included as part of the Annual Report of the United States Commissioner of Education. Since 1917-18, a report has been issued biennially for each school year ending in an even number. In the present period of rising enrollments and shortages of teachers and school buildings, the historical data in this chapter serve as a basis for projecting the needs that should be met in the near future and for evaluating the ability of States to finance necessary school programs.

Certain significant parts of the data in the present chapter were published earlier—preliminary data for 35 States in Circular No. 605, and a final statistical summary for all States in Circular No. 623. In addition, some of the tables were issued in dittoed form. Thus, the more significant

data have been available for use long before publication of this comprehensive chapter.

The data for the present chapter were collected by means of a 2-part report form addressed to the State departments of education (see final pages for a facsimile of this form). Most of the items in the report form are keyed to the items in Handbook I, The Common Core of State Educational Information, published by the Office of Education in 1953. These items relate to information which, according to the consensus of a series of conferences, "every State department of education should have available annually."

This chapter embodies the cooperative efforts of many persons connected with the Nation's public schools. First, more than one million teachers and thousands of school bus drivers, custodians, and others report basic data to the principals of over 120,000 elementary and secondary schools. The principals in turn make summary reports, which are then checked and compiled by thousands of school officials—mainly superintendents and school business officers of county, city, or independent school districts—who, in their turn, transmit the information to the State or Territorial department of education. There the data are further scrutinized and summarized, and an extensive 2-part statistical report is made to the Office of Education. Here the data are carefully reviewed, analyzed, and prepared for publication. In consolidating the reports from the previous group, each group has had to contend with the problem of achieving accuracy, completeness, and comparability. The Office of Education is indebted to all who have supplied data for this present report.

This report exemplifies one of the major functions of the Office of Education—to serve as a clearinghouse for the collection and dissemination of basic educational information. In an educational system characterized by decentralized control and voluntary cooperation, such a clearinghouse has special utility.

> JOHN G. LORENZ, Acting Assistant Commissioner for Research.

VIRGIL R. WALKER, Director, Educational Statistics Branch.



Statistics of State School Systems, 1957-58: Organization, Staff, Pupils, and Finances

THIS CHAPTER of the Biennial Survey of Education in the United States, like its predecessors, is devoted almost exclusively to data on the organization, staffing, enrollment, and financing of regular full-time public elementary and secondary day schools in the States, the District of Columbia, and the outlying parts of the United States, for the school year 1957–58. A number of tables also give historical data for earlier years—in some cases going back as far as 1869–70.

Included in this chapter also are data on the number of full-time nonpublic day schools and

on their enrollment and instructional staff. Included for the first time are enrollment data, by State, on demonstration, model, and training schools attached to teachers colleges or universities. National (but not State) enrollment figures are given for the following types of schools: (a) Federally-operated schools on Federal installations, (b) Federal schools for Indians, and (c) residential schools for exceptional children. A recapitulation of the types of schools that operate at the elementary and secondary levels, the size of their enrollments, and the information source for each type of school is given in table A.

Table A.—Key to sources of enrollment data for various types of public and nonpublic elementary and secondary schools

$Type\ of\ school$	Total enrollment (K-12), 1957-58 1	Source of data
Total, all schools	39, 001, 338	
Regular full-time day schools	38, 756, 005	
Public school systems	(33, 528, 591)	Office of Education, Biennial Survey of Education (State Elementary and Secondary School Statistics)
Nonpublic schools	(5, 227, 414)	Same source as above, supplemented by estimates for non-reporting States
Elementary and secondary departments of		Office of Education, Biennial Survey of Education (Sta-
institutions of higher education	104, 962	tistics of Higher Education)
Residential schools for exceptional children	² 86, 500	Office of Education, Biennial Survey of Education (Statistics of Special Education for Exceptional Children)
Federal schools for Indians	36, 076	Branch of Education, Bureau of Indian Affairs, U.S. Department of the Interior
Federally operated schools on Federal in-		Unpublished data, Division of School Assistance in Fed-
stallations	17, 795	erally Affected Areas, Office of Education.

¹ Data for 48 States and the District of Columbia; includes children in nursery schools to the extent reported, and postgraduates.

No data are available from the present survey for private correspondence schools, commercial and trade schools, and private schools of art, music, dancing, etc., of less than college grade.

Totals for the 1957-58 school year include the 48 States and the District of Columbia. Alaska and Hawaii, which did not attain statehood until 1959, are accordingly shown with the outlying parts of the United States. Direct comparisons

² Preliminary estimate as of January 1961.

should not be made between the District of Columbia and individual States because the District of Columbia school system corresponds to that of other large cities rather than to that of an entire State (in which both rural and city schools are included).

For a number of years, the Office of Education, in conjunction with other agencies (particularly the State departments of education and the Council of Chief State School Officers), has encouraged the adoption of uniform terminology and definitions in school records, accounts, and reports. Handbook 1, The Common Core of State Educational Information (Office of Education Bulletin 1953, No. 8), incorporates much useful information on the meaning of terms used in educational statistics which should prove helpful to the readers of this chapter. Handbook II, Financial Accounting for Local and State School Systems (Office of Education Bulletin 1957, No. 4) is the basic guide to financial accounting for public school systems.

Data for this chapter were furnished by State and Territorial departments of education in response to a questionnaire sent out by the United

States Office of Education. The State reports, in turn, were based on data supplied by local or intermediate administrative units, and represent the cooperative efforts of an estimated 1,800,000 persons at the State, intermediate, and local levels, including superintendents, supervisors, principals, teachers, and other instructional and noninstructional staff, but excluding school board members. It is important to recognize that the States must overcome many difficulties in their efforts to obtain complete and accurate information from the numerous local and intermediate administrative units. These agencies must keep records that will permit them to report on a uniform basis the data needed for the effective planning of local and State educational programs.

This report constitutes the only comprehensive, periodic summarization of statistics of public elementary and secondary education in the United States. It furnishes basic information for the formulation of educational policies and programs. A recapitulation of the principal items of information from 1869–70 through 1957–58 is given in table 1.1

Administrative Organization of Public Elementary and Secondary Education

The role of the State in the administration of the educational program is exercised through State boards of education, chief State school officers, and State departments of education.

State Boards of Education

During the school year 1957-58, 44 States had State boards of education. These State boards exercised general control over elementary and secondary schools, and, in some instances, over other types of schools. The State board of education was also designated as the State board for vocational education in 42 of the 44 States having such boards.

Also during this school year there was a wide range in the size of the boards, the number of members ranging from 3 to 23. Twenty States reported that their boards (both State and vocational) were assisted by a total of 160 professional

personnel and 200 secretarial and clerical assistants (table 2).

State Departments of Education

Each State has a State department of education headed by a chief State school officer. Staffs of State departments totaled 8,500 individuals, consisting of approximately 3,900 supervisory and professional staff members, more than 4,400 secretarial and clerical assistants, and over 200 plant-operation and maintenance employees (table 2). Supervisory and professional staffs of the State departments include superintendents or commissioners and their deputies, directors of divisions and chiefs of organized services, consultants, specialists, and regional and district supervisors.

Intermediate Administrative Units

Most States operating their schools through many small school districts with limited resources,

¹ Arabic numerals indicate basic tables, which are placed all together immediately after the text; capital letters refer to text tables, which are placed separately throughout the text.

have found that some intermediate unit of school administration is desirable. Intermediate units for public school administration, operating between the State and the local level, include counties, parts of counties, and supervisory unions. The main responsibility of intermediate units has been not the operation of schools, but the rendering of consultative, advisory, and statistical services, and the exercise of regulatory and inspectorial functions. Many intermediate units provide services such as supervision of instruction, health supervision, attendance service, and pupil-transportation service. The 34 States with intermediate boards of education reported a total of approximately 8,000 board members (table 3). Staffs of intermediate units consisted of 3.100 superintendents and other administrative staff. 1,900 instructional personnel, 1,500 other professional personnel (attendance officers, visiting teachers, and health personnel). 1.400 secretarial and clerical assistants, and more than 900 other personnel.

Local Basic Administrative Units

The actual operation of schools is generally the responsibility of local school systems. The local basic administrative unit or school district is an area organized as a quasi-corporation under the jurisdiction of a board of education responsible for the administration of all public schools in the area. School districts provide the machinery through which local control of schools is exercised, and are largely responsible for the location and size of schools, the types of educational programs and services offered, and the amount of financial support to be provided locally. The size and characteristics of the local school districts vary from State to State.

The number of districts has declined steadily in recent years as a result of reorganization and consolidation. The total number of districts in the United States in 1957–58 was approximately 47,600, as compared with 54,900 in 1955–56, and 83,700 in 1949–50 (table 5). Most school districts do not operate a complete educational program. Forty-six States reported the number of local school districts according to the type of program operated (table 6).

Out of a total of approximately 44,700 districts for which information was available, 25,900 main-

tained elementary schools only (12,600 of these operating only a single 1-teacher school), 12,200 both elementary and secondary schools, about 1,200 secondary schools only, and about 200 a junior college either alone or in combination with their elementary and/or secondary programs. About 5,200 districts operated no schools, but paid other districts for the education of their children.

For the 43 States which supplied the pertinent information, table 7 gives a size distribution of the number of local school districts according to the number of pupils in average daily attendance. Of the 37,400 operating school districts in these States, 41 percent had fewer than 25 pupils in average daily attendance, 17 percent had between 25 and 100 pupils, 29 percent had between 100 and 1,000 pupils, and only 13 percent had more than 1,000 pupils in average daily attendance. These data reveal that local school districts are still predominantly small, even though considerable progress has been made in the consolidation of small, inefficient units.

Each school district has a school board, usually consisting of from 3 to 9 members vested with policy-making and supervisory authority. Some districts also have subordinate boards or school trustees with more limited authority. The vast majority of school boards are elected by popular vote, while others are appointed by various government officials. In 1957–58, there were 194,000 school board members, a decrease of 28,700 or almost 13 percent, from the number in 1955–56.

The administrative staff of local school districts consisted of 12,000 superintendents and 5,200 aides (table 4). The instructional staff, numbering 1,333,000, constituted by far the largest group of school district employees (over three-fourths of the total).

Noninstructional personnel employed in local school systems (tables 12 and 13) are engaged in such activities as attendance enforcement, school health and recreation, pupil transportation, the school-lunch program, and the operation and maintenance of the school plant. Forty-three States and the District of Columbia reported 360,000 full-time and 49,000 part-time noninstructional personnel (table 4). Taking into account the fact that 5 States did not collect any data on noninstructional personnel and 11 States collected only part of the information, it is estimated that there were about 450,000 employees

in the United States engaged in such activities. Overall, some 2 million persons are considered to be directly concerned with the operation of the public elementary and secondary schools. These include board members (generally serving without

compensation), administrative staffs at the State, intermediate, and local levels, and instructional and noninstructional staffs. It is significant that over 99 percent serve at the county and local levels.

Teachers and Other Instructional Staff

"Instructional staff," as the term is used in this chapter, refers to those personnel who render direct and personal services which are in the nature of teaching or the improvement of the teaching-learning situation. Included, therefore, are supervisors of instruction, principals, teachers, audiovisual and television instructors, guidance personnel, librarians, and psychological personnel. The duty of supervisors of instruction, including consultants, is to assist teachers in improving the learning situation and instructional methods at a particular level or in a particular subject. Principals are the administrative heads of schools. They usually administer a building or a group of buildings with or without the aid of supervisors. Data on personnel are reported in terms of number of positions, rather than number of individuals occupying those positions during the school year. The latter generally exceed the former by a small number.

In 1957-58, the instructional staff (table 10) consisted of 14,100 supervisors, 58,700 principals, 1,237,800 classroom teachers, and 22,700 other instructional staff. They constituted a total of 1,333,300, an increase of 119,900, or 9.9 percent, over the number in 1955-56. Separate data on classroom teachers were collected for the first time in the 1953-54 survey. In earlier years information was requested for the combined group of classroom teachers and other nonsupervisory instructional staff. However, some States have not been able to report the various categories of nonsupervisory instructional staff separately, with the result that the figures on classroom teachers include an undetermined number of other instructional staff. In 1957-58 the 1,238,- 000 classroom teachers (778,000 elementary and 460,000 secondary) accounted for 93 percent of the total instructional staff. A number of States also reported separately several other categories of instructional personnel. Included were about 12,400 librarians, 8,000 guidance personnel, 2,200 psychological personnel, and 358 audiovisual and television instructors.

The percentage of male instructional staff members (excluding supervisors and principals) declined from 42.8 in 1879–80 to 14.1 in 1919–20. During the following two decades the proportion of men ranged from 16.3 to 21.1 percent. But the trend was reversed with the advent of World War II; thus, in 1943–44, men constituted only 15.3 percent of the total nonsupervisory instructional staff. Since then there has been a steady increase: the percentage rose to 16.6 in 1945–46, 18.8 in 1947–48, and 24.4 in 1951–52.

Beginning with the 1953-54 survey, respondents were asked to report the sex of classroom teachers instead of nonsupervisory instructional staff, as requested in previous years. An analysis of the available data indicates that men constituted 26.8 percent of all classroom teachers in 1957-58 as compared with 26 percent in 1955-56 and 24.6 percent in 1953-54. There has been only a slight increase in the proportion of men teachers in elementary schools (from 12.2 percent in 1953-54 to 12.8 percent in 1957-58), but in secondary schools the proportion has shown a more rapid rise (from 46.3 percent in 1953-54 to 50.4 percent in 1957-58). In 1957-58, 7 out of every 10 men teachers taught in secondary schools and only 3 taught in elementary schools.

Growth of School-Age Population and Total Population

During the approximately nine decades for which the Office of Education has been collecting educational statistics, there has been a marked increase in the number of children to be educated. However, the relative increase in the population of elementary-secondary school age (generally taken to comprise the ages 5 through 17) has not been as large as the increase in the total population. The total population more than quadrupled during the period, while the population aged 5 through 17 has multiplied somewhat more than three times (table 1). This is largely accounted for by a declining mortality at both ends of the life span.

The proportion that the population age 5-17 is of the total population declined steadily—from 30.7 percent in 1869-70 to 20.3 percent in 1949-50; since then it has been moving upward, rising to 23.6 percent in 1957-58. The population age 5-17 (about 12 million in 1869-70) increased steadily at a rate of about 3 million each decade until 1909-10, and then increased by 3.5 million

between 1909–10 and 1919–20. The next decade saw the largest increase in the school-age population (3.9 million), which brought the total number of children aged 5–17 to 31.4 million by 1929–30. The size of this age group reached a peak of 31.7 million in 1931–32, and then went into a decline, which lasted until the end of World War II. The upturn in the birthrate immediately following the war resulted in a steady increase in the size of the population age 5–17. In 1957–58, this population group attained an all-time peak of 40.2 million children. The increase is expected to continue, but at a decreasing rate through the 1960's.

Proportion of Various Age Groups in Public and Nonpublic Schools

Table B presents Bureau of the Census data as of October 1957 on the enrollment, by age groups, of the civilian noninstitutional population 5 to 17 years old in public and nonpublic schoolsc ombined.

Table B.—Enrollment of school-age population in public and nonpublic elementary and secondary schools, by age and sex, for the United States: 1 October 1957

		Total			Male			Female	
Age group ²	Population 3 Enrolled in school		in school	Population 3	Population 3 Enrolled in school		Population 3	Enrolled in school	
		Number	Percent		Number	Percent			
1	2	3	4	5	6	7	8	9	10
Total, 5 to 17 years	40, 365	4 37, 425	92.7	20, 529	19, 116	93, 1	19,836	18, 309	92. 3
5 years	3,748	2, 256	60. 2	1,915	1, 148	59. 9	1, 833	1, 108	60. 4
Total, 6 to 13 years	26, 483	26, 278	99. 2	13, 513	13, 399	99. 2	12, 970	12,879	99. 3
6 years	3, 668 10, 606 12, 209	3, 573 10, 553 12, 152	97. 4 99. 5 99. 5	1, 871 5, 416 6, 226	1, 815 5, 383 6, 201	97. 0 99. 4 99. 6	1, 797 5, 190 5, 983	1, 758 5, 170 5, 951	97. 8 99. 6 99. 5
Total, 14 to 17 years	10, 134	8, 891	87. 7	5, 101	4, 569	89.6	5, 033	4, 322	85. 9

¹ Includes 48 States and the District of Columbia.

² Comparisons of the ages of the population and their normal level in school are based on the following assumptions: elementary-secondary school, 5–17 years old; kindergarten, 5 years old; elementary grades 1 to 8, 6–13 years old; and secondary grades 9 to 12, 14–17 years old.

³ Population data are for the civilian population, excluding the relatively small number of inmates of institutions.

⁴ In addition, 603,000 pupils over 17 years of age were enrolled in elementary and secondary schools, or a grand total of 38,028,000. The difference between this 38,028,000 reported by the Bureau of the Census for October 1957 and the 39,001,000 given in table A for the entire 1957–58 school year, is due partly to the fact that the Census obtains opening fall enrollment and the Office of Education obtains cumulative academic-year enrollment. The Census method of house-to-house sampling eliminates all duplications, but the Office of Education method of summation of State figures for public and private schools includes certain duplications for children who move from State to State and from public to private schools and vice versa during the year.

Source: U.S. Bureau of the Census. Current Population Reports, Series P-20, No. 80. (Based on a sample survey of about 35,000 households.)

NOTE.—Because of rounding, detail may not add to totals.

Proportion of School-Age Population in Public Schools

The proportion of children age 5-17 enrolled in full-time public elementary and secondary day schools increased from 57 percent in 1869-70 to a peak of 84.9 percent in 1940-41. The per-

centage fluctuated around a slightly lower level during most of the 1940's (it declined to 80.9 percent in 1943–44). The trend, though, has been generally upward in recent years; the percentage rose to 83.2 in 1949–50 and 84.7 in 1951–52, but declined to 83.5 in 1957–58 (table 1).

Pupil Enrollment in Public Elementary and Secondary Day Schools

Total Enrollment

Total enrollment in public elementary and secondary day schools has shown a more consistent growth, decade by decade, than has the population of elementary-secondary school age. From an enrollment of fewer than 7 million in 1869-70, the number rose to 26.4 million in 1933-34, a high which was not to be reached or surpassed until 1951-52. The lower number of births during the depression years of the 1930's, and the unsettled conditions during the war years which followed resulted in a gradual decline in enrollments to a low of 23.2 million in 1944-45. The downward trend in enrollments was reversed in 1945-46 and the subsequent growth has been steadily upward, reaching an all-time peak of 33.5 million in 1957-58 (table C).

Table C.—Enrollment, average daily attendance, and percent of enrolled pupils attending daily in public elementary and secondary day schools, for the United States: 1919-20 to 1957-58

Year	Enroll- ment (thou- sands)	Average daily attend- ance (thou-sands)	Percent of enrolled pupils attend- ing daily	Year	Enroll- ment (thou- sands)	Average daily attend- ance (thou- sands)	Percent of enrolled pupils attend- ing daily
1	2	3	4	1	2	3	4
1919-20 1929-30 1931-32 1933-34 1935-36 1937-38 1939-40 1940-41 1941-42 1942-43 1943-44	21, 578 25, 678 26, 275 26, 434 26, 367 25, 975 25, 434 25, 296 24, 562 24, 155 23, 267	16, 150 21, 265 22, 245 22, 245 22, 299 22, 298 22, 042 21, 547 21, 031 20, 293 19, 603	74. 8 82. 8 84. 7 85. 0 84. 6 85. 8 86. 7 85. 2 85. 6 84. 0 84. 3	1944-45 1945-46 1946-47 1947-48 1948-49 1949-50 1950-51 1951-52 1953-54 1955-56 1957-58	23, 226 23, 300 23, 659 23, 945 24, 477 25, 111 25, 706 26, 563 28, 836 31, 163 33, 529	19, 671 19, 849 20, 449 20, 910 21, 496 22, 284 22, 747 23, 257 25, 644 27, 740 29, 722	84. 7 85. 2 86. 4 87. 3 87. 8 88. 7 88. 5 87. 6 88. 9 89. 0 88. 6

¹ Includes 48 States and the District of Columbia.

Total public-school enrollment increased 40 percent between 1947-48 and 1957-58 (table 16), but the rate of increase varied considerably among

the States. Increases in enrollment ranged from 3.3 percent in Mississippi to over 100 percent in Florida, Arizona, and Nevada. Regionally, the West-and-Southwest region, with an increase of 58.3 percent, was far ahead of the other sections of the country.² The Great Lakes-and-Plains region, the North Atlantic region, and the Southeast region had enrollment increases of 40.1, 37.9, and 28.3 percent, respectively, during the 10-year period from 1947–48 to 1957–58 (table 17).

It should be noted that the enrollment information in the Biennial Survey of Education is collected on a State-by-State basis, and represents a cumulative count of the total number of different pupils registered at any time during the school year in each State. Pupils enrolled in two or more States at any time during the school year are therefore counted more than once, and this has a tendency to increase the total enrollment figure for the Nation. It is estimated that the net enrollment in 1957–58, excluding interstate transfers, was 32,679,000. This figure is 850,000, or 2.6 percent less than the 33,529,000 actually given in the various tables of this chapter.

Enrollment in Kindergarten and Grades 1-8

Enrollment in kindergarten and grades 1 through 8 for the United States reached a high of 21.3 million pupils in 1929–30 (table 1). It declined in each subsequent year through 1944–45 (to 17.7 million), but has been rising steadily since then. There was an increase of 1.3 million pupils between 1949–50 and 1951–52 to a total of 20.7 million, reflecting the initial impact of the increased birthrate following World War II (table

² See pages 77 and 78 for the States comprising each of the four geographic regions used in this chapter.

16). A gain of five million pupils from 1951-52 to 1957-58 brought elementary enrollment to an all-time high of 25.7 million.

Table 16 gives a breakdown of elementary and secondary enrollments, by grade, from 1946–47 to 1957–58.

Enrollment in Grades 9-12

The enormous increase in the number of pupils enrolled in the last 4 years of the public schools represents one of the major developments in the growth of the public school system. While the population of high school age (14-17 years) increased 89.8 percent from 1889-90 to 1957-58, enrollments in grades 9-12 and postgraduates multiplied almost 39 times (table 1). High school enrollment, after reaching a peak of 6,714,000 in 1940-41, declined to a low of 5,554,000 during the war year 1943-44 (table D). Since then the trend has been generally upward, reaching a record high of 7,860,000 in 1957-58. The greatly increased birthrate since the war is being reflected in much greater high school enrollments. There is also a continuing tendency for a greater percentage of the high school age group to attend high school.

Table D.—Enrollment of boys and girls in grades 9 to 12 ¹ in public secondary day schools, for the United States: ² 1919-20 to 1957-58

	Total	Во	ys	Git	Percent change		
Year	(thou- sands)	Number (thou- sands)	(thou- of total		Percent of total	from previous year's total	
1	2	3	4	5	6	7	
1919-20 1929-30 1931-32 1933-34 1935-36	2, 200 4, 399 5, 140 5, 669 5, 975	992 2, 115 2, 531 2, 802 2, 949	45. 1 48. 1 49. 2 49. 4 49. 4	1, 208 2, 284 2, 609 2, 867 3, 026	54. 9 51. 9 50. 8 50. 6 50. 6	+99.9 +16.8 +10.3 +5.4	
1937-38 1939-40 1940-41 1941-42	6, 227 6, 601 6, 714 6, 388 6, 122	3, 033 3, 251 3, 274 3, 090 2, 892	48. 7 49. 2 48. 8 48. 4 47. 2	3, 194 3, 350 3, 440 3, 298 3, 230	51. 3 50. 8 51. 2 51. 6 52. 8	+4. +6. +1. -4.	
1943-44 1944-45 1945-46 1946-47	5, 554 5, 560 5, 622 5, 838 5, 653	2, 554 2, 566 2, 633 2, 823	46. 0 46. 1 46. 8 48. 4	3, 000 2, 994 2, 989 3, 015	54. 0 53. 9 53. 2 51. 6	-9. +0. +1. +3.	
1948–49 1949–50 1950–51 1951–52	5, 658 5, 725 5, 806 5, 882 6, 290	2, 747 2, 759 2, 822 2, 846 2, 885	48. 6 48. 8 49. 3 49. 0 49. 0	2, 906 2, 899 2, 903 2, 960 2, 997	51. 4 51. 2 50. 7 51. 0 51. 0	-3. +1. +1. +1. +6.	
1955-56 1957-58	6, 873 7, 860	3, 416 3, 864	49. 7 49. 2	3, 457 3, 995	50. 3 50. 8	+9. +14.	

Includes postgraduate. In the case of 11-year school systems the grades included are those of the 8th, 9th, 10th, and 11th years.

Attendance and Length of School Term

Basic data, by State, for analyzing the relationships between total enrollment and average daily attendance, aggregate days attendance, membership, and length of school term are provided in table 19.

The proportion of enrolled pupils attending daily reached 85 percent in 1933–34 and continued at about that level (with minor fluctuations) through World War II. Except for a small decline during the Korean conflict, this proportion has increased steadily, reaching a peak of 89 percent in 1955–56, and then decreased to 88.6 percent in 1957–58 (table C).

The average length of school term (computed by dividing aggregate days attendance by average daily attendance) reflects the number of days schools were actually in session as well as the extent to which pupils attended school during the year. Increases in the average length of school term in earlier years resulted primarily from lengthening of the legal school term, whereas changes in recent years reflect actual school attendance. The average length of school term has increased from 132 days in 1869-70, to 173 days in 1929-30, and to 178 in 1955-56. Because of extensive absenteeism and consequent closing of schools, caused by an influenza epidemic, the average length of term declined slightly to 177.6 days in 1957-58.

Ratio of Pupils to Instructional Staff

The number of pupils per classroom teacher, otherwise known as the "pupil-teacher ratio," has often been used as a measure of teacher workload. Precise data of this type, however, have never actually been available, either nationally or for the individual States. In the first place, it has been difficult to obtain accurate information on the number of classroom teachers. The available figures on "teachers" have generally included librarians and guidance and psychological personnel, as well as classroom teachers. In the second place, the meaning of the term "pupils" has not always been uniform, since "pupils" may refer to the number enrolled, the number in average daily attendance, or the number in average daily membership. Even if valid pupil-teacher ratios could be computed from satisfactory data, they lose any real meaning when applied to the whole Nation

² Includes 48 States and the District of Columbia.

or to an entire State. National averages and even averages on a statewide basis tend to obscure the significant differences in pupil-teacher ratios, such as those between urban and rural areas, between large and small schools, and between elementary and secondary schools.

For the reasons given above, pupil-teacher ratios have not been computed for the various States, either historically or for the current year. Nevertheless, it may be of interest to trace the changes occurring in the ratio of pupils to nonsupervisory instructional staff (classroom teachers, librarians, guidance and psychological personnel, etc.) during the past quarter-century.

Based on *enrollment*, the national ratio was 30.5 in 1929–30, 29.1 in 1939–40, 27.5 in 1949–50, and 26.6 in 1957–58. Based on *average daily attendance*, the ratio was 25.2 in 1929–30 and in 1939–40, 24.4 in 1949–50, and 23.6 in 1957–58. A pupil

measure considered superior to either enrollment or average daily attendance is average daily membership, and sufficiently reliable information of this type is available for 34 States. From that information it is possible to develop a national estimate (table 19). Based on average daily membership, the estimated ratio of pupils to staff was 25.5 in 1957–58.

It is generally known that the pupil-teacher ratio is higher in elementary schools than in high schools. The extent of this difference cannot readily be determined from available data in the present survey because pupils are classified by grade group, while teachers are classified by organizational level. For example, pupils in grade 7 of a junior high school are shown in the kindergarten-grade 8 group, but their teachers are generally considered as members of the secondary school group.

Public High School Graduates

As would be expected from the growth of secondary school enrollments discussed earlier in this publication, the number of public high school graduates has increased manyfold during the present century. After reaching a high of 1,161,000 graduates in 1941–42, the number fell to fewer than a million in the two succeeding bienniums (table E). Since World War II, the number has fluctuated irregularly, but the long-range trend is upward.

In 1957–58, 1,431,000 pupils were enrolled in the last year of high school, of whom 1,332,000, or 93.1 percent, were graduated. The percentage has fluctuated narrowly from 93 to 95 percent during the past decade.

The increasing holding power of public high schools is indicated by the fact that the high school graduates in 1957–58 represented 65.7 percent of the class which had entered grade 9 in 1954–55, compared with 60.4 percent of the entering class in 1946–47 graduating in 1949–50.

In addition to the graduates from regular public high schools, some 50,000 persons were granted

high school equivalency certificates in 1957-58 (table 21).

Table E.—Number of boys and girls graduating from public high schools in the United States: 1939-40 to 1957-58

		Во	iys	€ Gi	Percent change	
Year	Total	Number	Percent of total	Number	Percent of total	from previous year's total
• 1	2	3	4	5	6	7
1939-40 1940-41 1941-42 1942-43 1943-44	1, 143, 246 1, 152, 223 1, 161, 199 1, 086, 498 953, 254	538, 273 536, 715 535, 156 489, 115 393, 418	47. 1 46. 6 46. 1 45. 0 41. 3	604, 973 615, 508 626, 043 597, 383 559, 836	52. 9 53. 4 53. 9 55. 0 58. 7	+.8 +.8 -6.4 -12.3
1944-45 1945-46 1946-47 1947-48 1948-49	944, 536 974, 407 1, 073, 679 1, 073, 178 1, 057, 944	(2) 418, 725 (2) 507, 649 499, 984	(2) 43. 0 (2) 47. 3 47. 3	(2) 555, 682 (2) 565, 529 557, 960	(2) 57. 0 (2) 52. 7 52. 7	9 +3.2 +10.2 (3) -1.4
1949-50 1950-51 1951-52 1953-54 1955-56	1, 063, 444 1, 042, 600 1, 055, 586 1, 129, 341 1, 252, 054	505, 394 496, 700 501, 723 544, 575 606, 502	47. 5 47. 6 47. 5 48. 2 48. 4	558, 050 545, 900 553, 863 584, 766 645, 552	52. 5 52. 4 52. 5 51. 8 51. 6	+. 5 -2. 0 +1. 2 +7. 0 +10. 9
1956-57 1957-58	1, 269, 820 1, 332, 293	615, 730 647, 651	48. 5 48. 6	654, 090 684, 642	51. 5 51. 4	+1.4 +4.9

¹ Includes 48 States and the District of Columbia.

² Data not available.

³ Decrease less than 0.05 of 1 percent.

One-Teacher Schools

The tendency in recent years to provide more complete instructional services for the Nation's rural youth through school district reorganization has resulted in a sharp drop in the number of 1-teacher schools.³ The number of 1-teacher schools was reduced from 143,000 in 1931–32 to 25,000 in 1957–58 (table 9). The Great Lakesand-Plains region, with two-thirds of the Nation's 1-teacher schools, experienced the greatest numerical decrease between 1955–56 and 1957–58.

but proportionately the sharpest drop took place in the North Atlantic region.

Thirty-four States furnished information on the number of grades taught in their 1-teacher schools (table 8). The number of such schools with five or more grades far exceeded those with four or fewer grades.

School Lunch Programs

In 1957-58, the average number of pupils served lunch per day in organized school lunch programs was 11 million. A total of 59,200 public schools participated in these programs for 6 or more months during the year (table 22).

In June 1946, the 79th Congress passed Public Law 396, generally known as the National School Lunch Act, which provided for cash grants and for the allocation of surplus commodities for school lunch purposes by the Department of Agriculture through State educational agencies. Additional commodities are made available under the provisions of Section 32 of Public Law 320, 74th Congress, which authorizes the purchase and distribution of foods under surplus removal

programs as one method of encouraging consumption of agricultural commodities. Federal assistance to school lunch programs had been initated in 1935 on a limited basis as one method of providing a market for surplus agricultural commodities. Some 20 years later, the Agricultural Act of 1954 authorized reimbursement payments to elementary and secondary schools participating in the Special School Milk Program.

In 1957–58, a total of \$229 million in the form of cash and value of commodities was contributed by the Federal Government for the operation of the school lunch and school milk programs in public schools (table 25). All States have provided staffs for the supervision of these programs.

Finances of Public Elementary and Secondary Education

Every year the American people spend billions of dollars for public elementary and secondary education. In 1957-58, total expenditures for all purposes amounted to over \$13 billion.

A major problem at all levels of government is that of raising funds to pay the ever-increasing costs of public education required by expanding enrollments and the need for new school buildings. The financial data in this chapter are concerned principally with sources of school funds and an analysis of expenditures by purpose.

In any historical review of school finance, allowance must be made for the changing value

of the dollar. Thus, the dollar in 1958 bought about half of the commodities and services that could be purchased for a dollar in 1939. Tables 1 and 40 present historical expenditure data in both current dollars and in dollars adjusted to reflect purchasing power in 1957–58.

In addition to expanding school enrollments and the depreciation of the dollar, a number of other factors have contributed to increasing school expenditures over the years. These are the following: (1) Schools are in session for longer terms; (2) education employees are receiving higher salaries; (3) the educational program has been

³ For a recent comprehensive study of the subject, see "One-Teacher Schools Today", Research Monograph 1960-M1, National Education Association, June 1960

enlarged to include additional subjects and services; and (4) secondary enrollment (with higher costs) represents an increasing proportion of total enrollment.

Revenue Receipts

School income is classified into two broad categories: revenue receipts and nonrevenue receipts. Revenue receipts, which constitute the major portion of school income, are additions to assets which do not increase the school indebtedness and do not represent exchanges of school property for money. They are derived more or less regularly from specific sources, such as appropriations from general funds of Federal, State, county, and local government; receipts from taxes levied for school purposes; income from permanent funds and endowments, income from leases of school lands; and such miscellaneous sources as tuition, interest on bank deposits, and gifts. Receipts from appropriations and taxation (including Federal contributions) constituted 96.2 percent of all revenue receipts during the 1957-58 school year. Revenue receipts have shown a steady upward trend since World War II. In 1957-58, total revenue receipts amounted to \$12.2 billion as compared with \$9.7 billion in 1955-56 (table 1).

An analysis of revenue receipts by source indicates that though the proportion from the Federal government has generally risen over the years, it still is a relatively minor source of financial support for public schools, constituting 4 percent of the total in 1957–58. It should also be noted that Federal support of education has been designated for specific purposes such as aid to federally affected areas, vocational education, and the school-lunch program, and not for general aid.

The percent of revenue receipts derived from State sources remained relatively stable, increasing from 38.9 percent in 1947–48 to 39.6 percent in 1957–58 (table F). In the latter year, the extent of State support varied from 28.6 percent in the Great Lakes-and-Plains region to 59.4 percent in the Southeast region.

Receipts from intermediate administrative sources (generally counties), which accounted for 10.4 percent of total revenue receipts in 1929–30, fell off to about 5–6 percent during the next two decades; the further drop of the intermediate share in recent bienniums to about 2–3 percent

Table F.—Public school revenue receipts from Federal, State, intermediate, and local sources, for the United States: 1 1919-20 to 1957-58

School year	Total	Federal	State	Intermediate	Local 2
1	2	3	4	5	6
		AMOUNTS IN	THOUSANDS	OF DOLLARS	
1919-20 1929-30 1939-40 1941-42 1943-44 1945-46 1947-48 1949-50 1951-52	970, 120 2, 088, 557 2, 260, 527 2, 416, 580 2, 604, 322 3, 059, 845 4, 311, 534 5, 437, 044 6, 423, 816	2, 475 7, 334 39, 810 34, 305 35, 886 41, 378 120, 270 155, 848 227, 711	160, 085 353, 670 684, 354 759, 993 859, 183 1, 062, 057 1, 676, 362 2, 165, 689 2, 478, 596	110, 814 216, 747 151, 097 150, 223 146, 243 185, 097 229, 761 328, 849 386, 812	696, 747 1, 510, 806 1, 385, 266 1, 472, 058 1, 563, 010 1, 771, 312 2, 285, 141 2, 786, 658 3, 330, 695
1953–54 1955–56 1957–58	7, 866, 852 9, 686, 677 12, 181, 513	355, 237 441, 442 486, 484	2, 478, 596 2, 944, 103 3, 828, 886 4, 824, 620	3 240, 733 3 209, 377 3 251, 211	3 4, 326, 779 3 5, 206, 973 3 6, 619, 198
		PERC	ENT DISTRIB	UTION	
1919-20	100. 0 100. 0 100. 0 100. 0 100. 0 100. 0	0. 3 0. 4 1. 8 1. 4 1. 4	16. 5 16. 9 30. 3 31. 5 33. 0 34. 7	11. 4 10. 4 6. 7 6. 2 5. 6 6. 0	71. 8 72. 3 61. 3 60. 9 60. 0 57. 8
1947-48 1949-50 1951-52 1953-54 1955-56 1957-58	100. 0 100. 0 100. 0 100. 0 100. 0 100. 0	2. 8 2. 9 3. 5 4. 5 4. 6 4. 0	38. 9 39. 8 38. 6 37. 4 39. 5 39. 6	5. 3 6. 0 6. 0 3 3. 1 3 2. 2 3 2. 1	53. 0 51. 3 51. 8 3 55. 0 3 53. 7 3 54. 3

¹ Includes 48 States and the District of Columbia.

was caused largely by a reclassification of certain items from "intermediate" to "local" beginning with 1953-54 (table F).

The proportion of school revenues derived from local sources has declined through the years. Nevertheless, in 1957–58 revenues from local sources still provided more than half (54 percent) of total revenue receipts of public elementary and secondary school systems.

Receipts from other revenue sources (gifts and tuition and transportation fees from patrons) amounted to almost \$37 million, or 0.3 of 1 percent of total revenue receipts (tables 25 and 26).

Nonrevenue Receipts

Nonrevenue receipts are those receipts which either incur a future obligation or change the form of an asset from property to cash and therefore decrease the amount and value of school property. Money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance adjustments

² Includes a relatively minor amount from other sources (transportation fees and tuition from patrons and gifts) which accounted for 0.3 of 1 percent of total revenue receipts in 1957–58.

³ Data not directly comparable with those before 1953-54 because of a reclassification of items comprising "intermediate" and "local."

NOTE.—Because of rounding, detail may not add to totals.

constitute most of the nonrevenue receipts. Since nonrevenue receipts are generally used for capital outlay purposes, such receipts have fluctuated with the amount of school building activity. After reaching a low of \$94.8 million in 1943–44 (reflecting the curtailment of the school building program during the war), nonrevenue receipts rose markedly during the postwar period and reached a peak of \$2.5 billion in 1957–58 (table G). The increase is expected to continue for a number of years until the supply of schoolhousing is more nearly in balance with demand.

Balances Carried Over From Previous Year

Beginning balances, which are carried over from the previous year and are therefore available for spending during the current year, constitute an important part of total school revenues. In 1957–58, beginning balances amounted to \$3.1 billion, or 17.6 percent of the total amount of \$17.8 billion available for spending (table G). In most cases, such balances are earmarked for specific purposes. For the States reporting balances by purpose, 60.2 percent of the balances carried over was earmarked for building reserves, 30.5 percent for current operation, and 9.3 percent for serial bond interest and redemption (table 24).

Table G.—Revenue receipts, nonrevenue receipts, and beginning balances, public elementary and secondary school systems, for the United States: 1955-56 and 1957-58

[Amounts in thousands of dollars]

Item	1955–56	1957–58	Percent increase 1955-56 to 1957-58
1	2	3	4
Total amount available Revenue receipts From taxation and appropriations (in-	14, 529, 654 9, 686, 677	17, 845, 220 12, 181, 513	22. 8 25. 8
cluding Federal)	9, 257, 952 428, 725	11, 718, 649 462, 864	26. 6 8. 0
Nonrevenue receipts (bond sales, loans, etc.). Balances on hand, beginning of year	2, 356, 189 2, 486, 788	2, 514, 676 3, 149, 032	6. 7 26. 6

¹ Includes 48 States and the District of Columbia.

Total Expenditures

A grand total of \$13.6 billion was spent in 1957–58 for public elementary and secondary education, an increase of 23.9 percent over the \$11 billion

spent in 1955-56. Included in the grand total are current expenditures for elementary and secondary schools, community services, summer schools, community colleges, and adult education, and also capital outlay and interest but not bond redemption (table 27). A breakdown of the total into its component parts, for selected years, is given in table H.

Current Expenditures

Current expenditures for public elementary and secondary schools amounted to \$10.3 billion in 1957–58, or 75.6 percent of expenditures for all educational purposes. Ten years earlier the proportion was 88 percent, principally because of the lesser proportion that capital outlay was of the total in the early postwar period (table H). Current expenditures for other types of schools under the jurisdiction of local boards of education (summer schools, junior colleges, adult education, and community services) totaled \$123 million in 1957–58. Data for these programs are probably incomplete in some respects.

Although expenditures for the six major accounts into which current expenditures for elementary and secondary schools are classified have shown increases in dollar amounts, the relative proportion of each account has been changing in recent years. The proportion of expenditures for administration at the State, intermediate, and local levels has declined from 3.9 percent of total expenditures in 1947-48 to 3.3 percent in 1957-58 (table H). Expenditures for instruction declined proportionately from 59.6 percent in 1947-48 to 50.9 percent in 1957-58. The instruction account includes not only salaries, which represent the largest single item of educational cost, but also free textbooks, teaching supplies, school library books, and other instructional supplies and expenses. The relative expenditure for plant operation (which includes salaries of janitors, fuel, water, power, supplies, etc.) declined during the 1940's, but leveled off at close to 7 percent during the following decade. The proportion of current expenditures for plant maintenance and replacement has shown little change over the years. In 1957-58, it constituted 2.8 percent of the total.

The decline in the relative importance of the accounts discussed above has been offset by the

NOTE.—Because of rounding, detail may not add to totals.

Table H.—Summary of expenditures for public schools, by account, for the United States: 1919-20 to 1957-58

Account	1919-20	1929-30	1939-40	1947-48	1949-50	1951–52	1953–54	1955-56	1957-58
1	2	3	4	5	6	7	8	· 9	10
				AMOUNTS IN	THOUSANDS	OF DOLLARS			
Total expenditures, all schools	1,036,151	2, 316, 790	2, 334, 049	4, 311, 176	5, 837, 643	7, 344, 237	9, 092, 449	10, 955, 047	13, 569, 163
Total current expenditures, all schools_	864 397	1, 853, 377	1, 955, 166	3, 822, 378	4,722,888	5, 752, 595	6, 883, 387	8, 352, 162	10, 374, 494
Total current expenditures for public elementary and secondary day schools 2	861, 120	1, 843, 552	1, 941, 799	3, 794, 702	4, 687, 274	5, 722, 162	6, 790, 923	8, 251, 420	10, 251, 843
Administration 3 Instruction Salaries of instructional staff Other expenditures for instruction Plant operation Plant maintenance Fixed charges Other school services 4 Pupil transportation Food services Health services Attendance services Miscellaneous school services 5	36, 752 632, 556 (590, 120) (42, 436) 115, 707 30, 432 9, 286 36, 387 (5) (5) (5) (5)	78, 680 1, 317, 727 (1, 250, 427) (67, 300) 216, 072 78, 810 50, 270 101, 993 (5) (5) (5) (5) (5)	91, 571 1, 403, 285 (1, 314, 342) (88, 943) 194, 365 73, 321 50, 116 129, 141 (3) (5) (5) (5)	169, 999 2, 571, 533 (2, 393, 630) (177, 903) 356, 628 169, 536 190, 311 336, 688 (176, 265) (69, 315) (24, 748) (3) (66, 361)	220, 050 3, 112, 340 (2, 896, 489) (215, 851) 427, 587 214, 164 261, 469 451, 663 (214, 784) (139, 929) (5) (66, 289)	265, 636 3, 781, 837 (3, 492, 742) (289, 113) 508, 575 248, 674 341, 601 575, 839 (268, 827) (177, 294) (31, 791) (*) (97, 928)	310, 995 4, 552, 349 (4, 200, 542) (351, 807) 622, 671 284, 871 446, 252 573, 785 (307, 437) (146, 571) (58, 269) (10, 044) (51, 464)	372, 956 5, 501, 921 (5, 103, 118) (398, 803) 752, 739 319, 560 531, 393 772, 851 (353, 972) (274, 271) (73, 435) (14, 857) (56, 316)	443, 325 6, 900, 899 (6, 368, 177) (532, 722) 924, 342 378, 127 715, 033 890, 118 (416, 491) (305, 524) (25, 352) (57, 177)
Current expenditures for summer schools	(7) 7 3, 277 (7) (4)	(7) 7 9, 825 (7) (4)	(7) 7 13, 367 (7) (4)	⁷ 27, 676 (⁷) (¹)	(7) 7 35, 614 (7) (4)	7 30, 432 (7) (4)	1, 690 42, 033 23, 363 25, 378	2, 853 30, 554 31, 468 35, 868	4, 554 36, 749 40, 492 40, 855
Capital outlay	153, 543 18, 212	370, 878 92, 536	257, 974 130, 909	412, 467 76, 331	1, 014, 176 100, 578	1, 477, 332 114, 310	2, 055, 178 153, 884	³ 2, 387, 187 215, 699	· 2, 852, 747 341, 922
				PERCE	NT DISTRIBU	ITION			
Total expenditures, all schools	100, 0	100, 0	100.0	100, 0	100, 0	100, 0	100.0	100, 0	100, 0
Total current expenditures, all schools.	83, 4	80, 0	83, 4	88, 7	80, 9	78, 3	75, 7	76, 2	76, 5
Total current expenditures for public elementary and secondary day schools 2	83. 1	79. 6	82. 8	88. 0	80. 3	77.9	74. 7	75. 3	75. 6
Administration 3 Instruction Salaries of instructional staff Other expenditures for instruction Plant operation Plant maintenance Fixed charges Other school services 4 Pupil transportation Food services Health services Attendance services Miscellaneous school services 6 Current expenditures for summer schools	3. 5 61. 0 (57. 0) (4. 1) 11. 2 2. 9 2. 9 3. 5 (4) (5) (5)	3. 4 56. 9 (54. 0) (2. 9) 9. 3 3. 4 2. 2 4. 4 (9) (6) (6) (7) 7 0. 4	3. 9 59. 9 (56. 1) (3. 8) 8. 3 3. 1 2. 1. 5 5. 5 (3) (4) (5) (5) (7) (7) (7)	3. 9 59. 6 (55. 5) (4. 1) 8. 3 3. 9 4. 4 7. 8 (4. 1) (1. 6) (0. 6) (3) (1. 5)	3. 8 53. 3 (49. 6) (3. 7) 7. 3 3. 7 4. 5 7. 7 (2. 4) (0. 5) (3. 7) (1. 1)	3.6 51.5 (47.6) (3.9) 6.9 3.4 4.7 7.8 (3.7) (2.4) (0.4) (3) (1.3)	3. 4 50. 1 (46. 2) (3. 9) 6. 8 3. 1 4. 9 6. 3 (3. 4) (1. 6) (0. 6) (1. 1) (. 6)	3. 4 50. 2 (46. 6) (3. 6) 6. 9 2. 9 7. 1 (3. 2) (2. 5) (0. 7) (1) (. 5)	3. 3 50. 9 (46. 9) (3. 9) 6. 8 2. 8 5. 3 6. 6 (3. 1) (2. 3) (0. 6) (. 2) (. 4)
Current expenditures for adult education	(1)	(4)	(4)			(⁷) (⁴)	. 3	. 3	.3
Capital outlay	14. 8 1. 8	16. 0 4. 0	11. 0 5. 6	9. 6 1. 8	17. 4 1. 7	20. 1 1. 6	22. 6 1. 7	8 21. 8 2. 0	8 21. 0 2. 5

¹ Includes 48 States and the District of Columbia.

growth of spending for fixed charges and other school services. The proportion of expenditures for fixed charges (State, intermediate, and local payments to teacher retirement funds, insurance premiums, and rent) which was 2.2 percent in 1929–30 advanced to 4.4 percent in 1947–48, and rose to 5.3 percent in 1957–58.

The other school services account includes such items as health services, the school lunch program, and pupil transportation. These services have become more important as a result of expanding concepts of the role of the school. Other school services accounted for 6.6 percent of total expenditures in 1957–58.

² Includes expenditures for summer schools and adult and community college programs of education in California.

³ Includes expenditures for State, intermediate, and local administration.

⁴ Before 1953-54, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification which also included community services.

⁵ Data not available.

⁶ Includes direct expenditures or deficits for extracurricular activities for pupils, if paid from school funds and any other services for public school pupils not included elsewhere.

 $^{^7}$ Before 1953–54, data shown for adult education represent combined expenditures for adult education, summer schools, and community colleges.

^{*} Excludes capital outlay by nonschool agencies; see table 36.

Less than 0.05 of 1 percent.

NOTE.—Because of rounding, detail may not add to totals.

Average Salaries of Instructional Staff

Beginning with the year 1919-20, the Office of Education has collected data on salaries of the entire instructional staff (supervisors, principals, teachers, librarians, guidance and psychological personnel, etc.). Salary information for previous years is available for teachers only. Average annual salaries of instructional staff members have been obtained by dividing total expenditures for salaries by the number of such personnel.

With the exception of several depression years in the middle 1930's, average salaries of the instructional staff have increased steadily, along with the earnings of other workers.

The average annual salary in unadjusted (current) dollars rose from \$1,441 in 1939-40 to \$4,702 in 1957-58, an increase of 226 percent. However, when an adjustment is made to reflect the rise in the Consumer Price Index (restating the figures in 1957-58 dollars), the increase was only 59 percent. The extent to which the economic status of the instructional staff improved in relation to the growth of the economy as a whole is indicated by the fact that the personal income per member of the labor force 4 (also expressed in 1957-58 dollars) increased 80 percent during the period from 1939-40 to 1957-58 (table 40).

There are sizable State differences in salaries. The two "high" States (with one-sixth of the Nation's instructional staff) had an average salary of about \$6,000 as contrasted with \$2,700 for the "low" State (with 1.3 percent of the instructional staff). Between the two extremes, there were 10 States (with 19 percent of the staff) in the \$5,000-\$5,600 range; 18 States (with 40 percent of the staff) in the \$4,000-\$4,999 range; and 17 States (with 23.3 percent of the staff) in the \$3,000-\$3,999 range.

Current Expenditure Per Pupil in Average Daily Attendance

Although overall figures on current expenditures indicate general trends, it is only when such expenditures are related to the school population that these costs are brought into sharp relief on a State-by-State basis. The annual current expenditure per pupil in average daily attendance in full-time public elementary and secondary day

schools (derived by dividing total current expenditures allocable to pupil costs in full-time public elementary and secondary day schools by the number of pupils in average daily attendance) increased from \$88.09 in 1939-40 to \$341.14 in 1957-58 (table 43). The 1939-40 range in perpupil expenditures, by State, was from \$30.72 to \$156.86 (or more than five times as great in the highest as in the lowest State). Eighteen years later the gap between the lowest and highest States, although still wide, had narrowed considerably. The highest State, with an average annual expenditure of \$506.78, was nearly three times as great as the lowest State, which had an expenditure of \$174.21. State averages, however, give little indication of the range of expenditures among school districts within States. Perhaps the principal value of per-pupil expenditure comparisons is to call attention to differences in order to invite further study.

Expenditures for Pupil Transportation

The transportation of pupils by public-school systems has become increasingly important with the consolidation and reorganization of small, widely scattered school districts. In 1957-58, 10.9 million public-school pupils were transported at public expense, or 36.5 percent of the pupils in average daily attendance (table 22). On a Stateby-State basis, the proportion of the number of pupils in average daily attendance who were transported ranged from 10.5 percent in Nebraska to 58.7 percent in South Carolina. Total national expenditures for pupil transportation, which include operation and maintenance but not purchase of new school buses, amounted to \$416 million, or 4.1 percent of total current expenditures for elementary and secondary schools. In seven States, this item accounted for 7 or more percent of total current expenditures. The average cost per public school pupil transported was \$38.34 in 1957-58; the range in State costs was from \$18 to \$123. Further increases in the number of pupils transported are inevitable as small schools, which still exist in large numbers, are replaced by centrally located schools.

Capital Outlay

Capital outlay (expenditures for sites, buildings, and new equipment) generally fluctuates

For definition of personal income and labor force, see page 78.

much more widely than current expenditures. Following World War I there was a period of accelerated school construction activity which culminated in 1925-26 when expenditures for this purpose amounted to \$411 million, or about one-fifth of total expenditures. Thereafter, capital outlay expenditures declined until they reached a low of \$59 million (3.4 percent of total expenditures) in the depression year 1933-34. An upturn in the second half of the decade was cut short by the outbreak of World War II; capital outlay fell to a new low of \$54 million in 1943-44 (2.2 percent of total expenditures). Since the end of World War II, capital outlay expenditures have shown a steady increase, reaching a peak of \$2.9 billion in 1957-58, or 21 percent of total expenditures (table H). The annual capital outlay expenditure per pupil in average daily attendance was \$95.98 (table 42). For individual States the per-pupil expenditure varied from \$9.20 to \$295.50. A State-by-State comparison for any one year is not truly indicative of relative effort to provide school-plant facilities inasmuch as a capital outlay program in any State may extend over several consecutive years. In addition to the capital outlay expenditures by school districts referred to above, \$242 million were spent by State and local school building authorities.

The upward trend in expenditures for school construction is expected to continue for a number of years in view of the need to provide for increased enrollments and for the replacement of unsafe and obsolete structures.

Interest on School Debt

Interest payments covering both long- and short-term public-school debt, declined from a total of \$140 million in 1931–32 to \$76 million in 1947–48. The drop in interest payments reflected the low interest rates prevailing during that period, the low level of borrowing for capital expenditures, and the small amount of outstanding debt. Since 1947–48, interest payments have more than quadrupled, reaching a level of \$342 million in 1957–58 (table 37). The average annual interest payment per pupil in average daily attendance was \$11.50 (table 42). In view of the current and anticipated increase in school construction and in long-term financing, this item of expenditure is expected to constitute an in-

creasing proportion of school expenditures for the next several years.

School Property and Other Assets

Only 34 States and the District of Columbia were able to report any information on the value of school property (table 39) and because the valuation was not always made on the same basis, care should be exercised in making State-by-State comparisons. The value of principal and accrued interest of permanent school funds amounted to \$1.4 billion (table 38). The interest on these funds must be used for school purposes. States reported a total of 43 million acres of unsold school lands, some of which were leased to provide income for school purposes.

School Indebtedness

School bonded and nonbonded indebtedness has, in general, fluctuated with the amount of school construction activity over the years. Thus, reflecting a decline in capital outlay during the 1930's and World War II, school indebtedness outstanding at the end of the year dropped from \$3.1 billion in 1931–32 to \$2.1 billion in 1945–46. With the upswing in school construction during the postwar period, school indebtedness rose to \$2.6 billion in 1947–48 and to \$3.3 billion in 1949–50. Between 1949–50 and 1957–58 indebtedness almost quadrupled, reaching an estimated total of \$12.9 billion in the latter year (table 38).

This total \$12.9 billion indebtedness for the United States includes an estimate for the few States which were unable to report such data. In some States all or part of the debt created for school purposes is handled by cities or towns, rather than by separate school districts. This fact increases the difficulty in obtaining accurate and comparable data.

Economic Indexes Related To Financing Public Schools

Sizable differences exist among the States in their educational burden (number of school-age children to be supported by the productive adults in the labor force); fiscal capacity (amount of money available for supporting public education); and effort (relation between expenditures and resources). Data in table 44 point up some of these differences.

The educational burden is often measured by determining the ratio of school-age children to 1,000 adults, 21-64 years old. This ratio ranged from 656 children per 1,000 adults in New Mexico (high-burden State) to 367 children per 1,000 adults in New York (low-burden State).

The fiscal capacity to support public schools, as measured by personal income per pupil in average

daily attendance, was almost four times higher in Delaware than in Mississippi.

The effort of individual States to support public schools, as measured by the percentage that current expenditures for elementary and secondary schools is of personal income, ranged from 2.28 percent in Illinois to 4.41 percent in New Mexico.

It should be pointed out that none of the economic indexes given in table 44 are presented as being conclusive, but only to show that economic differences among the States have a bearing on the types of educational programs they can afford.

Enrollment and Instructional Staff in Nonpublic Elementary and Secondary Schools

The growing importance of nonpublic schools in American education is indicated by the fact that their enrollment has increased from 8 percent of the combined enrollment in full-time regular public and nonpublic elementary and secondary schools at the beginning of the present century to 13.5 percent in 1957-58. Nonpublic schools, while subject to certain regulatory controls of the State, are under the operational control of private individuals or church-affiliated or nonsectarian organizations. Whether operated on a profit or nonprofit basis, nonpublic schools are generally supported by private funds as distinguished from public funds. Catholic school enrollment in recent years has accounted for about 90 percent of the total enrollment in nonpublic elementary and secondary schools.

For 38 States, data on the number of pupils enrolled in nonpublic elementary and secondary day schools were either furnished by State departments of education on the report forms or were obtained by reference to State education agency publications. In 3 of these 38 States, the distribution by level was estimated.

For the remaining 10 States and the District of Columbia the data were either not available or were incomplete, and consequently estimates were made by the Office of Education. These estimates were generally prepared by applying the ratio of total nonpublic enrollment to Catholic enrollment prevailing some years ago (when a complete survey was last taken) to Catholic enrollment in the 1957–58 period. Recent en-

Table I.—Estimated number of instructional staff and pupils in full-time nonpublic elementary and secondary day schools of the United States 1, by level: 1931-32 to 1957-58

	Inst	ructional s	taff	Puj			
Year			Second- ary	Total	Elemen- tary	Second	
1	2	3	4	5	6	7	
1931-32 1933-34 1935-36 1937-38 1939-40 1941-42 1945-46 1947-48 1949-50 1951-52 1953-54 1955-56	134, 074	66, 270 51, 475 66, 254 67, 139 64, 847 65, 512 (3) 64, 495 67, 430 76, 087 82, 354 84, 951 93, 620 111, 163	25, 053 20, 717 25, 239 27, 964 30, 130 31, 679 (3) 36, 370 41, 568 42, 184 41, 701 49, 123 50, 730 52, 073	2, 723, 666 2, 691, 033 2, 638, 775 2, 687, 483 2, 611, 047 2, 616, 529 2, 499, 920 2, 824, 500 3, 053, 914 3, 380, 139 4, 339, 163 4, 709, 360 5, 227, 414	2, 320, 251 2, 330, 941 2, 251, 466 2, 240, 650 2, 153, 279 2, 153, 334 2, 078, 392 2, 259, 392 2, 451, 430 2, 707, 73 1, 153, 548 3, 591, 840 3, 886, 304 4, 296, 806	403, 41 360, 09 387, 30 446, 83 457, 76 483, 19 420, 96 565, 10 602, 48 672, 36 655, 81 747, 32 823, 00 930, 60	

¹ Includes 48 States and the District of Columbia.

3 Data not available.

rollment figures for Catholic schools were obtained from the National Catholic Welfare Conference and the 1958 Official Catholic Directory.

Table 45 gives the number of regular nonpublic schools with their instructional staff. Table I gives historical data on instructional staff and enrollments in regular nonpublic schools by grade group, from 1931–32 to 1957–58.

Table 46 presents State data on both public school and nonpublic regular day school enrollments and the percentage of enrollments in all schools represented by each category. It will be noted that the proportion of children attending

² Represents nonpublic enrollment in full-time regular day schools only. For enrollment in other types of nonpublic schools in 1957-58, see table A.

nonpublic schools varies substantially from State to State. In 1957–58, the proportion that nonpublic school enrollments represented of total enrollments in both public and nonpublic elementary and secondary schools ranged from 27.1 percent in Rhode Island to 1.1 percent in North Carolina. Regionally, the proportion of pupils in nonpublic schools ranged from 22 percent in the North Atlantic region to 4.9 percent in the Southeast region.

For the first time, State data are included on the enrollments in model elementary and secondary schools attached to publicly and privately controlled teachers colleges and universities (table 47). These data are based on unpublished material from the Biennial Survey of Education in the United States, 1956–58 (Statistics of Higher Education).

Basic Tables

Table 1.—Historical summary of public elementary and secondary school statistics for the United States 1: 1869-70 to 1957-58

Item	1869-70	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949–50	1955–56	1957-58
1	2	3	4	5	6	7	8	9	10	11	12
Population, Pupils, and Instructional Staff											
Total population ² (thousands) Population aged 5-17 years inclusive ² (thou-	39, 818	50, 156	62, 948	75, 995	90, 492	104, 512	121, 770	130, 880	148, 665	164, 303	170, 295
sands)	12, 055 30. 3	15, 066 30. 0	18, 543 29. 5	21, 573	24, 009 26. 5	27, 556 26. 4	31, 417 25. 8	30, 150 23. 0	30, 168 20. 3	37, 262 22. 7	40, 164 23, 6
Total enrollment in elementary and secondary day schools (thousands).	6, 872	9, 867	12, 723	15, 503	17, 814	21, 578	25, 678	25, 434	25, 111	31, 163	33, 529
Nursery, kindergarten, and grades 1-8 (thousands)	6, 792 3 4 80	9, 757 4 110	12, 520 4 203	14, 984 4 519	16, 899 4 915	19, 378 2, 200	21, 279 4, 399	18, 833 6, 601	19, 387 5, 725	24, 290 6, 873	25, 669 7, 860
Percent of total population enrolled §	17. 3 57. 0	19. 7 65. 5	20. 2 68. 6	20. 4 71. 9	19. 7 74. 2	20. 6 78. 3	21. 1 81. 7	19. 4 84. 4	16. 9 83. 2	19. 0 83. 6	19. 7 83. 5
Percent of total enrollment in high schools (grades 9-12 and postgraduates)	1. 2	1.1	1.6	3. 3	5. 1	10. 2	17. 1	26. 0	22. 7	22. 1	23. 4
High-school graduates (thousands)			4 22	4 62	4 111	4 231	4 592	1, 143	1,063	1, 252	1, 332
Average daily attendance (thousands)	4, 077	6, 144	8, 154	10, 633	12, 827	16, 150	21, 265	22, 042	22, 284	27, 740	29, 722
enrolled (thousands) Percent of enrolled pupils attending daily Average length of school term (in days)	539, 053 59. 3 132. 2	800, 720 62. 3 130. 3	1, 098, 233 64. 1 134. 7	1, 534, 823 68. 6 144. 3	2, 011, 477 72. 1 157. 5	2, 615, 161 74. 8 161. 9	3, 672, 765 82. 8 172. 7	3, 858, 012 86. 7 175. 0	3, 964, 354 88. 7 177. 9	4, 938, 161 89. 0 178. 0	5, 277, 840 88. 6 177. 6
Average number of days attended by each pupil enrolled		81. 1	86. 3	99. 0	113. 0	121. 2	143. 0	151.7	157. 9	158. 5	157. 4
Total instructional staff (thousands) Supervisors (thousands) Principals (thousands)						678	880	912	962	1, 213	1, 333
Toachore librariane and other nonsuner-						14	31	32	39	51	59
visory instructional staff (thousands) 6 Men (thousands)	201 78	287 123	364 126	423 127	523 110	657 93	843 140	875 195	914 195	1, 149 7 299	1, 261 7 340
visory instructional staff (thousands) 6 Men (thousands) Women (thousands) Percent men	123 38. 7	164 42. 8	238 34. 5	296 29. 9	413 21. 1	565 14. 1	703 16. 6	681 22. 2	719 21. 3	⁷ 850 ⁷ 26. 0	7 921 7 27.0
Finance				AMOUI	NTS IN TH	DUSANDS C	F DOLLARS	SULDANU)	STED)		
Total revenue receipts From State taxes and appropriations			143, 195 26, 345	219, 766 37, 887	433, 064 64, 605	970, 120 134, 279	2, 088, 557 329, 312	2, 260, 527	5, 437, 044 2, 122, 763	9, 686, 677 3, 699, 721	12, 181, 513 4, 610, 718
From intermediate and local taxes and			97, 222	149, 487	312, 222		1, 645, 688		1	5, 116, 788	6, 621, 447
appropriations			19, 627	32, 392	56, 238	76, 945	113, 557	111, 119	413, 720	870, 168	949, 348
Percent of revenue receipts derived from: State taxes and appropriations			18.4	17. 2	14.9	13. 8	15. 8	29. 2	39. 0	38. 2	37. 9
State taxes and appropriations Intermediate and local taxes and appro- priations			67. 9	68.0	72. 1	78. 2	78.8	65. 9	53. 4	52. 8 9. 0	54. 4 7. 7
All other sources Total expenditures for all schools	00 004	70.005	13. 7 140, 507	14. 8 214, 965	13. 0 426, 250	8. 0	5. 4	4.9	7. 6 5, 837, 643		13, 569, 163
Current expenditures for elementary and	03, 337	70,033	114 300	179, 514			1, 843, 552				8 10, 251, 843
Total expenditures for all schools. Current expenditures for elementary and secondary day schools. Capital outlay. Interest on school debt. Other expenditures 9			26, 207	35, 451	356, 272 69, 978	153, 543 18, 212	370, 878 92, 536	257, 974 130, 909	1, 014, 176 100, 578	8 8, 251, 420 2, 387, 187 215, 699	2, 852, 747 341, 922
						3, 277	9, 825	13, 367	35, 614	100, 741	122, 651
Percent of total expenditures devoted to: Current expenditures for elementary and			01.2	02 5	92.6	02.1	79.6	82, 8	80. 3	8 75. 3	8 75. 6
secondary day schools. Capital outlay. Interest on school debt. Other expenditures *			18.7	83. 5 16. 5	83. 6 16. 4	83. 1 14. 8 1. 8	16. 0 4. 0	11. 0 5. 6	17. 4 1. 7	21.8	21. 0
Other expenditures 9						0. 3	0.4	0. 6	0.6	0. 9	0. 9
					DATA IN	UNADJUST	TED DOLLA	RS			
Average annual salary of total instructional	100	105	252	225	405	071	1 420	1 441	2 010	A 156	4 700
Personal income ² per member of the labor force ² .	189	195	252	325	485	871 	1, 420 1, 634	1, 441 1, 358	3, 010 3, 408	4, 156 4, 617	4, 702 4, 996
Total expenditure for all schools per capita of total population	1. 59	1. 56	2. 23	2. 83	4. 71	9, 91	19. 03 667	17. 91 587	39. 27 1, 526	66.68 2,041	79.68 2,121
Current expenditure 11 per pupil in A.D.A.12			13 13, 99	13 16, 67	13 27. 85	53, 32	86. 70	88. 09	208. 83	294. 22	341. 14
Total expenditure 14 for day schools per pupil in A.D.A.	15. 55	12.71	17. 23	20. 21	33, 23	64. 16	108.49	105.74	258. 85	388, 06	448. 62
National income per pupil in A.D.A							3, 845	3, 502	10, 312	12, 275	12, 326
A.D.A. Total expenditure for day schools per day per		10	13, 10	13, 12	13. 18	. 33	. 50	. 50	1. 17	1.65 2.18	1. 92 2. 53
pupil in A.D.A	. 12	. 10	. 13	. 14	. 21	. 40	. 63	. 00	1.40	2. 10	2, 33

Table 1.—Historical summary of public elementary and secondary school statistics for the United States 1: 1869-70 to 1957-58—Continued

Item	1869-70	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1955-56	1957-58
1	2	3	4	5	6	7	8	9	10	11	12
				DATA IN A	DJUSTED D	OLLARS-19	957-58 PUR	CHASING P	OWER 2		
Average annual salary of total instructional staff_ Personal income per member of the labor force.						1, 306	2, 371 2, 728	2, 948 2, 778	3, 633 4, 113	4,418 4,908	4, 702 4, 396
Total expenditure for all schools per capita of total population						14. 86	31.77 1,113	36. 64 1, 201	47. 39 1, 842	70.89 2,170	79. 68 2, 121
Current expenditure per pupil in A.D.A Total expenditure for day schools per pupil in						79. 95	144. 74	180. 20	252. 04	312.79	341. 14
A.D.A						96. 20	181.11 6,419 .83	216.30 7,164 1.02	312, 41 12, 446 1, 41	412.55 13,050 1.75	448. 62 12, 326 1, 92
Current expenditure per day per pupil in A.D.A Total expenditure for day schools per day per pupil in A.D.A						. 60	1. 05	1. 02	1. 41	2. 32	2. 53

LExcludes Alaska and Hawaii.

3 Data for 1870-71.

4 From reports of public high schools.

7 Estimated.

Or Includes summer schools, community colleges, and adult education. Beginning in 1955-56, also includes community services, formerly classified with "current expenditures for elementary and secondary day schools".

11 Excludes current expenditures not allocable to pupil costs.

13 Includes interest on school debt.

15 Per-day rates derived by dividing annual rates by average length of term.

² For definition and source of data, see page 76.

³ The percentages shown in this table will not necessarily agree with those shown for the same item in table 18 (which gives historical data by State), because the population figures used as a base are somewhat different in the two tables.

⁶ Before 1919 20 data are for number of different persons employed rather than number of positions.

^{*} Because of a modification of the scope of "current expenditures for elementary and secondary day schools", data for 1955-56 and 1957-58 are not entirely comparable with data for prior years.

 $^{^{10}}$ Includes supervisors of instruction, principals, teachers, and other nonsupervisory instructional staff.

^{12 &}quot;A.D.A" means average daily attendance in elementary and secondary day schools.

 $^{^{14}\,\}text{The}$ expenditure figure used here is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.

Table 2.—Board members and staff of State boards of education and staff of State departments of education, by State: 1957-58

Total Professional State S		Board mem education (bers and st including St	aff of State I ate boards fo	boards or con or vocational	nmissions of education)		Staff of	State depart	tments of ed	lucation	
United States 48 States	Region and State	board menbers		sional	and clerical	and mainte- nance	Total staff	school officer and adminis- trative	sional staff on statewide	and district super- visory	and clerical	mainte- nance
Morth Atlantic.	1	2	3	4	5	6	7	8	9	10	11	12
Deliverticus	United States (48 States)	1, 197	827	164	201	5	1 8, 540	605	2, 303	973	4, 413	246
Delaware	North Atlantic	198	195		3		2, 750	143	840	251	1,331	185
Delaware	Connecticut	18	18				71	20	51	-		
Massachusetts 1	Delaware	12	12						31	16	37	
Massachusetts 1	Maine	20	20				65		27			
Massachusetts		14						7	41			
New Jersey	Massachusetts	21	19		2			13	75	3		
New Jersey	New Hampshire	14	14				39		14		19	
Pennstyvania	New Jersey	24	24					14	47	89		
Pennsylvania	New York	26					1, 557	35	425	118	799	180
Rhode Island	Pennsylvania	20	20		l		274	18	96		149	l
Creat Lakes and Plains 306	Rhode Island	15	14		1		59	2	21		30	
Illinois	Vermont	14	14				52	8	12	8	24	
Indiana	Great Lakes and Plains	306	182	64	60		1,734	173	487	189	885	
Indiana	1000-			07			100			0.7		
Kansas	IIIInois	60	11	2/	22				24	37	89	
Kansas		24						12	14	12		
Michigan 12 10 1 1 136 19 54 63 63 Missouri 18 16 2 212 21 26 74 91 Missouri 18 16 2 212 21 26 74 91 Missouri 18 10 4 4 34 14 33 53 35 35 35 35 35 3		18					110	14	21	13	62	
Minnesola 14 14 14 22 14 50 58 58 Missouri 18 16 2 2 212 21 26 74 91 Missouri 18 16 2 2 212 21 26 74 91 Missouri 18 10 4 4 34 14 2 20 0 000 000 000 000 000 000 000 000		43	14							14		
Missouri. 18 16 2 2 212 21 26 74 91 Nerbraska 12 12 2 91 5 33 53 53 53 North Dakota 18 10 4 4 34 14 20 0 0 0 29 28 1 542 17 193 45 287 0 0 0 29 28 1 50 2 23 4 21 20 0 0 0 20 0 0 0 20 20 0 0 0 0 20 20 0 <t< td=""><td>Minnecota</td><td>12</td><td>10</td><td>1</td><td>1</td><td></td><td>130</td><td></td><td>50</td><td></td><td></td><td></td></t<>	Minnecota	12	10	1	1		130		50			
Nebraska		14						21	26	7/		
North Dakota		10	10				01	21	50	/4		
Ohio		12		A	A		31		23			
Wisconsin		20	20	7			542	17	103	45	297	
Wisconsin		15	14				50	1/	133		207	
Southeast 310 210 36 60 4 2,252 102 593 335 1,218 4		13		18			114	7	11	4		
Alabama			= ===			1				336		A3
Arkansas							2, 232			- 333		
Florida	Alabama	22	22				306	8	48	89	161	
Georgia 20 20 20	Arkansas	18							13			
South Carolina		10					213		51		143	8
South Carolina.	Georgia	20							62			
South Carolina.		14	14				150		33	22	/1	
South Carolina.			22				256	6	/3			1.
South Carolina		04	0	10	A7		3/2	12	125	14		
Tennessee. 25 22 1 2 2 121 6 33 26 54 Virginia. 14 14 14 14 14 14 14 14 14 14 14 15 13 99 15 25 23 64 14 14 15 13 18 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	South Carolina	10	10	18	4/	3	160	13	123	27	103	
Virginia 14 14 14 14 14 14 14 14 14 14 32 25 West Virginia 47 18 17 11 1 48 4 14 32 25 West and Southwest 383 240 64 78 1 1,764 187 383 197 979 1 Arizona 35 16 10 9 84 9 25 50 50 California 21 20 1 541 31 131 71 308 30 Colorado 10 10 10 111 31 16 64 44 Montana 29 12 9 7 1 28 13 14 14 Nevada 16 16 37 7 6 6 18 18 New Mexico 14 14 2 133 21 25 23 64 Okiahoma 16 14 2 133 21 25 23 64 New Mexico 42 41 15 13 99 15 25 23 64 <t< td=""><td></td><td>25</td><td></td><td>1</td><td></td><td></td><td></td><td></td><td>33</td><td></td><td></td><td></td></t<>		25		1					33			
West Virginia 47 18 17 11 1 48 4 14 3 25 West and Southwest 383 240 64 78 1 1,764 187 383 197 979 1 Arizona 35 16 10 9 84 9 25 50 6 California 21 20 1 541 31 131 71 308 7 Colorado 10 10 10 111 31 16 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 14 4 4 4 4 4 4 14 3 25 25 50 - 50 - - 50 - - 50 - - 50 - - 50 - - 50 - - 50		1/					288	11	74	72		
Arizona 35 16 10 9 84 9 25 5 50 California 21 20 1 1 541 31 131 71 308 California 21 20 1 1 541 31 131 71 308 California 29 12 9 7 1 28 13 5 5 5 6 6 12 5 7 7 7 1 58 California 23 22 1 1 81 3 40 38 5 7 7 6 6 6 81 5 7 7 7 7 58 California 24 14 15 13 99 15 25 23 64 6 12 183 6 18 18 18 18 18 18 18 18 18 18 18 18 18		47	18	17	11	1			14	3		2
Colorado 10 10	West and Southwest	383	240	64	78	1	1,764	187	383	197	979	18
Colorado 10 10	Arizona	35	16	10	Q		9.4	0	25		50	
Colorado 10 10				10				31	131	71	308	
Idaho 29 12 9 7 1 28 13	Colorado	10			1		111					
Montana 23 22 1 81 3 40 38 New Mexico 16 16	Idaho	29	12	9	7	1		13				1
Oklahoma 16 14 2 133 21 25 23 64 Oregon 42 14 15 13 99 15 25 23 64 Exas 42 44 15 13 99 15 25 23 64 Utah 18 18 371 25 53 73 208 1 Washington 18 18 77 1 38 38 38 Wyoming 103 28 30 45 54 6 12 36 Outlying Parts Outlying Parts	Montana	23			i		81	3	40			
Oklahoma 16 14 2 133 21 25 23 64 Oregon 42 14 15 13 99 15 25 23 64 Exas 42 42 371 25 53 73 208 1 Utah 18 18 77 1 38 38 38 Washington 103 28 30 45 54 6 12 36 Wyoming 14 14 61 10 5 17 24 Outlying Parts	Nevada						37		6	6	18	
Oklahoma 16 14 2 133 21 25 23 64 Oregon 42 14 15 13 99 15 25 23 64 Exas 42 44 15 13 99 15 25 23 64 Utah 18 18 371 25 53 73 208 1 Washington 18 18 77 1 38 38 38 Wyoming 103 28 30 45 54 6 12 36 Outlying Parts Outlying Parts	New Mexico	14					87	15	7	7		
Oregon 42 14 15 13 99 15 25 59 Texas 42 42 42 371 25 37 208 1 Utah 18 18 77 1 38 38 38 Washington 103 28 30 45 54 6 12 36 Wyoming 14 14 14 61 10 5 17 24 Outlying Parts	Oklahoma				2		133	21	25	23	64	
Washington 103 28 30 45 54 6 12 36 Wyoming 14 14 61 10 5 17 24 Outlying Parts	Oregon	42		15	13		99	15	25			
Washington 103 28 30 45 54 6 12 36 Wyoming 14 14 61 10 5 17 24 Outlying Parts	Texasi	42	42				371	25	53	73		12
Outlying Parts							77		38		38	
Outlying Parts			28	30	45		54	6	12		36	
	Wyoming	14	14				61	10	5	17	24	
6 6 6 39 9 2 26	Outlying Parts											
											0.0	

¹ In addition, there were 107 administrative heads of programs for supplementary services (State library, State museum, teacher retirement, etc.) assisted by 1,410 aides.

Table 3.—Intermediate administrative units: Number of units, board members, and staff, by State: 1957-58

Secondary Seco		Numb	Number of intermediate administrative units	nediate units						Personnel or	intermedia	Personnel of intermediate administrative units	ative units				-	4
1										Instructional	personnel							
Total	Region and State			Super- visory or	Members		Deputy or assistant superin-		ants or super	visors of inst	ruction			Attend-			Secre-	
State 1		Total	County interme- diate units		of boards of education	Superin- tendents	tendents and other adminis- trative staff		Serving both ele- mentary and secondary schools	Elemen- tary only	Second- ary only	Guidance personnel	Psycho- logical personnel	ance officers	Visiting	Health personnel	tarial and clerical personnel	Other personnel
NAtlantic 2, 138 1,715 485 2,138 1,895 1,995 1,995 1,995 1,995 1,995 1,995 1,995 1,995 1,995 1,995 1,995 1,995 1,995 1,995 1,995 1,995 1,995	1	2	m	4	S	9	7	80	6	10	11	12	13	14	15	16	17	18
Publication 10 miles 11 miles 12 miles	United States !	2, 198	1,715		7,985	2,198	899	1, 595	920	486	189	138	180	852	115	552	1,401	932
102	North Atlantic													11				
kes and Plains 16 of 6 of 6 of 10 of 8 and Plains 116 of 6 of 6 of 10 of 8 and Plains 116 of 8 of 8 and Plains 117 of 8 and Plains 117 of 8 and Plains 118 of 8 and Pla	Connecticut. Maine. Masschusetts. New Hampshire. New Hampshire.	103 103 54 38 38	21	112 103 54 38	2 1, 560 214 736	103 103 54 38 38	В	12 269 10	45	119	105	26		46		130	47	
## Southwest 102 102 103 103 104 104 105	New York Pennsylvania Rhode Island Vermont	116 66 2 44	99	116	330	116 66 2 44	99	103	50	09	23	99	80	σ	00	169	138	107
105 108 108 109	Great Lakes and Plains																	
4theast 7 8 8 415 83 114 104 114 684 114 684 114 104 104 114 684 114 10 77 6 12 22 22 22 22 22 23 34 114 10 116 10 117 118 119 119 111	Illinois Inciana Iowa Kansas	102 88 98 105	102 88 98 105		495	102 88 98 98	113 2 78 84	20 92	14	75	116	9	19	269		9	69	333
4theast 53 53 53 53 67 72 72 72 72 72 73 72 72 74 74 74 75 75 75 75 75 75 76 77 77 77 77 77 77	Michigan Minnesota Missouri	83 84 114	883		415	83 84 114	12 9	53	29 6	22 1	2	00	2	34	20	9	134 74 114	330
4 Southwest 75 75 75 75 75 75 75 7	Nebraska. North Dakota Ohio. South Dakota	91 88 67	91 88 67		440	91 88 67	10 39 9 37	33	33.00	13				77	9	36	93	
if and Southwest 14	Misconisin Southeast Arkansas Mississippi.	75 11 22	75 75 11 22		375 55 151	75 11 22	· · ·	9	4	2				9	22		90 59 19	
14 14 14 14 (4) 1 14 (5) 25 25 25 25 25 25 25 25 25 25 25 25 25	West and Southwest																	
56 56 56 77 77 77 77 77 77 77 77 77 77 77 77 77	Arizona California Colorado	14 55 63	14 55 63 8		329	14 55 63 8	14 66 9	599	3 599			©	74	(E)		52	33	4 108
	Montana Oklahoma Oregon Texas Washington	223 31 3223 339 233	56 77 77 31 223 39 23		1, 123	223 223 23 23 23	21 74 11 147 20 20 16	154 154 25	95	11 11 6	12	2 20 23		3.5	28	128	28 44 133 72	148

 $^{1}\,\text{Represents}$ total for 34 States with intermediate administrative units. $^{2}\,\text{Data}$ for 1955-56.

 $^{^3}$ Guidance personnel included with consultants or supervisors of instruction. 4 Attendance officers included with other employed personnel.

Table 4.—Local basic administrative units (school districts): Number of units, board members, and staff, by State: 1957-58

	Number of	Total board	Board mer	nbers of—	Administration	ve personnel	Instructional	Noninstruc (from tables	
Region and State	local school districts	members and staff	Local boards of education	Subboards	Superin- tendents	Assistants to superin- tendents	staff (from table 10)	Full-time	Part-time
1	2	3	4	5	6	7	8	9	10
United States (48 States and District of Columbia)	47,594	1, 963, 867	194, 380	10, 226	11, 958	5, 151	1, 333, 332	360, 087	48,733
North Atlantic	5, 026	448, 408	30, 043		1, 267	976	332, 641	60, 340	23, 141
Connecticut Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	1 99 499 24 365 229 5 80 1, 492 5 1, 261 39	20, 237 5, 181 12, 798 27, 083 48, 362 6, 599 63, 683 124, 992 121, 969 6, 312 5, 268	1, 586 828 4, 478 5, 859		105 41 2 12 24 198 10 296 298 190 38 54	54 12 8 307 50 5 3 319	18, 226 3, 233 7, 856 20, 883 35, 711 4, 041 4 41, 874 114, 375 73, 715 5, 301 3, 181	1, 156 952 5, 289 10, 025 1, 108 12, 100 4, 460 22, 683 574 429	450 329 2, 407 460 792 607 4, 616 12, 408 189 764
District of Columbia	1	5, 924	9		1	43	4, 245	1,507	119
Great Lakes and Plains	31, 615	645, 725	115, 372		5, 051	1,738	392, 553	122, 220	8,791
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	7 1, 028 3, 303 2, 984 2, 500 3, 084 2, 629 4, 663 1, 968 1, 092 3, 239	109, 224 47, 596 51, 710 31, 205 89, 894 47, 239 53, 911 33, 797 13, 546 100, 146 15, 607 51, 850	9, 583 11, 140 10, 293		793 198 745 353 658 457 573 336 45 216 261	980 24 123 192 57 45 16 296	66, 192 34, 638 28, 407 21, 129 60, 205 27, 272 29, 511 14, 011 7, 114 67, 201 8, 066 28, 807	26, 015 11, 841 8, 676 19, 256 7, 993 13, 489 4, 098 22, 735	4, 241 2 320 4, 228
Southeast	1, 852	447, 778	9, 916	10, 226	1,794	1,179	304, 769	109, 696	10,198
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	112 422 67 198 216 67 151 174 109 153 128 55	30, 901 26, 397 49, 821 51, 491 31, 530 36, 976 37, 974 52, 482 26, 315 37, 496 41, 805 24, 590	569 2, 204 337 1, 000 1, 086 689 755 976 365 1, 000 660 275	9,815	112 379 67 198 216 67 151 174 107 153 115	22 20 333 76 70 128 34 30 83 149 79 155	26, 350 14, 699 33, 029 31, 813 23, 689 24, 117 17, 506 37, 788 21, 119 27, 264 30, 366 16, 989	3, 372 7, 918 13, 834 18, 404 5, 854 11, 564 9, 569 11, 864 4, 230 8, 645 9, 305 5, 137	436 1,177 2,221 615 411 144 1,650
West and Southwest	9, 101	421, 956	39, 049		3, 846	1, 258	303, 369	67, 831	6, 603
Arizona California Colorado Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	309 1, 818 947 155 1, 166 17 97 1, 432 675 1, 757 40 447 241	16, 014 119, 188 18, 289 8, 771 12, 731 3, 366 12, 443 36, 311 26, 019 124, 850 11, 664 25, 807 6, 503	1, 075 7, 936 3, 074 688 3, 648 1003 485 5, 185 3, 500 10, 320 20 1, 923 905		135 903 227 104 178 16 97 590 9 130 1,066 39 272 89	5 14 40 14 273 60 60 126	10, 207 107, 027 14, 988 5, 792 7, 215 2, 357 8, 052 20, 149 15, 742 76, 770 7, 865 23, 552 3, 653	4, 499 2, 722 2, 187 1, 268 613 3, 280 10, 194 6, 647 32, 445 2, 247	32 417 233 488 179 3, 976 1, 246
Outlying Parts Alaska. American Samoa Canal Zone Guam Hawaii Puerto Rico Virgin Islands.	28 1 1 1 1 1 1 1	2, 187 255 564 603 5, 597 21, 596 409	140 6 5 7 13		28 1 1 1 1 1 1	3 4 5 2 23 174 6	1, 548 233 378 4, 920 13, 458 218	348 11 180 104 223 947 150	120

¹ Includes 81 State board units considered as a single district in previous surveys.

² Represents cities having independent school systems headed by superintendents. Other school systems are served by superintendents of intermediate administrative units (supervisory unions). See table 3.

³ In addition, there were 344 part-time secretaries to local boards of education.

In addition, there were 1,368 part-time elementary and secondary bedside teachers.

³ Represents number of administrative units in 1956-57 and includes 432 'joint school organizations,' each of which comprises 2 or more local school districts.

 $^{^{6}}$ In addition, approximately 3,500 of these board members are also members of "joint" and county boards.

^{*}Includes 21 joint operations composed of 2 or more local school districts.

Excludes 775 township trustees who act as 1-man school boards of township school

⁹ Source: National Education Association, Estimates of School Statistics, 1958-59, December 1958.

Table 5.—Number of local basic administrative units (school districts), by State: 1931-32 to 1957-58

Region and State	1931–32	1947-48	1949-50	1951-52	1953-54	1955–56	1957-58
1	2	3	4	5	6	7	8
United States (48 States and District of Columbia)	127, 531	94, 926	83,718	71, 094	63, 057	54, 859	47,594
North Atlantic	14, 342	9, 046	8, 717	7, 942	7, 378	5, 636	5,026
Connecticut. Delaware. Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	161 126 518 24 355 244 552 9, 467 2, 587 39 268	173 126 114 24 351 240 561 4,609 2,540 39 268	172 121 492 24 351 240 559 3, 929 2, 524 39 265	172 118 492 24 351 238 555 3, 175 2, 514 39 263	172 105 495 24 350 235 558 2,648 2,490 39 261	174 103 498 24 351 229 566 1, 981 11, 410 39 260	17: 9: 49: 20: 36: 22: 58: 1, 49: 1: 21, 26: 3: 26:
District of Columbia	1	1	1	1	1	1	1
Great Lakes and Plains	73, 092	62, 126	53, 873	47, 124	42, 418	36, 950	31, 615
ilinois	12, 070 1, 292 4, 870 8, 748 6, 965 7, 773 8, 764 7, 244 2, 228 2, 043 3, 433 7, 662	9, 459 1, 090 4, 711 5, 643 5, 186 7, 518 8, 326 6, 900 2, 267 1, 579 3, 409 6, 038	4, 880 1, 056 4, 652 5, 257 4, 918 7, 116 6, 273 6, 769 2, 250 1, 509 3, 401 5, 792	3, 413 1, 115 4, 649 3, 704 4, 736 6, 018 4, 573 6, 499 2, 135 1, 429 3, 390 5, 463	2, 480 1, 090 4, 417 3, 685 4, 345 4, 752 3, 928 6, 007 2, 096 1, 340 3, 383 4, 895	2, 212 1, 086 3, 958 3, 344 3, 491 3, 633 3, 431 5, 340 2, 032 1, 254 3, 295 3, 874	1,861 31,028 3,303 2,984 2,500 3,084 2,625 4,665 1,968 1,962 3,235 3,264
Southeast	12, 415	8, 568	6, 820	4, 116	2, 681	2, 537	1, 852
Alabama. Arkansas Florida	3, 193 67 272 384 66 5, 560 200 1, 792 194 125 450	108 1,589 67 189 246 67 4,120 172 1,680 150 125 55	108 421 67 186 237 67 3,673 172 1,559 148 127 55	108 425 67 204 231 67 1, 989 172 521 150 127 55	111 423 67 204 227 67 971 174 103 152 127 55	112 423 67 200 224 67 827 174 107 152 129 55	112 422 67 198 216 67 151 174 109 153 128 55
West and Southwest	27, 682	15, 186	14, 308	11,912	10, 580	9,736	9, 101
Arizona	500 3, 589 2, 041 1, 418 2, 439 266 98 4, 933 2, 234 7, 932 40 1, 792 400	342 2, 411 1, 644 959 1, 522 180 104 2, 712 1, 363 2, 925 40 628 356	274 2, 381 1, 533 810 1, 381 196 107 2, 176 1, 179 3, 324 40 591 316	329 2,044 1,333 281 1,386 177 107 2,066 995 2,281 40 560 313	312 1,973 1,028 190 1,187 176 100 1,902 794 2,045 40 535 298	298 1,880 972 174 1,180 17 96 1,716 716 1,839 40 502 256	309 1, 818 947 155 1, 166 17 97 1, 432 675 1, 757 40 447 241
Alaska Outlying Parts American Samoa Canal Zone Uam Lawaii Puerto Rico Canal Samoa		76 1 1 1 1 70	27 1 1 1 1 1 2	27 1 1 1 1 1 1 2	28 1 1 1 1 1 1 2	28 1 1 1 1 1	28 1 1 1 1

In those instances where two or more school districts have organized into jointures for purposes of operating schools, the larger operating unit (jointure) is the administrative unit counted here.

 $^{^2}$ Data for 1956-57; includes 432 ''joint school organizations,'' each of which comprises 2 or more local school districts.

 $^{^{\}rm 3}$ Includes 21 joint operations, each of which is composed of 2 or more local school districts.

Table 6.—Number of local basic administrative units (school districts), by type of program operated and by State: 1957–58

			illu by	State:	1937-3						
				Opera	ating district	s by type of	program ope	rated		Number of districts	operating which—
Region and State	Total number of school districts	Non- operating districts	Total operating districts	Elementary only	Secondary only	Community college only	Elementary and secondary	Elemen- tary, sec- ondary and com- munity college	Secondary and com- munity college without elementary	Operate no schools other than a single 1-teacher school	Offer a program of public adult education
1	2	3	4	5	6	7	8	9	10	11	12
46 States and District of Columbia	1 44, 678	5, 182	39, 496	25, 873	1, 210	74	12, 194	125	20	12, 621	3,750
North Atlantic											
Connecticut Delaware	175 99		175 99	71 60	5		99 36			21	56 17 35 23 54
Maine Maryland	499 24	35	464 24	294	4		166 18	6		49	35 23
Massachusetts New Hampshire New Jersey	365 229 580	2 11 35	363 218 545	80 139 332	13		267 79 189	3 1		13	115
New York Pennsylvania	1, 492 2 1, 261	478 33	1 014	323 481	4 52	11	676 695			97	635 115
Rhode Island Vermont	39 262	6	1, 228 39 256	16 174	4		23 78			17	22 10
District of Columbia	1		1	1,1	1		1			1,	10
Great Lakes and Plains		_									
Illinois	1, 861	39	1, 822	1, 202 281	273		335 665	12		228	
Indiana lowa Kansas	3 1, 027 3, 303	79 1, 240 310	948 2,063 2,674	1,314 2,090	333		733 237	16 13		765 1, 217	256
Michigan Minnesota	2, 984 2, 500 3, 084	45 866	2, 455 2, 218	1, 872 1, 766		1	567 443	15		900	220 127
Missouri Nebraska	2,629 4,663	680 981	1, 949 3, 682	1, 396 3, 240	25		546 413	7 4		1,290	375 90
OhioSouth Dakota	1,092 3,239		1.092	219			873 261			2,811	
Wisconsin	3, 264	42	3, 239 3, 222	2, 978 2, 811	80		331				
Southeast	110										
Alabama Arkansas Florida	112 422 67	1	112 421	17			111 404 62	 : 5		1	
Georgia Kentucky	198 216		67 198 216				198 210	·. 5			15 133
Louisiana Mississippi	67 151		67 151	6			67 151				58 53
North Carolina	174 109		174 109				169 109	5			
Tennessee	153 128		153 128	22			131 128				115
West Virginia	55		55				55				
West and Southwest	200		200						,	45	
ArizonaCalifornia	309 1, 818	24	309 1, 794	238 1, 439	69 215	26	85 105	12	. 1 17	45 235	290
Idaho Montana Nevada	155 1, 166 17	207	153 959 17	791 1	16	2	150 150 16	2			12
New MexicoOklahoma	97 1, 432		97 1, 432	824	2		89 602	6		341	721
Oregon Texas	675	14 39	661	470 538	71 1	32	120 1, 147			93 81	168
Utah Washington	1,757 40 447		1, 718 40 437	180	3		40 244	9	1	48	32
Wyoming	241	3	238	155	13		70			54	3
Outlying Parts Alaska	28		28	10			18				6
American SamoaCanal Zone	1		1					1			1
GuamHawaii	i		i					i 1			1 1
Puerto Rico	î		i				1				1
J							j		1		

¹ Distribution of school districts by type of program operated not available for Colorado and North Dakota. A complete count of all school districts is given in table 5.

² Data for 1956-57; includes 432 "joint school organizations," each of which com-

³ Includes 21 joint operations, each of which is composed of 2 or more local school districts.

Table 7.—Local basic administrative units (school districts), by number of pupils in average daily attendance and by State: 1957-58

	Total	Non-			0	perating d	listricts ha	ving spec	ified numl	per of pup	ils in aver	age daily	attend and	e		
Region and State	number of school districts	oper- ating districts	Total oper- ating districts	1-24 pupils	25-49 pupils	50-99 pupils	100-199 pupils	200-299 pupils	300-499 pupils	500-999 pupils	1,000- 1,499 pupils	1,500- 4,999 pupils	5,000- 9,999 pupils	10,000- 49,999 pupils	50,000- 99,999 pupils	100,00 pupils or mor
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
43 States and District of Columbia	142, 542	5, 141	37, 401	15, 332	3, 555	2,710	3, 105	2, 075	2, 583	2, 958	1, 453	2, 706	583	297	35	
North Atlantic Connecticut Delaware 2 Maine Maryland Massachusetts Massachusetts Mew Hampshire New Jersey New York Pennsylvania 4 Nhode Island Aermont District of Columbia	175 99 499 24 365 229 580 3 1, 481 5 1, 261 39 262	35 2 11 35 478 33	175 999 464 24 363 218 545 1,003 1,228 256	12 48 7 12 4 88 7	14 34 11 17 3 55 43	22 46 21 46 69 1 47	17 10 92 23 46 47 59 112	17 8 62 25 23 40 46 86 2 41	26 5 48 55 31 97 108 146 5 39	31 14 61 23 116 208 264 4 18	22 7 19 40 9 71 113 169 6 7	38 13 16 9 89 10 114 235 303 16	12 6 21 1 24 28 19 3	8 1 1 5 9 7 15 8 2	3 1 1 1 1 1 1 1	
Great Lakes and Plains Indiana	6 1, 027 3, 303 2, 984 2, 500 3, 084 2, 629 4, 663 1, 092 3, 239 3, 264	79 1,240 310 45 866 680 981	948 2, 063 2, 674 2, 455 2, 218 1, 949 3, 682 1, 092 3, 239 3, 222	6 1, 314 1, 357 870 1, 408 1, 126 3, 007 4 2, 811 1, 574	10 2 408 565 204 166 203 12 132 710	76 20 371 193 94 112 128 59 73 303	189 167 258 167 63 199 168 105 95 183	145 151 91 86 88 114 67 110 51	217 181 76 93 125 106 55 197 40	163 149 61 206 139 75 28 263 23 133	63 37 16 112 35 22 10 135 6 39	57 31 30 125 47 23 14 169 6 35	14 5 2 26 11 2 25 1	7 6 4 111 3 2 2 2 10 1 1 2	1 2 2	
Southeast Alabama	112 422 67 198 216 67 151 174 153 128 55	1	112 421 67 198 216 67 151 174 153 128	1	1	15	29	74	1111 3 177 17 17 17 17 17 17 17 17 17 17 17 17	2 95 6 14 39 11 4 20 4	10 44 4 32 32 32 1 24 12 14 20 2	52 43 28 121 103 30 99 87 75 62 27	37 5 13 18 10 23 15 50 26 25 13	8 3 12 8 6 12 1 21 21 9 17	2 2 1 1 1 1 1 1	
West and Southwest Arizona California Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming Outlying Parts	309 1, 818 1, 166 17 97 1, 432 675 1, 757 40 447 241	24 207 	309 1,794 959 17 1,432 661 1,718 40 437 238	59 227 653 346 110 121 57 97	38 179 83 	34 209 87 2 1 196 120 191	41 194 56 1 6 215 102 298 1 50 32	28 144 21 9 126 58 181 1 39 21	34 183 20 1 22 108 53 196 3 44 13	30 201 21 4 15 87 51 235 5 67 8	9 113 7 3 16 21 21 101 6 18	26 238 6 4 22 34 37 147 113 57	7 60 5 5 4 2 33 6 12 1	3 40 2 1 2 2 2 2 23 5 5	2 1 4	
Alaska American Samoa Canal Zone Guam Hawaii Puerto Rico Virgin Islands	28 1 1 1 1 1		28 1 1 1 1 1		4	8	3	1	3	5		3	1 1	1		

¹ Distribution of school districts by number of pupils in average daily attendance not available for Colorado, Idaho, Illinois, North Dakota, and South Carolina. A complete count of all school districts is given in table 5.

² Distribution is based on membership as of September 1957.

³ Excludes 11 separately organized community college districts.

⁴ Distribution based on average daily membership.

 $^{^{\}rm 5}$ Data for 1956-57; includes 432 $^{\prime\prime}\rm{joint}$ school organizations," each of which comprises 2 or more local school districts.

⁶ Includes 21 joint operations, each of which is composed of 2 or more school districts.

Table 8.—Number of public schools by type (including 1-teacher schools), by State: 1957-58

			Ele	ementary	and secon	dary scho	ols				One-	teacher so	hools	Non- oper-	One-
Pagian and State	Total	Flo			Seco	ondary sch	nools			Com- munity				ating elemen- tary	teacher schools as a
Region and State	elemen- tary and second- ary schools	Ele- men- tary schools	Total second- ary schools	Junior high	Senior high	Junior- senior and undi- vided high	Regular 4-year high	Incom- plete regular high	Voca- tional or trade high	colleges or junior colleges ¹	Total (incl. in col. 3)	With 4 or fewer grades	With 5 or more grades	and second- ary schools (incl. in col. 2)	percent of total elemen- tary schools
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States (48 States and District of Columbia)	120, 973	95, 466	25, 507							262	25, 341			3, 122	26. 5
North Atlantic	20, 129	15, 837	4, 292							22	1, 064			478	6.7
Connecticut Delaware Maryland Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	932 188 1,233 1,053 2,381 501 1,976 5,276 5,422 353 648	759 140 1, 050 801 1, 771 408 1, 665 3, 847 4, 424 280 565	173 48 183 252 610 93 311 1,429 998 73 83	54 14 11 67 129 12 91 	17 3 7 30 49 9 34 	40 28 54 146 83 18 26 512 4 37	168 53 150	5 	14 1 	7 3 1 11	9 22 242 27 41 49 3 97 400 5	9 7 10 30 3	15 17 41 19 	478	1. 2 15. 7 23. 0 3. 4 2. 3 12. 0 2. 5 9. 0 1. 8 29. 9
District of Columbia	166	127	39	23	11				5						
Great Lakes and Plains	46, 730	38, 655	8,075							85	17, 112			2, 351	44.3
Illinois 3 Indiana lowa - Kansas 4 Michigan Minnesota - Missouri - Nebraska North Dakota Ohio - South Dakota Wisconsin	4,719 2,853 4,464 3,294 5,188 4,390 3,593 4,585 2,741 4,145 3,224 3,734	3, 794 2, 107 3, 605 2, 640 4, 356 3, 787 3, 000 3, 902 2, 358 3, 004 2, 963 3, 139	925 746 859 654 832 603 593 483 383 1,141 261 595	228 66 80 44 239 110 	34 40 238 80 	64 50 355 345 32 70 561 12 37	697 678 679 520 530 56 	52 4 9 17 2	2 1 	16 1 16 14 16 9 7 4 2	435 88 2, 067 1, 497 1, 258 1, 667 1, 126 2, 812 1, 730 37 2, 383 2, 012	88 	1,497 1,251 1,649 1,126 1,443 22	310 45 872 39 4 1,001 41	11. 5 4. 2 57. 3 56. 7 28. 9 44. 0 37. 5 72. 1 73. 4 1. 2 80. 4 64. 1
Southeast	31, 346	23, 899	7, 447			I :				28	4, 683				19.6
Alabama Arkansas Florida Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	2, 543 2, 939 1, 421	2, 338 1, 429 1, 250 1, 766 3, 272 1, 302 1, 898 2, 029 1, 025 2, 776 2, 088 2, 726	1, 325 679 485 616 465 601 645 910 396 536 418 371	751 148 156 59 100 	447 87 45 13 	127 6 443 251 27 	(6) 7 33 495 411 823 318 387 46	17	(7) 5	7 16 5	296 151 44 60 1,523 38 424 44 21 567 343 1,172	23 12 17 38 	296 128 32 43 1,523 424 13 - 254 1,172		12. 7 10. 6 3. 5 3. 4 46. 5 2. 9 22. 3 2. 2 2. 0 20. 4 43. 0
West and Southwest	22, 768	17, 075	5, 693							127	2,482			293	14.5
Arizona California Colorado Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	574 5, 197 1, 434 651 1, 428 214 695 2, 888 1, 313 5, 697 540 1, 558 579	489 4, 404 1, 049 462 1, 241 173 522 1, 953 1, 042 3, 767 392 1, 131 450	85 793 385 189 187 41 173 935 271 1,930 148 427 129	261 108 16 4 59 278 46 487 71 133 48	121 183 12 49 260 16 1,483 31 (8) 48	16 8 19 39	85 370 36 159 37 46 389 188 	3 57	12 2 5	2 62 6 2 2 2 	45 300 209 70 723 48 75 408 93 163 163 19 48 281	314	409 48 42 408 	2 203 19 39	9. 2 6. 8 19. 9 15. 2 58. 3 27. 7 14. 4 20. 9 8. 9 4. 3 4. 8 4. 2 62. 4
Outlying Parts Alaska	163 51 25 25 225 225 2, 177 28	131 44 15 23 168 1,754 25	32 7 10 2 57 423 3	5 6 1 10 325 1	1 2 5 93	21	32	18	15	1 1 1 5	46 4 1 12 727 7	3 727 2	46 4 1 9	1	35. 1 9. 1 4. 3 7. 1 41. 4 28. 0

¹ Includes only community colleges, junior colleges, or technical institutes, operated by a local school board; excludes such colleges operated by a board for higher education.

² Represents 1-teacher schools with 6 or more grades.

³ Data refer to the number of attendance centers.

⁴ Data for July 1, 1957.

⁵ Estimated.

⁶ Regular 4-year high schools included with junior-senior and undivided high schools.

⁷ Vocational or trade schools included with regular 4-year high schools.

⁸ Senior high schools included with regular 4-year high schools.

Table 9.—Number of 1-teacher schools, by State: 1931-32 to 1957-58

Region and State	1931-32	1947-48	1949-50	1951-52	1953-54	1955-56	1957-58
1	2	3	4	5	6	7	8
United States (48 States and District of Columbia)	143, 391	75,096	59, 652	50,742	42, 865	34, 984	25, 341
North Atlantic	19,306	6, 237	4,978	4,056	3,004	1, 813	1,064
Connecticut Delaware Maryland Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	- 404 150 1,690 833 498 503 271 7,360 6,511 75 1,010	115 48 728 161 128 133 89 1, 494 2, 744 25 571	44 45 638 127 102 99 58 1, 121 2, 214 24 506	31 39 514 75 69 129 20 775 2 1, 954 20 430	23 27 386 60 63 104 12 537 1, 431 9	21 25 326 35 66 69 10 280 693 2	9 22 242 27 41 49 3 97 400
District of Columbia.	1	1 .			27 422	22.000	
Great Lakes and Plains	74, 153	43, 813	34,349	30, 815	27, 423	23,099	17, 112
Illinois	10, 041 1, 830 9, 279 6, 983 6, 141 6, 888 7, 296 6, 136 4, 754 3, 474 4, 731 6, 600	7, 126 3,75 5,631 3,090 2,952 4,418 5,125 4,434 2,677 446 3,203 4,336	2, 370 3 375 4, 173 2, 696 2, 707 3, 948 3, 788 4, 289 2, 641 3, 065 3, 956	1, 526 300 4, 384 2, 275 2, 538 3, 482 2, 694 4, 018 2, 601 200 2, 926 3, 871	772 150 3,594 1,934 2,538 2,831 2,694 3,789 2,447 200 2,775 3,699	922 141 2, 932 1, 631 1, 900 2, 163 1, 970 3, 431 2, 221 76 2, 638 3, 074	435 88 2,06 1,49 1,25 1,66 1,12 2,81 1,73 37 2,38 2,01
Southeast	32, 857	18, 221	15,004	11,653	8, 989	7,023	4,68
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virgina West Virginia	2. 800 2. 707 702 3. 288 5. 812 1. 304 2. 830 1. 688 1. 637 3. 080 2. 607 4. 402	1, 088 1, 450 420 1, 758 3, 462 778 1, 850 595 1, 019 2, 095 1, 178 2, 528	814 682 275 1, 390 3, 127 536 1, 778 363 917 1, 747 985 2, 390	654 414 164 806 2, 799 359 1, 326 226 678 1, 323 798 2, 106	503 335 119 588 2.389 188 1.088 1.25 309 1.015 571 1.759	393 4 335 63 509 2. 093 107 657 92 68 779 424 1. 503	299 15 44 60 1,52: 33 42: 44 2 566 34: 1,17;
West and Southwest	17,075	6, 825	5,321	4, 218	3, 449	3,049	2,48
Arizona California California Colorado Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	159 1, 538 1, 800 839 2, 637 198 614 3, 106 1, 137 3, 100 80 899 968	87 840 872 270 915 88 263 1, 323 399 1, 200 28 155 385	94 6 618 634 191 896 95 222 1, 188 252 578 31 121	79 495 460 151 836 93 168 955 194 271 25 115 376	63 410 332 113 789 84 117 734 154 193 25 88 347	3 53 338 259 81 820 71 96 602 132 172 25 69 331	4: 300 20: 71 72: 4. 7: 40: 9 16: 1: 4. 28
Outlying Parts - Alaska - American Samoa - Canal Zone	56 15	40	44 14 1	43	61 6	51 4	4
Guam Hawaii Puerto Rico Virgin Islands	18 1, 184 6	12 969	12 950	14 883 9	14 871 9	1 12 824 7	.1 72

 $^{^{1}}$ Data for 1954-55. Source: A Statistical Survey of School District Organization in the U.S., 1954-65, prepared for the Committee for the White House Conference on Education.

² Data for 1950-51.

³ Data for 1947-48.

⁴ Data for 1953-54.

 $^{^{\}circ}$ Represents only 1-teacher schools in districts operating no school other than a 1-teacher school.

⁶ Data for 1948-49.

Table 10.-Instructional staff in public elementary and secondary day

		Consu	iltants or supe	rvisors of instr	uction	Princi	pals (including	assistant princ	cipals)
Region and State	Total instruc- tional staff	Total con- sultants or supervisors, including undistrib- uted	Serving both elementary and second- ary schools	Elementary only	Secondary only	Total princi- pals, includ- ing undis- tributed	Serving both elementary and second- ary schools	Elementary only	Secondary only
1	2	3	4	5	6	7	8	9	10
United States (48 States and District of Columbia)	1, 333, 332	14, 097				58, 687			
North Atlantic	332, 641	5, 043				13, 343			
Connecticut	18, 226	218				775		543	232
Delaware Maine	3, 233 7, 856	16	4	5	7	96 177	4	51 94	232 41 83
Maryland	2 20, 883	322		178	144	957		684	273
MassachusettsNew Hampshire	35, 711 4, 041	1, 161 35	29 4	619 18	513	1, 426 162	13	922 74	504 75
New Jersey	3 41, 874	505	38	258	209	1, 493	14	1,080	399
New York Pennsylvania	114, 375 4 73, 715	1, 502 993	177	826 461	676 355	4,778	638	2, 391 1, 258	2, 387 1, 053
Rhode Island	5 5, 301	64	1//	461	333	2, 949 225			
Vermont	3, 181	181	152	6	23	117	44	29	44
District of Columbia	4, 245	46	13	14	19	188		95	93
Great Lakes and Plains	392, 553	2, 978				15, 686			
Illinois	66, 192	519	311	147	61	2, 465			
Indiana	34,638	523 286	95			2, 465 1, 717	538 148	946 384	233 495
lowa Kansas	28, 407 21, 129	286	95	122	69	1, 027 1, 266	148	853	413
Michigan	60, 205	467		353	114	2,300	13	1, 531	769 494
Minnesota Missouri	27, 272 29, 511	147 149	50	80 90	17 59	910 1,479	13	403 931	548
Nebraska	14,011	78		51	59 27	1, 479 515		228	287
North DakotaOhio	7, 114 67, 201	498	28	350	120	341 2, 898	308 376	23 1, 503	10 1,019
South Dakota	8, 066					156	156		
Wisconsin	28, 807	311				612			
Southeast	304, 769	2, 296				15, 301			
Alabama	26, 390	146	55	65 22	26	923		317	606
Arkansas Florida	14, 699 33, 029	35 231	4 159	22 40	9 32	508 1, 305	33 282	206 717	269 306
Georgia	31, 813	258	258			887	202		
Kentücky Louisiana	23, 689 24, 117	158 184	145	134 24	24 15	940 1, 287	444	466 754	474 89
Mississippi	17, 506	74	39	35	15	950	467	329	154
North Carolina	37, 788	286	10	251	25	1, 730	716	866 284	148 249
South Carolina Tennessee	21, 119 27, 264	61 221	61 167	38	16	533 2, 633	290	2, 089	254
Virginia	30, 366	436				2, 057	309	1, 479	269 264
West Virginia	16, 989	206	51	87	68	1, 548	112	1, 172	204
West and Southwest	303, 369	3, 780				14, 357			
Arizona	10, 207	68		54	14	439		328	111
California	107, 027 14, 988	2, 163 242				5, 231 571		3, 667 333	1, 564 238
Idaho	5, 792	39		11	28	304		189	115
Montana	7, 215	62	12	35	15	338	15 12	224	99
New Mexico	2, 357 8, 052	27 75 43	5 15	18 38	22	492	4	353 138	39 135 215
Oklahoma	20, 149	43	9 [14	20	624	271 875	138	215
Oregon Texas	15, 742 76, 770	181 530	181 226	197	107	875 3, 717		2, 358	1, 359 142
Utah	7, 865	79	18	41	20	447	21	2, 358 284 700	142 367
Washington Wyoming	23, 552 3, 653	211 60	2	42	16	1, 067 132		87	45
Outlying Parts			=						
Alaska	1,548	10	4	6		69	1	54	14
American Samoa	233 378	11 6	1 3	9 2	1 1	3 14	3	5	3 6
Canal ZoneGuam	489	6	1	5		27	34	21 171	4
Hawaii Puerto Rico	4, 920 13, 458	38 368	23 306	7	8 62	260 516	34 159	171 174	4 55 183
	13, 458	368	306	2	1	210	139	6	2
Virgin Islands	218	6	3	2	1			6	

 $^{^{\}rm I}$ Includes audiovisual instructors, television instructors, and other nonsupervisory instructional personnel.

² Excludes home and hospital teachers.

 $^{^3}$ Includes visiting teachers. In addition, there were 1,368 elementary and secondary part-time bedside teachers who could not be distributed by organizational level.

⁴ Includes personnel for extension education.

schools, by type of position and level of instruction, and State: 1957-58

- Other	Psychologi- cal person-	separately	ersonnel (when reported)	Guidance pe	rted)	eparately repo	arians (when s	Libr	ther staff not	hers (includes of parately reported	Classroom tead sep
superv instruct	nel (when separately reported)	Serving secondary only	Serving elementary only	Total	Serving secondary only	Serving elementary only	Serving both elementary and second- ary	Total	Secondary	Elementary	Total
22	21	20	19	18	17	16	15	14	13	12	11
1	2, 231			7, 735				12, 375	459, 525	778, 324	1, 237, 849
5	1, 095			1, 551				2, 486	129, 855	179, 096	308, 951
	149 6	154 36	1	154 37 48	16	5	8	115 29	5, 979 1, 343 2, 279	10, 836 1, 705 5, 352	16, 815 3, 048 7, 631
5	35	196 17	4 1	200 18	291 12			291 12	8,877 - 13,463 1,459 13,413 -	10, 727 19, 085 2, 355 26, 328	2 19, 604 32, 548 3, 814 39, 741
2	562 183	894	32	926 102 16	611	77	44	1, 241 732 41 13	48, 462 30, 046 2, 013 848	57, 741 37, 886 2, 856 2, 006	106, 203 67, 932 5 4, 869 2, 854
5	25	49	1	50	11	1	1	12	1,673	2, 219	3, 892
	402			2,330				2, 892		242, 328	368, 085
_				219					19,022	43, 967	62, 989
/	21	117	146	263	750	12		762 184	9, 587 9, 083 6, 015	22, 049 17, 543 13, 848	31, 636 26, 626 19, 863
	101	195		594 195	148	67	190	949 405	21, 759 11, 480	34, 035 14, 124	55, 794 25, 604 27, 883
3 3 8	3 3 108	25 162 320	51	26 162 371	48 102 321	8 9 82	22	56 111 425	7, 970 4, 223 1, 668 23, 451 2, 203	19, 913 9, 067 4, 829 39, 313	6, 497 62, 764
5	155			500					9, 296	5, 707 17, 933	7, 910 27, 229
9	489			850				3, 974	102, 001	179, 852	281, 853
15	1 455	57 232	12	57 244	391	275		180 666	11,033 6,017 12,695	14, 288 7, 901 17, 433	25, 321 13, 918 30, 128
	5 4	6 84 50	1 25	6 85 75 24	468 49	67 83	54 130	589 262	10, 386 7, 055 8, 022 5, 816 9, 416 7, 441	20, 282 14, 851 14, 283 10, 429 25, 679 12, 016	30, 668 21, 906 22, 305 16, 245 35, 095
5	15	24 18		24 18	213 333	247	64	213 644	5, 816	10, 429	16, 245 35, 095
	9	19	3	325 22	448 285	295 84	154	743 523	7, 441	12, 016 16, 118	19 45/
					143	2	9	154	7, 738 10, 434 5, 948	17, 439 9, 133	23, 856 27, 873 15, 081
5	245			3, 004				3, 023	101, 912	177, 048	278, 960
	5	48	39	87	81	90		171		7, 081	9, 437
	191 23	142		960 142				723	2, 356 34, 989 5, 628 2, 302	62,770 8,382	97, 759 14, 010
		33		7 210	42	14	31	87	1, 918	3, 114 4, 600	5, 416 6, 518
1	3	29 13	2	29 15	20 62	6		26 71	663 2,879 8,079	1, 489 4, 519	2, 152 7, 398
0	(,)	77		8 310	30	14	13 206 101	57 206	3, 973	10, 197	19, 342 14, 170 71, 062
0(10	10	116	6	507 122	97	311 58	5	954 160	3, 973 27, 022 3, 064 8, 019	1, 465 4, 519 11, 263 10, 197 44, 040 3, 983 13, 245 2, 365	7,047 21,264
	6	16	10	486 26	31	13		10 524 44	1,020	2, 365	3, 385
		6	4	10	5	5	8	18 -	322	1, 119	1,441
2	2	2		2	1 4			1 4	49 142	169 208	218 350
		1 26	7	1 33 -	2 24 78	60	17	101	94 1, 670	359 2, 649	453 4,319
		100	1	101	1		3 1	81	4, 180 77	8, 119 124	12, 299 201

⁵ Includes visiting teachers.

⁶ Includes 37 serving part-time.

⁷ Includes administrators in smaller schools.

^{*} Psychological personnel included with guidance personnel.

⁹ Includes 1,089 teachers of ungraded, special education classes.

¹⁰ Audiovisual personnel included with librarians.

Table 11.—Classroom teachers in public elementary and secondary day schools, by sex and level of instruction, and State: 1957-58

		entary and s teachers		n, and		nentary tead			Sec	ndary teach	ers
		teacners					Women				
Region and State	Total	Men	Women	Total ele- mentary (cols. 6 and 7)	Men	Total	Kinder- garten (where separately reported)	Elementary (excluding kinder- garten)	Total secondary	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12
United States (48 States and District of Columbia)	1, 237, 849	331, 663	906, 186	778, 324	1 99, 846	678, 478	13, 175	665, 303	459, 525	231, 817	227, 708
North Atlantic	308, 951	86, 891	222, 060	179, 096	21, 005	158, 091	5, 134	152, 957	129, 855	65, 886	63, 969
Connecticut Delaware Marine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	16, 815 3, 048 7, 631 2 19, 604 32, 548 3, 814 3 39, 741 106, 203 4 67, 932 6 4, 869 2, 854	4,832 1,079 1,911 5,078 9,555 987 11,210 31,268 18,458 1,280 540	11, 983 1, 969 5, 720 14, 526 22, 993 2, 827 28, 531 74, 935 49, 474 3, 589 2, 314	10, 836 1, 705 5, 352 10, 727 19, 085 2, 355 26, 328 57, 741 37, 886 2, 856 2, 006	1, 719 284 652 947 2, 295 235 4, 119 6, 335 3, 435 751 123	9, 117 1, 421 4, 700 9, 780 16, 790 2, 120 22, 209 51, 406 34, 451 2, 105 1, 883	740 19 345 75 1, 856 1, 727 164 43	8, 377 1, 402 4, 700 9, 435 16, 790 2, 045 20, 353 51, 406 32, 724 1, 941 1, 840	5, 979 1, 343 2, 279 8, 877 13, 463 1, 459 13, 413 48, 462 30, 046 2, 013 848	3, 113 795 1, 259 4, 131 7, 260 752 7, 091 24, 933 15, 023 529 417	2, 866 548 1, 020 4, 746 6, 203 707 6, 322 23, 529 15, 023 1, 484 431
District of Columbia	3, 892	693	3, 199	2, 219	110	2, 109	165	1,944	1,673	583	1,090
Great Lakes and Plains	368, 085 62, 989	17, 398	264, 259 45, 591	43, 967	35, 051 7, 359	207, 277 36, 608	5, 315	201, 962 36, 608	19, 022	10, 039	56, 982 8, 983
Indiana lowa Kansas Michigan Minnesota Missouri Nebraska North Dakota a' Ohio South Dakota Wisconsin	31, 636 26, 626 6 19, 863 55, 794 25, 604 27, 883 13, 290 6, 497 62, 764 7, 910 27, 229	10, 246 7, 555 5, 368 16, 410 8, 049 6, 497 2, 669 1, 257 18, 097 1, 928 8, 352	45, 591 21, 390 19, 071 14, 495 39, 384 17, 555 21, 386 10, 621 5, 240 44, 667 5, 982 18, 877	22, 049 17, 543 13, 848 34, 035 14, 124 19, 913 9, 067 4, 829 39, 313 5, 707 17, 933	1 4, 612 1, 837 2, 017 6, 705 765 2, 580 414 423 1 4, 999 483 2, 857	17, 437 15, 706 11, 831 27, 330 13, 359 17, 333 8, 653 4, 406 34, 314 5, 224 15, 076	597 903 704 535 24 1,865	16, 750 15, 706 11, 234 27, 330 12, 456 16, 629 8, 118 4, 382 32, 449 5, 224 15, 076	9, 587 9, 083 6, 015 21, 759 11, 480 7, 970 4, 223 1, 668 23, 451 2, 203 9, 296	5, 634 5, 718 3, 351 9, 705 7, 284 3, 917 2, 255 834 13, 098 1, 445 5, 495	8, 983 3, 953 3, 365 2, 664 12, 054 4, 196 4, 053 1, 968 834 10, 353 758 3, 801
Southeast	281, 853	55, 874	225, 979	179, 852	14, 542	165, 310	477	164, 833	102,001	41, 332	60, 669
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee 8 Virginia West Virginia	19, 457 23, 856	4,744 3,094 7,817 5,682 4,601 4,746 3,166 6,224 4,400 3,395	20, 577 10, 824 22, 311 24, 986 17, 305 17, 559 13, 079 28, 871 16, 216 19, 092 23, 473 11, 686	14, 288 7, 901 17, 433 20, 282 14, 851 14, 283 10, 429 25, 679 12, 016 16, 118 17, 439 9, 133	579 523 1,717 1,319 1,707 1,375 739 2,446 744 1,692 746 955	13, 709 7, 378 15, 716 18, 963 13, 144 12, 908 9, 690 23, 233 11, 272 14, 426 16, 693 8, 178	88 229 59 101	13, 709 7, 378 15, 628 18, 734 13, 085 12, 807 9, 690 23, 233 11, 272 14, 426 16, 693 8, 178	11, 033 6, 017 12, 695 10, 386 7, 055 8, 022 5, 816 9, 416 7, 441 7, 738 10, 434 5, 948	4, 165 2, 571 6, 100 4, 363 2, 894 3, 371 2, 427 3, 778 2, 497 3, 072 3, 654 2, 440	6, 868 3, 446 6, 595 6, 023 4, 161 4, 651 3, 389 5, 638 4, 944 4, 666 6, 780 3, 508
West and Southwest		85,072	193, 888	177, 048	29, 248	147, 800	2, 249	145, 551	101,912	55, 824	46, 088
Arizona	9, 437 97, 759 14, 010 5, 416 6, 518 2, 152 7, 398 19, 342 14, 170 71, 062 7, 047 21, 264 3, 385	3, 397 34, 815 4, 244 1, 618 1, 949 630 2, 426 5, 010 4, 566 17, 307 2, 782 5, 429 899	6, 040 62, 944 9, 766 3, 798 4, 569 1, 522 4, 972 14, 332 9, 604 53, 755 4, 265 15, 835 2, 486	7, 081 62, 770 8, 382 3, 114 4, 600 1, 489 4, 519 11, 263 10, 197 9 44, 040 3, 983 13, 245 2, 365	7 1, 862 12, 739 1, 189 369 684 241 773 1, 295 2, 235 4, 942 738 1, 901	7 5, 219 50, 031 7, 193 2, 745 3, 916 1, 248 3, 746 9, 968 7, 962 39, 098 3, 245 11, 344 2, 085	411 68 80 488 336 211 574 81	5, 219 50, 031 6, 782 2, 745 3, 848 1, 168 3, 746 9, 480 7, 962 38, 762 3, 034 10, 770 2, 004	2, 356 34, 989 5, 628 2, 302 1, 918 663 2, 879 8, 079 3, 973 27, 022 3, 064 8, 019 1, 020	7 1, 535 22, 076 3, 055 1, 249 1, 265 389 1, 653 3, 715 2, 331 12, 365 2, 044 3, 528 619	7 821 12, 913 2, 573 1, 053 274 1, 226 4, 364 1, 642 14, 657 1, 020 4, 491
Outlying Parts Alaska American Samoa Canal Zone Guam Hawaii Puerto Rico Virgin Islands	1, 441 218 350 453 4, 319 12, 299 201	402 158 107 109 866 2,728 51	1, 039 60 243 344 3, 453 9, 571 150	1, 119 169 208 359 2, 649 8, 119 124	252 115 25 50 162 1,213	867 54 183 309 2, 487 6, 906 108	17 16 401 12	850 54 167 309 2,086 6,906 96	322 49 142 94 1,670 4,180	150 43 82 59 704 1,515 35	172 6 60 35 966 2,665

¹ Includes 4 male kindergarten teachers in the following States: Indiana—2, Ohio—1 1 Includes 4 male kindergarten teachers in the following States. Includes and Myoming—1.
2 Excludes home and hospital teachers.
3 Includes visiting teachers. In addition, there were 1,368 part-time bedside instructors who could not be distributed by level or sex.
4 Includes personnel for extension education.
5 Includes visiting teachers.

⁶ Includes consultants or supervisors of instruction.
7 Distribution by sex estimated.
8 Distribution by level and by sex estimated.
9 Includes 1,089 teachers of ungraded, special education classes.

NOTE.—Classroom teachers may include other nonsupervisory instructional personnel when such personnel have not been separately reported. See table 10.

Table 12.—Personnel engaged in health, food services, and recreational activities in local basic administrative units, for States reporting: 1957-58

					Health p	ersonnel								
Region and State	Physician ing psyc	s, includ- hiatrists	Den	tists	Nui	rses	Dental h	ygienists	Other pro and tec health p	chnical	Food s pers	ervices onnel	Recrea perso	ational onnel
	Full- time	Part- time	Full- time	Part- time	Full- time	Part- time	Full- time	Part- time	Full- time	Part- time	Full- time	Part- time	Full- time	Part- time
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total for States reporting	697	3, 221	192	1, 673	9, 743	2,098	778	76	314	109	95, 384	12, 884	2, 445	3, 21
North Atlantic														
an mantiaut	,	100				005		55						
Connecticut Delaware	1 3	190		3	85	205	3	22			330	315		
Maine		100			85 12	485					30	530		
Maryland		29			38				9					
Massachusetts New Hampshire		362	4	3 3	488	153 149	3 2	3			4,413	126		
New Jersey	71	63 7 59	27	270	30 754	270		3			1,719	1. 129	64	15
lew York	115				2.189		556							
Pennsylvania	176	1, 198	75	1, 170	1, 406		158			17	4,639	2,738	335	2,60
Rhode Island/ermont		70		51	64 18	40	4	5		1/	502 57	99		
remont		18		1	18	40	4	2			3/	33		
District of Columbia					41						186	119		
Great Lakes and Plains														
Ilinois	. 7	170	1	106	426	281					5, 892	1, 445		
ndiana									1 178	1 2				
owa	. 2		2		94				10		2,600			
Aichigan Ainnesota	1	24	<u>-</u>	2	227 200	21	13				3,015		1,863	27
Aissouri	- '	24	1	4	200	21	1.3				5, 079		1, 003	21
Vebraska	. 5		3		76				10		1. 225		23 37	
)hio	. 80	95	18	34	477	221	29	7	23	g-	5, 429 1, 740	1,612	37	9
Visconsin	. 11		8		106						1,740			
Southeast														
Arkansas		1		2	12	2			1		2,904	900	1	
'lorida	. 10	2	1		17	2 2			7	1	4,735	1, 380	50	1
eorgia											7, 264			
Kentucky ouisiana	2	24 40	2	5	23 5	29 95	1			65	5, 787			
Vississippi	- 4	40	2		5	95	1			00	2, 997	21		
North Carolina									1		6.850	875		
South Carelina											4, 230			
[ennessee	. 11		12		32		2				3,078	285		
/irginia West Virginia	4 2	23	1	8	110 67	9	6		3	2	198	76	22 7	1
AG2f AllBillig		3	1	1	0/	10	0		3		190	/6	′	
West and Southwest														

Arizona California	(2)				198		(2)		(2)		823			
daho 3	4 3		(2) (4)		1,622 5 29		(2) (5)		(2) (5)		381			
Vontana	4	10		7	11	28	1	5	6	11	277	114	23	2
Nevada					24	7					104	83		
New Mexico	. 8	8	2		97	12					663	353	7	2
Oklahoma Dregon	. 8	11	2	6	60	12					4, 500 1, 472		12	
Texas	39				681				67		10, 352	260	12	
Jtah	1	16		1	24	57				2	937	424		
Vyoming			34								402			
Outlying Parts												1		
Alaska	. 2				20	2					16	17		
anal Zone					20						10		56	
Guam					1						6	2		
lawaii		3			1		40		10		164	420		
Puerto Rico/irgin Islands											266 76	5,801	9	

¹ Total of all health personnel.

² See footnote 5, table 13.

All part-time personnel included with full-time personnel.

⁴ Dentists included with physicians.

⁵ Dental hygienists and "other health personnel" included with nurses.

Table 13.—Personnel engaged in attendance, clerical, plant operation and maintenance, transportation, and miscellaneous activities in local basic administrative units, for States reporting: 1957–58

			sonnel			iciicai pei	rsonnel					1		
Region and State	Atten		Visiting teachers (home- school	Assistan ministra other nor tional pe	tive and ninstruc-	instru	ants to ctional onnel	oper	ant ation onnel	mainte	ant enance onnel	Full- time trans- porta- tion person-	Other pe	ersonne
	Full- time	Part- time	selors)	Full- time	Part- time	Full- time	Part- time	Full- time	Part- time	Full- time	Part- time	nel	Full- time	Part- time
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total for States reporting	3, 489	2, 305	1, 206	29, 642	2, 194	12, 364	1, 346	100, 503	14, 358	18,796	3, 055	77, 845	6,689	2, 2
North Atlantic														
onnecticut	5		51						1					
elaware			51 2	1 206	1.5	(1)	(1)	485		20		22		
aine aryland	24	492	127	100 422		926		425 3, 077	800 431	666		385		
assachusetts	116	241	12/			320		4, 858	33	16				
ew Hampshire	8	83		31	1	44	10	4, 858 385	169	1		32		
ew Jerseyew York	204	377	(2)	1 2, 904	1 334	(1)	(1)	5, 097	1, 079	736	36	277	247	
ew York	1,600 252	456	211	1, 290	115	2,870	326	7, 645	3, 171	2,721	568	768	137	
ennsylvania node Island	8	436	(2)	1, 290	115	2,870	320	7,045	3, 1/1	2, 721	300	/08	137	
ermontstrict of Columbia		66		96	123					241	399	8	5	
strict of Columbia	26			139		171		910		12		22		
Great Lakes and Plains														
inois				3, 635	746			9, 726	1, 153	1.053	142	3, 357	1, 918	
oiana				3, 635 1 2, 400	(1)	(1)	(1)	3 3, 000		(3)		6, 263		
wa	6		7									5, 955 4, 780		
ichiganinnesota	201			1 4, 217		(1)		5, 886		3, 945		2 900		
issouri				1. 782				3, 312		802		2, 900 2, 514		
ebraska	11		3	1, 782 250 737		147		1, 132		312		851	50	
hio isconsin	114	299	89	737 1,405	69	2, 330 (¹)	327	6, 582 3 3, 354	1, 211	1, 908 (3)	204	4, 765 1, 493	117	
Southeast				3,		()		0		()		,,,,,,		
labama	4 88	4 12	(4)	1 843	18	(') 170	(1) 20	2, 441	416					
rkansas	13	2 12	5	234	66	170	20	1, 513	171	85	13	2, 981 2, 586		
orida orgia	52 46	12	80 172	710 996	40	1, 453	13/	3, 022 2, 646	393	1, 043 740	222	2, 586 4, 994	68 1, 546	
entucky	221		1/2	371		181		1, 912	320	300	212	2, 772	74	
uisiana			102	339		451		3, 089		538		1 097	151	
ississippi				260	15	168	81	1,606	27	75		4, 463		
orth Carolinaennessee	72 123			421		470		3, 538 3 2, 817	775	(3)		508 2, 570	4	
rginia	14	4	108	1, 327	1 306	(1)	(1)		825	(3) 650	102	4, 234		
est Virginia	104			190		(¹) 281	(¹) 51	2, 835 1, 938	1, 350	422	407	1, 827	91	
West and Southwest														
rizona	32			1 783	1 32	(1)	(1)	3 1, 769		(3)		354	526	
liforniaaho 6	(2)			1 189				740		52		705	₹ 1, 100	
ontana	5	32	5	223	115	(1)	5	748 445	40	11	23	785 227	24	
vada	4	2		35	4	92	26	252	100	55	27	31	16	
ew Mexico	18	9	16	253	13	166	20	1,095	37	107	12	858		
klahomaegonegon	50	150	10	1,044				2, 340 2, 140		386		3, 224 913	613	
egon	49	22	218	1, 485	183	(¹) 2, 218	240	7, 434	1, 353	1, 742	557	8, 227	013	1,
lah	21	2		120	19	220	83	679	504	157	131	86	2	
yoming	2	1		205				370				716		
Outlying Parts aska		1	1	13	11			191	84	29	5	46		
nerican Samoa		1	1	43 7					04	1		40		
ınal Zone				14			4	77					33	
ıam				28				61		8				
awaii Jerto Rico			102	230		157	24	422	1, 191					
rgin Islands	2		102	14	2	5	24	26	1, 191	3	5	4	11	

 $^{^{\}rm I}$ Secretarial and clerical assistants to instructional personnel included with assistants to noninstructional personnel.

² Visiting teachers included with classroom teachers (see tables 10 and 11).

³ Plant maintenance personnel included with plant operation personnel.

⁴ Visiting teachers included with attendance officers.

 $^{^5\,^{\}prime\prime}\text{Other}$ employed personnel" includes attendance officers and all health personnel except nurses.

⁶ All part-time personnel included with full-time personnel.

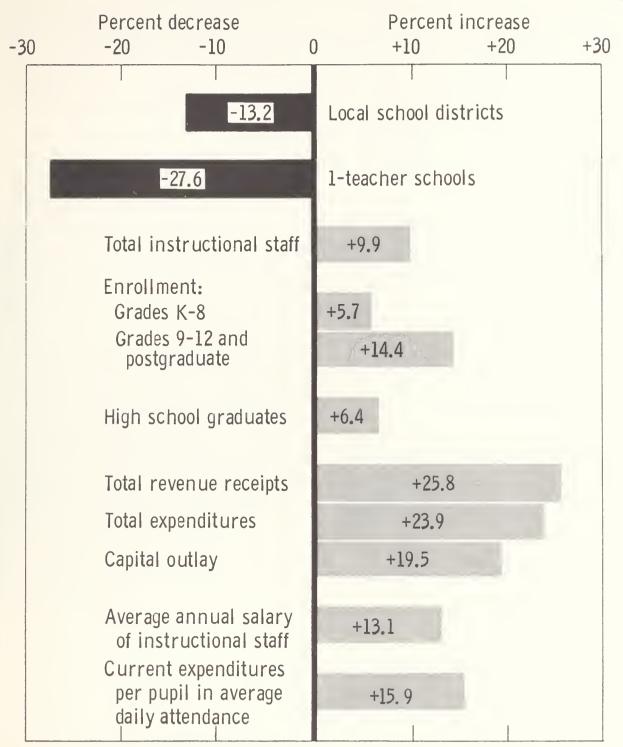


Figure 1.—Percent Change in Selected Data for Public Elementary and Secondary School Systems, for 48 States and the District of Columbia: 1955-56 to 1957-58

Table 14.—Total population, school-age population, and enrollment for boys and girls in full-time public elementary and secondary day schools, by State: 1957–58

[In thousands, except col. 4]

		[III tilo	usamus,	елсері		J						
	Popul	ation,¹ July	1, 1957	Tota	al enrollm	ent ²	Kinde	rgarten th grade 8 3	rough		9 through ostgradual	
Region and State	Total popula- tion, excluding armed forces overseas	School- age popu- lation (5- 17 years, inclusive)	School- age popu- lation as percent of total (col. 3 ÷ 2)	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13
United States (48 States and District of Columbia)	170, 295	40, 164	23.6	33, 529	17, 103	16, 425	25, 669	13, 239	12,430	7,860	3, 864	3,995
North Atlantic	46,735	10,090	21. 6	7, 901	4, 024	3, 878	5, 943	3, 099	2,844	1, 958	924	1,034
Connecticut Delaware Marine Maryland 6 Massachusetts 6 Massachusetts 6 New Hampshire New Jersey New Jersey Pennsyl, ania 6 Rhode Island 6 Vermont 6	2, 268 434 939 2, 860 4, 828 573 5, 604 16, 140 11, 047 857 369	493 98 223 687 1, 023 130 1, 209 3, 361 2, 450 181 90	21. 7 22. 6 23. 7 24. 0 21. 2 22. 7 21. 6 20. 8 22. 2 21. 1 24. 4	437 472 184 539 4811 97 959 2,659 1,835 125 70	225 37 95 277 412 50 493 1,356 923 64 36	212 35 89 262 399 47 467 1,303 912 61 34	337 5 56 143 416 600 74 731 2,002 1,346 95 54	175 29 74 214 316 38 379 1,045 704 51 28	162 27 69 202 284 36 352 957 641 44 26	100 17 41 123 210 23 229 657 489 30 15	50 8 21 62 96 12 114 311 218 13	50 8 20 61 115 12 115 346 271 18
District of Columbia	816	145	17. 8	113	56	57	90	45	45	24	12	12
Great Lakes and Plains	50, 195	11,673	23.3	9, 515	4, 843	4,671	7, 200	3, 689	3,511	2, 314	1, 154	1, 160
Illinois 6	9, 697 4, 508 2, 782 2, 100 7, 690 3, 317 4, 236 1, 437 644 9, 230 693 3, 861	2, 134 1, 074 655 486 1, 861 804 935 331 169 2, 135 173 916	22. 0 23. 8 23. 5 23. 1 24. 2 24. 2 22. 1 23. 0 26. 2 23. 1 25. 0 23. 7	1, 654 935 4 573 4 457 4 1, 496 638 779 267 130 1, 764 144 4 679	842 454 295 235 758 326 400 137 67 907 73 348	812 481 278 222 737 311 378 129 64 857 70 331	1, 256 710 435 348 1, 162 467 591 202 97 1, 352 109 471	639 345 225 179 601 241 305 - 105 50 698 57 244	616 365 210 169 560 227 286 98 47 654 52 227	399 225 138 109 334 170 187 64 33 412 35 208	203 109 70 56 157 86 95 33 17 208 17	196 116 68 53 177 85 92 32 16 204 19
Southeast	37, 268	9,758	26.2	8, 452	4, 323	4, 129	6, 620	3, 428	3,192	1, 832	895	937
Alabama	3, 159 1, 774 4, 226 3, 767 3, 041 3, 071 2, 163 4, 470 2, 368 3, 440 3, 829 1, 960	867 475 933 1, 013 801 820 611 1, 198 683 883 946 528	27. 4 26. 8 22. 1 26. 9 26. 3 26. 7 28. 2 26. 8 25. 7 24. 7 26. 9	758 420 874 914 610 649 536 1,060 584 781 800 464	387 216 449 467 313 331 274 541 296 400 410 238	371 204 425 447 297 318 262 520 288 381 391 227	585 321 681 733 478 509 433 815 466 607 639 353	303 166 353 379 248 264 225 421 240 314 332 183	282 155 329 354 230 245 209 394 226 292 307 170	174 99 193 181 132 140 103 245 118 174 162	84 50 97 89 65 67 50 119 56 86 78 55	89 49 97 93 67 73 53 126 62 89 83

Table 14.—Total population, school-age population, and enrollment for boys and girls in full-time public elementary and secondary day schools, by State: 1957-58—Continued

[In thousands, except col. 4]

	Popul	ation,¹ July 1	, 1957	Tota	ıl enrollme	ent 2	Kinde	rgarten th grade 8 ³	rough		9 through ostgraduat	
Region and State	Total popula- tion, excluding armed forces overseas	School- age popu- lation (5- 17 years, inclusive)	School- age popu- lation as percent of total (col. 3÷2)	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13
West and Southwest	36, 094	8,642	23.9	7,661	3, 914	3,747	5, 906	3, 023	2,883	1,755	891	864
Arizona	1, 108 13, 871 1, 661 644 671 262 827 2, 255 1, 742 9, 170 840 2, 726 317	282 3, 087 400 173 168 59 233 547 413 2, 322 233 644 81	25. 5 22. 3 24. 1 26. 9 25. 0 22. 5 28. 2 24. 3 23. 7 25. 3 27. 7 23. 6 25. 6	262 4 2, 826 366 154 137 58 210 514 360 1, 916 215 569 75	134 1, 449 168 79 70 30 108 261 185 990 110 291 38	128 1, 377 197 75 67 28 102 253 175 175 1926 104 278 36	206 2, 192 285 114 102 46 164 377 267 1, 497 162 437 57	105 1, 124 132 58 53 24 84 194 137 772 84 226	100 1, 068 154 56 50 22 79 183 129 725 78 211 28	57 634 80 40 34 12 46 137 93 419 53 132	29 325 36 21 17 6 23 67 48 218 26 65 9	28 309 44 20 17 6 23 70 45 201 27 67 8
Outlying Parts Alaska	57	42 77 (°) 18 153 742 10	19, 9 7 35, 0 (°) 32, 7 25, 0 32, 5 32, 3	36 5 12 13 4 130 4 564 6	18 3 6 7 67 285 4	18 2 6 6 63 279 3	31 5 10 11 101 488 5	16 2 5 6 52 249 3	15 2 5 5 49 240 3	5 1 3 2 30 76 1	(°) 1 1 15 37 (°)	(*) 1 14 14 39 (*)

¹Source: U.S. Bureau of the Census. "Current Population Reports," Series P-25, Nos. 194 and 208; and unpublished estimates.

NOTE.—Because of rounding, detail may not add to totals.

² Enrollment figures for a given State include pupils who enrolled for the first time in the United States during the school year and pupils who were previously enrolled in another State. Since enrollment is a sumulative total (the number increases but never decreases), care should be exercised in relating pupils enrolled to the total school-age population (ages 5–17, inclusive), which represents an estimate as of one day during the year. Hence, it is possible that in those States having a large proportion of migrant families, the total enrollment may exceed the school-age population.

³ Includes enrollment in nursery schools.

⁴ Enrollment not cumulative but as of a specific date.

⁵ Includes an estimate for kindergarten.

⁶ Distribution by sex estimated.

⁷ As of September 1, 1956.

⁸ Fewer than 500 pupils.

⁹ Data not available.

Table 15.—Enrollment in full-time public elementary and secondary day schools, by grade and by State: 1957-58

					3						-				1		
	i				Kınde	Andergarten thr	through grade						Grades 9	through	IZ and post	postgraduate	
Region and State	Total	Total	Kinder- garten 1	First	Second	Third	Fourth	Fifth grade	Sixth S grade	Seventh grade	Eighth grade	Total	Ninth grade	Tenth grade	Eleventh	Twelfth	Post- graduate
1	2	æ	4	гv	9	,	∞	<u> </u>	91	=	21	£1	14	15	16	17	18
United States (48 States and District of Columbia)	33, 528, 591 25, 668, 820	25, 668, 820	1, 771, 753	3, 586, 683	3, 213, 900	,175, 704 3	, 127, 702 3,	180, 952 2,	758, 859 2,	457, 872 2,	395, 395 7,	859, 771 2,	479, 588 2,	193, 739 1	, 736, 180 1	431, 302	18, 962
North Atlantic	7, 901, 198	5, 943, 098	577, 666	115, 791	705, 480	700, 203	685, 442	728, 401	654, 339	567, 078	548, 698 1,	958, 100	611, 768	567, 260	433, 038	343, 861	2,173
Connecticut Delaware 2 Naine Maryland Maryland Nasschusetts 2 New Hampshre New Hersey New York Pennsylwania Vende Island	436, 552 72, 436 184, 226 538, 790 810, 614 97, 478 959, 479 1, 858, 869 1, 834, 853 1, 834, 853 1, 834, 853	336, 654 55, 894 143, 490 415, 789 600, 256 74, 046 730, 797 1, 345, 576 54, 348	40,040 3,900 15,305 21,368 24,830 3,880 89,906 244,721 94,831 1,628	43, 156 8, 238 17, 590 17, 590 10, 158 94, 721 179, 322 12, 388 12, 388 7, 350	38, 938 7, 549 16, 186 52, 704 72, 760 23, 410 160, 932 10, 973 6, 923	38, 601 16, 880 51, 955 71, 423 71, 423 83, 093 83, 093 11, 444 6, 997	38, 934 7, 010 17, 040 72, 302 9, 454 82, 808 213, 106 11, 296 6, 840	40,385 7,177 17,966 53,260 74,802 8,705 8,749 11,556 6,865	35, 985 6, 227 72, 138 68, 671 77, 738 720, 319 15, 336 5, 939	30, 615 5, 741 13, 714 41, 859 57, 122 67, 135 67, 735 130, 912 9, 204 5, 924	30,000 5,591 14,182 39,454 56,489 64,295 177,690 132,168 9,054 5,882	99, 898 16, 542 10, 736 112, 001 210, 358 22, 432 22, 432 22, 432 657, 296 657, 296 15, 369	33, 219 5, 274 13, 554 40, 871 66, 747 7, 497 74, 117 203, 068 146, 687 4, 762	28, 537 4, 696 11, 029 34, 948 59, 529 66, 229 194, 420 141, 015 4, 034	21, 237 8, 580 8, 580 26, 276 46, 128 48, 750 110, 239 110, 239 110, 239 3, 406	16, 833 2, 992 7, 207 37, 125 37, 125 38, 871 112, 483 90, 681 5, 225 3, 136	72 83 83 829 829 41 715 355
District of Columbia	113, 183	89,619	9,747	14, 456	12, 244	11, 375	10,664	9, 558	7,504	7, 242	6,829	23, 564		7, 168	5, 326	4, 188	28
Great Lakes and Prains	9, 514, 535	7, 200, 348	756, 856	994, 581	876, 103	856, 560	840, 775	858, 101	727, 163	646, 369	643, 840 2,	314, 187	700, 631	634, 680	514, 368	448, 275	16, 233
Illinois Illinois Inviana Inviana Inviana Inviana Inviana Kansas 2 Mininesota	1, 654, 311 934, 948 553, 152 456, 810 1, 495, 729 637, 672 266, 769 130, 173 1, 763, 837 143, 801 678, 856	1, 255, 583 1, 255, 583 435, 437 436, 220 1, 161, 769 467, 348 591, 282 202, 435 96, 954 11, 352, 064 11, 352, 064 108, 588	143, 820 44, 294 44, 294 34, 983 167, 895 50, 894 7, 123 125, 233 7, 165 60, 196	183, 408 100, 251 62, 697 66, 610 155, 854 61, 680 157 25, 529 13, 574 188, 532 15, 310 15, 310	151, 641 90, 195 51, 396 13, 337 73, 205 73, 205 12, 799 16, 578 16, 578 14, 238 14, 238	147, 603 89, 102 50, 760 133, 585 72, 893 12, 413 12, 413 162, 314 13, 646 13, 646 53, 814	143, 972 87, 784 49, 319 130, 290 53, 795 71, 574 12, 224 162, 384 13, 129	146, 675 89, 298 50, 808 50, 808 130, 976 55, 302 74, 640 12, 463 112, 528 53, 957	123, 881 74, 907 41, 690 36, 169 111, 397 48, 746 64, 144 11, 635 11, 665 46, 547	107, 498 67, 774 38, 507 31, 250 98, 412 57, 731 17, 808 10, 510 121, 696 42, 513	107, 085 66, 086 38, 292 31, 652 96, 023 96, 023 17, 691 10, 442 10, 442	398, 728 225, 257 225, 257 137, 715 108, 590 110, 298 110, 298 33, 219 33, 219 35, 213 35, 213	122, 877 70, 028 39, 439 105, 743 105, 743 49, 554 17, 790 17, 790 10, 481 10, 481 54, 710	110, 878 61, 874 37, 166 29, 602 93, 911 46, 815 50, 480 17, 550 8, 734 116, 530 9, 463	85, 666 50, 486 50, 486 73, 586 39, 168 42, 099 15, 254 7, 742 91, 782 8, 015	69, 196 28, 871 21, 481 21, 481 34, 478 35, 390 13, 735 6, 812 75, 084 7, 254	4 10, 111 364 2 2 2 2 2 2 6 296 7 5, 455
Southeast	8, 452, 116	6, 619, 758	28,905	986, 259	883,922	881, 721	878, 808	874, 665	755, 639	682, 409	647, 430 1,	832, 358	616, 938	501,400	394, 768	319, 251	"
Alabama. Afansas. Afansas. Afansas. Afunsas. Georgia. Georgia. Mississippii. North Carolina. South Carolina. Virginia. West Virginia.	758, 214 420, 011 874, 377 914, 431 609, 548 536, 417 1, 66, 187 780, 933 780, 464 464, 397	584, 674 320, 988 320, 988 772, 946 477, 604 509, 273 4815, 177 466, 603 606, 643 352, 986	3, 132 10, 451 3, 132 5, 838 6, 362	86, 206 47, 360 101, 466 108, 228 76, 273 76, 273 76, 273 77, 876 114, 573 70, 931 91, 628 90, 571	78, 345 40, 707 91, 674 91, 674 62, 514 68, 497 107, 707 107, 707 80, 486 85, 349 86, 349	79, 142 41, 882 89, 808 67, 97, 67, 284 67, 284 62, 571 62, 571 80, 447 85, 886 46, 791	78, 502 41, 911 41, 911 88, 598 62, 878 66, 793 109, 866 61, 920 79, 920 86, 370 46, 876	78 734 42 681 87, 839 96, 230 63, 852 64, 649 54, 134 112, 181 61, 682 86, 698 85, 226 46, 759	65, 954 38, 268 38, 268 38, 291 83, 281 57, 766 57, 766 52, 286 52, 574 70, 053 41, 484	62, 436 72, 336 72, 336 72, 020 48, 740 52, 317 86, 641 86, 641 36, 987	55, 355 33, 419 68, 194 69, 502 45, 161 44, 170 61, 157 64, 151	173, 540 99, 023 193, 039 181, 485 131, 944 139, 581 103, 135 245, 010 118, 285 111, 411	60, 302 30, 737 63, 638 63, 638 43, 654 46, 654 40, 141 58, 34, 657 57, 551 34, 587	46, 332 26, 749 54, 645 54, 645 49, 685 37, 838 37, 838 32, 040 66, 108 32, 595 47, 046 45, 140	37, 008 42, 059 42, 059 42, 059 37, 676 28, 434 25, 629 25, 629 33, 349 33, 349 25, 002	29, 898 32, 697 30, 556 23, 436 24, 917 18, 442 20, 204 31, 104 25, 614	, 1950—58
			-								Ī						

555	17	1,072
319, 915	111, 400 15, 246 7, 854 7, 854 6, 805 8, 031 8, 031 18, 368 18, 368 18, 537 74, 537 74, 537 10, 437 25, 055 3, 449	913 53 470 409 5, 619 11, 542
394 006	12, 443 141, 791 17, 935 17, 842 10, 280 21, 569 21, 200 92, 487 12, 109 29, 487 3, 969 3, 969	1, 125 94 592 482 6, 343 16, 012
490, 399	15,538 183,504 10,7955 10,795 10,795 10,795 13,662 12,562 114,908 14,428 36,744 14,428 36,444 14,428 36,444 14,428	1, 703 111 646 645 7, 549 21, 221
550, 251	18,526 197,388 124,317 12,357 10,489 14,940 40,940 27,984 136,850 15,134 41,237 5,333	1, 353 244 821 724 9, 072 26, 944
1, 755, 126	56, 708 634, 083 80, 035 80, 335 12, 337 12, 377 136, 516 93, 213 418, 781 53, 128 13, 806 17, 575	5, 094 502 2, 529 2, 268 29, 655 75, 719
555, 427	19, 328 196, 813 25, 805 12, 026 10, 120 4, 143 15, 568 39, 843 26, 646 142, 864 15, 767 15, 767 15, 767 15, 767	1, 819 426 862 862 666 9, 672 35, 185
562, 016	19, 629 196, 756 25, 849 12, 070 10, 219 3, 879 16, 129 39, 120 26, 519 150, 619 15, 260 41, 316 5, 251	2,587 518 940 775 9,740 43,914
621, 718	22,067 227,401 29,387 12,380 11,936 1,417 17,694 17,694 17,694 157,816 16,056 16,056 16,056 16,056 16,056 16,056 16,056	2,984 594 985 1,263 10,627 54,879
719, 785	25, 486 241, 592 34, 917 15, 189 13, 032 5, 643 20, 903 35, 784 193, 996 20, 900 7, 097	3, 785 716 1, 204 1, 462 11, 663 67, 749
722, 677	25,838 253,421 34,521 15,041 13,242 5,376 21,146 47,099 33,648 192,990 192,990 192,990	4,006 696 1,114 1,840 11,500 71,347
737, 220	26,522 260,348 15,116 15,116 15,28 21,528 46,748 33,958 198,996 19,783 7,114	4, 248 545 1, 157 1, 602 11, 626 71, 235
748, 395	26, 894 262, 956 35, 276 15, 295 13, 634 47, 286 33, 861 20, 582 7, 300	4, 344 477 1, 297 1, 753 11, 820 70, 337
830,052	34, 175 284, 681 38, 981 16, 659 14, 705 51, 265 36, 312 236, 812 22, 028 8, 055	4, 927 538 1, 203 1, 768 12, 259 73, 676
408, 326	268, 297 25, 396 25, 396 4, 862 5, 146 10, 504 11, 318 36, 365 4, 281	2, 223 827 11, 596
5, 905, 616	2,192,256 285,448 118,776 102,470 102,470 1,65,841 1,496,830 437,370 437,370 57,103	30, 923 4, 510 9, 589 11, 129 100, 503 488, 322 5, 429
7,660,742 5,905,	262, 220 365, 518 154, 111 154, 111 136, 832 509, 739 513, 500 359, 987 1, 915, 612 569, 176 74, 678	36, 017 5, 012 12, 118 13, 397 130, 158 564, 041 6, 392
West and Southwest	Arizona California 2 California 2 California 2 Colorado Colorado Montana Montana New Mada Mada Mada Mada Mada Mada	Alaska. Alaska. Alaska. Canal Kanoa. Ganal Aone. Guani Awani 2 Puerlo Rico 2 Virgin Islands.

Includes enrollment in nursery schools.
 Enrollment not cumulative, but as of a specific date.

 $_3$ Estimated. $\hfill \hfill \hfil$

Table 16.—Enrollment by grade in full-time public elementary and secondary day schools, for the United States: 1946-47 to 1957-58

Item	1946-47 1	1947–48	1948-49 1	1949-50	1950–51 1	1951-52	1952–53 1	1953-54	1954–55 1	1955-56	1956–57 1	1957-58
1	2	3	4	5	6	7	8	9	10	11	12	13
Total Enrollment	23, 659, 158	23, 944, 532	24, 476, 658	25, 111, 427	25, 706, 000	26, 562, 664	27, 506, 630	28, 836, 052	30, 045, 000	31, 162, 843	32, 334, 333	33, 528, 591
Kindergarten through grade 8 Grades 9 through 12 and postgrad-		18, 291, 227										1 ' '
uates	5, 837, 677	5, 653, 305	5, 658, 404	5, 724, 621	5, 806, 000	5, 881, 797	5, 881, 948	6, 290, 245	6, 5/4, 000	6, 8/2, 586	7, 318, 460	7, 859, 771
Number in each grade: Kindergarten First grade Second grade Third grade Fourth grade Fifth grade Sixth grade Seventh grade Eighth grade First year high school Second year high school Fourth year high school Postgraduate	2 2, 896, 451 2, 319, 772 2, 204, 573 2, 119, 377 2, 012, 212 1, 907, 319 1, 850, 394 1, 638, 548 1, 761, 020 1, 583, 245 1, 308, 592 1, 119, 968	2, 951, 300 2, 363, 477 2, 258, 858 2, 183, 171 2, 055, 115 1, 939, 500 1, 897, 740 1, 653, 386 1, 672, 920 1, 502, 743 1, 271, 645 1, 130, 805	1, 016, 186 3, 016, 186 2, 502, 828 2, 2314, 645 2, 220, 554 2, 208, 826 1, 994, 735 1, 919, 462 1, 693, 643 1, 708, 838 1, 499, 477 1, 267, 483 1, 126, 022 56, 584	2, 644, 707 2, 395, 904 2, 254, 028 2, 150, 678 2, 055, 741 1, 947, 227 1, 733, 975 1, 760, 740 1, 513, 086	3, 052, 806 2, 739, 176 2, 600, 440 2, 357, 752 2, 211, 306 2, 117, 360 1, 995, 238 1, 884, 784 1, 780, 738 1, 547, 895 1, 313, 207	2, 670, 162 2, 717, 947 2, 559, 113 2, 320, 132 2, 165, 741 2, 082, 533 1, 935, 625 1, 819, 732 1, 582, 142 1, 337, 930 1, 110, 638	2,638,816 2,633,457 2,684,145 2,520,163 2,275,680 2,275,680 1,972,653 1,861,411 1,579,177 1,306,615 1,107,884	2, 449, 1/4 2, 242, 116 2 2, 032, 188 1, 944, 357 1, 716, 758 1, 411, 722 1, 190, 138	3, 391, 000 2, 896, 000 2, 535, 000 2, 523, 000 2, 584, 000 2, 432, 000 2, 177, 000 1, 765, 000 1, 520, 000 1, 246, 000	3, 242, 407 3, 290, 740 2, 847, 741 2, 481, 210 2, 470, 310 2, 541, 719 2, 356, 737 2, 142, 573 2, 142, 573 2, 142, 576 6, 646 1, 325, 726	3, 491, 387 3, 240, 771 3, 183, 406 3, 237, 852 2, 808, 290 2, 442, 701 2, 475, 610 2, 460, 483 2, 367, 969 1, 973, 829 1, 134, 553 1, 349, 315	3, 586, 683 3, 213, 900 3, 175, 704 3, 127, 702 3, 180, 952 2, 758, 859 2, 457, 872 2, 395, 395 2, 479, 588 2, 193, 739 1, 736, 180 21, 431, 302
Percent in each grade: Total	100. 0	100. 0	100. 0	100. 0	100. 0	100.0	100. 0	100. 0	100.0	100. 0	100. 0	100. 0
Kindergarten First grade Second grade Third grade Third grade Fourth grade Fifth grade Sixth grade Seventh grade Eighth grade First year high school Second year high school Third year high school Pourth year high school	12. 2 9. 8 9. 3 9. 0 8. 5 8. 1 7. 6 6. 7 5. 5	8. 1 7. 9 6. 9 7. 0 6. 3 5. 3 4. 7	7. 0 6. 1 5. 2 4. 6	10. 5 9. 5 9. 0 8. 6 8. 2 7. 7 7. 0 7. 0 6. 0 5. 1 4. 5	10. 7 10. 1 9. 2 8. 6 8. 2 7. 8 7. 3 6. 9 6. 0 5. 1	11. 1 10. 1 10. 2 9. 6 8. 7 8. 2 7. 8 7. 3 6. 9 6. 0 5. 0	9. 8 9. 2 8. 3 7. 8 7. 2 6. 8 5. 7 4. 8 4. 0	12. 7 10. 2 8. 9 8. 9 9. 0 8. 5 7. 8 7. 0 6. 7 6. 0 4. 9	11. 3 9. 6 8. 4 8. 4 8. 1 7. 2 6. 7 5. 9 5. 1	11. 2 10. 4 10. 6 9. 1 8. 0 7. 9 8. 2 7. 6 9. 5 9. 5	10. 8 10. 0 9. 8 10. 0 8. 7 7. 6 7. 7 7. 6 7. 3 6. 1 5. 0	10. 7 9. 6 9. 5 9. 3 9. 3 8. 2 7. 3 7. 1 7. 4 6. 5 5. 2

 $^{^{\}rm 1}$ Total elementary and high school enrollments taken from special studies. Grade distribution is estimated.

and accelerated pupils. Because of retardation, school retention rates should not be calculated directly from first-grade enrollments.

² Figures in bold type, shown in diagonal progression, indicate enrollments in successive grades of the pupils who entered the first grade in 1946-47, including retarded

³ Less than 0.05 percent.

NOTE.—Because of rounding, detail may not add to totals.

Table 17.—Total number of pupils enrolled in full-time public elementary and secondary day schools, by State: 1870–71 to 1957–58

Region and State	1870-71 1	1879-80	1889–90	1899–1900	1909–10	1919-20	1929–30	1939-40	1947-48	1949–50	1957–58
1	2	3	4	5	6	7	8	9	10	11	12
United States (48 States and District of Colum- bia)	7, 561, 582	9, 867, 595	12,722,631	15, 503, 110	17, 813, 852	21, 578, 316	25, 678, 015	25, 433, 542	23, 944, 532	25, 111, 427	33, 528, 591
North Atlantic		3, 147, 128	3, 365, 213	3, 949, 736	4, 546, 996	5, 512, 700	6, 764, 028	6, 623, 364	5, 729, 840	5, 993 454	7, 901, 198
Connecticut Delaware Maine Maryland Marsachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	113, 588 20, 058 152, 600 115, 683 273, 661 71, 957 169, 430 1, 028, 110 834, 614 34, 000 65, 384	119, 694 27, 823 149, 827 162, 431 306, 777 64, 341 204, 961 1, 031, 593 937, 310 40, 604 75, 328	126, 505 31, 434 139, 676 184, 251 371, 492 59, 813 234, 072 1, 042, 160 1, 020, 522 52, 774 65, 608	155, 228 36, 895 130, 918 222, 373 474, 891 65, 688 322, 575 1, 209, 574 1, 151, 880 67, 231 65, 964	190, 353 35, 950 144, 278 238, 393 535, 869 63, 972 429, 797 1, 422, 969 1, 282, 965 80, 061 66, 615	261, 463 38, 483 137, 681 241, 618 623, 586 64, 205 594, 780 1, 719, 841 1, 610, 459 93, 501 61, 785	319, 453 42, 360 154, 455 277, 459 759, 492 74, 240 792, 012 2, 141, 479 1, 937, 433 118, 704 65, 976	281, 032 44, 046 163, 640 287, 225 700, 305 75, 697 716, 527 2, 227, 870 1, 851, 780 114, 161 64, 911	257, 767 43, 523 151, 582 302, 416 500, 827 68, 143 630, 950 1, 922, 084 1, 514, 672 94, 062 56, 300	273, 015 46, 055 158, 247 335, 018 632, 285 71, 733 674, 915 1, 998, 129 1, 550, 286 96, 305 61, 143	436, 552 2 3 72, 436 184, 226 538, 790 2 810, 614 97, 478 959, 475 2, 658, 866 1, 834, 553 125, 301 69, 717
District of Columbia	15, 157	26, 439	36, 906	46, 519	55, 774	65, 298	80, 965	96, 170	97, 514	96, 323	113, 183
Great Lakes and Plains	3, 300, 660	4, 033, 828	5, 015, 267	5, 842, 569	5, 981, 989	6, 595, 968	7, 729, 278	7, 285, 692	6, 791, 119	7,021,472	9, 514, 535
Illinois . Indiana . India	672, 787 450, 057 341, 938 89, 777 292, 466 113, 983 330, 070 23, 265 1, 660 719, 372 (4) 265, 285	704, 041 511, 283 426, 057 231, 434 362, 556 180, 248 482, 986 92, 549 13, 718 729, 499 (4) 299, 457	778, 319 512, 955 493, 267 399, 322 427, 032 280, 960 620, 314 240, 300 35, 543 797, 489 78, 043 351, 723	958, 911 564, 807 566, 223 389, 582 504, 985 399, 207 719, 817 288, 227 77, 686 829, 160 98, 822 445, 142	1,002,687 531,459 510,661 398,746 541,501 440,083 707,031 1281,375 139,802 838,080 126,253 464,311	1, 127, 560 566, 288 514, 521 406, 880 691, 674 503, 597 672, 483 311, 821 168, 283 1, 020, 663 146, 955 465, 243	1, 395, 907 667, 379 554, 655 431, 166 970, 582 551, 741 656, 073 325, 216 169, 277 1, 277, 636 165, 624 564, 022	1, 248, 827 . 671, 364 503, 481 376, 349 970, 188 512, 224 700, 640 276, 188 140, 126 1, 213, 978 136, 447 535, 880	1, 137, 268 658, 237 464, 499 333, 815 998, 045 480, 126 623, 757 225, 525 112, 629 1, 151, 913 114, 510 490, 795	1, 153, 683 689, 808 477, 720 347, 626 1, 069, 435 481, 612 644, 457 227, 879 114, 661 1, 202, 967 117, 675 493, 949	1, 654, 311 934, 948 2 573, 152 2 456, 810 2 1, 495, 729 637, 642 778, 507 266, 769 1, 763, 837 143, 801 2 678, 856
Southeast	1, 157, 056	2, 178, 093	3, 359, 602	4, 136, 237	4, 813, 228	5, 911, 863	6, 679, 774	6, 968, 499	6, 585, 290	6, 903, 777	8, 452, 116
Alabama	141, 312 69, 927 14, 000 49, 578 178, 457 57, 639 117, 000 115, 000 66, 056 140, 000 131, 088 76, 999	179, 490 81, 972 39, 315 236, 533 1 276, 000 77, 642 236, 654 252, 612 134, 072 300, 217 220, 736 142, 850	301, 615 223, 071 92, 472 381, 297 399, 660 120, 253 334, 158 322, 533 201, 260 447, 950 342, 269 193, 064	376, 423 314, 662 108, 874 482, 673 500, 294 196, 169 386, 507 400, 452 281, 891 485, 354 370, 595 232, 343	424, 611 395, 978 148, 089 555, 794 494, 863 263, 617 469, 137 520, 404 340, 415 521, 753 402, 109 276, 458	569, 940 483, 172 225, 160 690, 918 535, 332 354, 079 412, 670 691, 249 478, 045 619, 852 505, 190 346, 256	622, 988 456, 185 346, 434 713, 290 588, 354 434, 557 595, 449 866, 939 469, 370 627, 747 562, 956 395, 505	686, 767 465, 339 369, 214 737, 979 604, 064 473, 020 594, 799 886, 484 481, 750 648, 131 568, 131 452, 821	646, 874 403, 708 407, 605 699, 464 546, 077 442, 411 519, 406 848, 271 458, 810 628, 439 560, 975 423, 250	680, 066 407, 084 449, 836 718, 037 562, 883 483, 363 527, 440 884, 733 494, 185 659, 785 597, 867 438, 498	758, 214 420, 011 874, 377 914, 431 609, 548 536, 417 1, 060, 187 584, 283 780, 933 800, 464 464, 397
West and Southwest	209, 624	508, 546	982, 549	1,574,568	2,471,639	3,557,785	4, 504, 935	4, 555, 987	4, 838, 283	5, 192, 724	7, 660, 742
Arizona California Colorado Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	91, 332 4, 357 906 1, 657 3, 106 1, 320 21, 000 63, 504 16, 992 5, 000 450	4, 212 158, 765 22, 119 5, 834 4, 270 9, 045 4, 755 37, 533 1 220, 000 24, 326 14, 780 2, 907	7, 989 221, 756 65, 490 14, 311 16, 980 7, 387 18, 215 63, 254 466, 872 37, 279 55, 964 7, 052	16, 504 269, 736 117, 555 36, 669 39, 430 6, 676 36, 735 99, 602 89, 405 659, 598 73, 042 115, 104 14, 512	31, 312 368, 391 168, 798 76, 168 66, 141 10, 200 56, 304 422, 399 118, 412 821, 631 91, 611 215, 688 24, 584	76, 505 696, 238 220, 232 115, 192 126, 576 14, 114 81, 399 589, 282 151, 035, 648 117, 406 291, 053 43, 112	103, 806 1, 068, 683 240, 482 120, 947 120, 337 18, 041 102, 084 682, 650 202, 595 1, 308, 028 138, 046 344, 731 54, 505	110, 205 1, 189, 106 221, 409 120, 987 107, 302 20, 746 132, 589 611, 818 188, 876 1, 328, 822 136, 519 331, 409 56, 199	124, 413 1, 561, 366 215, 355 115, 497 97, 465 25, 960 136, 097 456, 074 232, 489 1, 279, 040 143, 657 396, 094 54, 776	139, 244 1, 757, 424 229, 196 122, 259 105, 917 25, 144 148, 978 441, 263 255, 032 1, 354, 167 153, 648 400, 867 59, 585	262, 220 2 2, 826, 339 365, 518 154, 111 136, 832 58, 218 209, 739 513, 500 359, 987 1, 915, 620 214, 812 569, 176 74, 678
Outlying Parts Alaska						3, 360 3, 486 41, 350 180, 458	3, 436 7, 003 3, 683 71, 657 221, 248 3, 061	6, 312 2, 864 6, 688 4, 691 91, 821 286, 098 3, 552	10, 578 3, 140 8, 081 7, 594 84, 923 377, 296 4, 548	13, 910 4, 001 9, 523 8, 553 89, 820 409, 639 4, 896	36, 017 5, 012 12, 118 13, 397 2 130, 158 2 564, 041 6, 392

¹ Estimated.

² Enrollment not cumulative, but as of a specific date.

³ Includes an estimate for kindergarten.

Included with North Dakota.

Table 18.—Percent of total population and percent of school-age population enrolled in full-time public elementary and secondary day schools, by State: 1870-71 to 1957-58

							n enrol							nt of sch						
Region and State	1870- 71	1879– 80	1889- 90	1899- 1900	1909- · 10	1919- 20	1929- 30	1939- 40	1949- 50	1957- 58	1870- 71	1879- 80	1889- 90	1899- 1900		1919-	1929-	1939-	1949- 50	1957- 58
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
United States (48 States and Dis- trict of Colum- bia) 2	19, 1	19.7	20, 3	20, 5	19. 4	20, 4	20, 9	19, 3	16, 6	19, 7	61, 5	65, 5	68, 6	72, 4	73. 5	77. 8	81, 3	85, 3	81, 6	83, 5
North Atlantic																	===		===	
Connecticut Delaware Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	14.6 18.3 22.4	19. 0 23. 1 17. 4 17. 2 18. 5 18. 1 20. 3	17. 0 18. 7 21. 1 17. 7 16. 6 15. 9 16. 2 17. 4 19. 4 15. 3 19. 7	17. 0 20. 0 18. 9 18. 7 16. 9 16. 0 17. 1 16. 6 18. 3 15. 7	14. 3 19. 5 18. 4 15. 9 14. 9 17. 0 15. 6 16. 7	17. 3 17. 9 16. 7 16. 2 14. 5 18. 8	17. 8 19. 4 17. 0 17. 9 16. 0 19. 6 17. 0 20. 1 17. 3	16. 4 16. 5 19. 3 15. 7 16. 2 15. 4 17. 2 16. 5 18. 7 16. 0	17. 2 14. 2 13. 4 13. 4	16. 6 19. 6 18. 8 16. 8 16. 9 17. 1 16. 5 16. 6 14. 6	80. 8 50. 0 87. 4 46. 7 72. 3 91. 3 63. 2 83. 0 76. 4 59. 2	65. 2 89. 8 58. 1 71. 8 81. 3 64. 8 77. 1 74. 4	60. 4 72. 6 71. 3 62. 2 70. 7 69. 5 62. 7	81. 4 67. 0 76. 2 74. 0 68. 5 69. 6 68. 9	70. 1 71. 3 67. 0 70. 6 68. 7 67. 2 63. 8	66. 9 71. 3 64. 3 77. 4 72. 8 71. 5	73. 5 78. 9 68. 9 76. 0 68. 0 80. 4 76. 7 76. 0 69. 9	80. 8 82. 3 72. 8 78. 6 72. 2 85. 2 86. 0 82. 2 75. 8	82. 3 72. 0 75. 1 70. 6 80. 2 75. 1 74. 2 70. 1	78.5 79.3 74.6 79.3 79.1 74.9 69.1
District of Columbia	11.2	14.9	16. 0	16.7	16. 9	14. 9	16.6	14. 4	12. 1	13. 8	41.6	55. 4	63. 1	76. 8	84. 7	84. 3	91.9	90.7	84.2	77. 9
Great Lakes and Plains Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	26. 0 26. 3 28. 2 22. 3 24. 0 24. 5 18. 7 16. 6 9. 3 26. 5 (4)	25. 9 26. 2 23. 2 22. 2 23. 1 22. 3 20. 5 10. 2 22. 8	20. 3 23. 4 25. 8 28. 0 20. 4 21. 6 23. 2 22. 7 19. 5 21. 7 20. 9	19. 9 22. 4 25. 4 26. 5 20. 9 22. 8 23. 2 27. 0 24. 3 19. 9 24. 5	19. 7 23. 1 23. 7 19. 3 21. 2 21. 5 23. 7 24. 2 17. 6 21. 6	17. 4 19. 3 21. 4 23. 0 18. 9 21. 1 19. 8 24. 1 26. 0 17. 7 23. 1	22. 4 22. 9	19.6 19.8 20.9 18.4 18.3	17. 5 18. 1 18. 1 16. 7 16. 1 16. 2 17. 0 18. 4	20. 6 21. 8 19. 5 19. 2 18. 4 18. 6 20. 2 19. 1 20. 8	81. 0 78. 6 84. 4 74. 2 79. 7 75. 9 56. 0 58. 8 39. 3 84. 0 (4) 72. 9	68. 5 41. 7 76. 7	79. 2 85. 5 88. 6 73. 5 74. 6 74. 4 75. 4 71. 3 76. 5	81. 1 89. 1 89. 2 77. 1 77. 6 78. 6 89. 5 81. 3 75. 4 79. 5	78. 3 82. 2 87. 0 86. 1 74. 4	78. 3 90. 5 84. 6 76. 6 82. 9	90. 2 90. 5 81. 2 84. 0 76. 3 90. 9 83. 0 79. 9 84. 7	90. 4 91. 0 93. 7 83. 0 82. 9 86. 2 91. 4 83. 6 84. 3 86. 1	89. 7 91. 3 80. 4 78. 8 86. 3 85. 4 78. 2 82. 4 81. 4	87. 5 94. 0 80. 4 79. 4 83. 3 80. 7 76. 9
Southeast																				
Alahama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	13. 2	8. 3 20. 9 18. 1 13. 5 19. 5 14. 6	19. 9 19. 8 23. 6 20. 8 21. 5 10. 8 25. 9 19. 9 17. 5 25. 3 20. 7 25. 3	20. 6 24. 0 20. 6 21. 8 23. 3 14. 2 24. 9 21. 1 21. 0 24. 0 20. 0 24. 2	25. 3 19. 7 21. 3 21. 7 16. 0 26. 1 23. 6 22. 4 24. 0 19. 6	23. 2 23. 9 22. 2 19. 7 5 23. 1 27. 0 28. 4 26. 5 21. 9	23. 6 24. 5 22. 5 20. 7 29. 6 27. 3 27. 0 24. 0	19.3 23.6 21.2 20.0 27.2 24.8 25.3 22.2 21.2	21. 3 16. 1 20. 8 19. 0 18. 0 24. 1 21. 7 23. 3 20. 0 18. 0	20. 7 24. 3 20. 1 21. 1 24. 8 23. 7 24. 7 22. 7 20. 9	40, 4 40, 3 21, 2 11, 9 24, 8 40, 6 31, 2 27, 3 32, 0 32, 3 49, 5	44. 2 46. 2 25. 9 61. 3 55. 9 40. 6 58. 2 45. 0	71. 1 58. 5 65. 6 31. 6 70. 6 56. 4 47. 1 74. 1 60. 5	66. 6 65. 3 75. 3 43. 6 73. 3 63. 6 60. 7 75. 1 63. 2	68. 5 66. 7 73. 5 50. 8 80. 2 73. 4 67. 3 79. 5 64. 2	85. 7 82. 6 74. 0 76. 2 63. 5 69. 8 82. 4 83. 9 87. 6 73. 3	91. 5 79. 7 78. 1 71. 7 97. 1 84. 1 86. 2 83. 5 78. 6	86. 6 88. 1 79. 5 76. 3 97. 2 86. 3 85. 7 85. 6 82. 2	85. 1 81. 5 85. 0 78. 1 75. 3 91. 2 84. 9 85. 9 84. 7 79. 7	88. 4 93. 7 90. 2 76. 2 79. 1 87. 7 88. 5
West and Southwest							1													
Arizona California Colorado Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	15. 6 9. 3 5. 6 7. 5 7. 0 1. 4 	11. 4 17. 9 10. 9 14. 5 4. 0 21. 5 13. 8 16. 9 19. 7	20. 9 17. 9 16. 0	22. 7 16. 2 15. 8 18. 8 25. 0 21. 6 21. 6 26. 4 22. 2	21. 1 23. 4 17. 6 11. 1 17. 2 25. 5 17. 6 21. 1 24. 6 19. 0	23. 4 26. 7 23. 1 18. 2 22. 6 29. 1 19. 3 22. 2 26. 1 21. 5	18. 8 23. 2 27. 2 22. 4 19. 8 24. 1 28. 5 21. 2 22. 5	22. 0 17. 1 19. 7 23. 0 19. 2 18. 7 24. 8 26. 2 17. 3 20. 7 28. 4 19. 0 22. 4	17. 7 20. 1 22. 9 19. 2 22. 6 22. 6 19. 8 19. 3 17. 5 24. 4 19. 3	25. 4 22. 8 20. 7 20. 9 25. 6 20. 9	53. 4 69. 0	50.6 72.4	72. 2 62. 7 71. 1 73. 8 42. 3 74. 8 59. 5 55. 3 70. 7	88. 2 79. 2 72. 8 74. 1 61. 4 79. 8 82. 1 64. 7 81. 0 87. 9	90. 3 88. 7 81. 7 75. 9 59. 3 83. 1 80. 2 67. 3	6 102. 5 95. 0 94. 8 92. 2 91. 5 75. 4 92. 6 84. 1 73. 4 87. 2 94. 1	93. 8 92. 2 95. 1 85. 3 94. 9 80. 2 98. 2	95. 9 87. 5 93. 7 85. 0 6 100. 4 86. 7 6 101. 2 90. 8 82. 8	93. 8 83. 3 86. 5 84. 1 83. 3 83. 2 86. 5 86. 1 82. 4 89. 5	91. 5 91. 5 89. 0 81. 5 98. 3 90. 1 94. 0 87. 2
Outlying Parts Alaska						6.1	5. 8	9 6	13. 7	17. 1						26. 8		39 A	60, 9	95.7
Ganal Zone Guam Hawaii Puerto Rico Virgin Islands						6, 1 15, 3 16, 2 13, 9	19.5	12.8	21.1	(7) 23. 6 21. 2						85. 4	80, 2 64, 0 41, 7 56, 7	89. 5 77. 0 47. 8	6100.0 81.8 76.9	72. 2 85. 0 76. 0

 $^{^{\}scriptscriptstyle 1}$ Number of children 5 to 17 years of age, inclusive.

² See footnote 4, table 1.

³ Enrollment figures from report by the Bureau of the Census.

¹ Included with North Dakota.

⁵ Pupils of legal school age.

⁶ See footnote 2, table 14.

⁷ Data not available.

Table 19.—Enrollment, attendance, and membership in full-time public elementary and secondary day schools, by State: 1957-58

Region and State	Enrollment	Average daily attendance	Aggregate days attendance (thousands)	Average daily membership	Aggregate days membership (thousands)	Average length of term (in days) (col. 4+col. 3)	Average number of days attended per pupil enrolled (col. 4 ÷ col. 2)	Percent of pupils enrolled attending daily (col. 3 ÷ col. 2)	Percent of average daily membership attending daily (col. 3÷col. 5)
1	2	3	4	5	6	7	8	9	10
United States (48 States and District of Columbia)	33, 528, 591	29, 722, 275	5, 277, 840	132, 157, 000	1 5, 711, 083	177, 6	157. 4	88, 6	92, 4
North Atlantic	7, 901, 198	6,964,818	1, 243, 545			178. 5	157, 4	88. 1	
Connecticut	436, 552 3 4 72, 436 184, 226 538, 790 3 810, 614 97, 478 959, 479 2, 658, 869 1, 334, 553 125, 301 69, 717	2 384, 254 4 64, 553 169, 060 479, 214 7 32, 920 86, 801 842, 048 2, 261, 589 1, 678, 025 108, 092 61, 849	2 69, 103 4 11, 640 30, 652 86, 225 129, 814 15, 303 151, 737 398, 232 303, 580 19, 457 10, 676	2 419, 455 4 69, 525 181, 259 527, 367 797, 291 93, 424 925, 771 2, 569, 987 1, 808, 766 118, 251 66, 599	2 75, 431 4 12, 540 32, 862 94, 887 143, 013 16, 471 166, 824 452, 536 327, 286 21, 285 11, 494	179. 8 180. 3 181. 3 179. 9 177. 1 176. 2 180. 2 176. 1 180. 9 180. 0 172. 6	158. 3 160. 7 166. 4 160. 0 160. 1 156. 9 158. 1 149. 8 165. 5 155. 3 153. 1	88. 0 89. 1 91. 8 88. 9 90. 4 89. 0 87. 8 85. 1 91. 5 86. 3 88. 7	91. 6 92. 8 93. 3 90. 9 91. 9 92. 9 91. 0 88. 0 92. 8 91. 4
District of Columbia	113, 183	96, 413	17, 126	106, 729	18, 973	177.6	151. 3	85. 2	90. 3
Great Lakes and Plains	9, 514, 535	8, 384, 771	1, 497, 622			178, 6	157.4	88. 1	
Illinois	1, 654, 311 934, 948 3 573, 152 3 456, 810 3 1, 495, 729 637, 642 778, 507 266, 769 130, 173 1, 763, 837 143, 801 3 678, 856	1, 413, 537 781, 249 506, 463 398, 829 1, 372, 836 577, 717 652, 639 243, 176 118, 169 1, 585, 421 129, 131 605, 604	254, 417 137, 898 90, 806 70, 980 247, 110 100, 714 118, 826 42, 894 21, 027 282, 099 123, 114 107, 737	1, 510, 877 1, 518, 121 615, 546 259, 548 125, 208 1, 710, 939		180. 0 176. 5 179. 3 178. 0 180. 0 174. 3 182. 1 176. 4 177. 9 177. 9 179. 0 177. 9	153. 8 147. 5 158. 4 155. 4 165. 2 157. 9 152. 6 160. 8 161. 5 159. 9	85. 4 83. 6 88. 4 87. 3 91. 8 90. 6 83. 8 91. 2 90. 8 89. 9 89. 8	93. 6 90. 4 93. 9 93. 7 94. 4 92. 7
Southeast	8, 452, 116	7, 368, 039	1, 306, 166			177, 3	154, 5	87. 2	
Alabama Arkansas. Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	758, 214 420, 011 874, 377 914, 431 609, 548 648, 854 536, 417 1, 060, 187 584, 283 780, 933 800, 464 464, 397	669, 541 361, 446 743, 265 770, 959 543, 558 566, 838 444, 169 950, 311 498, 467 706, 162 418, 696	117, 476 62, 892 133, 800 138, 773 93, 837 101, 775 75, 509 171, 056 89, 724 122, 492 127, 109 71, 723	391, 417 805, 628 859, 412 595, 727 622, 715 1, 025, 789 766, 490 447, 395	68, 107 145, 013 154, 694 102, 841 111, 822 184, 642 137, 968 76, 637	175. 5 174. 0 180. 0 180. 0 172. 6 179. 5 170. 0 180. 0 180. 0 176. 3 180. 0 171. 3	154. 9 149. 7 153. 0 151. 8 153. 9 156. 9 140. 8 161. 3 153. 6 156. 8 158. 8	88. 3 86. 1 85. 0 84. 3 89. 2 87. 4 82. 8 89. 6 85. 3 88. 9 88. 2 90. 2	92.3 92.3 89.7 91.2 91.0 92.6
West and Southwest	7, 660, 742	7, 004, 647	1, 230, 507			175.7	160, 6	91, 4	
Arizona California Colorado Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	262, 220 3 2, 826, 339 365, 518 154, 111 136, 832 58, 218 209, 739 513, 500 359, 987 1, 915, 612 214, 812 269, 176 74, 678	217, 984 5 2, 767, 341 307, 352 138, 311 124, 051 48, 090 180, 147 460, 934 315, 039 1, 659, 699 195, 088 526, 637 63, 974	37, 057 491, 548 54, 727 24, 066 21, 999 8, 487 32, 417 79, 196 56, 002 287, 891 34, 005 91, 828 11, 284	2, 826, 000 332, 125 130, 333 51, 483 191, 061 483, 072 337, 893 1, 786, 546 207, 705	502, 000 59, 133 23, 028 9, 149 34, 381 82, 992 60, 062 313, 774 36, 210	170. 0 177. 6 178. 1 174. 0 177. 3 176. 5 179. 9 171. 8 173. 4 174. 4 174. 4	141. 3 173. 9 149. 7 156. 2 160. 8 145. 8 154. 6 154. 2 155. 6 150. 3 161. 3 161. 3	83. 1 5 97. 9 84. 1 89. 7 90. 7 82. 6 85. 9 89. 8 87. 5 86. 6 90. 8 92. 5 85. 7	97. 9 92. 5 95. 2 93. 4 94. 3 95. 4 93. 2 92. 9 93. 9
Outlying Parts Alaska	36, 017	31, 365	5, 394	33, 570	5, 772	172.0	149. 8	87. 1	93. 4
American Samoa Canal Zone Guam Hawaii Puerto Rico Virgin Islands	5, 012 12, 118 13, 397 3 130, 158 3 564, 041 6, 392	10, 354 11, 636 121, 838 491, 075 5, 830	1, 838 2, 199 21, 714 94, 777 1, 056	10, 874 12, 235 129, 653 537, 756 6, 285	1, 929 2, 312 23, 106 103, 787 1, 139	180. 0 177. 5 189. 0 178. 2 193. 0 181. 1	151. 7 164. 1 166. 8 168. 0 165. 2	85. 4 86. 9 93. 6 87. 1 91. 2	95. 2 95. 1 94. 0 91. 3 92. 8

¹ Estimated.

 5 Because attendance in California includes excused absences and enrollment is not cumulative, the relationship between attendance and enrollment is not strictly comparable with that in other States.

² Excludes vocational schools.

³ Enrollment not cumulative but as of a specific date.

⁴ Includes an estimate for kindergarten.

Table 20.—Average daily attendance in full-time public elementary and secondary day schools, by State: 1870-71 to 1957-58

[In thousands]

Region and State	1870-71 1	1879–80	1889-90	1899- 1900	1909-10	1919–20	1929–30	1939–40	1947–48	1949–50	1957–58
1	2	3	4	5	6	7	8	9	10	11	12
United States (48 States and District of Columbia)	4, 545	6, 144	8, 154	10, 633	12, 827	16, 150	21, 265	22, 042	20, 910	22, 284	29, 722
North Atlantic											===
Connecticut	63	74	84	112	2 147	205	274	256	231	245	384
Delaware	13	17	20	25	23	27	36	39	38	41	304
Maine	63 13 100	103	98	25 98	107	116	138	256 39 149	231 38 140	145	169
Maryland	56 202	86	102	134	146	175 520	236	257	266	299	479
Massachusetts	202	233	274	366	444	520	236 676	630	521	560	733
New Hampshire	48	49	42	47	50	53 476	66	67	62	66	3 65 169 479 733 87 842
New Jersey	87	115	133	208	324	476	663	635	554 1, 628	583 1,700 1,408	842
Pennsylvania	567	573 602 27	643 683 34	857 855	1, 123 1, 001	1, 362 1, 266 73	1, 866 1, 661	1, 920	1, 628 1, 361	1,700	2, 262
Rhode Island	207	27	34	47	61	1, 200	1, 661	1, 668 100	1, 361	1,408	1, 678
Vermont	494 567 22 44	49	46	47 47	52	50	58	56	53	56	2, 262 1, 678 108 62
District of Columbia	10	21	28	35	45	53	68	83	85	84	96
Great Lakes and Plains									00	04	30
Illinois	342	432	538	738	779	956	1, 207	1, 093	989	1, 032	1.414
Indiana	295	322	342	430 373	421 360	457	596	590	553	589	1, 414 781 506
lowa	212	260	306	373	360	406	465	437	402	418	506
Kansas	53 193	138 1 240	243 1 282	262	291	310	365	331	276	301	
Minnesota	193	1 78	127	355 243	443 348	521 395	845 457	862 454	897 414	987	1, 373
Missouri	51 187	1 281	385	460	490	531	576	599	532	434 558	5/8
Nebraska	14	60	146	182	191	233	259	243	200	204	053
North Dakota	i	19	21	44	90	128	149	125	101	3 103	1, 373 578 653 243 118
Ohio	432	476	146 21 549	616	90 649	233 128 809	1, 141	1, 122	1, 046	1, 110	1, 585
South Dakota	(4) 132	156	48 200	1 68 1 310	80 320	99 369	139 473	120	101	106	129 606
Southeast	102				52.0	000		407	777	430	000
Alabama	108	118	182	298 195	267	368 326	474	567 373	552	595	670
Arkansas	47	1 55	1 149		255	326	331	373	344 370	355	361
Florida	11	27	65	75 298	104	166	267	327		415	743
GeorgiaKentucky	31 121	145 178	241 226	310	346 315	467 5 343	538 433	584 493	582 455	620	361 743 771 544 567 444
Louisiana	40	1 55	88	146	183	256	350	398	381	484 421	544 567
Louisiana	90	157	208	225	261	5 260	436	474	456	472	444
North Carolina	73	170	208	225 207 201	261 331	474	673 348	790	751	798	950
South Carolina	45	191	148	201	244 364	474 331	348	385	375 l	414	498
Tennessee	40 90 73 45 89 77	209	324	339	364	458	482	474 790 385 537	548	583 537	695
Virginia	77	128	198	216	259	351	453	494	497	537	498 695 706 419
West Virginia	51	92	122	151	190	256	350	412	380	399	419
West and Southwest		,	_	10	20	46	76	88	- 112	127	210
California 6	64	101	147	197	20 287	481	909	1, 057	1, 441	1,624	2 767
Colorado	3	13	39	73	108	150	191	199	1, 185	201	218 2,767 307
Idaho	1	4	1 10	22	51	85	98	106	103	iii	138
Montana	1	13	11	1 26	41	92 [105	98	87	94	124
Nevada	2	5	5	5 22 64 64	1 7	11	15	18	23 108	25	48 180
New Mexico	1	3	13	22	37 279 104	59	76	106		121	180
Oklahoma	15		43	64	2/9	356 137	470	485	400	394	461
Oregon	41	27 1 132	292	420	545	746	155 1, 074	166 1, 116	206 1, 075	229 1, 157	315
Utah	13	17	21	51	69	98	121	124	133	1, 157	461 315 1, 660 195
Washington	3	îi	21 37	75	156	211	279	275	324	357	527
Wyoming	(7)	2	1.5	439 51 75 10	17	33	48	47	48	49	64
Outlying Parts											
Alaska						3 3	3	5	8 7	11	31 10 12 122 491
Canal ZoneGuam						3	6	6	/	8	10
Hawaii		[38	69	88	79	85	122
Puerto Rico						145	193	255	338	85 369	491
											-
Virgin Islands							3			5	6

¹ Estimated.

² High school attendance not reported.

³ Includes an estimate for kindergarten average daily attendance.

⁴ Included with North Dakota.

⁵ Data for 1918-19.

⁶ Includes excused absences.

⁷ Less than 500.

NOTE.—Because of rounding, detail may not add to totals.

Table 21.—High school graduates of full-time public secondary day schools, by sex and by State: 1957-58

[With related data on high school equivalency certificates]

Region and State	High	school graduate	25	Persons grant	ed high school e certificates	quivalency
•	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7
United States (48 States and District of Columbia)	1, 332, 293	647, 651	684, 642	1 49, 747		
North Atlantic	321, 918	154, 448	167, 470	18,903		
Connecticut Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont District of Columbia Great Lakes and Plains Illinois Indiana Iowa Kansas Michigan Minnesota	16. 219 2, 755 6, 783 18. 379 36. 528 3, 999 36, 718 102. 486 86, 126 4, 610 3, 931 3, 384 410, 811 66, 473 40, 164 27, 193 20, 354 59, 042 33, 210	7, 333 1, 273 3, 297 8, 890 18, 089 1, 910 17, 495 48, 951 41, 727 2, 126 1, 834 1, 523 202, 310 22, 451 20, 150 13, 572 10, 460 28, 834	8, 886 1, 482 3, 486 9, 489 18, 439 2, 089 19, 223 53, 535 544, 399 2, 484 2, 097 1, 861 208, 501 29, 894 30, 208	768 852 1.800 400 400 338 11.654 1.651 544 210 286 4,456 1,000 (2) 726	807 377 347 514 180 228	45 23 53 30 30 58
Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	31, 731 12, 953 6, 550 71, 780 6, 911 34, 450	16, 265 15, 804 6, 477 3, 098 34, 989 3 3, 379 16, 831	16, 945 15, 927 6, 476 3, 452 36, 791 3, 532 17, 619	411 1, 357 88 177 72 351 274	88 61 203	11 71
Southeast	295, 270	139, 136	156, 134	14, 075		
Alabama ⁴ Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	27, 800 17, 422 28, 850 27, 590 21, 856 22, 701 17, 367 39, 988 18, 403 28, 469 25, 450 19, 374	13, 100 8,535 14,425 12,607 10,448 10,445 8,109 18,422 8,491 3 13,694 3 11,732 9,128	14, 700 8, 887 14, 425 14, 983 11, 408 12, 256 9, 258 21, 566 9, 912 3 14, 775 3 13, 718 10, 246	1,812 1,784 2,212 3,472 653 654 1,145	1,717 2,771 589 302	95 701 64 352
West and Southwest	304, 294	151, 757	152, 537	12, 313		
Arizona . California . Colorado . Idaho	8, 159 114, 107 13, 493 7, 300 6, 382 1, 780 7, 053 24, 628 16, 645 67, 778 9, 483 24, 293 3, 193	3 4, 161 57, 452 6, 782 3, 715 3, 174 913 3, 614 3 11, 772 8, 316 33, 509 4, 801 3 11, 952 1, 596	3 3, 998 56, 655 6, 711 3, 585 3, 208 867 3, 439 3 12, 856 8, 329 34, 269 4, 682 3 12, 341 1, 597	1,547 699 429 1,759 697 7,037 47	585 373 1,749	114 56 10
Out'ying Parts Alaska American Samoa Canal Zone Guam Hawaii Puerto Rico Virgin Islands	738 53 440 324 5, 434 10, 206 182	395 34 230 157 2, 751 4, 395 90	343 19 210 167 2, 683 5, 811	60 45 514 2	52 34	8 11

Represents total for States reporting this information.

² The figure for high school graduates includes persons granted high school equivalency certificates.

³ Distribution by sex estimated.

[•] Estimated.

Table 22.—Selected data on pupil transportation and school lunch programs, by State: 1957-58

					Pup	Pupil Transportation	ition					Scho	School Lunch Program	am
	Average d transpo	Average daily attendance of pupils transported at public expense	e of pupils expense		Number of	Number of	Total vehicles in use		Total annual		Transporta- tion expend-	Andraga	Total number	
Region and State	Public sch	Public school pupils	Nonpublic	whom sub- sistence was paid	accidents in which children			1	regular school bus routes to	Average cost per pupil transported	percent of current ex- penditures	Average number of pupils served	or school plants operating a program for	Average cost per
	Number transported	Percent of total average daily attendance	school pupils transported		were killed or fatally injured		Publicly owned	Privately owned			for elemen- tary and secondary schools	lunch per day	6 months or more	served
1	2	8	4	5	9	7	80	6	10	#	12	13	14	15
United States (48 States and District of Columbia)	10, 861, 689	36.5	104, 095	33, 263	34	19	1114, 489	56, 147		\$38.34	4.1	11, 006, 124	59, 173	\$27.76
North Atlantic	2, 396, 339	34.4	24, 812	16, 665	7	7	9, 358	20, 553		42, 55	3.5	1, 908, 170	9, 937	40,36
Connecticut Delaware Mane Manyland Masyland Masyland New Harsy New Harsy New York Rensylvania Rhode Island	29, 142 29, 142 285, 196 203, 660 188, 236 34, 968 2, 242, 936 675, 936 41, 557 26, 377	04402422484 04402424884 04404848484 04404848484 044048484848	905 (2) 3,654 (3) (3) (3)	436 16,082 15	7 7 7	1 2 2	191 22 467 580 101 87 618 5,267 1,769 100	1, 438 407 407 1, 688 1, 821 1, 821 3, 133 6, 228 643	12, 539 3, 089 11, 128 15, 935 5, 438 18, 770 82, 796 4, 441	37. 49 3.9. 92 3.9. 92 37. 86 45. 18 51. 16 50. 94 50. 94	&4/4/4/4/4/4/4/4/4/4/4/4/4/4/4/4/4/4/4/	105, 000 16, 979 58, 628 3 146, 441 255, 718 3 31, 220 7 106, 664 7 106, 664	550 108 108 108 11, 127 11, 127 120 13, 324 2, 026 155 341	31.00 39.23 39.23 24.34 39.23 27.00 27.00 15.85 85
District of Columbia	4 173	.2					=			+ 348. 21	.2	5,800	40	161. 03
Great Lakes and Plains	2, 802, 469	33, 4	56, 340	1,061	·s	S	36, 602	20, 836		46.71	4.4	2, 999, 552	19, 530	24, 05
Illinois Indiana. Indiana. Indiana. Indiana. Indiana. Kansa. Kansa. Minchgan Minchgan Mincsola. Missouri. Missouri. Missouri. Missouri. Missouri. Missonsin.	305, 833 350, 059 197, 219 94, 236 429, 522 245, 248 285, 248 25, 606 6, 28, 606 6, 28, 635 650, 538 16, 465 176, 915	22. 22. 23. 24. 25. 26. 26. 27. 27. 27. 27. 27. 27. 27. 27. 27. 27	16, 062 20, 561 1, 643 18, 074	449 449 150 400	2 2 1	2 2 1	5 6, 000 1 3, 253 2 4, 22 2, 02 2, 583 2, 583 2, 584 2, 514 2, 514 2, 514 7, 218 7, 218 1, 321	3, 1, 500 3, 128 3, 128 568 2, 519 2, 327 2, 327 1, 029 1, 029 5, 491	52, 417 35, 901 35, 901 24, 267 52, 261 45, 129 7, 783 7, 783 7, 20, 892 3, 010	59. 45 45. 32 47. 32 64. 73 64. 15 40. 49 89. 77 116. 76 63. 79	ಟ್ಟಡ್ಡು ಈ ಟ್ರಡ್ಟು ಟ್ಟಡ್ಟ್ ಈ ಟ್ರಿ ಕಾರ್ಡಿ ಹೆಸ್ತಾರ್ ಕಾರ್ಡಿ ಹೆಸ್ತಾರ್ ಕಾರ್ಡಿ ಹೆಸ್ತಾರ್ ಕಾರ್ಡಿ ಹೆಸ್ತಾರ್ ಕಾರ್ಡಿ ಹೆಸ್ತಾರ್	386, 501 332, 946 204, 500 146, 500 460, 000 258, 192 319, 913 66, 700 66, 700 50, 33 36, 378	4, 764 1, 289 1, 128 1, 128 1, 128 3, 113 8, 113 1, 830 1, 830 1, 618	33.389 17.693 17.693 18.371 19.378 19.378 19.378 19.378 19.378
Southeast	3, 730, 215	9.05	20, 074	3, 903	15	42	42, 742	9, 152		26. 21	5.6	3, 944, 638	17, 151	24, 22
Alabama Arkanasa Arkanasa Florida Georgia Kentucky Louisana Mississippii North Carolina Tennessee Virginia West Virginia	293, 964 181, 238 239, 282 408, 701 291, 520 293, 855 292, 725 350, 101 386, 557 226, 736	8,000 8,000	20,074	240 39 269 269 35 35 2,452		401 801610	14,578 12,995 13,8418 13,8418 1,028 1,028 1,038 1,038 1,749 1,749 1,749 1,749	402 217 341 341 1,372 3,413 496 1,429 58	35, 211 1, 103 20, 1103 48, 805 29, 870 28, 870 28, 573 35, 535 36, 525 37, 323 15, 710	24.38 29.53 29.53 28.21 28.21 25.99 26.16 26.16 21.23 24.09		341, 313 350, 387 350, 387 350, 387 350, 000 438, 377 215, 960 543, 327 342, 327 315, 221 170, 932	1, 592 1, 123 1, 123 1, 708 1, 500 1, 326 1, 326 1, 972 1, 922 1, 523 1, 523 1, 523 1, 523	19,65 23,57 20,96 16,98 10,98 10,98 10,63

28, 24	28.23.65.55.65.65.65.65.65.65.65.65.65.65.65.	23.34 36.05 17.85 48.91 46.10
12, 555	3,3,175 3,175 3,175 260 1,720 3,365 1,107 1,107	18 177 1,866 31
2, 153, 764	83.381 568.353 92.785 92.785 37.500 93.440 59.706 116.269 690.000 81.828 186.000 22.189	4, 884 4, 884 91, 433 228, 803 4, 620
es es	77%// # @ @ @ # # # # # # # # # # # # # # #	5.6
44, 44	30. 79 45.07 45.07 43. 75 113. 61 53. 43 73. 76 73. 76 73. 76 73. 76 73. 76 73. 76 73. 76 73. 76 73. 76 74 75 75 75 76 76 77 78 78 78 78 78 78 78 78 78 78 78 78	117.70 6.96 25.77 28.81
	71, 410 14, 672 9, 002 8, 543 1, 672 26, 576 16, 773 83, 665 4, 018 23, 665 38, 912	1, 149
909 '5	5 120 888 888 716 328 482 1.132 433 433 434 434 126 1166 337	888
25, 787	5 590 1,5 636 1,5 636 1,5 636 1,3 44 220 220 3,3 336 1,7 510 7,510 7,510 7,510 7,510 7,510 7,510 7,510 7,510 7,510 7,510 7,510	52 32
7	2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	
7	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	
11 634	8, 449 8, 449 156 263 263 599 1, 130	22
2, 869	2, 869	272
27.6	32.1 23.0 24.6 24.6 24.6 24.1 24.1 25.1 25.1 27.1 28.3 28.3 28.3 28.3 28.3 28.3 28.3 28.3	25.1 46.2 29.2 2.4 9.8
1, 932, 666	5 70, 000 (37, 405 (75, 405 (75, 405 (75, 405 (75, 405 (75, 407 (75, 407 (7	7,859 4,786 3,399 11,732
West and Southwest		Outlying Parts
West and	Arizona. Coliniuma Colorado Colorado Montana Montana Montana Newada New Mexico Oklahom Corgon Texas Washington Wysming	Alaska Canal Zone Guam Hawaii Puerto Rico

Includes 2,310 vehicles jointly owned reported by the following States: Alabama—26; Arkansas—14; Georgia—426; and Indiana—1,844.

2 Nonpublic school pupils included with public school pupils. 3 Programs assisted by Federal school lunch aid only.

Transportation program operated for handicapped children only.
 Data as of 1956-57.
 Data refer to total number of pupils transported instead of average daily attendance of pupils transported.
 Represents mileage traveled by publicly owned vehicles only.

Table 23.—Students and employed personnel in public summer elementary and secondary schools, adult education programs, and community colleges under the jurisdiction of local boards of education, for States reporting: 1957–58 ¹

	1	Public summ	er elementar	y and seco	ndary school	s	Public adu	It education	programs	Public com	munity colle	ge program
Region and State		Enrollment		Nu	mber of teac	hers	Number of different	Employed	personnel	lumber of different	Employed	personnel
	Total	Elementary	Secondary	Total	Elementary	Seconda	students enrolled in all programs	Instruc- tional	Non- instruc- tional	students enrolled in all programs	Instruc- tional	Non- instruc- tional
1	2	3	4	5	6	7	8	9	10	11	12	13
North Atlantic												
Connecticut	47, 452											
Delaware Maine							4, 541 4, 099	147 333				
Maryland	6, 385	136	6, 249	88	6	82	25, 388 70, 774	1,068		2, 296 928	205	
Massachusetts New Hampshire	7, 013			268			70, 774 1, 148	2, 385		928	68	
lew Jersey	17, 404	6, 181	11, 223	676	281	395	30 878	48 666		729	54	
lew York ennsylvania	85, 415 29, 961		85, 415 29, 961	2, 076			772, 565 94, 913 11, 504	15 268	635			
chinsylvaniaChode Island			29, 901				11, 504	2, 035 262 51				
/ermont	347	84	263	18	7	11	1,220	51	4			
District of Columbia	5, 839	1, 303	4,536	193	48	145	14, 309	323	4			
Great Lakes and Plains	1											
										0.27 450	4.1.000	
Ilinoisndiana	14, 114		14, 114	498		498	31, 500	273		² 37, 459 ² 774	² 1,889 ² 29	
owa							75, 761	1, 282		11, 273	301	
Kansas Michigan			-				265, 002	A A 72		4, 484	344 673	10
//innesota							53, 744 55, 537	4, 472 1, 588 2, 311 512		19, 323 2, 376 5, 513 2 1, 343	124	1
Missouri	E CEO	3, 743	1, 915	131	90	41	55, 537	2, 311	21	5, 513	148	
Nebraska Dhio	5,658 41,648	10, 762	30, 886	1, 361	436	925	17, 894 82, 052	2 145	21	2 1, 343	2 85	
Visconsin							82, 052 84, 941	2, 145 1, 870		² 4, 195	2 394	
Southeast							** ***					
AlabamaArkansas							44, 967	1, 186 275 1, 450 248	71			
lorida	9, 241	1,833	7, 408	358	99	259	77, 182	1, 450		7, 224	343	12
eorgia	5 426		5 426	282		282	18, 123	248				
entucky ouisiana	5, 426 5, 999	95	5, 426 5, 904 5, 050	282 223	5	282 218	18, 942	758				
Nississippi lorth Carolina	7, 308	2, 258	5, 050				3, 076	96		10, 183 1, 308	420	2
outh Carolina							9, 057	468		1, 300		
ennessee	10 272	2 450	15, 815	738	110	628	9, 057 26, 392 59, 108					
firginia West and Southwest	18, 273	2, 458	15, 615	730	110	020	39, 108					
rizonaalifornia	22, 234	9, 300	12, 934				305, 821			² 6, 698 263, 116	² 134 4, 230	
colorado							16, 457			6, 47.8	4, 230 181	
daho Montana			-				2 840		8	6, 478 3, 300 621	95 40	
levada							2, 849 7, 250	73 235		021		
lew Mexico	7, 286 3, 841 42, 217 19, 281	2, 872	4, 414 3, 841 28, 870	226 128	138	88				1 401		
)klahoma exas	42, 217	13, 347	28, 870	1, 255	302	128 953 174	53, 249 59, 865	1, 250 832 477	93	1, 491 34, 759	38 1, 913	
ltah	19, 281	10, 176	9, 105	473	299	174	59, 865 20, 423	477	93 61			
Vashington Vyoming								67		11, 011 2 3, 539	431 2 244	
Outlying Parts												
merican Samoa	105	90	15	4	3	1				14	1	
anal Zone uam							276	19		14 293 409	8 44	
lawaii							376 13, 930	876	18 285	409		
Puerto Rico	4, 501		4, 501	148		148	94, 730	3, 677	285			
'irgin Islands							66	5 .				

¹ Data for public summer schools, adult education, and community colleges in this table and in table 34 are incomplete. Some States have reported expenditure data for one or more of these programs without also reporting students and staff. Conversely, other States have reported students and staff but not financial data. The data

are nevertheless published in order to supplement, to the extent possible, information on the regular public elementary and secondary programs.

 $^{^2}$ Source: American Association of Junior Colleges, $Junior\ College\ Journal$, January 1959.

Table 24.—Summary of revenue and nonrevenue receipts and beginning balances, by State: 1957-58

[In thousands of dollars]

			Nonrev	enue receipts	s (local, unle	ess otherwise	e noted)	Balan	ces on hand,	beginning (of year
Region and State	Total amount available (3+4+9)	Total revenue receipts	Total non- revenue receipts	Sale of bonds and other long-term loans	Short- term Joans	Sale of school property and in- surance adfust- ments	Other non- revenue receipts	Total balances	For current operation	For capital outlay	For serial bond interest and re- demption
1	2	3	4	5	6	7	8	9	10	11	12
United States 48 States and District of Columbia	17, 845, 220	12, 181, 513	2, 514, 676	2, 055, 421	230, 863	42, 344	186, 047	3, 149, 032			
North Atlantic	4, 773, 052	3, 374, 283	730, 712	582,068	112, 187	5,657	30,801	668,057			
Connecticut Delaware Maine	204, 074 75, 662 54, 331	152, 644 48, 518 49, 828	51, 431 13, 007 4, 503	45, 566 12, 891 4, 503	2, 587	3, 278 10	105	14, 138	662	12, 241	1, 235
Maryland Massachusetts	306, 854 268, 436	198, 512 268, 436	66, 237	65, 744		493		42, 105	7, 953	33, 872	280
Maine Maryland Masachusetts New Hampshire New Jersey New York Pennsylvania	40, 676 642, 577 2, 241, 222 792, 784	31, 353 430, 964 1, 376, 515 698, 315	5, 102 71, 817 467, 188 42, 734	4, 683 71, 817 370, 804 2, 117	88, 470 17, 424	1, 390	6, 525 23, 193	4, 223 139, 795 397, 519 51, 735	689 34, 629 64, 080	3, 534 105, 166 333, 440	
Vermont	36, 967	44, 796 26, 220	8, 694	3, 942	3, 706	485	560	11, 353 2, 054	9, 585 869	1, 768 1, 185	
District of Columbia	53, 319	48, 183		- =				5, 135		5, 135	
Great Lakes and Plains	5, 625, 375	3,527,982	882, 047	658, 113	70, 164	19,066		1,215,345	69 076	00 721	
Illinois Indiana Jowa Kansas	1, 027, 960 453, 222 324, 038 226, 733	622, 644 321, 641 193, 036 166, 602	245, 618 43, 526 41, 552 27, 785	160, 578 13, 050 27, 610 27, 785	13, 023	5, 256 1, 035	79, 784 16, 417 13, 936	159, 697 88, 056 89, 450 32, 345	68, 976 45, 254 53, 046 27, 296	90, 721 37, 913 36, 403 5, 050	4, 889
Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	413, 530 420, 181 142, 911 70, 572 961, 336	636, 768 255, 324 242, 646 85, 110 42, 791 648, 238 50, 820 262, 360	141, 571 87, 576 48, 922 9, 354 8, 673 133, 760 9, 198 84, 512	123, 869 68, 830 43, 455 7, 381 3, 683 111, 521 6, 997 63, 354	15, 059 11, 563 812 3, 723 7, 972	2, 643 595 5, 467 311 3, 508 252	6, 589 (') 850 1, 267 10, 759 1, 948 3, 153	265, 302 70, 630 128, 613 48, 447 19, 108 179, 337 23, 136 111, 226	57, 477 11, 604 13, 126 27, 230 16, 820	58, 377 32, 460 4, 478 127, 970 4, 669	63, 368 12, 758 4, 382 1, 504 24, 139 1, 647
Southeast	2, 640, 818	2, 048, 757	278, 185	230, 672	21,585	8, 485	17, 443	313, 876			
Alabama . Arkansas Florida Georgia Kentucky Louisiana Mississippi . North Carolina South Carolina Tennessee	171, 110 106, 983 421, 493 252, 240 164, 065 359, 750 117, 700 301, 079 155, 968 199, 277 268, 456	144, 616 85, 470 297, 819 205, 129 135, 729 237, 828 92, 844 241, 227 138, 105 158, 490 204, 670	11, 888 7, 778 42, 810 25, 686 28, 336 64, 230 9, 614 24, 699 4, 185 2 23, 905 32, 356	10, 806 4, 821 39, 879 14, 976 17, 441 62, 130 7, 129 24, 190 656 17, 299 28, 925	37 836 4, 164 7, 801 234 1, 736 200 2, 348 1, 244 2, 983	424 1. 168 924 793 577 1. 866 130 309 392 1. 175 448	659 1, 752 1, 170 5, 753 2, 516 618 789 4, 186	14, 605 13, 735 80, 864 21, 426 57, 692 15, 243 35, 153 13, 678 16, 882 31, 431	4. 231 18, 997 6, 127 11, 127 3, 482 5, 369 8, 786	7, 522 45, 320 11, 601 46, 565 11, 761 28, 478 2, 727	1, 982 16, 547 3, 698 1, 306 2, 165
Virginia West Virginia	122, 697	106, 829	2, 699	2, 421	2, 303	278		13, 168	8, 712	1,862	2,594
West and Southwest	4, 805, 975	3, 230, 491	623, 731	584, 569	26, 927	9, 136	3, 100	951,752			
Arizona. California Colorado. Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	140, 574 2, 304, 806 257, 850 60, 104 86, 681 38, 067 110, 335 194, 278 201, 292 894, 828 106, 155 370, 614 40, 390	96, 948 1, 488, 575 137, 121 44, 564 54, 933 22, 578 73, 911 155, 576 156, 454 631, 634 78, 465 262, 574 27, 158	12, 650 348, 516 19, 455 7, 522 7, 902 7, 784 10, 254 21, 731 16, 042 134, 067 10, 007 20, 623 7, 180	12, 650 3 346, 987 17, 998 3, 507 7, 251 7, 720 9, 259 21, 360 15, 786 105, 991 8, 821 20, 095 7, 144	631	1, 529 679 2, 971 64 371 255 1, 844 859 528 35	147 1,044 651 995	30, 975 467, 715 101, 274 8, 018 23, 847 7, 706 26, 170 16, 971 28, 796 129, 128 17, 683 87, 416 6, 052	6, 730 189, 595 1, 707 1, 715 16, 170 8, 971 11, 015 31, 871 667 7, 317 5, 393	18, 915 211, 336 4, 617 5, 233 10, 000 5, 000 14, 672 77, 566 14, 878 70, 823	5, 330 66, 784 1, 694 758 3, 000 3, 109 19, 691 2, 138 9, 276 660
Outlying Parts Alaska American Samoa Canal Zone Guam Hawaii Puerto Rico Virgin Islands	19, 938 4 307 3, 329 8, 087 37, 580 64, 751 1, 322	19, 938 4 307 3, 329 6, 071 37, 537 62, 822 1, 322						2, 016 42 1, 929	42 655	2, 016 1, 274	

¹ Column 8 included with column 7.

² Includes \$16,340,000 from intermediate sources.

³ Includes \$85,224,000 loaned by the State to school districts and subject to repayment formulas.

Incomplete. Amount of local funds provided by the villages not available.

NOTE.— Because of rounding, detail may not add to totals.

Table 25.—Revenue receipts from Federal, State, intermediate, local, and other sources, by State: 1957-58

			Federa	ral			State			Intermedi	ntermediate (county, etc.)	y, etc.)		Local		Other re	Other revenue sources	ces
Region and State	Total revenue receipts	Total	Voca- tional educa- tion	School Iunch	Other 2	Total	Taxation and appro- priations	Permanent funds and endow- ments	Other 3	Total	Taxation and appro- priations	Other 4	Total	Taxation and appro- priations	Other 5	Total	Tuition and transportation fees from patrons	Giffs
-	2	ю	4	, so	9	7	∞	6	10	#	12	£1	21	15	16	17	18	13
United States 48 States and District of Columbia)	12, 181, 513	486, 484	37, 278	228, 601	220, 604 4	4, 824, 620	4, 610, 718	81, 582	132, 321	251, 211	242, 103	9, 108 6,	582, 346	6, 379, 344	203, 002	36, 852	23, 192	13, 661
North Atlantic	3, 374, 283	90, 167	1,773	48, 986	33, 408	1, 200, 651	1, 194, 239	1, 288	5, 124	1, 119	1, 119	2	, 078, 102	2, 027, 002	51, 100	4, 243	4, 051	192
Connecticut. Delaware Mandane Maryland Maryland Maryland New Hampshire. New York Pennsylvana Pennsylvana Vermont. Obstrict of Columbia	152, 644 48, 518 49, 518 198, 512 268, 436 31, 354 316, 515 698, 315 698, 315 47, 796 26, 220	6, 477 802 12, 359 11, 791 17, 253 23, 115 16, 847 2, 732 627 646	339 187 221 721 130 2, 215 2, 345 138 142	2,500 4,435 6,780 6,780 6,780 10,270 10,270 40,630	3, 638 180 8, 926 2, 792 2, 806 1, 943 1, 794 1, 794	47, 617 41, 772 41, 772 41, 772 66, 143 55, 080 108, 256 533, 969 312, 706 10, 634 8, 922	47, 597 41, 412 41, 412 65, 991 51, 181 10, 256 533, 969 312, 691 10, 628 7, 349	75 18 1,175 1,175	285 367 151 2, 724 4 1, 573	267	267		98, 224 5, 943 119, 742 203, 032 27, 235 27, 235 314, 528 314, 528 31, 430 16, 500	97, 231 33, 261 119, 553 27, 131 27, 131 309, 212 379, 219 379, 219 379, 219 379, 219 379, 219	993 173 924 658 658 104 5,315 8,529 8,529 279	326 836 343 132 660 900 875	326 836 203 100 660 900 875	140
Great Lakes and Plains	- 11		10, 380	65, 583	32, 315	1, 009, 375	983, 823	14, 546	11, 006	89, 947	87, 532	2, 415 2,	306, 460	2, 263, 509	42, 951	13, 923	9, 235	4, 688
Illinois Indiana Indiana Indiana Kansas Minnesota Missour Miss	622, 644 193, 036 166, 602 166, 602 255, 324 242, 646 85, 110 42, 791 648, 238 50, 820 262, 360	16,779 9,113 9,113 5,651 17,342 6,935 9,077 3,328 1,928 117,285 8,177	1, 433 842 884 884 1, 313 1, 78 1, 795 1, 006	5,800 9,351 9,331 9,331 1,731 1,094 1,143 1,143 1,348 1,348	3,646 2,471 1,639 1,164 1,285 1,285 1,285 1,285 1,686 1,686	127, 419 102, 688 23, 363 278, 785 101, 312 79, 879 10, 879 10, 461 188, 410 4, 533 53, 356	126, 246 102, 688 102, 688 23, 23, 768 278, 061 94, 922 78, 668 2, 290 8, 005 188, 163 2, 846 52, 933	57 130 584 6, 308 6, 308 2, 677 2, 456 1, 675 1, 675	6, 904 719 719 82 1, 012 954	11 888 27, 986 2, 104 2, 104 15, 860 8, 680 8, 680 6, 980 6, 980	11,820 27,586 2,104 9,097 14,229 8,600 8,600 6,980	400	477, 463 208, 508 159, 858 38, 542 134, 652 1137, 831 1137, 831	477, 463 206, 066 156, 331 331, 651 134, 087 124, 387 159, 581 17, 237 433, 816 34, 613 191, 947	2, 442 3, 527 6, 891 13, 444 7, 881 4, 488 2, 583 1, 695	972 445 2,345 3,546 389 6,022	972 445 2,345 3,540 389 1,339	6 6 4, 683
Southeast	2, 048, 757	132, 047	11, 577	67, 636	52, 834 1	1, 217, 603	1, 148, 891	9, 471	59, 242	40, 316	40, 316		643, 673	602, 489	41, 184	15, 118	6,847	8, 271
Alabama Arkansas Arkansas Arkansas Arkansas Georgia Georgia Georgia Ceorgia Ceorgia Ceorgia Ceorgia Ceorgia Ceorgia Ceorgia Ceorgia North Carolina South Carolina Tennessee Virginia	144,616 85,470 297,819 205,129 135,729 237,828 241,227 138,105 158,490 204,670 106,829	12, 594 8, 034 115, 988 115, 491 11, 423 6, 480 10, 844 4, 404	1,047 678 634 1,199 1,199 1,408 1,068 948 435	6,288 6,288 6,177 7,900 7,900 8,789 8,588 3,518	5, 259 3, 279 7, 178 6, 994 6, 994 1, 058 3, 369 3, 369 14, 091 14, 091	96, 733 13, 255 13, 255 13, 255 169, 187 169, 187 169, 359 94, 947 73, 826 62, 404	88, 930 169, 892 132, 670 132, 670 63, 706 156, 275 162, 775 162, 775 72, 450 62, 444	7,286 285 103 63 367 1,367	3, 325 3, 325 3, 077 12, 809 6, 863 3, 129 29, 228 8	40,316	40,316		29, 284 35, 953 1111, 380 1111, 380 55, 095 57, 099 57, 099 58, 512 34, 261 13, 650 108, 855 39, 818	28, 081 34, 027 102, 550 54, 655 67, 213 31, 090 13, 650 102, 748 39, 093	1, 203 1, 926 8, 881 1, 290 1, 290 1, 633 4, 935 7, 441 3, 171 6, 107	6,005 72 196 1,013 278 278 1,604 3,678 81 81 81 1,203 1,203	72 943 274 68 1, 978 1, 978 1, 150 1, 150	6,005 1196 69 69 5 5 50 10 11,700 173

809	l .	82		32	88	294				6	
3,060	61	215		. !	2,673	Cr.					1,765
3, 568	61	297		35	2, 761	294				6	1, 765
67,766	34, 114	3, 492	* 1, 000 332	2,275	10,970	11, 282					23
1, 486, 344	54, 401	71, 082 22, 524	22, 599 9, 827	67, 996	264, 431	62, 041 11, 416		4,727		33, 002	54, 800
1, 554, 110	54, 401 789, 311	74, 574	23, 599 10, 159	70, 271	275, 400	73, 323		4,727		33, 002	54, 800 1, 205
6, 693	424 899	209		5 140							
113, 136		23, 998	14, 669	10, 869	2,034	8, 468		1			
119, 829	9, 399	24, 207	14,669	10,869	2,034	8,468	Annual Control of the	1			
56,949	827 18, 475	608	(3)	25, 159	7, 965						
56, 277	1,308	6, 667	3, 736 134 11 208	2,015	16,942	3, 107 2, 188					
1, 283, 765		23, 053 12, 889						10, 368			
4, 396, 990		13, 497						10, 368			
102, 048	5, 036	2, 205	1,697	6,629	13, 482	11, 942	100	4, 691	1 137	3,384	100
46, 396	1, 738	2,051	208	4,300	10, 952 1, 469	3,656	90	001	16	973	77
7,549	2, 138	424	210	529	1,840	541 179	5	200	0	168	40
155, 993	6, 989	3, 569	2, 116 10, 945	11,458	26, 274 3, 770	16, 139	4 0 4 4	307	3, 329	4, 526	0,230
3, 230, 491 155,	96, 948	44, 564	22, 578 73, 911	155, 576	631, 634	262, 574 27, 158	000 01	8 307	3, 329	37, 537	1, 322
West and Southwest.	Arizona California.	Colorado Idaho_ Mantensa	New Mexico	Oklahoma	Texas. Utah	Washington Wyoming	Alacta Outlying Parts	American Samoa	Canal Zone Guam	Hawaii Buorto Bios	Virgin Islands

2 Includes any other Federal funds paid through the State, or otherwise, to local school districts such as funds for ¹ Federal cash contribution plus value of commodities distributed, Includes special milk program.

current expense and capital-outlay assistance for federally affected areas; money derived from Federal forest reserves and Federal oil royalties; and money for educating Indians in local public schools.

3 Includes any other revenue receipts, cash and noncash, from State sources for support of public schools.

Includes receipts from county permanent funds and endowments, and other cash and noncash receipts from intermediate sources.

³ Includes receipts from local permanent funds and endowments, and receipts from the sale of junk, fines, interest on bank deposits, temporary rents, and any other revenue receipts from the local basic administrative unit. 6 Estimated.

1 Less than \$500.

* Incomplete. Amount of local funds provided by the villages not available.

NOTE.—Because of rounding, detail may not add to totals.

Table 26.—Percentage distribution of revenue receipts from Federal, State, intermediate, local, and other sources, by State: 1957–58

			Federal	la la			State		-	Intermediate (county, etc.)	te (count)	, etc.)		Local		Other r	Other revenue sources	nrces
Region and State	Total revenue receipts	Total	Voca- tional educa- tion	School lunch	Other 2	Total	Taxa- tion and appro- pria- tions	Permanent funds and endow-ments	Other 3	Total	Taxa- tion and (appro- pria- tions	Other 4	Total	Taxa- tion and appro- pria- tions	Other 5	Total	Tuition and trans- trans- tion tion fees from patrons	Gifts
1	2	8	4	v	9	7	80	6	10	11	12	13	14	15	16	17	81	19
United States (48 States and D.C.)	100,0	4.0	0,3	1,9	1,8	39, 6	37, 9	0.7	1,1	2,1	2, 0	0, 1	54.0	52, 4	1,7	0,3	0,2	0,1
North Atlantic	100,0	2,7	.2	1,5	1,0	35, 6	35, 4	(e)	0,2	<u>Θ</u>	9	€	61.6	60.1	1,5	1.	۲.	9
Connecticut Delaware Manayare Maryland Massyland New Hampshire New Hampshire New Horsey New York Rendel Sland Vermont. District of Columbia	000000000000000000000000000000000000000	4.1.4.0.0.0.0.1.1.0.0.0.0.0.0.0.0.0.0.0.			440:141:00 4 11 10 10 10 10 10 10 10 10 10 10 10 10	31.2 86.1 20.5 20.3 20.5 20.5 20.5 20.5 20.5 20.5 20.5 20.5	31.2 855.9 193.25.9 193.2 255.1 283.7 283.7 283.7	(6) (6) (7)	(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	00 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			86.6 6.5 75.2 75.2 75.2 6.2 75.2 6.2 86.6	63.7 11.9 66.0 60.0 73.6 73.6 71.7 71.7 86.9 61.9	7. 1. 2. 1. 2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	2 41.42.11	2 41.8.2.1.1 9	
Great Lakes and Plains	100,0	3,1	e.	1.9	σ.	28.6	27.9	4.	m.	2,5	2,5	۳.	65.4	64.2	1.2	4.	m.	1.
Illinois Indiana Indiana Indiana Indiana Indiana Indiana Indiana Indiana Indiana Indianasouri In	000000000000000000000000000000000000000	222252225542755 7804777055771	dunudu446un4	1.8 1.8 1.9 2.2 2.2 2.2 2.6 1.7 2.7		20.5 112.1 12.1 12.1 12.0 32.9 32.9 20.1 20.1 20.1 20.1 20.1	20.3 11.0 12.0 12.0 13.7.2 20.0 20.0 20.0	(e) 1. 4. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	(e) (1.1 (e) (f) (f) (f) (f) (f) (f) (f) (f) (f) (f	(6) 15.8 20.3 20.3 15.8 15.8	(e) 33.3.3.6.9.9.9.9.9.9.9.9.9.7.7.20.3.3.7.7.20.3.3.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.	2 1.	76. 7 82.8 82.8 557.8 552.5 550.8 667.3 8.1	76.7 64.1 81.0 552.1 751.3 73.2 73.2 73.2 73.2	: RQQQ. 88 RWR4 6	2.1 2.1 1.4 1.4 1.9	1.2 1.4 1.45	(6)
Southeast	100,0	6.4	9.	3,3	2,6	59.4	56, 1	5.	2,9	2,0	2,0		31. 4	29. 4	2, 0	.7	ъ.	4.
Alabama Arkansas Firata Arkansas Fortata Georgia Georgia Georgia Mississippi Norti Zarolina Forth Carolina Forth Carolina Forth Carolina West Virginia	666666666666666666666666666666666666666	80.44.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7	/ 8 2	44.1.6.4.9.6.6.6.4.9.6. 887.51.81.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6	884477-144664	66.9 488.2 71.11 71.11 71.11 78.2 88.3 88.7 88.7 88.1 58.8	61.5 64.6 65.0 65.0 65.0 65.0 65.0 65.0 65.0 65	(6) (7) (7)	3.9 1.0 1.0 2.1.2 (°) (°)	25.4	25.4		20.24.24.24.24.25.33.34.24.33.35.35.35.35.35.35.35.35.35.35.35.35.	19. 22.1.2 36.6.6 36.6.6 36.6.6	. 4	21.1.0.2.1.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	(5) (5) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	© 00000 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

9	 	(9)
0.1	(6) ² (7) ⁴ ⁴	2.8
0, 1	(3) (3) (4) (1) (1) (1)	2.8
2,1	(a) 1.7 2.55 (b) 2.55 (c) 1.5	1.7
46.0	550.6 50.6 50.6 7.0 7.0 7.0 7.0 7.0 7.0 7.0 7.0 8.4 9.3 7.0 8.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9	23. 7 81. 0 87. 9 87. 2 89. 4
48, 1	55.00 64.5.	23.7 (3) 81.0 87.9 87.2 91.2
0.2	4-1-2-1	
3, 5	9.3 17.5 11.1 26.7 7.0 3.3 3.3 5.8	
3.7	9.7 17.7 11.1 26.7 7.0 7.0 7.0 3.3 3.3	
1.8	9.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	
1,7	1.3 6.8 15.2 1.3 7.7 1.3 1.2 8.1	
39.7	24.7 139.0 18.9 18.9 18.9 18.9 17.7 27.7 27.7 27.7 27.7 38.1 38.1 38.1 38.1	52.0
43.2	26.9 40.8 20.3 30.3 30.3 25.4 45.6 46.5 62.7 62.7 62.7	52.0
3,2	2.2.4.4.8.1.5.1.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	23.5
1.4	11.121222.1.1.1.8 81.22.2.2.2.1.1.1.1.3	
0.2	21.E.O.E.O.E.O.E.E.E.E.C.Z.L.	(6) (1.3 (1.3 (3.0
8.8	νωφα4υ4-νω44ω4 000484ν-να4-να	24.3 (5) 100.0 19.0 12.1 12.1 8.8
100.0	000000000000000000000000000000000000000	100.0 100.0 100.0 100.0 100.0
West and Southwest	Arizona. California California California California Montana Montana Montana Newada. Newada. Ok Maxico Ok Rainona Utan Wyoming.	Alaska Outlying Parts American Samoa Ganal Zone Ganal Zone Hawaii Hawaii

2 Includes any other Federal funds paid through the State or otherwise, to local school districts, such as funds for current expense and capital-outlay assistance for federally affected areas; money derived from Federal forest reserves Federal cash contribution plus value of commodities distributed. Includes special milk program. and Federal oil royalties; and money for educating Indians in local public schools.

3 Includes any other revenue receipts, cash and noncash, from State sources for support of public schools.

Includes receipts from county permanent funds and endowments, and other cash and noncash receipts from intermediate sources.

³ Includes receipts from local permanent funds and endowments, and receipts from the sale of junk, fines, interest on bank deposits, temporary rents, and any other revenue receipts from the local basic administrative unit. * Less than 0.05 percent.

7 Estimated.

8 Incomplete. Amount of local funds provided by the villages not available.

NOTE.—Because of rounding, detail may nnt add to totals.

Table 27.—Summary of expenditures for public schools, by purpose and by State: 1957-58

91, 413	2. 785 47.113 47.113 1.117 728 830 830 2. 194 20. 590 5. 612 660	312
836, 839	29.227 416.550 34.668 34.668 17.841 17.144 15.507 30.250 29.325 29.325 29.325 71.719 10.237	13 2, 147 343 2, 497 2, 171 2, 647
20, 413	(13) 78 121 15, 166 5, 048	103
818	(13) 66 89 89 143	15 16 128 3,464 (14)
1,078	(13) 150 110 604 213	(4)
17,716	16, 325 352 15 208 361 454	118
193, 172	5, 904 74, 261 7, 058 4, 123 6, 884 10, 133 43, 304 4, 318 14, 472 3, 723	1, 165 53 53 16 2, 416 12, 156
176,859	2, 088 91, 637 7, 926 1, 358 2, 203 3, 167 5, 790 7, 363 3, 325 15, 142 15, 142	713 116 1,909 3,987 18
95, 480	3, 132 46, 669 4, 185 1, 007 1, 841 390 4, 722 4, 838 14, 795 2, 429 9, 660 1, 001	477 87 74 1,887 441 28
224, 593	7, 291 9, 562 3, 869 4, 869 1, 877 10, 322 12, 822 33, 959 4, 725 19, 339 2, 264	2, 136 194 245 1, 803 2, 423 47
1, 790, 302	58.371 803.891 75.370 25.317 30.628 13.271 89.945 86.342 375.471 40,175 134,122	10, 911 17, 240 2, 440 1, 944 24, 430 31, 852 740
139, 824	66.453 66.453 1.665 2,861 2,861 2,745 6.657 32.996 1,947 1,000	1. 038 41 150 76 638 2. 731
184	3 3 (14)	
2, 620, 046	6 1, 190, 847 106, 247 106, 246 37, 286 47, 547 18, 767 1127, 172 535, 618 56, 608	16, 441 3, 040 2, 355 33, 083 53, 590 1, 146
2, 620, 229	6 1, 190, 847 106, 246 37, 286 37, 286 48, 770 18, 770 127, 172 535, 798 536, 798 560, 829 260, 829	16, 441 281 3, 040 2, 355 33, 083 53, 590 1, 146
2, 660, 255	1. 207, 173 1. 207, 173 1. 106, 598 37, 280 47, 691 18, 860 127, 175 55, 297 55, 297 55, 297 56, 508	16, 441 287 3, 275 2, 436 33, 210 58, 991 1, 222
3, 588, 506	112, 721 145,0835 145,281 46,281 57,629 78,529 162,663 1159,541 72,495 8	18, 899 16 287 3, 618 4, 933 36, 128 61, 638 2, 460
West and Southwest	Arizona. California Colorado. Golorado. Montana. New Mexico. Oregon. Texas Ulah Wyoming.	Alaska American Samoa Canal Zone Guam Hawam Puerto Rico

Included with fixed charges but not allocated to pupil costs are minor amounts such as refunds made by school systems which cannot be abated against income

2 Includes expenditures for administration at all levels (State departments and State boards of education (table 29) infermediate administrative units, and local basic administrative units (table 30) a Includes atfendance services, health services, pupil transportation, lood services, and exfracurricular activities.

4 Includes public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community cenfers, and recreational activities.

§ Includes an estimated expenditure of \$109 048,000 for summer schools and adult and community college programs of education in California which cannot be classified as to function. However, computed figures for current expenditure per pupil are based on the net amount for elementary and secondary day schools after exclusion of the estimated Applies only to those community colleges which are under the jurisdiction of local boards of education.

Total for States reporting.

\$109,048.000.

. Not included in this table are capital outlays by State and local school building authorities and other nonschool agencies which amounted to a total of \$242 million. States reporting such expenditures were

Georgia \$17,361,000; Indiana \$23,496,000; Kentucky \$1,5776,000; Maine \$168,000; Pennsylvania \$167,700,000; and Wisconsin \$17,448,000.

Data not available.

Partially estimafed

11 Estimated.

12 Expenditures for free textbooks and other instructional supplies distributed to nonpublic schools included in column 8.

13 Included with current expenditures for elementary and secondary day schools. 14 Less than \$500.

13 In addition, \$4,536,000 was expended through the Alaska Public Works Program

30 Data are incomplete; excludes expenditures by villages 17 Expenditures from Federal funds only.

18 Represents construction started in 1956 and completed in 1958; includes expenditures by the Federal Virgin Islands Public Works Program

NOTE. Because of rounding, detail may not add to totals

Table 28.—Percentage distribution of expenditures for public schools, by purpose and by State: 1957-581

		Curre	nt expenditu	res for full-	time element	ary and sec	condary day	schools	·		
Region and State	Total expendi- tures, all schools	Total current expendi- tures, ele- mentary and sec- ondary day schools	Adminis- tration	Instruc- tion	Plant operation	Plant mainte- nance	Fixed charges	Other school services	Current expendi- tures, other programs	Capital outlay	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12
United States 48 States and District of Columbia)	100.0	75. 6	3. 3	50. 9	6, 8	2. 8	5. 3	6. 6	0.9	21, 0	
North Atlantic	100.0	76. 5	3. 0	50. 3	7.1	2.7	6. 8	6.5	. 8	19. 9	2, 5
Connecticut Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0	76. 1 59. 1 90. 4 69. 1 85. 1 77. 2 74. 6 69. 8 91. 1 93. 3 77. 2	2. 5 4. 7 3. 3 1. 9 2. 9 4. 1 3. 3 2. 3 4. 9 3. 2 4. 3	53. 2 40. 0 58. 3 47. 9 57. 9 48. 7 49. 1 45. 7 57. 7 64. 5 47. 8	7. 4 5. 6 9. 9 5. 5 9. 2 7. 6 7. 1 5. 9 8. 8 10. 0 7. 8	2. 5 2. 0 3. 2 2. 7 3. 2 2. 0 3. 4 2. 0 3. 5 3. 5	4. 7 1. 9 5. 8 5. 2 3. 0 5. 6 6. 3 7. 6 8. 9 5. 0 7. 4	5. 7 4. 9 10. 0 9. 0 9. 2 5. 4 6. 2 7. 3 7. 0 7. 3	. 5 . 1 . 2 . 9 . 8 1. 5 . 2 1. 2 . 6 . 3	20. 6 39. 1 8. 5 26. 7 14. 1 19. 6 22. 4 25. 9 4. 5 6. 4 21. 1	2.8 1.7 1.0 3.4 1.8 2.8 3.1 3.7
District of Columbia	100.0	89.1	1.8	62. 3	10.1	4. 1	7.6	3.3	1.7	9. 2	
Great Lakes and Plains	100.0	74. 0	3. 1	49. 5	8. 0	3. 0	4. 2	6, 2	. 8	22. 8	2. 5
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0	72. 5 81. 6 77. 0 74. 8 70. 3 69. 2 75. 5 79. 6 80. 9 74. 2 81. 7 74. 3	3. 2 1. 8 4. 6 2. 7 2. 9 3. 3 3. 6 4. 5 3. 7 2. 9 5. 1 3. 4	49. 0 54. 8 49. 8 51. 8 47. 7 44. 7 50. 0 54. 8 54. 0 49. 5 54. 0 48. 8	8. 3 7. 8 7. 4 8. 3 8. 0 7. 1 7. 7 8. 8 8. 1 7. 9 7. 8	2. 8 3. 3 2. 8 2. 5 2. 1 3. 8 3. 1 2. 5 3. 4 3. 2 3. 7	3.6 5.1 4.0 2.5 4.0 3.6 4.1 4.3 3.5 5.7 2.8 3.4	5. 5 8. 3 7. 9 7. 5 4. 5 5. 2 8. 4 8. 7 7. 2	. 4 . 1 . 3 . 8 1. 5 1. 2 1. 0 1. 3	24. 2 16. 9 21. 0 22. 1 25. 7 26. 4 21. 2 16. 5 17. 4 22. 3 16. 9 23. 1	2. 9 1. 4 1. 7 2. 3 2. 4 3. 1 2. 3 2. 6 1. 7 3. 0 1. 4
Southeast	100. 0	81. 0	2. 9	55. 9	5. 0	2, 8	5. 1	9. 4	. 9	16.0	2. 1
Alabama . Arkansas . Florida . Georgia . Kentucky . Louisiana . Mississippi . North Carolina . South Carolina . Tennessee . Virginia . West Virginia .	100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0	86. 3 82. 9 74. 8 85. 4 92. 0 76. 4 78. 7 78. 1 81. 3 83. 9 78. 1 89. 2	2. 1 4. 7 2. 8 2. 7 5. 3 2. 6 3. 3 2. 1 3. 1 2. 8 2. 6 2. 8	62. 1 54. 7 57. 6 57. 1 61. 2 45. 0 52. 4 57. 3 54. 9 57. 9 56. 0 58. 9	3. 8 5. 9 4. 7 4. 9 6. 2 3. 4 4. 4 4. 3 5. 5 5. 8 6. 1 7. 2	2. 4 1. 9 2. 6 3. 3 2. 9 2. 3 2. 9 2. 9 3. 0 2. 2 3. 4 4. 0	6.7. 4.8 2.3 7.8 5.4 6.8 3.7 4.9 5.7 5.0 2.9	9. 3 10. 9 4. 8 9. 5 11. 0 16. 3 12. 2 6. 8 9. 0 10. 3 7. 1 9. 5	. 2 . 6 . 8 1. 3 . 5 5. 7 . 6 . 9 . 4 . 6	12. 9 14. 1 22. 2 9. 7 4. 0 20. 1 15. 0 19. 3 15. 0 19. 6 9. 3	. 6 2. 4 2. 2 3. 6 3. 1 2. 9 . 5 1. 9 2. 8 1. 7
West and Southwest	100.0	73. 0	3. 9	49. 9	6. 3	2. 7	4. 9	5. 4	1. 1	23. 3	2, 5
Arizona California Colorado Idaho Nontana Newada New Mexico Oklanoma Oregon Texas Utah Washington Wyoming	100. 0 100. 0	71.6 71.3 72.9 80.6 82.5 69.9 78.7 79.9 79.7 74.0 68.7 70.8	3. 5 4. 0 3. 1 3. 5 5. 0 2. 8 3. 3 4. 1 3. 6 4. 6 2. 4 2. 9 4. 5	51. 8 48. 1 50. 0 54. 8 53. 1 49. 5 54. 7 55. 3 54. 1 51. 8 48. 5 47. 3 45. 4	6. 5 6. 6 8. 4 8. 4 7. 0 7. 4 6. 3 8. 0 4. 7 5. 7 6. 8 6. 0	2. 8 2. 8 2. 9 2. 2 3. 0 5 2. 9 3. 0 2. 9 3. 4 2. 7	1. 9 5. 5 5. 4 2. 9 3. 8 3. 1 4. 6 4. 9 5. 3 2. 4	5. 2 4. 4 4. 8 8. 9 4. 6 8. 8 7. 7 6. 4 6. 0 5. 2 5. 1	1.0 .2 .2 .3 .2 .1	25. 9 24. 9 23. 7 17. 0 16. 0 26. 6 19. 8 18. 6 18. 4 20. 9 29. 0 25. 3 27. 3	2. 5 2. 8 3. 1 1. 2. 4 1. 3 3. 1 1. 2 2. 8 1. 4 2. 0 1. 8
Outlying Parts Alaska American Samoa Canal Zone Guam Hawaii Puerto Rico	100. 0 100. 0 100. 0 100. 0 100. 0 100. 0	87. 0 97. 9 84. 0 47. 7 91. 6 86. 9	5. 5 14. 3 4. 1 1. 5 1. 8 4. 4	57. 7 83. 6 67. 4 39. 4 67. 6 51. 7	11. 3 5. 4 5. 0 5. 0 3. 9	2. 5 2. 4 1. 5 5. 2 . 7	3. 8 3. 2 5. 3 6. 5	6. 2 1. 5 . 3 6. 7 19. 7	2. 1 6. 5 1. 7 . 4 8. 8	9. 5 50. 6 6. 0 4. 3	1. 6

 $^{^{1}}$ This table is to be used in conjunction with the preceding table, which presents fully annotated data on amounts of expenditures.

Table 29.—Current expenditures for administration for State boards of education and State departments of education, by State: 1957–58

		State boa	rds of educa	tion (includ	ing vocation	al boards)		Sta	te departme	nts of educa	tion	
Region and State	Total ex- penditures for State adminis-		Expenditur	es for regula	ar programs	Expendi-	Total, State		nditures for Salaries	regular prog	grams	Expendi-
region and state	tration (col. 3+ col. 8)	Total, State boards of education	Expenses of board members	Salaries of staff	Supplies, travel, and other expenses	tures for emergency programs	depart-	Adminis- trative and	Secretarial and clerical personnel	mainte-	Supplies, travel, and other expenses	tures for emergency programs
1	2	3	4	5	6	7	8	9	10	11	12	13
United States 48 States)	57, 667	2, 376	164	1, 622	469	122	55, 291	26, 701	10, 095	1, 168	14, 950	2, 375
North Atlantic	17, 803	82	23	55	3	1	17,721	9, 573	2, 542	927	4, 368	311
Connecticut	1, 427	3	2	(1)	(1)		1, 425	1,318			107	
Connecticut Delaware. Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	1, 427 737 404 825 1, 453 357 1, 965 7, 804 2, 138 343 348	3 2 40 11 (1)	(1)	(¹) 37 9	(1)	1	1,425 734 402 785 1,442 357 1,965 7,791 2,138 335 346	1, 318 332 195 407 1, 035 135 1, 204 2 3, 668 935 163 181	147 96 173 70 260 1,044 578 83 91	922	250 111 197 346 135 408 2, 158 506 74	77 62 17 93
Great Lakes and Plains	9, 733	914	47	585	169	113	8, 819	5, 067	1, 531	5	1, 967	250
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	1, 433 457 578 573 916 880 1, 296 370 173 1, 954 256 848	424 4 7 219 2 8 2 (¹)	4 7 4 1 2 2 2 (¹)	273 134 6	60 2 8 40	91	1, 009 453 571 353 914 872 1, 294 370 173 1, 912 254 645	3 747 186 3 386 167 503 379 655 110 77 1, 403 323	(3) 167 (3) 92 234 199 260 192 51 72 51 215	5	262 100 94 95 112 208 374 65 45 437 68	91
Southeast	16, 425	632	46	457	122	7	15, 793	6, 905	2, 651	216	4, 486	1,535
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	867 816 1, 485 1, 794 1, 917 2, 214 539 1, 320 1, 057 1, 193 2, 648 574	394 4 20 21 172	1 3 15 1 9 3 4 5 2 3	5 6 307 13	35 1	7	865 808 1, 485 1, 774 1, 916 2, 205 539 925 1, 053 1, 174 2, 645 402	4 602 211 497 702 562 846 246 534 421 383 4 1,760	(4) 200 391 580 229 461 128 187 196 202 (4)	(4) 29 21 110 40 40 6	227 259 439 491 298 805 112 204 434 296 798	36 109 136 717 54 53 286 87 56
West and Southwest	13,706	748	48	526	175		12, 957	5, 157	3, 372	21	4, 129	280
Arizona	316 5, 925 640 166 466 273 474 746 845 2, 132 441 955 326	(1) 3 13 11 122 (1) 2 11 3 9 4 567 1	(1) 3 3 6 7 (1) 2 5 3 9 4 3 1	9 4 83 4	3		316 5, 922 627 156 344 272 471 735 842 2, 123 437 388 325	123 2, 033 306 78 147 144 167 382 372 863 235 187 120	108 1, 284 188 46 127 68 141 192 251 649 113 129 74	21	85 2, 498 133 31 70 60 145 161 219 478 70 72 108	107 18 112 112 23
Outlying Parts Alaska	313	(1)			(1)		313	103	125	17	67	

¹ Less than \$500.

 $^{^2\,\}mbox{Includes}$ \$1,022,000 paid by the State to 119 superintendents of intermediate administrative units.

³ Salaries for secretarial and clerical personnel included with salaries for administrative and professional staff,

⁴ Amount reported in column 9 represents total salaries of all personnei.

NOTE.— Because of rounding, detail may not add to totals.

Table 30.—Current expenditures for instruction in full-time public elementary and secondary day schools, by State: 1957-58

				S	alaries of	instruction	nal staff 1				Salaries of secre-			
	Total ex- penditures				Teach	ers and oth	ner nonsu	pervisory	instruction	nal staff	tarial and cler- ical as-	Free	School	Supplies
Region and State	for in- struction	Total	Super- visors	Princi- pals	Total	Class- room teachers	Libra- rians	Guid- ance person- nel	Psycho- logical person- nel	Other	sistants to in- struc- tional person- nel	text- books 2	library books	other expend- itures
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States (48 States and District of Columbia)	6, 900, 899	6, 368, 177									127, 271	101, 890	31, 525	272,037
North Atlantic	1, 925, 640	1, 779, 477									35, 222	31,406	6, 067	73,467
Connecticut	183, 636	98, 098 18, 111 25, 063 104, 183 170, 770 16, 029	2, 051 (4) 550 2, 603	6, 311 3 814 1, 352 7, 036	89, 736 17, 297 23, 160 94, 545	87, 407 22, 792	3 2, 329	(4)	(4)	368	2, 146 327 218 2, 010	1, 868 358 844 2, 035 3, 420	467 104 79 638 395	3, 343 614 1, 216 6, 382 9, 051
New Hampshire New Jersey New York. Pennsylvania Rhode Island Vermont	245, 532 750, 561 392, 704 28, 026	3 232, 106 694, 387 5 357, 388 26, 160 11, 742	(4) 6, 772 380 573	20, 825 ³ 52, 341 14, 110 1, 451 778	211, 281 642, 047 336, 506 24, 330 10, 391	209, 002 634, 702 23, 754	2, 279 7, 344 220	281	32	43	124 (4) 21, 262 7, 988 440 84	379 4, 662 8, 915 7, 866 509 248	3, 197 1, 054 44 45	812 8,763 22,799 18,408 873 660
District of Columbia	26, 952	25, 437	394	1, 642	23, 401	22, 590	75	334	181	222	623	302	43	546
Great Lakes and Plains	1, 975, 192	1, 827, 943									24,927	27, 955	14, 925	79,442
Illinois Indiana Iowa	368, 703 178, 093 111, 636	6 348, 821 167, 501 7 103, 365	2, 365	10, 853	154, 283	152, 971	1, 312				2, 375	5, 461 148	3, 043	11, 378 8, 069 8 8, 271
Kansas Michigan Minnesota Missouri Nebraska North Dakota	91, 279 347, 578 141, 201 137, 120 51, 698 25, 520	87, 589 320, 239 126, 956 121, 859 47, 692 9 23, 939	2, 963 1, 143 1, 093 546	6, 196 8, 404 2, 150	3 78, 703 297, 951 119, 618 112, 362 44, 997	116, 298	2, 039	1, 210	70	105	8, 128 2, 658 2, 000 363	3, 794 2, 961 4, 000 1, 188 562	3, 931 1, 527 2, 000 393 203	8 3, 690 11, 486 7, 098 7, 261 2, 062 816
Ohio	350, 141 28, 277 143, 947	325, 565 26, 114 128, 303	3, 269	19, 604	302, 692	300, 232	1, 748			713	6, 910	6, 705 799 2, 338	1, 854 202 1, 773	9, 108 1, 163 9, 041
Southeast	1, 209, 765	1,140,645									13, 345	19,637	5, 394	30,744
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina	97, 768 49, 006 175, 298 127, 367 77, 286 12 119, 260 51, 449	92, 068 46, 655 164, 172 117, 440 11 73, 652 112, 246 47, 238	707 164 1, 979 1, 534 (1) 1, 444 334	8, 595 4, 097	86, 605 43, 967 153, 741 107, 302 1167, 591 102, 208 42, 806 134, 124	43, 139 148, 026 105, 709 42, 083	593 3 5, 715 705 626 2, 576	234 (⁴) 94 98 90	(4)	794	350 4, 214 1, 317 673 962 486 839	576 870 2, 495 4, 185 1, 024 12 2, 420 1, 381	271 (10) 233 1, 054 577 12 1, 109 478	4, 853 10 1, 132 4, 184 3, 371 1, 360 12 2, 523 1, 867
North Carolina South Carolina Tennessee Virginia West Virginia	152, 230 71, 254 100, 964 123, 804 64, 080	145, 936 67, 775 13 95, 049 14 116, 677 61, 737	1, 510 474 2, 254 14 2, 383 821	10, 303 2, 778 (4) 9, 724 7, 976	134, 124 64, 523 3 92, 796 104, 570 52, 939	131, 368 63, 700	2, 5/6 3 560	(†)	(°) 	263	839 775 850 2, 386 495	2, 074 639 2, 299 871 803	1, 079 525 	2, 302 1, 541 2, 765 3, 870 975

See footnotes at end of table.

Table 30.—Current expenditures for instruction in full-time public elementary and secondary day schools, by State: 1957–58—Continued

[In thousands of dollars]

					Salaries of	finstruction	nal staff 1				Salaries of secre-			
	Total ex-				Teach	ers and oth	er nonsu	pervisory	instruction	al staff	tarial and cler- ical as-	Free	School	Supplies
Region and State	for in- struction	Total	Super- visors	Princi- pals	Total	Class- room teachers	Libra- rians	Guid- ance person- nel	Psycho- logical person- nel	Other	sistants to in- struc- tional person- nel	text- books ²	library books	other expend- itures
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
West and Southwest	1,790,302	1,620,112									53,776	22,891	5, 139	88, 383
Arizona	58, 371 803, 891 72, 970 25, 317 30, 628 13, 271 42, 812 89, 945 86, 342 375, 421 40, 175 134, 122 17, 035	53, 010 17 709,506 66,806 23,291 1° 28,339 11,974 40,573 84,550 79,144 347,540 37,215 122,450 15,715	562 1, 089 143 (1) 199 493 237 1, 193 4, 061 504 1, 601 (4)	2, 912 3, 879 1, 506 3 1, 631 761 3, 124 4, 5, 809 19, 660 2, 774 7, 710 3 1, 010	49, 535 61, 838 21, 643 12, 6708 11, 014 36, 955 81, 070 72, 141 323, 819 33, 937 113, 140 14, 705	47, 972 60, 913 10, 716 36, 500 80, 452 71, 015 316, 646 32, 503 105, 653	119 363 237 688 4.668 766 2.843	154 86 349 3 2. 505 615 4, 644	24 6 31 (4) 53	296 926 438	1, 429 36, 935 1, 806 192 301 391 1, 519 1, 566 5, 883 702 3, 052	799 5, 027 1, 162 1, 199 760 289 1, 049 1, 023 1, 581 7, 727 673 2, 257 345	(10) (10) (284 74 399 451 152 1,898 153 1,172 108	2, 685 52, 424 10 3, 197 10 1, 635 1, 245 633 400 2, 401 3, 900 12, 373 1, 432 5, 189 868
Outlying Parts														
Alaska American Samoa Canal Zone Guam Hawaii Puerto Rico Virgin Islands	10, 911 20 240 2, 440 1, 944 24, 430 31, 852 740	10, 133 211 2, 148 1, 853 22, 249 29, 504 688	51 7 58 30 277 1, 392 33	452 (4) 104 153 1, 792 1, 594 39	9, 629 204 1, 985 1, 670 20, 181 26, 518 616	3 203 1, 938 1, 660 18, 880 25, 707 603	1 25 5 480 215 9	15 4 157 262 5	7	663	152 56 35 843 92 14	267 4 69 - 407 1. 439 20	(²¹) 22 21 30	360 25 146 35 902 816 17

¹ Salaries for individual categories of instructional staff are shown only to the degree that they are separately reported.

- 3 Includes salaries for personnel in other column(s) identified by footnote 4.
- See footnote 3.
- Includes salaries paid personnel in adult education programs and recreation.
- fincludes salaries paid 1,773 administrative personnel.
- Includes salaries paid 1,282 personnel in adult education programs.

- * Includes salaries of administrators, excluding full-time superintendents.
- 10 Data for column 14 included in column 15.
- 11 Includes salaries paid 54 visiting teachers.
- 12 Includes free textbooks [and other instructional supplies distributed to nonpublic schools.

- 13 Includes salaries paid 123 attendance officers.
- 14 Includes salaries paid 108 visiting teachers.
- 15 Included with capital outlay for school library books.
- ¹⁶ Includes expenditures for instruction for community colleges, summer schools, and adult education.
- 17 The estimated expenditure for salaries of elementary and secondary instructional personnel only is \$643,214,000; this amount was used in computing the average salary shown in tables 40 and 41.
 - 1. Includes an unknown amount for transfers between school districts.
- $^{\circ}$ Includes salaries paid instructional personnel in adult education programs and attendance personnel.
 - 26 Expenditures from Federal funds only.
 - 21 Less than \$500.

NOTE.—Because of rounding, detail may not add to totals.

Includes expenditures for textbooks purchased by State and intermediate administrative units for distribution to local basic administrative units.

Includes all expenditures for instruction other than for salaries of instructional

Table 31.—Current expenditures for administration for intermediate and local basic administrative units, by State: 1957-58

	1				nediate ad			oliai sj			1	ocal basia	administ	rative unit	
	Total	Compen	sation and			Super	intendent'	's office			Total	1	T	aries	<u> </u>
	expend- itures for	travel	for board ucation				aries				expend- itures for	Com-	Super-	Secre-	- Cup
Region and State	admin- istra- tion for inter- mediate admin- istra- tive units	Board mem- bers	Occa- sional consul- tative person- nel	Supt. and other admin- istra- tive staff	Instruc- tional person- nel	Attend- ance person- nel	Health person- nel	Secre- tarial and clerical person- nel	Other em- ployed person- nel	Travel, sup- plies, and other ex- penses	admin- istra- tion for local basic admin- istra- tive units	pensa- tion of board mem- bers	intend- ents and admin- istra- tive person- nel	tarial and clerical assist- ants	Sup- plies and other ex- penses
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States (48 States and District of Columbia)	55, 362	656	176	31, 263	7,742	2,392	2, 148	4, 355	1, 356	5, 274	330, 256				
North Atlantic	10, 982	12		2,001	3,643	1, 429	1,431	954	77	1, 435	86, 996				
Connecticut Delaware											3, 590 1, 537	(1)	1 3, 182	(1)	408
Maine											1, 132		859 2 1,022	485 (2)	194
Maryland Massachusetts											3, 813 4 7, 669		3 1, 315	1, 221	1,277
New Hampshire											4 1, 085	93	459	+ 315	218
New York	267 7,602			334	3, 290	1,279	1, 254	212 285	77	55 1,084	14, 152 23, 174	5, 426	2 10, 678 4, 590	(2) 6, 813	3, 473 6, 345
Pennsylvania	2,656	12		1, 355	351	150	178	398		212	28, 641		22, 331	4, 207	2, 102
Rhode Island Vermont	457			313	1			59		84	1,061 345	141 63	480 71	294	147 155
District of Columbia											797		196	571	30
Great Lakes and Plains.	16, 323	293	162	7, 369	2, 303	640	174	2, 165	367	2, 852	99, 434				-
Illinois	1,709			1, 342	2, 303	- 040		244	11	112	520,748				
Indiana	1, 365		136	668	15	304	27	189		26	4,011		2, 531 3, 132	6 1, 480	(6) (6)
lowaKansas	2,300 641	49		1, 143 615	430		21	22	87	549 26	7, 407 3, 554		3, 132	6 4, 275	(6)
Michigan	2, 026 558	51	21	564 360	226	143	15	421 170	204	26 380	18,025	1, 125	8, 105	5, 428	3, 368
Minnesota Missouri	818	4		530	6 9	1	3	167		29 107	9, 079 7, 754	1,016	4, 314 4, 011	2,237 2,000	1, 512 1, 742
Nebraska North Dakota	693 480		4	326 237	9	18	106	119 106	3	212	3, 151 1, 104	355 623	1,875 139	432	489 342
Ohio	3, 237	32		870	1,001	170		423		32 742	15, 503	183	8,879	2,070	4, 372
South Dakota Wisconsin	754 1, 743	49 108	(7)	288 426	616	5		48 256	63	306 332	1,634 7,465	1,079	2,954	1,932	1, 499
V.		=			====		-			====		= 1,075	====	====	=
Southeast	765	15	Ł	412	22	17		195		104	45, 040		0.1.075		
AlabamaArkansas	571	5		346		17		129		74	2, 390 2, 830	65 	² 1, 975 1, 860	(2) 494 1 819	350 476
Florida Georgia											6, 995 4, 318	421 141	962 2,402	1,819 1,032	3, 792 743
Kentucky											4, 762	121	2,811	755	1,075
Louisiana Mississippi	194	10		65	22			65		31	4,800 2,492	367 124	1,847 1,149	925 764	1,660 455
North Carolina											4, 153	98	1, 783	1, 589	684
South Carolina Tennessee											2, 983 3, 748	(¹) 72	1 2, 469 908	(¹) 855	514 1, 914
Virginia											3, 133	170 89	1,473 975	967 812	524 558
West Virginia											2,435	09	9/3	012	
West and Southwest	27, 292	335	14	21, 481	1,774	307	543	1,042	913	883	98, 826				
Arizona California	942 17, 798	195	14	160 *17, 589	635	(•)	(5)	104	(3)	(§)	2,665 42,729	24	1,426	973	242
Colorado	215			215							3, 690	100	2,978	021	712
Idaho Montana	33 386			21 272				49	8	5 57	1, 405 2, 009	163	721 867	231 82	289 1,061
Nevada											471 2, 109	7	225 1, 075	172 728	68 305
New MexicoOklahoma	788			401		18		278		90	5,073		3, 876	750	447 1, 349
Oregon Texas	784 5, 206	42 95		284 2, 150	114 1,025	10 278	539	139 207	9 661	181 251	4, 146		1,417 14,112	1, 380 4, 983	1,349
Utah											25, 657 1, 505 6, 181	60	683	409	6, 563 353 874
Washington	951 190	4		284 105				202 56	235	227 29	6, 181 1, 184	85	3, 038 570	2, 270 386	874 143
** youring							-	= ===			1, 104		===		
Outlying Parts															
Outlying Parts Alaska											726		410	135	182
AlaskaAmerican Samoa											41		410 29	9	182 3
Alaska											41 150 76		29 67 44	9 43 31	182 3 40 1
Alaska American Samoa Canal Zone											41 150		29 67	9	182 3 40 1 117 751

Data for columns 13 and 15 included in column 14.

² Data for column 15 included in column 14.

³ Includes salaries for psychological personnel.

⁴ Includes expenditures for attendance services.

³ Excludes salaries of all administrative personnel, except business officers; includes expenditures for compulsory attendance services,

⁶ Data for column 16 included in column 15.

⁷ Less than \$500.

⁸ The figure in column 5 represents total expenditures for salaries, travel, and other expenses of the superintendent's office.

NOTE.—Because of rounding, detail may not add to totals.

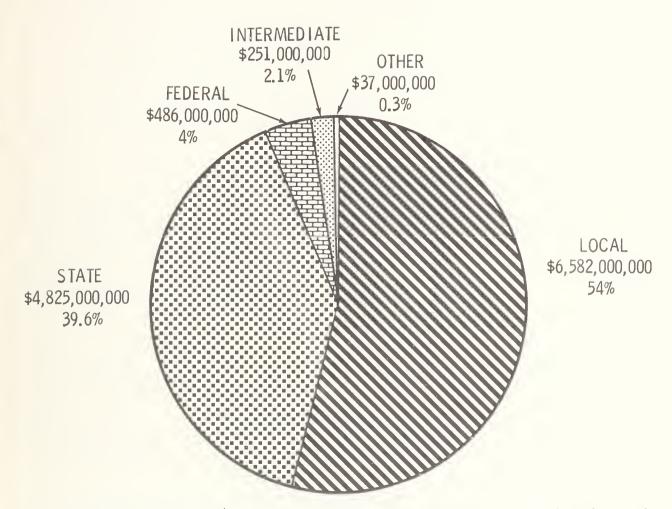


Figure 2.—Revenue Receipts From Federal, State, Intermediate, Local, and Other Sources, for 48 States and the District of Columbia: 1957-58

Table 32.—Current expenditures for plant operation, plant maintenance, and fixed charges, by State: 1957-58

			Not allo- cated to pupil	costs	19	3, 286	910	23		2,050	2,050	90
				Other	18	87, 900	3, 165	82 4 4 7 15 15 4317 600 1,595 13 64		16, 263	4, 022 4, 022 4, 022 1, 243 1, 243 1, 243 359 1 1, 243 359 1 241	1,241 116 140 68 797 39
				Rent	17	7,725	2, 765	23 23 135 135 1,386 1,386 855 6		3,101	1, 472 1, 024 1, 024 1, 06 1,	23 23 127 68 127 68
			Insurance	and judg- ments	16	68,802	22, 386	1, 325 120 415 750 3, 262 7, 667 8, 315 228	72	20, 030	2, 328 2, 328 1, 794 1, 794 1, 671 1, 671 1, 130 1, 530 1, 530 1, 530 1, 530 1, 530	1, 958 1, 761 1, 761 1, 142 1, 113 675
		costs	Interest	on current loans	15	3, 767	145	96		1, 603	644 644 644 644 303 303 688	36
	Fixed charges	Allocated to pupil costs	etirement	Local school board	14	255, 308	150, 427	1, 286 46 338 3,38 1, 117 1, 117 112, 669 25, 759 25, 759 35	3, 201	68, 972	14,027 1,320 1,4143 3,662 7,552 1,55	2,400 1,554 1,554 1,802
'	_	Alloc	to employee retirement systems	Inter- mediate unit	13	985	655	655		290	61	
			Contributions to	State 1	12	287, 261	80,775	6, 506 2, 282 11, 270 11, 270 9, 355 9, 355 22, 180 24, 441 1, 272 1, 298		54, 167	8, 200 11, 905 16, 905 21, 744 1, 831 1, 488 1, 488 1, 488 7, 981 7, 981 7, 528 7, 557 5, 345 7, 555 7, 555 7, 555	
				Total	11	543, 554	231, 857	7, 792 2, 268 11, 608 9, 355 1, 667 27, 487 50, 200 1, 941 1, 333	3, 201	123, 429		16, 303 2, 400 11, 154 6, 225 6, 558 5, 167 6, 599
			Total allo-	cated to pupil costs	10	711, 747	260, 318	9, 351 2, 714 12, 509 9, 355 9, 355 1, 984 31, 349 124, 872 59, 837 2, 191 1, 970	3, 273	164, 426	27, 202 16,688 9,618 9,371 11,258 4,064 40,049 11,448 9,939 11,448 10,589 10,589 17,443 17,433	17,850 17,850 12,956 7,378 8,584 6,406 7,381
			Total fixed charges		6	715, 033	261, 229	9, 351 2, 714 12, 509 9, 355 9, 355 1, 984 31, 349 124, 872 60, 724 2, 191 1, 970	3, 273	166, 476		17, 941 17, 941 3, 590 12, 956 7, 378 8, 636 6, 406 7, 381
	it (repairs ent)		Supplies, expenses, and contractual	service	80			3,657 1,295 4,182	1, 705			2, 822 4, 603 2, 896 2, 896 2, 058 2, 301
	Maintenance of plant (repairs and replacement)		Salaries of car- penters, painters,	etc.	7			1, 413 195 2, 227 2, 227 845	99		551 6,781 3,119 169 12,075	2, 102 3, 068 1, 013 1, 707 2, 045
	Mainter		Total		9	378, 127	103, 073	5, 070 968 1, 490 6, 408 10, 058 17, 237 33, 635 23, 489 1, 518 1, 518	1, 761	118, 991		5,006 2,822 7,671 7,556 4,356
			Supplies and other expenses		2			874 174 385 868 868 7, 811 7, 841 4, 931 273 206	126		2, 065 2, 343 2, 343 2, 343 (e) 365 (e) 1, 671 (f) 781 1, 078 1, 296 1, 296	797 797 797 830 836 1,263 553
	Operation of plant		Fuel, light, water, and power		4			5, 289 2, 054 4, 758 	779		9,712 8,479 8,479 2,878 6,23,493 9,045 9,045 5,517 5,517 5,518	3, 72, 73, 73, 73, 73, 73, 73, 73, 73, 73, 73
	Operation		Salaries of custo- dians, engineers,	etc.	3			8, 569 1, 768 2, 224 7, 662 1, 359 22, 823 62, 634 37, 055 2, 582	3, 462		14, 865 14, 430 14, 430 3, 699 3, 648 1, 172 12, 172 2, 493 7, 883 4, 427	3, 816 8, 816 9, 816 9, 816 9, 816 891
			Total		2	924, 342	271, 103	14, 732 2, 746 2, 746 13, 288 29, 159 2, 689 35, 556 97, 475 59, 995 2, 074	4, 367	320, 807	26, 726 661 17, 468 17, 469 17, 302 19, 25, 252 19, 25, 252 19, 25, 252 19, 25, 252 107, 839 107, 839 11, 405 11, 405 11, 405	9, 120 4, 352 11, 336 7, 115 10, 068 13, 495 7, 833
			Region and State		1	United States (48 States and D. C	North Atlantic	Connecticut Delaware Mayaland Mayayland Massachusetts New Hampslire New Hampslire New York Pennsylvania Pennsylvania Vermont	District of Columbia	Great Lakes and Plains	Illinois Indiana Indiana Iowa Kansas Michigan Mininesola Missouri Minesola Missouri Missonsin South Dakota South Dakota Alabama Arkansas Florida Keninga	Missisppi Missisppi Morth Carolina South Garolina Fernessee Fernessee West Virginia

184	(3)	
64, 450	4 2, 073 4 2, 073 839 42, 073 839 425 2	18
951	205 36 36 29 31 76 247 20 142 47	55 451
11, 623	816 1, 045 404 176 1, 110 1, 355 4, 371 1, 772 1, 772	140
1,716	13 25 25 960 528 138	
21,105	262 5,748 100 1,983 1,394 5,388 2,307 3,035	277 116 1,876 3,237 16
41	8 8 8 8 8 8 8	
76, 791	32, 505 32, 360 774 122 516 2, 448 29, 996 29, 996 10, 054	224
97, 937	32, 360 5, 748 874 130 1, 983 3, 841 5, 406 29, 996 2, 323 13, 090	501 116 1,876 3,237 16
176, 675	2, 088 91, 637 7, 926 1, 358 2, 203 3, 167 7, 262 35, 790 35, 143 3, 255 15, 142 15, 142	713 116 1,909 3,987 18
176,859	2, 088 91, 637 7, 926 1, 358 1, 358 2, 203 3, 223 3, 256 15, 145 15, 145 185	713 116 1,909 3,987
1	1, 749 (7) (7) (8) 6.247 8, 247 8, 476 1, 8, 476 1, 575 6, 575 6, 575	87 45 398 17
	1, 383 71, 007 71, 007 295 390 1, 091 6, 319 1, 089 1, 089 1, 089 1, 089 3, 085 3, 085 3, 085	29
95, 480	3, 132 46, 669 4, 185 1, 807 1, 841 390 4, 722 4, 722 14, 795 2, 429 9, 660 1, 001	477 87 1, 887 1, 887 441 28
	488 801 394 1,266 3,569 1,668 1,688 1,688	104 56 28 27 472 91 6
1	1, 746 3, 196 1, 161 2, 161 2, 643 1, 204 4, 205 10, 646 11, 606 11, 502 1, 502 1, 503 1, 503	904 28 39 39 615
	5,056 5,565 2,708 1,070 2,719 2,719 7,350 19,744 2,350 11,199	1, 128 1, 109 178 1, 331 1, 718
224, 593	7, 291 107, 937 9, 562 3, 869 4, 869 1, 877 10, 375 11, 822 12, 822 4, 725 19, 339 19, 339	2, 136 194 245 1, 803 2, 423 47
West and Southwest	Arizona California California Col Jrado Idaho Mondana Newada	Alaska Canal Zone Guan Lone Hawaii Puerto Rico

i Data have been supplemented by reference to publications of the Governments Division, U.S. Bureau of the Census ² Estimated.

³ Expenditures for utilities included with expenditures for supplies and other expenses for operation.

4 Represents total fixed charges excluding contributions to retirement funds.

5 In addition, \$262,439 was contributed for teacher retirement funds and \$46,841 for social security by town

governments.

NOTE,-Because of rounding, detail may not add to totals. Data for column 5 included in column 4.
 Data for column 8 included in column 7.
 Data for column 8 included in column 5.
 Less than \$500.

Table 33.—Current expenditures for other public school services and community services, by State: 1957-58

						ō	Other school services	4 services								Community services	services	
		Attend	Attendance servi	vices	Heal (provide	Health services (provided by schools)	s sols)		ransportat	Transportation services for public school pupils	for public							
Region and State	Total ex- pendi- tures for other school services	Total	Salaries	Sup- plies and other ex- penses	Total	Salaries	Sup- plies and other ex- penses	Total	Salaries	Supplies, mainte- nance, and garage operation & mainte- nance	Trans- porta- tion insur- ance	Other 1	Food services 2	Miscel- laneous school services 3	Total ex- pendi- tures for com- munity services	Public libraries under local boards of education	Non- public schools	Other com- munity services
-	2	m	4	ıs	9	7	∞	6	10	11	12	13	14	15	16	17	18	19
United States (48 States and District of Columbia)	890, 118	25, 352			85, 574			416, 491			1		305, 524	57,177	40,855			
North Atlantic	248, 569	10,450			42,667			101,955					77,017	16, 481	15, 413	988	1, 569	12, 856
Connecticut Delaware Maine Maryland Marsachusetts Massachusetts New Hartsey New York Pennsylvania Vermort	11, 263 2, 401 14, 693 14, 693 3, 283 3, 283 101, 002 49, 844 3, 043 1, 944	262 38 38 24 60 60 51,556 4,761 2,421 167	250 34 24 926 4,477 4,477	12 3 1 1 2 1 2 2 8 4 1 8 1 8 1 8 1 1 8 1 1 1 1 1 1 1 1 1	1, 451 163 163 3, 532 3, 532 8, 5, 782 18, 871 10, 786 117	1, 257 1, 425 138 452 18, 024 10, 271 10, 271	194 30 58 58 847 514 32.	5,774 1,163 3,055 7,659 8,505 1,798 11,172 23,653 1,244 1,338	514 573 731 905 905 65, 187	237 36 452 513 (6) (9) (168	51 51 55 12	1, 068 1, 822 6, 187 6, 187 18, 465 18, 465 990	3, 255 666 1, 427 4, 682 11, 754 962 4, 665 36, 168 11, 029 1, 050 1, 050	520 79 79 79 79 79 79 79 79 79 79 79 79 79	303 46 21 21 262 679 466 679 4,090	86	147 182 679 466 91	156 46 212 213 3,451
District of Columbia	1, 410	230	225	5	185			9	22	2	3		934	-	4		4	
Great Lakes and Piains	245, 620	2,681			15, 009			130, 893					72, 146	24,890	7, 048			
Illinois Indiana Indiana Indiana Indiana Indiana Michigan Minnesota Minnesota Missouri North Dakota Ohio Dakota Wisconsin	26, 816 17, 767 17, 767 19, 022 19, 022 19, 023 3, 980 3, 980 4, 883 4, 545 21, 162	(*) (*) 1, 158 451 47 1, 024	351	9001	1, 271 1, 271 1, 271 1, 272 1, 272 1, 272 2, 236 2, 236	868 872 325 2,072	300 34	18, 181 15, 866 11, 248 6, 100 11, 247 11, 431 2, 324 2, 420 17, 811 1, 286	1,788 8,745 3,951 2,700 686 12,121 2,019	2, 500 2, 331 2, 500 716 1, 886	(°) 249 200 200 50	15, 288 2, 664 9, 8, 502 8, 525 6, 030 3, 804 7, 747	13, 076 5, 891 4, 397 3, 138 11, 126 6, 873 1, 891 1, 206 11, 206 6, 880	4, 951 4, 009 8, 850 4, 044 4, 356 971 262 320 320 1, 257 10 2, 996	2, 347 1, 581 19 19 1, 481	893		1, 581 19 1, 379
Southeast	202,757	3, 265			2,775			97,757					95, 530	3, 429	619	254		425
Alabama Artansas Artansas Florida Flor	14, 565 19, 756 13, 867 11, 892 11, 992 10, 305 10, 305	369 55 55 304 739 11 233 763 239 145 11 45	247 26677 233 715 218 218 38 260	38 82 82 21 21 33	65 109 313 325 256 309 464 168 1168 313 313	47 47 95 129 120 512 265 265	24 374 374 48	7, 168 5,352 6,651 11,530 7,529 1215,633 6,460 9,115 8,208 8,208 5,460 5,490 5,490 5,480 8,208	2, 318 7, 148 1, 912 1, 912 1, 913 1,	2, 608 3, 189 3, 189 3, 730 5, 231 2, 107 2, 107 1, 538	(e) (e) (23 (e)	1, 067 1, 067 1, 067 1, 067 1, 132 1, 132 1, 202	2,5,5,9,3,4,4,5,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0	257 1, 879 448 59 237 343 132	262	26	(a)	262

1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	16,325 350 350 208 357	118	1, 687
			100
	15 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	197
17,716	16,325 352 352 15 15 208 361 454	118	1, 902
12, 377	234 598 156 435 435 9, 192 5	1	335 433 7
60, 831	2, 222 22, 142 2, 295 3, 205 2, 082 2, 176 14, 119 2, 168 5, 768 635	114	1, 632 11, 191 213
1	1, 047 1, 047 1, 047 (1.) 558 1, 312 823 291 430 612	33	150 300 6
	28 52 182 182 182 27 27 259 259		3
	1, 851 851 1, 441 1, 279 7, 279 3, 320 3, 320 541		m
	1, 582 1, 843 1, 2, 225 2, 278 3, 768 6, 987 3, 608 1, 042		m ∞
85, 886	2, 155 28, 727 3, 716 2, 797 3, 718 6, 815 6, 815 1, 730 1, 730 1, 616 2, 461	925	150 302 17
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	58 119 118 118 91 580 58 58 136	22 2	30
	804 120 120 464 319 567 2, 729 174 951	103	234
25, 223	\$ 16, 889 \$ 16, 889 \$ 115 \$ 118 \$ 437 \$ 437 \$ 658 \$ 3, 279 \$ 1, 087	125 20	263
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	8 4 4 4 1 1 1 2 3 5 1 1 1 4 4 1 1 1 4 4 1 1 1 4 4 1 1 1 4 4 1 1 1 4 4 1 1 1 4 4 1 1 1 4 4 1 1 1 1 4 1		3
	135 165 230 1, 202 1, 202 1, 169		
8, 955	\$6,503 \$591 (13) \$4,503 \$1,533 \$1,330 \$1,330 \$2,65 \$2,		230 230 10
193, 172	5,904 74,261 7,058 7,1058 1,245 12,602 10,403 4,318 14,472 3,723	1, 165 53 16	2, 416 12, 156 247
West and Southwest	Arizona Galifornia Colordan Colordan Monthaa Monthaa New Mexico Oklatoma Oklatoma I Exas Washington	Alaska Outlying Parts Canal Zone Guan	Hawaii. Puerto Rico. Virgin Islands.

Includes contracted services, fares furnished pupils for public transportation, and payments in lieu of transportation. Data have been supplemented by reference to publications of the U.S. Department of Agriculture.

3 includes direct expenditures or deficits for extracurricular activities for pupils, if paid from school funds, and any other services for public school pupils not included elsewhere.

4 Expenditures for attendance services included with expenditures for administration.

Estimated.

6 Data for column 11 included in column 10. 7 Less than \$500.

§ Data for column 3 included in column 15.

9 Figure shown in column 13 represents all expenditures for transportation other than for salaries. 19 Data for column 6 included in column 15. 14 Incomplete; part of the expenditures for attendance services included with expenditures for instruction.

12 Expenditures for transportation of nonpublic school pupils included with expenditures for public school pupils.

 $^{13}\,\rm Expenditures$ for attendance services included with expenditures for instruction. $^{14}\,\rm Data$ for column 13 included in column 10.

NOTE.—Because of rounding, detail may not add to totals.

Table 34.—Current expenditures for public summer elementary and secondary schools, adult education programs, and community colleges under the jurisdiction of local boards of education, for States reporting: 1957–58 ¹

[In thousands of dollars]

				or domard	•				
	Summer el	ementary and day schools	secondary		Adult education		Сог	nmunity colleg	es
Region and State	Total sum- mer schools	Salaries ²	Supplies and other expenses	Total adult education	Salaries ²	Supplies and other expenses	Total com- munity colleges	Salaries ²	Supplies and other expenses
1	2	3	4	5	6	7	8	9	10
Total for States reporting	4, 554			36, 749			40, 492		
North Atlantic Connecticut	145	133	12	527	502	25 2			
Maine Marvland	136	132	4	25 73 779	502 23 73 668	111	969	714	254
Massachusetts New Hampshire New Jersey New York	117			1, 560 51 753			220 181		
New YorkRhode Island	1, 025 5 5	1, 025 5		8, 901 125 23	115 22	10 1			
District of Columbia	114	112	2	639	602	37			
Great Lakes and Plains IllinoisIndiana	362	315		2, 667					
lowa		313	47				783 1, 365	581	202
Michigan Minnesota Missouri	500	400	100	2, 157 1, 017 275	2, 035 235 636	122	6, 705 1, 231 1, 000 371	5, 168 1, 231 700	1, 536 300
Nebraska	67 536	54 494	13 42	743 1, 557 2, 571	1, 391	108 166	3/1	277	94
Southeast Alabama						235 149			
ArkansasFloridaGeorgia				235 575 517 2, 863	426 3 409 1, 745	149 108 1, 118	1, 771	1, 626	145
Kentucky Louisiana Mississippi				2, 863 869 1, 386 134	1, 386 120	13	5, 483	3, 108	2, 375
North CarolinaSouth CarolinaTennessee	31			134 1, 681 1, 195 677	596	81			<u>-</u>
Virginia West Virginia	293	293		1, 073 284	1, 073				
West and Southwest Montana			 	66			78	64	14
Nevada New Mexico Oklahoma	150 110	100 73 577	50 37 27 12				121	112	10
TexasUtahWashington	604	201	12	521 143	495 127	26 16	15, 166 5, 048	11, 147 1, 882	4, 019 3, 166
Outlying Parts									
American Samoa Canal Zone Guam	(4)	(⁴)	(4)	15 16 128	14 15	1 1	103 66	5 86 61	1 17 4
Hawaii Puerto Rico Virgin Islands	35	35		3, 464 (4)	14 15 123 2,679 (4)	785			

¹ Data in this table and in table 23 are incomplete. Some States have reported expenditure data for one or more of these programs without also reporting students and staff. Conversely, other States have reported students and staff, but not financial data. The data are nevertheless published in order to supplement to the extent possible, information on the regular elementary and secondary programs.

² Includes salaries of both instructional and noninstructional personnel.

³ Does not include teachers paid under Minimum Foundation Program in adult education programs, as the salaries of these personnel are not reported separately.

⁴ Less than \$500.

NOTE.—Because of rounding, detail may not add to totals.

Table 35.—Expenditures by school agencies 1 for capital outlay, by State: 1957-58 [In thousands of dollars]

	C	by local sch	ool districts				Aid for school capital outlay				
			Land and	buildings ²			Equipr	ment 2		poses duri	
Region and State	Total capital outlay	Total land and buildings	Sites (when not included with buildings)	New build- ings and additions to buildings	Remodel- ing or improve- ment of buildings	Total equip- ment	School library books	Furniture and equip- ment	Publicly- owned vehicles and other trans- portation equip- ment	State aid	Federal aid ³
1	2	3	4	5	6	7	8	9	10	11	12
United States (48 States and District of Columbia)	4 2, 852, 747									327, 441	69, 10
North Atlantic	760, 034									100, 221	7, 37
Connecticut	41,066	40, 903	3, 269	34, 510	5 3, 124	5 163		163		19, 034	1, 09
Delaware	19, 075	6 18, 709				6 366				14, 711	3
Maine	4 3, 986 64, 210	3, 074 60, 843	195	7 2, 879 55, 116	(7) 1,680	912 3, 368	(8)	559 8 3, 224	353 144	22 28, 351	5 3, 56
Maryland Massachusetts	44, 635	39, 589	4, 046		1,000	5, 046	(7)		144	7, 509	5, 50
New Hampshire	6, 962	6, 050	342	7 5, 708	(7)	912				577	17
New Jersey	112, 019 424, 921	102, 382	5, 864 30, 472	7 96, 518 337, 580	(⁷) 24, 556	9, 637 32, 313	(10)	9, 093 27, 101	5, 212	8, 971 19, 239	39 75
Pennsylvania	4 30, 778	392, 608 21, 079	30, 472	13, 159	4, 388	9, 700	(10)	8, 426	1, 274	13, 239	13
Rhode Island	2,776	21, 079 2, 278	126	2, 110	41	498	30	445	23		64
Vermont	5, 636	5, 146	164	4, 891	91	490	1	378	110	1, 802	
District of Columbia	3, 970	3, 708	468	2,900	341	262	(10)	262			
Great Lakes and Plains	910, 334									20, 271	12, 19
Illinois	182, 231	164, 117				18, 114					52
Indiana	4 55, 024									6, 554	67
lowa	47, 012	32, 651				14, 361					1 00
Kansas	38, 961 187, 196	163, 665	12, 383	144, 233	7, 049	23, 531		18, 366	5, 165	11 10, 148	1, 92 6, 14
Minnesota	83, 438	73, 805	2, 928	7 70, 877	(7)	9, 633	(°)	8 8, 158	1, 475	445	36
Missouri	58, 287									1, 300	1, 24
Nebraska North Dakota	15, 616 8, 251	13, 830 6, 945	1, 014 118	12, 076 7 6, 827	(7)	1, 786 1, 305	6	1, 349	430	858	23 20
Ohio	157, 530	138, 993	7, 694	107, 975	23, 323	18, 538	1,578	11,010	5, 950	201	56
South Dakota	8, 848	7, 529	231	7 7, 298	(⁷) 3, 156	1, 319					18
Wisconsin	4 67, 939	60, 696	4, 310	53, 229	3, 156	7, 243		6, 201	1, 043	11 766	11
Southeast	345, 541									98, 696	16, 26
Alabama	20, 300	17, 260		15, 784	1, 475	3, 040	(8)	8 1, 783	1, 257	1, 995	2, 16
ArkansasFlorida	12, 616 67, 427	10, 069 58, 731	501 7, 373	8, 790 49, 862	778 1, 496	2, 547	1, 114	1, 101 5, 796	1, 445 1, 786	2, 253 26, 357	1, 14
Georgia	4 21, 730	19, 309	966	17, 316	1, 430	8, 696 2, 421	1, 114	2, 265	155	14, 266	3, 46 2, 10
Kentucky	4 5, 002	2, 507	571	1, 494	442	2, 421 2, 495		1, 302	1, 192	8, 942	9
Louisiana	53, 352	48, 966	3, 415	43, 376	2, 176	4, 385	(8)	8 3, 753	633	12,722	1, 17
Mississippi North Carolina	14,740 51,292	11, 725 49, 823		37, 577	12, 246	3, 016 1, 469	125	899 465	2, 117 879	8, 090	1, 36
South Carolina	19, 410	17, 929	381	17, 481	68	1.481		945	535	12, 715	1, 04
Tennessee	26, 226	22, 630	1, 507 2, 223	18, 533	2,590	3, 597 4, 603	694	2, 536 2, 899	1,061	8, 000 3, 356	3, 2
Virginia West Virginia	43, 326 10, 119	38, 724 7, 596	374	33, 978 6, 972	2, 522 250	2, 523	324	1, 063	1, 010 1, 136	3, 330	3, 23
West and Southwest	836, 839									108, 253	33, 27
Arizona	29, 227	25, 895				3, 332		2, 618	714		
California	416, 550	373, 141	56, 206	7 316, 935	(7)	43, 409				85, 224	1, 59 13, 25 2, 03
Colorado	34, 628	30 851	2, 249	7 28, 602	(7) (7)	3, 777		3, 150	627		2, 03
Idaho	7, 841	6, 492 7, 911	361	5, 445	686	1, 349 1, 299	(8)	8 881	468		91 48
Nevada	9, 210 7, 144	6, 406	552	5, 592	262	738	11	650	77		59
New Mexicoi	15, 507.	13, 621	810	5, 592 12, 330	481	1, 886	229	1, 473	184		5, 07
OklahomaOregon	30, 250 29, 325	27, 665 25, 158	357 1, 680	24, 661 19, 740	2, 648 3, 738	2, 585 4, 167	408	1, 116 3, 305	1, 469 455		1, 19
Texas	151, 168	133, 723	7, 982	118, 062	7, 679	17, 445	862	12, 653	3, 930		4, 44
Jtah	24, 032 71, 719	22, 150	1, 894	18, 820	1, 436	1, 882	69	1, 537	276	689	1, 97
Washington	71, 719 10, 237	9, 196				1, 041		679	362	22, 340	1, 9,
Outlying Parts	10, 237					1, 041		- 0/3	- 302		
Alaska	12 2, 147	1, 799	39	1, 602	158	348		348		708	
Canal Zone	242	257 2, 334		63	194	87		87			
Guam	2, 497 2, 171 2, 647	2, 334 1, 661	67	2, 236 1, 150	98 445	162 510		121 510	42		1, 68
	4, 1/1	1,001		1, 130	443						412)
Hawaii Puerto Rico Virgin Islands	2, 647	1, 735	138	1, 597		912		906	6		(13)

¹ For expenditures by nonschool agencies, see table 36.

² Detail is shown to the extent reported; some States reported a total amount to cover several categories of capital outlay expenditures.

³ Data have been supplemented by reference to records of the Division of School Assistance in Federally Affected Areas, U.S. Office of Education.

⁴ Not included in this table are capital outlays by State and local schoolbuilding authorities and other nonschool agencies (see table 36).

⁵ Part of the expenditures for equipment are included in expenditures for remodeling and improvement of buildings.

⁶ Equipment for new buildings included in column 3.

⁷ Data for column 6 included in column 5.

⁸ Data for column 8 included in column 9.

⁹ Includes State Grant, State Loan and Incentive Fund.

¹⁰ Included with current expenditures for instruction.

¹¹ Estimated.

¹² In addition, \$4,536,000 were expended through the Alaska Public Works Program.

¹³ Less than \$500.

¹⁴ Represents construction started in 1956 and completed in 1958; includes expenditures by the Federal Virgin Islands Public Works Program.

NOTE.—Because of rounding, detail may not add to totals.

Table 36.—Expenditures for school facilities by State and local school building authorities and other nonschool agencies, by State: 1950-51 to 1957-58

[In thousands of dollars]

							-	
State and type of nonschool agency	1950-51 1	1951-52 1	1952–53 1	1953–54 1	1954-55 1	1955–56 1	1956-57 1	1957-58
1	2	3	4	5	6	7	8	9
Total, States listed	21, 029	65, 859	218, 274	204, 095	129, 504	211, 360	333, 765	241, 949
Local school building authorities. State school building authorities. Other	6, 062 14, 967	64, 064 1, 795	163,582 54,692	161, 536 42, 559	87,771 41,733	160,370 50,989	216, 388 117, 377	166, 065 59, 436 16, 448
Georgia: State school building authority			3, 356	20, 111	41, 733	43, 267	32, 520	17, 361
Indiana, total	1, 442 1, 442	1, 350 1, 350		10, 015 10, 015	15, 246 15, 246	19, 745 19, 745	31, 281 31, 281	23, 496 23, 496
Kentucky: Local school building authorities	4, 620	12, 670	11, 331	20, 526	20, 178	10, 880	19, 887	15, 776
Maine: State school building authority			2, 630			1, 463		168
Pennsylvania, total Local school building authorities State school building authority	14, 967	51, 839 50, 044 1, 795	200, 957 152, 251 48, 706	153, 443 130, 995 22, 448	52, 347 52, 347	136, 004 129, 745 6, 259	248, 200 163, 343 84, 857	² 167, 700 125, 793 41, 907
Wisconsin:							1, 877	1, 000 16, 448

¹ Source: Table 37 in Financing Public School Facilities (Misc. 32) by Clayton D. Hutchins and Elmer C. Deering. U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1959. 214 p.

² Calendar year 1958.

NOTE.—Because of rounding, detail may not add to totals.

Table 37.—Expenditures for debt service from current funds and other funds, by State: 1957-58
[In thousands of dollars]

				[lr	1 thou	sands	of doll	ars							
		Expenditu	res for det	t service	from curre	ent funds		Expend	litures for sinkin	debt serv g funds	rice from		ditures to		
		Prin	icipal	Interest				Princi	pal		sımi	lar agency		Total expend-	
Region and State	Total	Redemp- tion of serial bonds	Redemp- tion of non- bonded debt	On bonds	On short- term and long- term loans	ort- into sinking funds ng- irm ans	Other debt service	Total	Redemp- tion of bonds	Pay- ments from issue of new bonds to re- tire old bonds	Interest on bonds	Total	Princi- pal	Interest	itures for interest (Cols. 5+6+ 12+15)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States 48 States and District of Columbia	1,216,670	609, 415	229, 209	300, 308	7, 244	25, 977	44, 517	45, 952	40,009	1,010	4, 933	59, 762	30, 325	29, 437	341, 922
North Atlantic	410, 318	172, 237	128,056	85, 883	4, 164	17, 120	2, 859	14,452	14, 446		6	34, 475	17, 317	17, 158	107, 211
Connecticut Delaware Maine Maryland Massachusetts ¹	24, 732 2, 380 5, 036 2 21, 275	18, 446 1, 552 2, 525 13, 148	1, 975	5, 619 810 8, 090	404	45 106 5	621 18 26	(²)				254	207	48	5, 619 810 451 8, 090
New Hampshire New Jersey New York Pennsylvania Rhode Island 1	2, 674 38, 569 257, 827 52, 399	1, 908 24, 490 104, 831 4, 366	100, 994 21, 131	640 14, 064 50, 110 6, 154	1, 488 2, 249	126 15 16, 719	404 1, 780	14, 434	14, 434			34, 221	3 17, 110	317, 110	640 14, 064 51, 598 25, 515
District of Columbia 1	5, 427	971	3, 924	397	23	104	9	18	12		6				425
Great Lakes and Plains	365, 126	215, 237	51, 784	94, 264	798	223	2,820	2,663	1, 271	790	602	6, 342	3, 535	2, 807	98, 472
Illinois. Indiana. Iowa Kansas Michigan Minnesota Missouri Nebraska North Oakota Ohio South Dakota Wisconsin	61, 117 12, 302 12, 349 19, 540 70, 782 34, 481 17, 902 10, 783 3, 301 73, 603 3, 941 44, 931	38, 876 10, 410 8, 175 15, 464 51, 234 13, 895 11, 628 4, 528 42, 275 1, 602 17, 151	10, 610 3, 834 3, 172 9, 778 1, 598 22, 792	21, 707 1, 893 3, 837 3 4, 076 17, 783 9, 852 6, 274 2, 247 21, 393 634 5 4, 567	173 128 108 (5)	78	338 1, 765 124 172 421	790 1, 838 35	1,270	790	568 34	5, 705	3 3, 052 4 420	³ 2, 653	22, 096 4, 546 3, 837 3 4, 076 17, 783 9, 852 6, 274 2, 420 787 21, 428 4, 630
Southeast.	128,670	64,868	21, 238	31,732	1,766	749	8, 317	9, 290	7,433		1,857	18,944	9,472	9,472	44,827
Alabama	2 3, 794 7, 876 18, 115 6, 164 14, 019 22, 537 1, 665 13, 467 16, 675	2, 751 5, 601 9, 065 5, 287 710, 947 7, 473 9, 996	104 2, 119 3, 938 7, 007 1, 748 1, 127 856 3, 011	993 2, 149 6, 739 559 7, 658 5, 065 9 2, 803	6 6 102 50 62 39 537 70 865	434 298	50 16 91 1,742 806 2,145	(2) 53 4, 805 4, 287 146	53 2,974 4,287 119		1, 831	12, 345 6, 599	³ 6, 173 ³ 3, 300	³ 6, 173 ³ 3, 300	993 2,156 6,841 8,053 3,920 7,697 537 5,161
Virginia	5, 518 15, 134 3, 706	4, 236 6, 781 2, 732	151	1, 128 3, 663 974	33	13	3, 467								1, 131 3, 697 974
West and Southwest		157, 073	28,132	88, 429	516	7, 885	30, 521	19, 547	16, 860	220	2,468				91, 413
Anzona California Colorado Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	7, 992 152, 460 13, 588 25 2, 335 2, 006 7, 334 12, 194 13, 798 79, 632 3, 412 15, 059 2, 722	5, 194 77, 565 8, 653 1, 607 1, 172 10, 000 9, 709 29, 107 2, 558 9, 447 2, 062	27, 744	2, 785 47, 113 4, 569 728 830 2, 194 3, 044 20, 249 655 5, 602 660	309 155 11	7, 334	27, 782 4 10 1, 045 1, 670 19	3, 571 4, 757 7, 334 1, 042 2, 844	2, 479 4, 537 6, 373 1, 011 2, 459	220	1, 091 960 31 385		1		2, 785 9 47, 113 4, 585 1, 117 728 830 960 2, 194 3, 044 20, 590 1, 194 5, 612 660
Outlying Parts Alaska Hawaii	774 1, 521	461 774		312 747			1								312 747

I For the most part, data in this table represent expenditures for debt service by school agencies (boards of education). In those States where some or all of the debt created for school purposes is authorized by nonschool ngencies, reports of the transactions are often not included in the regular accounting of receipts and expenditures of school agencies. No debt service data are reported by school agencies in Massachusetts and Rhode Island, and the District of Columbia is on a pay-as-you-go basis for all expenditures. ² Expenditures from sinking funds included in expenditures from

current funds. ³ Estimated. ⁴ Represents payments to the State School Construction Fund. ³ Oata for column 6 included in column 5. ⁶ Includes interest on current loans. ⁵ Excludes \$152,000 paid by Monroe City Council. ⁵ Includes expenditures by the Educational Finance Commission. ⁶ Includes \$10,776,000 paid by State. ¹⁰ Represents total expenditures for nonbonded debt. NOTE.—Because of rounding, detail may not add to totals.

Table 38.—Status of school bonds and other indebtedness, permanent school funds, and acres of school land, by State: 1957-58

[In thousands]

1							·			<u> </u>		
		_		ed indebtedr						Total amount	Value of principal	Num-
D. 1 101 1	5	Bon	ds issued	during year				Nonbonded indebted-	Total in- debtedness	in school sinking	and accrued interest of	ber of acres of
Region and State	Bonds out- standing at beginning of year	Total	For new capital outlay	For fund- ing current or floating indebted- ness	For re- funding bonds	Bonds retired during year	Bonds out- standing at end of year	ness at end of year	at end of year	funds at end of year for term bonds	State per- manent school funds 1	State school land
1	2	3	4	5	6	7	8	9	10	11	12	13
United States (48 States) 2	\$11,056,000	\$2,136,000				\$683,600	\$12,508,400	\$387,000	\$12,895,400	\$66,472	\$1,413,898	42,608
North Atlantic												
Connecticut Delaware Maine Maryland Massachusetts	231, 747 27, 049 4 30, 751 295, 786	46, 154 12, 891 4, 514 64, 434 (5)	46, 154 12, 891 4, 503	3	7	18, 446 1, 552 2, 525 13, 172	259, 455 38, 389 4 32, 740 347, 048	7, 983	267, 438 38, 389 32, 740 347, 048	443 1, 458	2, 152 3 2, 000 3 4, 510 5, 000	387
New Hampshire	(5) 25, 523 561, 794	4, 683 71, 817	4, 683 71, 817			(5) 1, 308 24, 490	(5) 28, 298 609, 121		(5) 28, 298 609, 121		60 17, 854	
Marine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania 6 Rhode Island Vermont	1, 621, 714 243, 521 51, 833 18, 316	370, 022 28, 000 14, 911 4, 121	370, 022 2, 117 13, 386 4, 121	⁷ 25, 883 1, 325	(⁷) 200	104, 831 18, 800 3, 787 1, 091	1, 886, 905 252, 721 62, 956 21, 346	58, 919 58, 000 5, 922 2, 630	1, 945, 824 310, 721 68, 879 23, 976	14, 000 1, 952 337	3 9, 850 3 3, 841 403 1, 505	
Great Lakes and Plains												
Illinois Indiana 6 Iowa Kansas Michigan Minnesota Missouri Nebras ka North Dakota Ohio South Dakota Wisconsin 6	739, 102 86, 933 154, 037 177, 217 392, 420 310, 196 227, 966 86, 862 17, 594 741, 637 19, 266 188, 093	163, 376 12, 756 27, 610 27, 785 123, 869 68, 830 43, 347 7, 579 2, 825 109, 241 6, 997 51, 114	6, 789 2, 825 109, 241	3, 375	790	38, 876 12, 115 8, 175 17, 553 51, 234 13, 895 11, 628 5, 318 1, 270 42, 275 1, 602 12, 464	863, 602 87, 574 173, 472 187, 450 465, 055 365, 131 259, 685 89, 123 19, 150 808, 604 24, 662 226, 743	5, 437 6, 723 6, 723 6, 723 6, 723 1, 737 45, 294	967, 591 87, 574 173, 472 187, 450 470, 492 371, 854 259, 685 89, 816 23, 630 865, 625 26, 399 272, 038	145 3, 190 	3 949 3 34, 836 4, 930 12, 205 14, 002 249, 513 3, 159 17, 669 47, 889 9, 618 38, 231 19, 031	1,000
Southeast												
Alabama Arkansas Florida Georgia 6 Kentucky Louisiana Mississippi North Carolina South Carolina 9 Tennessee Virginia West Virginia	31, 853 81, 457 201, 165 67, 719 96, 860 240, 483 79, 948 169, 984 159, 403 (5) (5)	5, 277 4, 873 40, 766 14, 976 17, 441 62, 756 13, 768 23, 719 13, 497 17, 299 28, 925 1, 328	14, 976			2, 582 5, 654 9, 078 2, 974 5, 287 11, 099 4, 287 7, 473 11, 171 4, 236 6, 781 2, 732	34, 548 80, 677 232, 853 79, 721 109, 013 292, 139 89, 429 186, 229 161, 729 (5) (5) (5) 39, 986	95 2, 476 569 6, 211	34, 548 80, 772 235, 329 79, 721 109, 583 298, 350 89, 429 187, 326 161, 729 (3) (5) 39, 986	191 331 2, 229 1, 012	3, 643 3, 732 10, 578 2, 441 1, 752 3 1, 037 3, 400 2, 513 44, 834 1, 000	9 85 20 152
West and Southwest												
Arizona California 10 Colorado Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	86, 064 1, 279, 598 1, 160, 137 40, 801 51, 163 25, 039 37, 880 58, 519 88, 292 838, 298 44, 600 195, 508 27, 766	12, 650 261, 763 34, 001 3, 507 7, 470 7, 760 9, 259 21, 360 15, 786 154, 143 7, 326 23, 547 6, 452	12, 650 261, 763 34, 001 3, 507 7, 251 7, 760 9, 259 21, 360 151, 168 6, 726 23, 547 6, 452		2, 975	5, 194 77, 565 8, 944 2, 479 6, 634 1, 165 8, 723 10, 000 9, 709 35, 514 5, 617 9, 447 3, 188	93, 520 1, 463, 796 185, 194 41, 828 52, 000 31, 634 38, 416 69, 880 94, 370 956, 926 46, 309 209, 608 31, 030	1, 231 	93, 520 1, 463, 796 185, 194 43, 059 52, 000 31, 634 38, 416 69, 880 99, 683 967, 512 46, 595 209, 608 31, 030	1, 886 	5, 509 23, 475 22, 435 39, 154 4, 632 113, 654 75, 274 14, 428 377, 086 8, 274 75, 568 46, 500	8, 312

Includes permanent endowments existing as reserve funds or invested funds, and as perpetual State indebtedness.

² Data in columns 2, 3, and 7 through 10 include an estimate for nonreporting States.

^a Represents total principal of State permanent endowment for schools as of June 30, 1957. Source: "Public School Finance Programs, 1957–58," (Office of Education Miscellaneous Publication No. 33).

⁴ Data for nonbonded indebtedness included in bonded indebtedness.

⁵ Data not available.

⁶ Not included in this table is outstanding indebtedness of State and local school-building authorities in the following States; Pennnsylvania—approximately \$875 million

as of December 31, 1958; Wisconsin—\$3.4 million; Georgia and Indiana—data not available.

⁷ Data for column 6 included in column 5.

⁸ Fewer than 500 acres.

⁹ Data in columns 2 through 10 include transactions of the Educational Finance Commission.

 $^{^{10}}$ Excluded from this table is State indebtedness on school bonds which amounted to \$436.6 million at the beginning of the school year.

NOTE.—Because of rounding, detail may not add to totals.

Table 39.—Value ¹ of public school property owned by local basic administrative units, for States reporting: 1957–58

[Columns 2 through 5 in thousands]

Region and State	Total	Sites (when not in- cluded with buildings)	Buildings	Equipment	Value of property per pupil in average daily at- tendance
1	2	3	4	5	6
North Atlantic					
Connecticut	\$396, 575 99, 487 468, 988 760, 507 95, 483 3, 843, 423 121, 499 56, 357	\$34, 228 289, 522	\$359, 288 91, 244 441, 812 663, 355 85, 935 3, 229, 097 114, 364	\$37, 287 8, 243 27, 176 62, 924 9, 548 324, 804 7, 135	\$1, 032. 07 588. 47 978. 66 1, 037. 64 1, 100. 02 1, 699. 43 1, 124. 03 911. 20
District of Columbia	102, 228	11, 442	81, 849	8, 937	1,060.31
Great Lakes and Plains					
Illinois_ Lowa Michigan Minnesota Missouri Nebraska North Dakota Ohio	120, 711	119, 219 36, 939 36, 939	1, 755, 155 492, 945 1, 309, 503 629, 813 921, 810 199, 632 1, 370, 635	168, 339 131, 331 81, 956 53, 260 41, 349 131, 553	1, 360. 77 973. 31 1, 136. 37 1, 295. 98 1, 494. 04 990. 98 1, 021. 51 1, 005. 59
Southeast					
Arkansas Florida Georgia Louisiana North Carolina South Carolina Tennessee Virginia West Virginia	199, 849 489, 054 2 489, 998 411, 085 620, 414 333, 754 487, 060 3 603, 088 267, 311	9, 062 20, 382 25, 688 28, 670 13, 877 33, 395	173, 688 428, 437 340, 788 533, 488 292, 900 419, 210 555, 704 222, 821	17, 099 2 41, 178 44, 610 58, 255 26, 977 34, 455 3 47, 384 25, 817	552. 92 657. 98 635. 57 725. 22 652. 85 669. 56 701. 18 854. 04 638. 44
West and Southwest					
Colorado	360, 000 112, 428 153, 882 52, 203 143, 970 250, 000 403, 424 1, 074, 065 649, 312	3, 901 8, 045 28, 317 55, 713	96, 335 133, 480 43, 616 122, 894 323, 093 956, 262 588, 640	16, 092 20, 403 4, 687 13, 030 52, 014 62, 090 60, 672	1, 171. 30 812. 86 1, 240. 48 1, 085. 54 799. 18 542. 38 1, 280. 55 647. 14 1, 232. 94
Outlying Parts					
AlaskaCanal Zone Guam Virgin Islands	41, 220 6, 606 2, 455 4, 893		37, 982 6, 390 2, 334 4, 893	3, 239 217 121	1, 314. 22 638. 04 210. 98 839. 20

¹ While the principal basis for determining "value" is original cost plus cost of all additions and alterations, other bases used probably include insurance and replacement cost.

² Excludes \$10,099,000 for library books and other instructional material.

³ Excludes \$10,560,000 for buses.

Table 40.—Average annual salary of total instructional staff ¹ in full-time public elementary and secondary day schools, by State: 1929-30 to 1957-58

Region and State			Unac	ljusted do	llars				Adjusted	dollars (1957–58 р	urchasing	power) ²	
•	1929-30	1939-40	1949–50	1951–52	1953-54	1955-56	1957–58	1929–30	1939–40	1949-50	1951-52	1953-54	1955-56	1957-58
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States ³														
Personal income per member of labor force	1,634	1, 358	3,408	3, 981	4,276	4, 617	4,996	2, 728	2,778	4, 113	4, 328	4, 543	4,908	4, 996
Average annual salary of total instructional staff	1,420	1, 441	3,010	3, 450	3,825	4,156	4,702	2, 371	2,948	3, 633	3,750	4, 064	4,418	4,702
North Atlantic	1,812	1, 861	3, 558	3 937	4, 274	4, 730	5, 382	3, 025	3, 807	4, 294	4, 280	4, 541	5, 028	5, 382
Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	1,570 942 1,518 1,875 1,254 2,113 2,493 1,620	1, 684 894 1, 642 2, 037 1, 258 2, 093 2, 604 1, 640 1, 809 981	3, 273 2, 115 3, 594 3, 338 2, 712 3, 511 3, 706 3, 006 3, 294 2, 348	3, 937 3, 919 2, 269 3, 903 3, 553 3, 031 3, 922 4, 591 3, 536 3, 603 2, 598	4, 274 4, 042 2, 427 4, 148 4, 006 3, 252 4, 271 4, 658 4, 074 3, 881 2, 820	4, 7561 2, 881 4, 513 4, 337 3, 510 4, 747 5, 277 5 4, 400 4, 442 3, 105	5, 602 3, 190 4, 989 4, 782 3, 967 4 5, 119 6, 071 6 4, 840 4, 935 3, 691	2,621 1,573 2,534 3,130 2,093 3,527 4,162 2,704 2,399 1,607	3, 445 1, 829 3, 359 4, 167 2, 573 4, 281 5, 327 3, 355 3, 700 2, 007	3, 250 2, 553 4, 338 4, 029 3, 273 4, 237 4, 473 3, 628 3, 976 2, 834	4, 260 2, 467 4, 243 3, 862 3, 295 4, 264 4, 991 3, 844 3, 917 2, 824	4, 295 2, 579 4, 407 4, 256 3, 455 4, 538 4, 949 4, 329 4, 124 2, 996	4, 849 3, 063 4, 798 4, 611 3, 731 5, 047 5, 610 5 4, 678 4, 722 3, 301	3, 562 3, 190 4, 989 4, 782 3, 967 4 5, 119 6, 071 6 4, 840 4, 935 3, 691
District of Columbia	2,269	2, 350	3, 920	4, 467	4, 797	5, 394	5, 992	3, 788	4, 807	4, 731	4, 856	5, 097	5, 734	5, 992
Illinois. Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	1,466 1,094 1,159 1,534 1,251 1,235 1,077	1,700 1,433 1,017 1,014 1,576 1,276 1,159 745 1,587 807 1,379	3, 458 3, 401 2, 420 2, 628 3, 420 3, 013 2, 581 2, 292 2, 324 3, 038 2, 064 3, 007	3, 903 3, 865 2, 895 2, 963 3, 862 3, 327 2, 763 2, 550 2, 555 3, 537 2, 351 3, 590	7 4, 353 4, 086 2, 897 3, 258 3, 999 3, 687 3, 188 2, 922 2, 659 4, 012 2, 638 8 3, 840	7 4, 757 4, 376 3, 181 3, 673 4, 711 4, 121 3, 520 3, 171 7 2, 929 4, 337 2, 943 4, 127	7 5, 132 4, 836 6 3, 482 4, 145 5, 319 4, 655 4, 129 3, 404 7 3, 365 4, 845 3, 238 4, 454	2, 721 2, 447 1, 826 1, 935 2, 561 2, 088 2, 062 1, 798 1, 502 2, 780 1, 596 2, 335	3, 478 2, 931 2, 080 2, 074 3, 224 2, 610 2, 371 1, 696 1, 524 3, 246 1, 651 2, 821	4, 173 4, 105 2, 921 3, 172 4, 128 3, 636 3, 115 2, 766 2, 805 3, 727 2, 491 3, 629	4, 243 4, 202 3, 147 3, 221 4, 198 3, 617 3, 004 2, 772 2, 756 3, 845 2, 556 3, 903	7 4, 625 4, 341 3, 078 3, 462 4, 249 3, 917 3, 387 3, 105 2, 825 4, 263 2, 803 8 4, 080	7 5, 057 4, 652 3, 382 3, 905 5, 008 4, 381 3, 742 3, 371 7 3, 114 4, 611 3, 129 4, 387	7 5, 132 4, 836 6 3, 482 4, 145 5, 319 4, 655 4, 129 3, 404 7 3, 365 4, 845 3, 238 4, 454
Southeast	673 876 684 896 941 620 873	744 584 1, 012 770 826 1, 006 559 946 743 862 899 1, 170	2, 111 1, 801 2, 958 1, 963 1, 936 2, 983 1, 416 2, 688 1, 891 2, 302 2, 328 2, 425	2, 537 1, 884 3, 248 2, 586 2, 393 3, 124 1, 617 3, 282 2, 400 2, 462 2, 627 2, 967	2, 783 2, 286 3, 785 2, 862 2, 526 3, 504 1, 864 3, 354 2, 815 2, 875 3, 082 3, 058	3, 386 2, 378 9 4, 130 3, 161 2, 698 3, 885 2, 436 3, 400 3, 005 3, 156 3, 422 3, 112	3, 489 3, 174 4, 971 3, 692 10 3, 102 4, 654 2, 698 3, 862 3, 209 10 3, 471 10 3, 829 3, 634	1, 322 1, 124 1, 462 1, 142 1, 496 1, 571 1, 035 1, 457 1, 315 1, 506 1, 437 1, 708	1, 522 1, 195 2, 070 1, 575 1, 690 2, 058 1, 143 1, 935 1, 520 1, 763 1, 839 2, 393	2, 548 2, 174 3, 570 2, 369 2, 337 3, 600 1, 709 3, 244 2, 282 2, 778 2, 810 2, 927	2,758 2,048 3,531 2,811 2,601 3,396 1,758 3,568 2,609 2,676 2,856 3,225	2, 957 2, 429 4, 022 3, 041 2, 684 3, 723 1, 981 3, 564 2, 991 3, 055 3, 275 3, 249	3, 600 2, 528 9 4, 391 3, 360 2, 868 4, 130 2, 590 3, 615 3, 195 3, 355 3, 638 3, 303	3, 489 3, 174 4, 971 3, 692 10 3, 102 4, 654 2, 698 3, 852 3, 209 10 3, 471 10 3, 829 3, 634
West and Southwest Arizona	1, 637 2, 123 1, 453 1, 200 1, 215 1, 483 1, 113 1, 113 1, 170 1, 612	1, 544 2, 351 1, 393 1, 057 1, 184 1, 557 1, 144 1, 014 1, 333	3, 556 (11) 2, 821 2, 481 2, 962 3, 209 3, 215 2, 736 3, 323 3, 122	4, 021 12 4, 163 3, 244 2, 849 3, 094 3, 484	4, 401 12 4, 787 3, 640 3, 350 3, 786 4, 127 4, 163 3, 886 3, 746 4, 334 3, 512	4, 472 5, 243 4, 012 3, 550 3, 633 4, 496 4, 492 3, 703 4, 423 3, 983 3, 982 4, 554 3, 851	4, 457 4, 021 6103,875 5, 080 5, 039 4, 196 5, 028 4, 527 4, 732 5, 199	2, 733 3, 544 2, 426 2, 003 2, 028 2, 476 1, 858 1, 786 1, 543 2, 220 2, 598 2, 068	3, 158 4, 809 2, 850 2, 422 3, 185 2, 340 2, 727 2, 207 2, 852 2, 3490 2, 391	4, 292 (11) 3, 405 2, 994 3, 575 3, 873 3, 880 4, 011 3, 745 3, 745 4, 208 3, 377	4, 371 12 4, 526 3, 527 3, 363 3, 787 3, 936 3, 295 3, 999 3, 493 3, 718 4, 260 3, 432	4, 676 12 5, 086 3, 868 3, 559 3, 751 4, 023 4, 385 3, 475 4, 129 3, 980 4, 605 3, 732	4, 754 5, 574 4, 265 3, 774 3, 862 4, 780 4, 775 4, 702 4, 234 4, 169 4, 169	5, 193 6, 010 4, 457 4, 021 6 11 3,875 5, 080 5, 039 4, 196 5, 028 4, 527 4, 732 5, 199 4, 302
Alaska Canal Zone Guam Hawaii Puerto Rico Virgin Islands	1, 812 848	(1) (1) (1) (1) (1) (1)	(11) (11) (11) (11) (11)	(11) (11) (11) (11) (11) (11)	5, 016 4, 005 3, 379 4, 172 1, 922 (11)	5, 431 5, 288 3, 657 4, 230 1, 883 2, 940	3, 788 4, 522 2, 192							

¹ Includes supervisors, principals, teachers, and other instructional staff.

² Based on Consumer Price Index published by Bureau of Labor Statistics, U.S. Department of Labor.

3 Includes 48 States and the District of Columbia.

⁴ Includes clerks.

⁵ Estimated.

⁶ Includes instructional staff in other than regular elementary and secondary day schools.

⁷ Includes administrators.

⁸ Excludes vocational schools.

⁹ Includes teachers in junior colleges.

¹⁰ Includes attendance personnel.

¹¹ Data not available.

¹² Computed figure represents weighted average of median salaries of all certificated

Table 41.—Average annual salary of instructional staff in full-time public elementary and secondary day schools, by type of position, for States reporting: 1957–58

Region and State	Total in- structional staff	Super- visors	Principals	Teachers and other nonsuper- visory in- structional staff 1
1	2	3	4	5
North Atlantic				
Connecticut Delaware Maryland 3 New York Pennsylvania Rhode Island Vermont	\$5, 382 5, 602 4, 989 6, 071 4 4, 840 6 4, 935 3, 691	\$9,410 (2) 8,084 (2) 56,030 5,931 (2)	\$8, 143 (2) 7, 352 (2) 4, 785 6, 449 (2)	\$5, 207 5, 542 4, 823 5, 940 4 4, 823 6 4, 854 3, 604
District of Columbia	5, 992	8, 558	8,735	5, 834
Great Lakes and Plains				
Indiana Michigan Minnesota Missouri Nebraska Ohio	4, 836 5, 319 4, 655 4, 129 3, 404 4, 845	4, 522 6, 345 7, 773 7, 336 6, 996 6, 563	6, 321 8, 402 6, 808 5, 682 4, 174 6, 765	4, 762 5, 187 4, 563 4, 030 3, 353 4, 744
Southeast				
Alabama Arkansas Florida Georgia Louisiana Mississippi North Carolina South Carolina Virginia West Virginia	3,489 3,174 4,971 3,692 4,654 2,698 3,862 3,209 6 3,829 3,634	4,840 4,676 8,567 5,944 7,847 4,518 5,279 7,770 64,380 3,986	5, 152 4, 969 6, 477 4, 061 6, 678 4, 313 5, 956 5, 212 4, 727 5, 153	3, 420 3, 106 4, 882 3, 645 4, 513 2, 597 3, 749 3, 144 3, 752 3, 475
West and Southwest				
Arizona_ Colorado Idaho. Nevada. New Mexico. Oklahoma Oregon. Texas. Utah Washington. Wyoming.	5, 193 4, 457 4, 021 5, 030 5, 039 4, 196 5, 028 4, 527 4, 732 5, 199 4, 302	8, 268 4, 502 3, 658 7, 363 6, 580 5, 504 6, 593 7, 662 6, 376 7, 586 (2)	6, 633 6, 793 4, 953 6, 341 6, 350 5, 199 6, 639 5, 289 6, 206 7, 225	5, 107 4, 362 3, 972 4, 984 4, 937 4, 161 4, 912 4, 465 4, 624 5, 079 4, 249
Outlying Parts				
Alaska Canal Zone Guam Hawaii Puerto Rico. Virgin Islands.	6, 546 5, 682 3, 788 4, 522 2, 192 3, 157	5, 104 9, 700 4, 980 7, 278 3, 783 5, 483	6, 555 7, 457 5, 653 6, 892 3, 089 4, 863	6, 555 5, 545 3, 662 4, 366 2, 109 3, 022

¹ Includes librarians, guidance and psychological personnel, and other nonsupervisory instructional personnel.

² Data not available.

³ Excludes home and hospital teachers.

⁴ Includes instructional personnel in other than regular elementary and secondary schools.

[§] Includes administrative assistants.

⁶ Includes visiting teachers.

Table 42.—Per-pupil expenditure data for public school systems, by State: 1957-58

	Current ex-	Current expe	nditures per pupi aily attendance 1	1 in average	Expenditures for capital	Expenditures for interest	Annual cur- rent expend-	Annual total expenditures
Region and State	penditures per pupil in average daily	Anr	nual		outlay per pupil in aver- age daily	on school debt per pupil in average daily	itures per school-age child (5	for all schools per capita of total
	membership ¹	Amount	As percent of U.S. average	Daily ²	attendance 3	attendance 3	through 17 years) ¹	population 4
1	2	3	4	5	6	7	8	9
United States (48 States and District of Columbia)	5 \$315, 31	\$341, 14	100, 00	\$1,92	6 \$95, 98	\$11,50	\$252, 45	\$79,68
North Atlantic								
Connecticut	360.84	393.90	115.47	2.19	106. 87 295. 50 6 23. 58 133. 99 60. 90	14.62	307. 01	87. 75
Delaware	414.51 234.56	446. 43 251. 48	130. 86 73. 72 101. 63	2. 48 1. 39	6 23, 58	12. 55 2. 67	294, 07 190, 65	112, 44 50, 10 84, 12 65, 65
Maryland	315. 04	346. 70	101, 63	1.93	133.99	16.88	241, 84	84. 12
Massachusetts	338. 33	368. 05	l 107. 89 l	2. 08	60.90		263. 69	65. 65
New Jersey	294. 02 403. 20	316. 45 443. 29	92. 76 129. 94	1.80 2.46	80. 20 133. 03	7. 37 16. 70	211. 29 308. 74	62. 11 89. 30
New York	445, 97	506 78	148.55	2 88	187 89	22. 81	341. 01	101.74
Pennsylvania	342.39	369. 07 375. 05	108.19	2. 04	6 18. 34	7 15. 21	252.78	61.61
Manyland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	342. 83	375.05	109. 94 97. 78	2.08	6 18. 34 25. 68 91. 12		223.98	50.70
Vermont	309. 78	333, 57	97. 78	1, 93	91. 12	6.88	229. 23	72.41
District of Columbia	361, 29	399. 95	117. 24	2, 25	41. 18		265. 93	53, 05
Great Lakes and Plains	200.00							
Illinois	360.68	385. 52 339. 11	113. 01	2. 14	128.92 6 70.43 92.82 97.69	15.63	255. 37 246. 67	77. 54 72. 06 80. 57 83. 83 94. 78 95. 17
Indiana Iowa Kansas		340.65	99.40	1. 92 1. 90	970, 43	⁷ 5. 82 7. 58	263.40	72.00 80.57
Kansas		330. 09	99. 86 96. 76	1. 85	97. 69	5 10, 22	263, 40 270, 89	83. 83
Michigan	337. 69	373, 43	109. 47 109. 86	2.07	136.36	12. 95 17. 05	275, 47	94.78
Minnesota	351.76	374. 79	109.86	2. 15	144. 43	17. 05	269. 31	95. 17
Nehraeka	289 44	317. 48 308. 92	93. 06 90. 56	1. 74 1. 75	89. 31 64. 22	9. 61 9. 95	221. 60 226. 96	64. 78 65. 66
North Dakota	305. 60	323. 81	94.92	1. 82	69. 82	6.66	226. 41	1 73, 45
Ohio	306. 90	331. 20	97. 09	1. 86	69. 82 99. 36	6. 66 13. 52 5. 74	245, 94	76, 67
Karisas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin		330. 99 361. 41	97. 02 105. 94	1. 85 2. 03	68. 52 6 112. 18	5. 74 7 7. 65	247. 06 238. 94	75. 51 76. 34
Constituent		301.41	105. 54	2.03	* 112, 10	7,03		70.54
Alabama		202.98	59, 50	1. 16	30, 32	1.48	156, 75 156, 17	49. 84
Arkansas	189. 52 282. 81	205. 24 306. 54	60. 16 89. 86	1. 18 1. 70	34.90	5.96	156, 17 244, 20	50. 47 72. 03 59. 22 41. 52 86. 31 45. 43
Georgia	221.58	247. 00	72 40	1.70	90. 72 6 28. 19	9. 20 7 10. 45	187. 99	59 22
Kentucky	195. 08	213, 81	62.68	1. 37 1. 24	6 9. 20	7 7. 21	145.09	41, 52
Louisiana	325. 24	213, 81 357, 30	62. 68 104. 74 51. 07	1, 99	6 9. 20 94. 12 33. 19 53. 97	13. 58	145. 09 246. 99	86. 31
Mississippi	202.53	174. 21	51. 07 64, 08	1.02	33.19	1. 21 5. 43	126. 64 173. 41	45. 43 59. 48
South Carolina	202,55	218.61 211.38	61.96	1. 21 1. 17	38.94	7 36	c 154, 27	54.76
Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee		210. 64	61.75	1. 19	38. 94 37. 76	7. 36 1. 63	165. 70	50.70
Virginia West Virginia	225, 23	244. 47	71.66	1.36	61, 35 24, 17	5. 23 2. 33	182.49	54. 76 50. 70 57. 72 55. 47
West and Southwest	216.70	231, 56	67. 88	1. 35	24.17	2, 33	183, 62	35.4/
Arizona		370, 25	108, 53	2.18	134. 08	12.78	286. 20	101.73
California	7 382. 80	7 390, 92	114, 59	7 2. 20 1. 94	150, 52	17. 02	7 350, 44	120. 46
Arizona California Colorado Idaho	319.90	345. 68 269. 54	101.33	1. 94 1. 55	112.67 56.69	14. 92 8. 07	265. 62 215. 49	87. 79 71. 80
Montana	364. 81	303 70	79. 01 112. 36	2.16	7/ 2/	5 97	283, 02	95 90
Montana Nevada New Mexico Oklahoma	364. 54	390, 26 341, 90 282, 01	114, 40	2. 21 1. 90	148. 56 86. 08 65. 63	17. 26 5. 33 4. 76	318.09	102. 42 94. 59 72. 13 91. 59
New Mexico	322. 37	341. 90	1 100, 22 1	1. 90	86. 08	5. 33	264 34	94.59
Uklanoma	269. 08 376. 37	282.01	82.67 118.33	1. 64 2. 27	65. 63 93. 08	4.76 9.66	237. 64 307. 92	/2.13
Oregon	299 81	403. 67 322. 72	94 60	1. 86	91. 08.	12, 41	230, 67	78.96
Utah	299, 81 273, 70	291, 40	85. 42 111. 78	1.67	123 19	6 12	243, 98	78. 96 98. 56
Texas Utah Washington Wyoming		291. 40 381. 33 415. 92	111.78 121.92	2. 19 2. 36	136. 18 160. 03	10.66 10.31	311. 84 328. 50	104.06 118.31
0						3		
Alaska.	489.74	524. 17	153.65	3.05	68. 44 33. 17	9. 93	391, 45 303, 97	89. 57 63. 48
Canal Zone Guam Guam Guam Guam Guam Guam Guam Guam	192 44	293. 38	86.06 59.32	1. 65 1. 07	214 56		130, 81	89 69
Hawaii Puerto Rico Virgin Islands	255. 16 99. 66 182. 32	293. 58 202. 35 271. 53 109. 13	86. 06 59. 32 79. 59 31. 99	1. 52 . 57 1. 09	214. 56 17. 82	6. 13	216. 23 72, 22	89. 69 59. 03
Donata Diag	99.66	100 13	31 00	57	5, 39		72 22	26. 98 79. 34
rueno kico	- 33.00	196. 55	57. 62		212. 26		114, 59	20.00

¹ Relates to current expenditure for elementary and secondary day schools allocable to pupil costs.

tures for capital outlay and interest are related to the number of pupils in average daily attendance in elementary and secondary schools, the only such data available.

² Daily expenditure computed by dividing annual expenditure (col. 3) by the average length of school term.

³ It should be noted that school facilities for which capital outlay and interest payments are incurred serve other educational programs as well as elementary and secondary schools (junior colleges, adult education, etc.). However, per-pupil expendi-

⁴ Includes current expenditures, capital outlay, and interest.

⁵ Estimated.

⁶ Not included in these figures are capital outlays by nonschool agencies; see table 36.

⁷ Partially estimated.

Table 43.—Current expenditures per pupil in average daily attendance in full-time public elementary and secondary day schools, by State: 1929–30 to 1957–58

Region and State	1929-30	1939–40	194748	1949–50	1951-52	1953-54	1955–56	1957-58
1	2	3	4	5	6	7	8	9
United States (48 States and District of Columbia)	\$86, 70	\$88, 09	\$179,43	\$208, 83	\$244, 24	\$264,76	\$294, 22	\$341, 14
North Atlantic	100 50	100 10	217 44	254.62	201 25	200 00	240.07	202.00
Connecticut	102. 58 95. 12	109. 18 108. 52	217. 44 204. 19	254. 62 258. 77	291. 25 317. 83	296. 80 325. 42	340. 87 365. 35	393. 90 446. 43
Maine Maryland	69. 89 80. 15	63. 50 83. 81	133. 04 192. 80	157. 47 213. 39	181. 31 242. 62	199. 33 268. 47	221. 52 297. 09	251. 48 346. 70
Massachusetts	109. 57	114. 52	213. 98	236. 44 210. 51	266. 96	298.39	328. 20	368. 05
New Hampshire	92. 77	91. 31 136. 42	187. 15 250. 59	210. 51 279. 81	266. 96 254. 63 312. 07	256. 38 333. 31	282. 64 381. 96	316. 45 443. 29
Massachusetts. New Hampshire New Jersey New York	124. 90 137. 55	156. 86	256. 90	295. 02	351. 78	361.99	425, 61	506. 78
PennsylvaniaRhode Island	87. 81 95. 74	92. 45 105. 17	184. 42 220. 69	215. 76 240. 40	264. 17 258. 51	299. 31 268. 05	333. 45 324. 92	369. 07 375. 09
Vermont	84. 24	85. 08	166. 99	192. 87	219. 83	245. 31	262.66	333. 57
District of Columbia	132. 39	131. 74	218. 94	256. 24	301. 19	302. 10	348. 87	399. 9
Great Lakes and Plains	100 50	115.10	202 10	250 40	201 40	210.07	252.40	205 6
IllinoisIndiana	102. 56 91. 66	115. 19 86. 13	223. 19 217. 35	258. 46 235. 49	291. 48 253. 22	318. 81 279. 57	353. 48 291. 22	385. 52 339. 11
lowa Kansas	96. 10 92. 81	86. 47 82. 61	188. 98 190. 86	230. 53	260. 57 245. 95	273. 91 263. 79	299. 05 294. 68	340. 65 330. 09
Michigan	114. 76	92. 38	198. 47	218. 57 219. 55 242. 24	267. 47 276. 92	282. 82	330.40	373. 43 374. 79
MinnesotaMissouri	101. 29 70. 28	100.38 80.36	213. 06 164. 08	242. 24 173. 57	276. 92 211. 63	286. 59 232. 79	324. 57 263. 94	374. 79 317. 48
Nebraska	93. 08	74. 41	180. 97	217. 07	245. 54	262.45	277. 51	308, 92
North DakotaOhio	99. 55 95. 69	68 87 96. 37	182. 07 191. 61	226. 27 202. 12	256. 21 232. 44	262. 40 253. 88	286. 80 282. 91	323. 81 331. 20
South Dakota	95. 36	85. 50	193. 65	230. 34	250. 72	274. 91	309. 49	330, 99
Wisconsin	94. 17	91. 07	191. 47	230. 01	284. 58	293. 39	334. 91	361. 41
Southeast Alabama	37. 28	36. 16	106.28	117. 09	150.06	150, 88	187.64	202. 98
Arkansas	33. 56	31. 35	92. 93	111. 71	123. 44	139. 19	160.47	205. 24
FloridaGeorgia	50. 61 31. 89	58. 35 42. 16	160. 50 103. 85	181. 27 123. 37	206. 12 165. 81	228. 74 177. 41	1 257. 60 194. 03	306. 54 247. 00
Kentucky	46.23	46. 78	112. 15	120. 82	150.65	153. 17	168. 26	213. 8
Louisiana Mississippi	48. 19 36. 13	56. 58 30. 72	144. 91 71. 42	214. 08 79. 69	237. 40 95. 73	246. 65 122. 60	281. 68 157. 47	357. 30 174. 21
North Carolina	42. 85 39. 98	40. 86 39. 68	108. 74	140. 82 122. 39	175. 62 153. 95	176. 97 176. 34	188. 69 188. 09	218. 6: 211. 3
South CarolinaTennessee	42. 66	44. 29	112.39 107.62	132.17	148. 07	166, 36	188. 95	210. 64
Virginia West Virginia	44. 25 72. 16	47. 91 63. 71	124. 79 141. 82	145. 56 149. 86	168. 64 183. 30	192. 56 186. 09	213. 50 197. 18	244. 47 231. 56
	72. 10	03. /1	141. 02	143. 00	103. 30	100.03	137.10	231. 30
West and Southwest Arizona	109. 12	96. 26	203. 62	240. 70	262.71	281. 63	312. 35	370. 25
CaliforniaColorado	133. 30 110. 76	141. 93	212. 38 188. 18	(²) 219.66	³ 260. 72 253. 16	4 314. 51 279. 76	4 343. 54 305. 58	4 390, 92 345, 68
Idaho	86.86	92. 04 78. 05	162. 89	186.00	211.64	237, 81	245. 89	269. 54
MontanaNevada	109. 73 136. 18	109. 07 131. 35	246. 80 230. 74	267. 56 246. 22	302. 14 262. 96	327. 99 294. 12	348. 56 348. 31	383. 29 390. 20
New Mexico	77. 21	76.36	186. 49	222. 48	261. 18	264.71	318. 01	341.96
OklahomaOregon	65. 48 103. 31	63. 03 97. 42	144. 49 217. 38	207. 05 272. 00	226. 36 316. 10	223. 87 336. 72	249. 35 356. 53	282. 01 403. 61
Texas	54. 57	65. 87	164. 70	208.88	223. 29	249. 22	265. 23	322. 7
Utah Washington	75. 08 100. 45	78. 47 105. 31	179. 40 237. 05	178. 56 247. 63	196. 36 283. 77	208. 18 305. 42	240. 50 332. 11	291. 4 381. 3
Wyoming	128. 59	108. 51	195. 44	262. 77	311.63	329. 86	344. 77	415. 92
Outlying Parts	147. 84	163, 86	200 10	317. 19	322. 51	411. 46	418. 66	524. 17
AlaskaCanal Zone	61.00	82. 06	288. 18 141. 78	317. 19 196. 40	211. 48	233. 63	272.84	293. 58
Guam	15. 43	14. 10	193. 18	214. 82	143. 79	172. 10 225. 92	204. 16 243. 55	202. 3! 271. 53
Hawaii Puerto Rico	71. 56 26. 74	89. 12 27. 56	68. 40	70. 21	225. 23 78. 31	83. 72	90. 44	109. 13
Virgin Islands	35. 12				122. 26		187. 11	196. 5

Includes community colleges, the finances of which were not separately reported. The combined average daily attendance of the five public community colleges in Florida was 2,201.

² Data not available.

³ Computed amount furnished by State.

[•] Partially estimated.

Table 44.—Relation of selected educational items to personal income and other economic data, by State: 1957-58

Region and State	Number of school- age chil- dren, 5-17 yrs., per 1,000 adults, 21-64 yrs.	Personal income per capita of total population	Personal income per school-age child	Personal income per public school pupi! in average daily at- tendance	Current expendi- tures for public elemen- tary and second- ary day schools as percent of personal income
1	2	3	4	5	6
United States (48 States and District of Columbia)	455	\$2,043	\$8,662	\$11, 705	2, 91
North Atlantic					
Connecticut Delaware Maryland Massachusetts New Hampshire New York Pennsylvania Rhode Island Vermont	397 426 482 451 390 441 384 367 409 397 497	2, 855 2, 802 1, 675 2, 184 2, 346 1, 860 2, 532 2, 544 2, 141 1, 979 1, 714	13, 140 12, 408 7, 054 9, 204 11, 067 8, 200 11, 762 12, 222 9, 624 9, 370 7, 044	16, 859 18, 837 9, 304 13, 195 15, 448 12, 281 16, 887 18, 163 14, 052 15, 690 10, 251	2. 34 2. 37 2. 70 2. 63 2. 38 2. 58 2. 62 2. 79 2. 63 2. 39 3. 25
District of Columbia	303	2, 537	14, 345	21, 574	1.85
Great Lakes and Plains	406				
Illinois Indiana lowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	460 466 470	2, 460 2, 048 1, 838 1, 838 2, 192 1, 856 1, 974 1, 834 1, 457 2, 261 1, 584 1, 938	11, 179 8, 595 7, 811 7, 907 7, 659 8, 945 7, 961 7, 962 9, 751 6, 347 8, 170	16, 877 11, 816 10, 101 9, 636 12, 305 10, 659 12, 816 10, 836 7, 955 13, 132 8, 503 12, 358	2. 28 2. 87 3. 37 3. 43 3. 03 3. 52 2. 48 2. 85 4. 07 2. 52 3. 89 2. 92
Southeast					
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	569 573 434 562 546 559 618 549 635 507 505 539	1, 329 1, 160 1, 837 1, 443 1, 373 1, 583 979 1, 331 1, 188 1, 406 1, 657 1, 575	4, 845 4, 345 8, 288 5, 371 5, 215 5, 920 3, 471 4, 970 4, 119 5, 482 6, 704 5, 854	6, 274 5, 710 10, 404 7, 057 7, 685 8, 563 4, 775 6, 265 5, 643 6, 969 8, 981 7, 382	3. 23 3. 59 2. 95 3. 50 2. 78 4. 17 3. 65 3. 49 3. 75 3. 02 2. 72 3. 14
West and Southwest	557	1 072	7 160	0 262	4.00
Arizona California Colorado Idaho Montana Nevada Newada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	557 422 482 562 511 428 656 485 453 511 591 472 526	1, 873 2, 543 2, 019 1, 656 1, 899 2, 469 1, 720 1, 654 1, 968 1, 791 1, 740 2, 134 2, 038	7, 160 11, 432 1, 432 6, 173 7, 583 10, 966 6, 000 6, 826 8, 305 7, 078 6, 275 9, 030 7, 975	9, 262 12, 752 10, 922 7, 722 10, 270 13, 454 7, 760 8, 101 10, 888 9, 903 7, 494 11, 042 10, 098	4, 00 3, 07 3, 16 3, 49 2, 90 4, 41 3, 48 3, 71 3, 26 3, 89 3, 45 4, 12
Outlying Parts	F00				
Alaska Hawaii Puerto Rico	592 554 766	1, 821	7, 176	9,012	3. 01

SOURCE

Population data: U.S. Bureau of the Census, *Current Population Reports*, "Estimates of the Civilian Population by Broad Age Groups, for States and Selected Outlying Areas: July 1, 1957", Series P-25, No. 194.

Personal income: Office of Business Economics, Survey of Current Business, August 1959.

Table 45.—Number of full-time, nonpublic, regular elementary and secondary day schools, and number of instructional staff, by level and by State: 1957-58

	Num	ber of sch	iools	Number	of instruct	ional staff
Region and State	Total	Elemen- tary	Second- ary	Total	Elemen- tary	Second- ary
1	2	3	4	5	6	7
United States (48 States and District of Columbia)	17, 059	13,065	3,994	163, 236	111, 163	52, 073
North Atlantic	5, 892	4, 360	1, 532	70,432	47, 853	22, 579
Connecticut Delaware Maine Maryland Massachusetts 2 New Hampshire New Jersey 2 New York Pennsylvania 2 Rhode Island Vermont	264 50 2 177 448 740 130 613 1,774 1,430 116 59	184 35 2 107 364 510 82 479 2 1, 287 1, 130 88 35	80 15 270 84 230 48 134 487 300 28 24	3, 432 ² 510 1, 262 3, 964 8, 280 1, 200 7, 390 25, 720 15, 650 1, 526 648	1 1, 785 2 350 644 1 3, 014 4, 810 716 5, 030 20, 106 9, 820 1 880 308	1 1, 647 2 160 618 1 950 3, 470 484 2, 360 5, 614 5, 830 1 646 2 340
District of Columbia	91	59	32	2 850	2 390	2 460
Great Lakes and Plains	6, 523	5, 309	1, 214	55, 417	39, 185	16, 232
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri 2 Nebraska North Dakota Ohio South Dakota Wisconsin 2	1, 209 389 484 267 920 563 560 291 86 910 109 735	1, 029 329 356 227 696 467 450 242 64 739 80 630	180 60 128 40 224 96 110 49 22 171 29 105	13, 250 2, 940 2, 948 1, 552 27, 800 4, 339 4, 100 1, 596 666 9, 674 552 6, 000	9, 821 2, 248 1, 918 1, 079 2 5, 130 3, 129 2, 700 1, 145 458 6, 750 377 4, 430	3, 429 692 1, 030 473 2, 670 1, 210 1, 400 451 208 2, 924 175 1, 570
Southeast	2, 073	1,465	608	16, 079	10,093	5, 986
Alabama Arkansas Florida Georgia 2 Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia 2 West Virginia	396 91 344	123 62 336 56 257 233 60 62 46 2 92 79 59	49 27 60 35 87 100 43 41 19 2 46 75 26	2 950 446 2, 295 830 2, 387 3, 644 2 690 552 566 1, 241 1, 920 558	2 530 295 1, 535 300 1, 534 2, 740 2 360 382 1 466 1 642 1, 000 309	2 420 151 760 530 853 904 2 330 2 170 1 100 1 599 920 249
West and South- west	2, 571	1,931	640	21, 308	14, 032	7, 276
Arizona	0.1	166 635 2 110 46 61 13 102 2 93 97 410 15 164 19	47 240 23 10 20 2 32 47 28 120 15 50 6	2 760 10, 330 1, 400 192 586 2 70 692 2 600 980 3, 840 190 2 1, 540 128	2 500 6, 200 1 990 2 150 374 2 50 591 2 360 650 2, 900 2 1,050 87	2 260 4, 130 1 410 42 212 2 20 101 2 240 330 940 60 2 490 41
Outlying Parts Alaska	25 7 1 12 112 118 186 19	18 7 1 5 87 100 13	7 7 25 86 6	105 36 (3) (3) 1, 275 1, 533 65	68 36 (3) (3) (3) (3) 899 51	(3) (3) (3) (3) (3) (634 14

¹ Distribution by level estimated.

² Estimated.

³ Data not available.

⁴ Data for accredited schools only.

Table 46.—Enrollment in full-time public and nonpublic regular¹ elementary and secondary day schools, by State: 1957–58

			Public schoo	l enrollment		· · · · · · · · · · · · · · · · · · ·	Nonpublic scho	ool enrollment	
Region and State	Total enroll- ment, all full-time day schools	Total	Kindergar- ten and grades 1 through 8	Grades 9 through 12 and post- graduate	Public school enrollment as a percent of total en- rollment in all schools	Total	Kindergar- ten and grades 1 through 8	Grades 9 through 12 and post- graduate	Nonpublic enrollment as a percent of total en- rollment in all schools
1	2	3	4	5	6	7	8	9	10
United States (48 States and District of Columbia)	38,756,005	33, 528, 591	25, 668, 820	7, 859, 771	86, 5	5, 227, 414	4, 296, 806	930, 608	13,5
North Atlantic	10, 135, 758	7,901,198	5, 943, 098	1, 958, 100	78, 0	2, 234, 560	1,840,211	394, 349	22, 0
Connecticut Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	529, 881 89, 775 217, 951 653, 626 1, 040, 101 129, 035 1, 228, 079 3, 473, 479 2, 379, 380 171, 959 86, 309	436, 552 ² 72, 436 184, 226 538, 790 ² 810, 614 97, 478 959, 479 2, 658, 869 1, 834, 553 125, 301 69, 717	336, 654 55, 894 143, 490 415, 789 600, 256 74, 046 730, 797 2, 001, 573 1, 345, 576 95, 056 54, 348	99, 898 16, 542 40, 736 123, 001 210, 358 23, 432 228, 682 657, 296 488, 977 30, 245 15, 369	82. 4 80. 7 84. 5 82. 4 77. 9 75. 5 78. 1 76. 5 77. 1 72. 9 80. 8	93, 329 2 17, 339 33, 725 2 114, 836 2 229, 487 31, 557 3 268, 600 814, 610 544, 827 2 46, 658 16, 592	70, 951 13, 943 23, 121 97, 758 184, 739 23, 155 3 229, 800 694, 641 441, 091 33, 095 11, 417	22, 378 3, 396 10, 604 17, 078 44, 748 8, 402 3 38, 800 119, 699 103, 736 13, 563 5, 175	17. 6 19. 3 15. 5 17. 6 22. 1 24. 5 21. 9 23. 5 22. 9 27. 1
District of Columbia	136, 183	113, 183	89, 619	23, 564	83. 1	3 23, 000	⁸ 16, 500	³ 6, 500	16. 9
Great Lakes and Plains	11, 425, 938	9, 514, 535	7, 200, 348	2, 314, 187	83,3	1,911,403	1, 584, 231	327, 172	16, 7
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	2, 133, 541 1, 054, 598 655, 058 501, 726 1, 777, 696 780, 020 909, 507 312, 377 147, 634 2, 100, 124 158, 801 894, 856	1, 654, 311 934, 948 2 573, 152 2 456, 810 2 1, 495, 729 637, 642 778, 507 266, 769 130, 173 1, 763, 837 143, 801 3 678, 856	1, 255, 583 709, 691 435, 437 348, 220 1, 161, 769 467, 344 591, 282 202, 435 96, 954 1, 352, 064 108, 588 470, 981	398, 728 225, 257 137, 715 108, 590 333, 960 170, 298 187, 225 64, 334 33, 219 411, 773 35, 213 207, 875	77. 5 88. 7 87. 5 91. 0 84. 1 81. 7 85. 6 85. 4 88. 2 84. 0 90. 6 75. 9	479, 230 119, 650 281, 906 44, 916 281, 967 142, 378 3131, 000 45, 608 17, 461 336, 287 3 15, 000 3 216, 000	395, 494 102, 453 65, 518 37, 538 225, 637 121, 887 3107, 000 37, 775 13, 992 276, 237 312, 700 3188, 000	83, 736 17, 197 16, 388 7, 378 56, 330 20, 491 3 24, 000 7, 833 3, 469 60, 050 3 2, 300 3 28, 000	22. 5 11. 3 12. 5 9. 0 15. 9 18. 3 14. 4 14. 6 11. 8 16. 0 9. 4 24. 1
Southeast	8,890,339	8, 452, 116	6, 619, 758	1,832,358	95, 1	438, 223	337, 483	100,740	4.9
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	786, 614 431, 354 925, 233 932, 331 684, 280 771, 184 553, 593 1, 072, 287 596, 683 810, 189 847, 464 479, 127	758, 214 420, 011 874, 377 914, 431 609, 548 648, 854 1, 660, 187 584, 283 780, 933 800, 464 464, 397	584, 674 320, 988 681, 338 732, 946 477, 604 509, 273 433, 282 815, 177 466, 032 606, 648 638, 810 352, 986	173, 540 99, 023 193, 039 181, 485 131, 944 139, 581 103, 135 245, 010 118, 251 174, 285 161, 654 111, 411	96. 4 97. 4 94. 5 98. 1 89. 1 84. 1 96. 9 98. 9 97. 9 96. 4	3 28, 400 11, 343 50, 856 317, 900 74, 732 122, 330 17, 176 12, 100 12, 400 29, 256 3 47, 000 14, 730	3 21, 300 8, 951 36, 068 3 11, 500 58, 488 101, 701 13, 175 9, 600 4 10, 900 20, 142 3 35, 000 10, 658	3 7, 100 2, 392 14, 788 3 6, 400 16, 244 20, 629 4, 001 2, 500 4 1, 500 9, 114 3 12, 000 4, 072	3.6 2.6 5.5 1.9 10.9 15.9 3.1 1.1 2.1 3.6 5.5
West and Southwest	8, 303, 970	7,660,742	5, 905, 616	1,755,126	92, 3	643,228	534,881	108, 347	7.7
Arizona	288, 105 3, 128, 384 401, 518 161, 030 154, 700 61, 220 233, 343 530, 520 386, 487 2, 042, 212 219, 812 618, 011 78, 628	262, 220 2 2, 826, 339 365, 518 154, 111 136, 832 58, 218 209, 739 513, 500 359, 987 1, 915, 612 214, 812 569, 176 74, 678	205, 512 2, 192, 256 285, 448 113, 776 102, 470 45, 841 163, 568 376, 984 266, 774 1, 496, 830 161, 684 437, 370 57, 103	56, 708 634, 083 80, 070 40, 335 34, 362 12, 377 46, 171 136, 516 93, 213 418, 73, 128 131, 806 17, 575	91. 0 90. 3 91. 0 95. 7 88. 4 95. 1 89. 9 96. 8 93. 1 93. 8 97. 7 92. 1	25, 885 302, 045 36, 000 6, 919 17, 868 3, 002 23, 604 17, 020 26, 500 3 126, 600 3 5, 000 48, 835 3 3, 950	21, 701 248, 341 4 29, 500 14, 148 2, 406 20, 347 3 13, 600 4 21, 100 3 109, 600 3 4, 000 40, 569 3 3, 600	4, 184 53, 704 46, 500 3, 720 596 3, 257 3, 420 45, 400 317, 000 8, 266 350	9.0 9.7 9.0 4.3 11.6 4.9 10.1 6.9 6.2 2.2 7.9 5.0
Outlying Parts Alaska	37, 672 6, 070 12, 697 16, 531 157, 869 616, 886 9, 021	36, 017 5, 012 12, 118 13, 397 3 130, 158 3 564, 041 6, 392	30, 923 4, 510 9, 589 11, 129 100, 503 488, 322 5, 429	5, 094 502 2, 529 2, 268 29, 655 75, 719 963	95. 6 82. 6 95. 4 81. 0 82. 4 91. 4 70. 9	1, 655 1, 058 579 3, 134 27, 711 6 52, 845 2, 629	1, 374 971 (5) 2, 463 20, 708 6 39, 584 2, 333	281 87 (5) 671 7, 903 6 13, 261 296	4. 4 17. 4 4. 6 19. 0 17. 6 8. 6 29. 1

Represents enrollment in full-time regular day schools only. For enrollment in other types of elementary and secondary schools, see table A.

² Enrollment not cumulative, but as of a specific date.

³ Estimated.

⁴ Distribution by grade group estimated.

⁵ Distribution by grade group not available.

⁶ Data for accredited schools only.

Table 47.—Enrollment in elementary and secondary schools operated by institutions of higher education, by grade group, type of control, and State: 1957–58

		Public	y controlled insti	tutions	Privately controlled institutions		
Region and State	Total public and nonpublic	Total	Kindergarten and grades 1 through 8	Grades 9 through 12	Total	Kindergarten and grades 1 through 8	Grades 9 through 12
1	2	3	4	5	6	7	8
United States (48 States and District of Columbia)	104, 962	66,668	1 48, 903	17, 765	38, 294	² 13, 085	25, 2
North Atlantic	28, 264	15, 381	13,061	2,320	12,883	4, 511	8, 3
Connecticut	1, 173	770	770		403	217	13
Delaware Maine	567	253	253		314		<u>-</u>
Aaryland Aassachusetts Hew Hampshire	2, 035 2, 167	826. 951	826 884	67	1, 209 1, 216	703 653	50
lew Jersey	1, 051	531	402	129	520	122	3
lew Yorkennsylvania	10, 784 8, 677	7, 050 4, 199	5, 755 3, 428	1, 295 771	3, 734 4, 478 188	1, 819 660	1, 9 3, 8
lioue islanu	. 948	760	702	58	188	40	1
/ermont District of Columbia	74 788	41	41		788	33 264	5.
Great Lakes and Plains	31,900	21, 419	14,869	6,550	10,481	3,095	7,3
llinois	6, 276	2, 962	1, 801	1, 161	3, 314	1, 335	1. 9
ndiana bwa	6, 276 2, 104	2, 962 1, 723 1, 377	1, 164 771	559	3, 314 381 91	91	1, 9 3
ansas	1, 468 982	802	542	606 260	180		<u>-</u>
ichiganinnesota	4, 921	3, 761 2, 119	2, 491 1, 585 1, 315	1, 270	1, 160 488	434 67	7
lissouri	4, 921 2, 607 2, 842 2, 127	2, 052	1, 315	737	790	66 221	
ebraskaorth Dakota	2, 127	1, 006 372	779 180	534 737 227 192	1, 121	221	5
hio	2, 026	1. 823	1, 240	583	203	203	
outh Dakota Visconsin	5,580	282 3, 140	282 2, 719	421	313 2, 440	25 653	1, 7
Southeast	30,400	20,786	15, 430	5,356	9,614	3,334	6,2
labama	4, 042	3, 408	2, 496	912	634	85	
rkansasorida	999	775 1, 116	666 684	109	224	123	
eorgiaeorgia	3, 865 3, 865	3, 209	2, 423	432 786	656	311	
entucky puisiana	3 679	2, 192 3, 225	1, 507 2, 396	685 829	1, 673 454	532 243	1,
lississippi	2, 809	1,624	1, 114	510	454 1, 185	371 400	
orth Carolina outh Carolina	2, 876 1, 336	1, 764 633	1, 626 477	138 156	1, 112 703 2, 275	ć 102 l	•,
ennessee irginia	4, 109 815	1, 834 203	1, 540	294	2, 275 612	1, 002 165	1.
est Virginia	889	803	203 298	505	86		
West and Southwest	14,398	9,082	5, 543	3,539	5,316	2,145	3,:
rizona	473	473 2, 05 4	473				
aliforniaolorado	3, 189	2, 054 435	1, 291 259	763 176	1, 135 525	418 52	
laho	203 _				203	- 94	
ontana evada evada evada evada evada evada evada _ evada _ evada	. 60	60	60				
ew Mexico	1, 429	1, 429	332 672	1, 097 391	218		
klahomaegone	1, 281 916	1, 063 745	745		171		
exas	2, 408 1, 990	543 1, 313	395 549	148 764	1, 865 677	841 401	1,
/ashington	1. 083	561	561		522	339	
Vyoming	406	406	206	200			
Outlying Parts	022	012	588	235			
lawaiiuerto Rico	823 971	823 971	588 466	505			

¹ Includes 3,009 pupils in nursery schools.

² Includes 2,753 pupils in nursery schools.

Appendix

Technical Notes

Limitations and Processing of Data

Inherent in any survey which employs the mailed questionnaire for data collection is the possibility that respondents may give different interpretations to the printed instructions. The present survey, as mentioned earlier, was based on a questionnaire. One must bear in mind also that public elementary and secondary education is a State and local responsibility and that the records and reports systems in each State are designed mainly to meet legal and administrative requirements. Handbook I, The Common Core of State Educational Information, the purpose of which is to establish uniform educational terminology in all public school systems of the United States. still has not been implemented by some States. Accordingly, their reporting reflects not only gaps in the data (indicated by dashes in table cells) but also deviations from accepted definitions. To the extent that deviations are known, they are shown in the footnotes of individual tables.

Completed State questionnaires have been carefully reviewed for mathematical accuracy and internal consistency, and the data have been compared with data for preceding bienniums and with published reports available for the respective States. In some cases data are supplemented by source material from other Federal agencies such as the Departments of Agriculture and Commerce.

Rounding

In some cases, individual figures may not add exactly to totals because the figures have been rounded separately.

Geographic Coverage

All references to national totals are for the United States, which in 1957–58 comprised the 48 States and the District of Columbia. Data, to the extent available, are also shown for each of the outlying parts of the United States—Alaska, American Samoa, Canal Zone, Guam, Hawaii, Puerto Rico, and the Virgin Islands—but these are not included in the national totals.

The four regions of the United States, as used in this chapter, are the North Atlantic, Great Lakes and Plains, Southeast, and West and Southwest. The States comprising each region are listed in alphabetical order as follows:

North Atlantic: Connecticut, Delaware, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, and also the District of Columbia.

Great Lakes and Plains: Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin.

Southeast: Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia.

⁵ See p. 80 ff.

West and Southwest: Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oklahoma, Oregon, Texas, Utah, Washington, and Wyoming.

Adjustments in Terms of 1957–58 Dollars

Adjustments of certain expenditure and income data in terms of dollars of 1957–58 purchasing power are based on the Consumer Price Index published by the Bureau of Labor Statistics, United States Department of Labor. Monthly index numbers were averaged on a July–June basis to correspond with the school year.

Estimates of the Population and Labor Force

- 1. All estimates of the population and labor force were obtained from publications of the United States Bureau of the Census.
- 2. Population figures shown for the United States relate to total United States population, including persons in the Armed Forces stationed in each State but excluding members of the Armed Forces overseas. Beginning in 1951–52, comparisons were made between the total United States population as of July 1 (the beginning of the school year) and the enrollments for the entire school year. Thus, the population estimates as of July 1, 1951, were compared with the enrollment data for the school year 1951–52. For all

previous years, population estimates were as of the end of the school year.

- 3. The population 5 to 17 years of age relates to the civilian noninstitutional population of the United States.
- 4. In deriving per capita national income data, estimates of the total population (including the Armed Forces overseas) were utilized, since the national income data include the income of these persons.
- 5. The labor force includes persons 14 years old and over who were employed, unemployed, or in the Armed Forces. Calendar-year averages of the labor force were converted to a July-June basis by taking a simple average of the appropriate calendar-year figures.

National Income and Personal Income

- 1. Data on national income and personal income were obtained from the Survey of Current Business, published by the Office of Business Economics, United States Department of Commerce.
- 2. National income is the aggregate earnings of labor and property (before taxes) which arise from the current production of goods and services by the Nation's economy.
- 3. Personal income is the current income received by individuals, by unincorporated businesses, and by nonprofit organizations from all sources, inclusive of transfer payments (social security payments, veterans' benefits, etc.) and Government interest, but exclusive of transfers among persons.

Form RSS-051(58) Part 1 Budget Bureau No. 51-R020.7 App. Exp.: 9/30/60

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Office of Education Washington 25. D. C.

BIENNIAL SURVEY OF EDUCATION STATE ELEMENTARY AND SECONDARY SCHOOL STATISTICS, 1957-58

For the year ending June 30 (or _), 1958	State (or Territory)	
Report prepared by	(Name)		(Title)	

PART I -- ADMINISTRATIVE UNITS, PERSONNEL, AND PUPILS

INSTRUCTIONS AND DEFINITIONS OF TERMS

This report-form for the school year ending June 30, 1958 is substantially the same as the one used for the preceding biennial survey (school year ending June 30, 1956) and conforms to the items and definitions in Handbook I, *The Common Core of State Educational Information*, Office of Education Bulletin 1953, No. 8. Handbook I therefore serves as the basic manual of instructions for this report. It is essential that the definitions and explanations in the Handbook be observed in order that reports from the various States may be comparable.

Please note that each table contains numbers in parentheses, generally appearing next to line items or at the heads of columns. These numbers correspond to item numbers in Handbook I (pages 18-99), and have been inserted for ready reference to more complete detinitions of items contained in the Handbook. Headnotes have been provided in a number of tables calling attention to pages in Handbook I containing particularly pertinent discussions of items in the tables in question. Attention is also called to the Glossary of Terms on pages 1-16 of Handbook I, which contains the definitions of general terms that are used in many different items.

Every effort should be made to furnish figures for all pertinent items requested on the form. Aggregates may be entered in certain cases in the absence of detailed breakdowns, and estimates will sometimes serve if actual data are not available, provided that estimates are labeled as such.

Please explain abnormal increases or decreases from the amounts reported in previous years or major changes in organization or procedures which would substantially affect the data reported.

As in the previous biennial form, tables 1-19 of this form are for *public* schools only, while tables 20-23 are for *nonpublic* schools.

Numbers in parentheses (), generally appearing next to line items or at the heads of columns, refer to numbered items in Handbook I which contain fuller explanations of terms used.

SECTION A.--STATISTICS ON <u>PUBLIC</u> SCHOOLS (ELEMENTARY AND SECONDARY SCHOOLS AND ADULT AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION)

Table 1 .-- PERSONNEL OF STATE EDUCATION AGENCIES

NOTE: For general discussion of contents of this table see pages 17-20 in Handbook I

	Number of po	sitions 1/
Type of personnel	Full-time	Part-time (full-time annual equiv- alence basis2/)
1. State board of education		
a. Number of members of the State board of education(1)		2000000
b. Educational services and other professional personnel (2)		
c. Secretarial and clerical personnel(3)		
d. Plant operation and maintenance personnel(4)		
TOTAL (sum of la, lb, lc, and ld)		
2. State board for vocational education		
a. Number of members of State board for vocational elucation2/ (12)		XXXXXXX
b. Educational services and other professional personnel. (13)		
c. Secretarial and clerical personnel4/ (14)		
d. Plant operation and maintenance personnel 4		
TOTAL (sum of 2a, 2b, 2c, and 2d)		
3. State department of education a. Departmental management and service personnel (1) Chief State school officer and departmental staff who administer department and/or provide educational services to schools on statewide basis (includes deputy and assistant chief State school officers and division heads)		c
(2) Other personnel who help provide direct and indirect educational services to schools on statewide basis (includes consultants, advisers, specialists, etc.) (6)		
(3) Other personnel who provide educational services to schools in specific regions or districts of the State (includes consultants, supervisors, specialists, etc. in various fields)		*
b. Secretarial and clerical assistants to departmental manage- ment and service personnel(8)		
c. Plant operation and maintenance personnel (9)		
TOTAL (sum of 3a, 3b, and 3c)		
d. Personnel for other programs operated by State department of education (1) Administrative heads of programs, such as State museum, teacher retirement, etc., except schools or colleges, by name of program:		
(2) Aides to administrative heads of other programs, except schools or colleges, by name of program:		
<u> </u>		

^{1/} Although a position may become vacant several times during the year, with the result that several persons may be employed to fill this position, report ONLY one position.

^{2/} For definition see Section I "Personnel of State Education Agencies" on page 17 of Handbook I.
3/ Enter number of members here even if composition of board is identical with State board of education.
4/ Where the State board of education and the State board for vocational education share the same staff personnel, the employees shared by the two boards should be included under the State board of education.

Table 2.--NUMBER OF INTERMEDIATE ADMINISTRATIVE UNITS, BY TYPE OF UNIT NOTE: See explanation on page 27 of Handbook I.

Type of unit	Number
1. County intermediate units	
2. Supervisory or superintendency union units(64)	

^{1/} The administrative units reported here are intermediate between the State and the local basic administrative units and generally perform consultative, advisory, and statistical services. However, those intermediate units, which operate schools and therefore serve as basic units, should not be included here but with basic units in Table 5.

Table 3.--PERSONNEL OF INTERMEDIATE ADMINISTRATIVE UNITS

NOTE: See explanation on pages 27 and 28 of Handbook I and Glossary of Terms.

The of name of	Number of	positions	
Type of personnel	Full-time	Part-time	
1. Members of boards of education(65)		200000	
2. Superintendents(66)			
3. Deputy or assistant superintendents and other administrative staff(67)			
4. Consultants or supervisors of instruction a. Serving only elementary schools(68)			
b. Serving only secondary schools(69)			
c. Serving both elementary and secondary schools(70)			
5. Guidance and counseling personnel(71)			
6. Psychological personnel (psychologists and psychometrists)(72)			
7. Attendance officers(73)			
8. Visiting teachers (home-school counselors)(74)			
9. Health personnel (physicians, nurses, dental hygienists, etc.)(75)			
O. Secretarial and clerical personnel(76)			
1. Other employed personnel(77)			
Total (sum of 1 through 11)			

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Table 4 .-- NUMBER OF PUBLIC SCHOOLS, BY TYPE OF ORGANIZED UNIT

DEFINITION OF SCHOOL: A division of the school system consisting of a group of pupils composed of one or more grade groups, organized as one unit and housed in a school plant of one or more buildings. When more than one school is housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant, entries should be made under each type of school.

See also definitions of various types of schools on pages 12-lh in Handbook I.

Type of school	Number of schools	Type of school	Number of schools
1. Elementary		3. One-teacher schools (These schools are also included in items 1 and 2) a. With 4 or fewer grades (114) b. With 5 or more grades (115) Total One-Teacher Schools 4. Non-operating schools (These schools are also included in items 1 and 2)	
f. Vocational or trade high (112) Total Secondary		5. Community colleges or junior colleges(113)	

Table 5.--NUMBER OF LOCAL BASIC ADMINISTRATIVE UNITS (SCHOOL DISTRICTS), BY SIZE AND BY TYPE OF PROGRAM OPERATED

NOTE: For definition, see "Administrative unit, local basic" on page 2 of Handbook I. See also general explanation on page 32.

Average daily attendance in schools in the district	No program operated (97)	Elementary only (98)	Secondary only (99)	Community college only (100)	Elementary and secondary (101)	Elementary, secondary, and community college (102)	Secondary and community college without elementary (103)	Total number of districts
0-24								
25-49	XXXXX							
50-99	xxxxx							
100-199	xxxx							
200-299	300000							
300-499	300000			ļ				
500-999	30000							
,000-1,499	300000							
,500-4,999	xxxx							
,000-9,999	XXXX							
,000-49,999	300000							
,000-99,999	xxxxx							
,000 and over	30000					ļ		
TOTAL						<u></u>		

* * * * * * * * * *

Table 6.--BOARD PERSONNEL AND ADMINISTRATIVE PERSONNEL OF LOCAL BASIC ADMINISTRATIVE UNITS NOTE: Data on local school trustees are omitted from the current report.

Type of personnel	Number
1. Board personnel a. Members of local boards of education \(\frac{1}{2}\)	
b. Members of other boards subordinate to local boards of education (146)	
2. Administrative personnel a. Full-time superintendents2/(147)	
b. Full-time assistants to superintendents, including business managers (149)	

^{1/} Include all persons who are members of controlling boards of education of administrative units (school systems) regardless of titles used.

Title and number)	(Title and mumber)	(Title and number)
	•	

^{2/} Include all chief executive officers of local basic administrative units regardless of title. Of the number reported in item 147, indicate here the number that have a title other than "Superintendent."

Instructional Personnel Note - Tables 7 and 8

To avoid duplication in reporting, personnel should be counted only once in one of the categories of either table 7 or table 8, unless the time of such employees is prorated (see page 40 in Mandbook I). The method used for classifying data on number of personnel should also be used for classifying salaries for such personnel in table 29.

Table 7.- PRINCIPALS, SUPERVISORS, AND NONSUPERVISORY INSTRUCTIONAL PERSONNEL (OTHER THAN CLASSROOM TEACHERS) IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Instructional personnel, by type of school served	Number of positions (full-time equivalent)
L. Principals (including assistant principals and administrative deans) a. Serving elementary only(150)	
b. Serving secondary only(151)	
c. Serving both elementary and secondary (not a total of la and lb) (152)	
Total Principals (sum of la, lb, and lc)	
 Supervisors of instruction or consultants (general or subject, including school library and autiovisual) 	
a. Serving elementary only (156)	
b. Serving secondary only (157)	
c. Serving both elementary and secondary (not a total of 2a and 2b) (158)	
Total Supervisors or Consultants (sum of 2a, 2b, and 2c)	
a. Serving elementary only(166)	
b. Serving secondary only (167)	
c. Serving both elementary and secondary (not a total of 3s and 3b) (168)	
Total Librarians (sum of 3a, 3b, and 3c)	
a. Serving elementary only	
b. Serving secondary only	
Total Guidance Personnel (sum of La and Lb)	
6. Psychological personnel (psychologists and psychometrists) (176)	
 Other nonsupervisory instructional personnel (e.g. audiovisual instructors, television instructors, teacher aides, etc.) 	
Type of position Organizational level	

99999	
GRAND TOTAL (sum of 1 thru 6)	

Table 8.--CLASSROOM TEACHERS IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS BY TYPE OF SCHOOL SERVED

(DO NOT INCLUDE OTHER INSTRUCTIONAL PERSONNEL)

Type of school served	Number of full-time teaching positions1/			Number of part-time teaching positions		
	Men	Women	Total	Men	Women	Total
1. Serving elementary only a. Nursery(162)						
b. Kindergarten (163)						
c. Elementary, other than nursery and kindergarten (164)						
Total Elementary						
2. Serving secondary only (165)						
GRAND TCTAL (sum of 1 and 2)						

^{1/} Include full-time equivalence of part-time teachers, if a system of proration is used.

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Table 9.--OTHER EMPLOYED PERSONNEL OF LOCAL BASIC ADMINISTRATIVE UNITS

NOTE: See explanation of "full-time" and "part-time" under "Employed Personnel" on page 40 in Handbook I.

	Number o	Number of positions		
Type of personnel	Full-time	Part-time		
L. Attendance personnel a. Attendance officers	(177)	(178)		
b. Visiting teachers (home-school counselors)		XXXX		
Health personnel a. Physicians, including psychiatrists	(182)	(183)		
b. Dentists	(184)	(185)		
c. Nurses	(186)	(187)		
d. Dental hygienists	(188)	(189)		
e. Other professional and technical health personnel	(190)	(191)		
• Secretarial and clerical personnel				
a. Assistants to administrative and other noninstructional personnel	(192)	(193)		
b. Assistants to instructional personnel	(194)	(195)		
. Plant operation personnel (custodians, engineers, etc.)	(196)	(197)		
Plant maintenance personnel (carpenters, painters, etc.)	(198)	(199)		
Transportation personnel (employed by publicly owned systems).	(200)	xxxxx		
. Food services personnel (supervisors, cooks, etc.)	(203)	(204)		
. Recreation personnel	(205)	(206)		
Other employees	(207)	(207)		

Table 10.--ENROLIMENT (ORIGINAL ENTRIES) IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS, BY ORGANIZATIONAL LEVEL

NOTE: See explanation on pages 36-37 in Handbook I.

	Number of original entries				
Organizational level	El	E2	Total El + E2		
l. Nursery schools	(123)	(124)	(125)		
2. Kindergartens	(126)	(127)	(128)		
3. Elementary, excluding nursery schools and kindergartens	(129)	(130)	(131)		
Total Elementary (sum of 1, 2, and 3)					
4. Secondary, including junior high schools and vocational or trade high schools	(132)	(133)	(134)		
GRAND TOTAL ELEMENTARY AND SECONDARY					

Table 11.--ENROLLMENT (ORIGINAL ENTRIES) FOR THE STATE, BY GRADE, IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: For explanation of "original entry" see Glossary on page 9 and also pages 36 and 37 of Handbook I. If data are not available for number of original entries, please indicate the type of enrollment data reported; e.g., membership as of the close of the school year, enrollment as of a particular day, etc. If data by sex are not available for each grade but only for grade groups, such data may be entered as subtotals in items 1 and s below.

Grade	Number of original entries (El + E2)		Grade	Number	of original (E1 + E2)	entries	
Grade	Boys	Girls	Total	. Grado	Boys	Girls	Total
a. Nursery				m. 9th grade (135)			
b. Kindergarten				n. 10th grade (135)			
c. 1st grade (135) d. 2nd grade (135)				o. 11th grade (135)	-		
e. 3rd grade (135)				p. 12th grade (135)			
f. 4th grade (135) g. 5th grade (135) h. 6th grade (135)				q. Unclassified secondary 1/ (137)			
1. 7th grade (135)				r. Figh school postgraduate			
 sth grade (135) Ungraded and unclassified elementary 1/ (136) 				s. Total Secondary (sum of <u>m</u> thru <u>r</u>).			
l. Total Elementary (sum of a thru k).				GRAND TOTAL (sum of <u>1</u> + <u>s</u>)			

^{1/} If separate figures are not available for elementary and secondary unclassified enrollments, please indicate whether the total figure reported represents both groups. 2/ The figure reported here should agree with the "GRAND TOTAL" in Table 10 (if both represent $E_{1+}E_{2}$ enrollments).

Table 12.--ATTENDANCE, MEMBERSHIP, AND AVERAGE LENGTH OF TERM IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS 1/

NOTE: For definitions of terms see Glossary and also pages 38-39 in Handbook I.

Item	Elementary, including nursery and kindergarten	Secondary, including junior high and vocational	Total elementary and secondary
1. Aggregate days attendance 2/	(141)	(142)	
2. Average daily attendance 3/	(1/11)	(11,2)	
3. Aggregate days membership 4/	(139)	(1710)	
4. Average daily membership 5/	(139)	(개0)	
5. Average length of term in days 6/	(116)	(117)	

Table 13.--PUBLIC HIGH SCHOOL GRADUATES AND PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES

Item	Male	Female	Total
1. High school graduates (excluding persons granted high school equivalency certificates)(143)			
2. Persons granted high school equivalency certificates (144)			

Public Adult and Community College Programs of Education -- Note: Tables 14 and 15 apply only to those adult education and community college programs, operated by the school administrative unit, which are not under the jurisdiction of a board for higher education or 4-year institution of higher education. Do not include vocational rehabilitation programs. See explanation on pages 50 and 52 in Handbook I.

Table 14. -- NUMBER OF STUDENTS IN ADULT AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION

Item	Adult education, excluding community college	Community college
. Total number of different students enrolled in noncredit courses (non-terminal)	(212)	(218)
Number of different students enrolled in high school credit courses	(5171)	xxxx
Number of different students enrolled in terminal programs	3000	(220)
Number of different students enrolled in college credit programs a. Full-time (12 or more credits)	xxxxx	(221)
b. Part-time (less than 12 credits)	3000X	(222)
. Total number of different students enrolled in all programs. (Not necessarily a total of 1-4)	(215)	(223)

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Table 15 -- NUMBER OF EMPLOYED PERSONNEL IN ADULT AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION

Item	Adult education, excluding community	Commini	ty college	
college (Full-time and part-time)	Full-time	Part-time		
1. Instructional personnel	(216)	(224)	(225)	
2. Noninstructional personnel	(217)	(226)	(227)	

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Table 16.--ENROLIMENT AND TEACHERS IN PUBLIC SUMMER ELEMENTARY AND SECONDARY DAY SCHOOLS, SUMMER 1957

Number of different pupils enrolled			Number of teachers1/		
Elementary (208)	Secondary (209)	Total	Elementary Secondary Total (210) (211)		

1/ If teachers employed for the regular elementary and secondary school year also teach in the summer session, they should be included in both places.

Table 17.--TRANSPORTATION SERVICES PROVIDED BY REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: "Number of pupils" in this table means average daily attendance.

Item		
1. Number of pupils transported to and from public schools at public expense 1/	(439)	
2. Number of pupils transported to and from nonpublic schools at public expense	(1440)	
3. Number of pupils for whom subsistence was paid in lieu of transportation	(441)	
4. Total annual mileage of regular school bus routes to and from school	(442)	
5. Number of school bus accidents in which children were killed or fatally injured	(443)	
6. Number of pupil deaths resulting from school bus accidents	(1414)	

^{1/} Include pupils transported in buses or small vehicles whether transportation was carried out under contract or by publicly-owned vehicles.

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Table 18.--VEHICLES IN USE AND PURCHASED FOR THE PUPIL TRANSPORTATION PROGRAM

NOTE: Vehicles used to transport nonpublic school pupils are also
to be included here.

7.	Number of	vehicles
Item	Publicly owned	Privately owned
a. School buses	(415)	(420)
b. Small vehicles (rated seating capacity of less than 12).	(416)	(421)
c. Service vehicles	(417)	
Total Vehicles in Use		
Number of vehicles purchased during the year for the pupil transportation program: a. School buses	(418)	(422) 1/
b. Small vehicles, excluding service vehicles	(419)	
Total Vehicles Purchased		

^{1/} Report here the number of school buses purchased during the year by private contractors for use in pupil transportation; this number is also included in item 420.

* * * * * * * * * *

Table 19.--PUPILS SERVED AND SCHOOL PLANTS OPERATING SCHOOL-LUNCH PROGRAMS IN FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: Include all public school-lunch programs which are operated from funds that are under the control of the school administrative unit, regardless of whether Federal school-lunch aid is received.

Item		Number
1. Average number of pupils served lunch per day from organized school programs 1/	(437)	
2. Total number of school plants in which an organized school-lunch program operated for 6 months or more	(438)	

^{1/}Include all pupils served a lunch consisting of more than just milk or other beverage regardless of who pays for it. The average number of pupils should be determined by dividing the total number of pupils served by the number of days the lunch program was in operation.

SECTION B - STATISTICS ON NONPUBLIC SCHOOLS (DENOMINATIONAL AND NONSECTARIAN)

NOTE: See Chapter 9 in Handbook I. If complete reports are not available from all nonpublic schools, as is the case in many States, please include an estimate for the missing data.

Table 20.--ENROLLMENT (ORIGINAL ENTRIES) FOR THE STATE IN FULL-TIME NONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS, BY ORGANIZATIONAL LEVEL

	Number of original entries			
Organizational level	E ₁	E2	Total original entries (El + E2)	
1. Nursery schools	(451)	(452)	(453)	
2. Kindergartens	(454)	(455)	(456)	
3. Elementary, excluding nursery schools and kindergartens	(457)	(458)	(459)	
Total Elementary (sum of 1, 2, and 3)	•	_		
4. Secondary, including junior high schools	(460)	(461)	(462)	
GRAND TOTAL ELEMENTARY AND SECONDARY		_	-	

* * * * * * * * *

Table 21.--ENROLLMENT (ORIGINAL ENTRIES) FOR THE STATE, BY GRADE, IN FULL-TIME NONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Grade	Number of original entries (E1 + E2)			Grade	Number of or	iginal entrie	s (E1 + E2)
Orage	Boys	Girls	Total	orage	Boys	Cirls	Total
a. Nursery schools				k. Ungraded and unclassified elementary (464) 1. Ninth grade (463) m. Tenth grade (463) o. Twelfth grade (463) p. Unclassified secondary (465) q. High school postgraduate			
j. Eighth grade (463)				TOTAL a thru q		<u> </u>	

Table 22.--ATTENDANCE, AVERAGE LENGTH OF TERM, HIGH SCHOOL GRADUATES, AND NUMBER OF SCHOOLS FOR FULL-TIME NONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Aggregate da	ys attendance	Average dail	y attendance	Average length of term in days			1 graduates	Number o	of schools
Elementary (467)	Secondary (468)	Elementary (467)	Secondary (468)	Elementary (482)	Secondary (483)	Воуз (469)	Girls (469)	Elementary (480)	Secondary (481)
		<u></u>		****	****	İ			

Table 23. -- EMPLOYED PERSONNEL IN FULL-TIME NONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

	Number of personnel		
Item	Full-time	Part-time	
1. Instructional personnel (teachers, principals, librarians, etc.) a. Nursery schools.	(470)	(471)	
b. Kindergartens	(472)	(473)	
c. Elementary, excluding nursery schools and kindergartens Total Elementary (sum of la, lb, and lc)	(474)	(475)	
d. Secondary, including junior high schools TOTAL INSTRUCTIONAL PERSONNEL (sum of la, lb, lc, and ld)		(L77)	
2. Nominstructional personnel (janitors, clerks, etc.)	(478)	(479)	

Form RSS-051(58) Part II Budget Bureau No. 51-R020.7 App. Exp.: 9/30/60

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Office of Education Washington 25, D. C.

BIENNIAL SURVEY OF EDUCATION STATE ELEMENTARY AND SECONDARY SCHOOL STATISTICS, 1957-58

For the year ending June 30 (or), 19	958
To the year thank year ye (iii	,,	State (or Territory)
Report prepared by		
	(Name)	(Title)

PART II -- FINANCE

INSTRUCTIONS AND DEFINITIONS OF TERMS

This report-form is designed to collect basic financial data for public school systems for all levels of government (State, intermediate, and local) involved in educational activities. For the most part, the form for the 1957-58 school year is similar to the one employed in the preceding biennial survey (1955-56 school year), and conforms to the items and definitions in Handbook I, The Common Core of State Educational Information, Office of Education Bulletin 1953, No. 8. Handbook I therefore serves as the basic manual of instructions for this report. It is essential that the definitions and explanations in this Handbook be observed (unless otherwise noted) in order that the reports from the various States may be comparable. In a few instances, modifications in terminology were made to reflect the definitions in Handbook II, Financial Accounting for Local and State School Systems.

Please note that each table contains numbers in parentheses, generally appearing next to lines or at the heads of columns. These numbers correspond to item numbers in Handbook I and in several cases to item numbers in Handbook II and have been inserted for ready reference to more complete definitions of items contained in these Handbooks. Headnotes have been provided in a number of tables calling attention to pages in Handbook I containing particularly pertinent discussions of items in the tables in question. Attention is also called to the Glossary of Terms on pages 1-16 of Handbook I, which contains the definitions of general terms that are used in many different items.

Every effort should be made to furnish figures for all pertinent items requested on the form. Aggregates may be entered in certain cases in the absence of detailed breakdowns, and estimates will sometimes serve if actual data are not available, provided estimates are labeled as such. It should be noted that the expenditure data on salaries required for various categories of personnel in Part II of the report correspond to equivalent personnel items in Part I, and that the standard definitions of such items in Handbook I apply to both types of data.

Please explain abnormal increases or decreases from the amounts reported in previous years or major changes in organization or procedures which would substantially affect the data reported.

- 2 -

/Numbers in parentheses (), generally appearing next to line items or at the heads of columns, refer to items in Handbook I which contain fuller explanations of terms used.

Table 24.--RECEIPTS FOR ADMINISTRATION BY THE STATE BOARD AND STATE DEPARTMENT OF EDUCATION INCLUDING THE VOCATIONAL BOARD AND DEPARTMENT EVEN WHEN ORGANIZED SEPARATELY

NOTE: Do not include money received for distribution to intermediate or local units or for vocational teacher training and vocational rehabilitation.

Source of receipts		Amount
Receipts for regular programs a. From the Federal Government (1) Vocational education	(16)	\$
(2) Other receipts (money for Indian education, money derived from Federal forest reserves, etc.)	(17)	
Total Federal (sum of a.(1) and (2))	••••	\$
b. From the State (1) Appropriations	(18)	
(2) Other receipts	(19)	
c. Fees collected by State department of education for services Total State (sum of b and c)	(20)	\$
d. Philanthropic (money applied to State department functions)		8

MBM	e of program	Federal	St. t.		7
		- 007/102	State	Other	Total
·		\$	\$	\$	\$
0.					

* * * * * * * * * * * *

Table 25 -- EXPENDITURES FOR ADMINISTRATION BY THE STATE BOARD OF EDUCATION AND THE STATE POARD FOR VOCATIONAL EDUCATION

NOTE: See explanations on pages 22 and 24 in Handbook I.

	Amo	unt
Type of expenditure	State board of education 1/	State board for vocational education
Expenditures for regular programs a. Expenses of board members (travel, per diem, or other compensation).	(23) \$	(43) \$
b. Compensation of persons hired for occasional consultative and advisory services	(24)	(护)
c. Salaries(1) Educational services and other professional personnel	(25)	(45)
(2) Secretarial and clerical personnel	(26)	(46)
(3) Plant operation and maintenance personnel	(27)	(47)
d. Travel for members of the staff	(28)	(48)
e. Fixed charges (rent, insurance, etc.)	(29)	(49)
f. Supplies, materials, printing, and other expenses	(30)	(50)
Expenditures for emergency programs, by name of program:		
	(31)	(51)
TOTAL EXPENDITURES (sum of 1 and 2)	*	\$

^{1/} If the State board of education and the State board for vocational education share the same staff personnel, the salaries and other expenses of these personnel should be included in this column.

Table 26.--EXPENDITURES FOR ADMINISTRATION BY THE STATE DEPARTMENT OF EDUCATION AND MISCELLANEOUS STATE EXPENDITURES FOR EDUCATION

NOTE: Exclude funds which were distributed by the State to local units, and funds expended by the State as a basic administrative unit for schools directly operated by the State.

	Type of expenditure		Amount
A.	Expenditures for Administration by the State Department of Education		
	1. Expenditures for regular programs:		
	a. Salaries		
	(1) Chief State school officer	(32)	\$
	(2) Departmental staff who administer department and/or provide educational services to schools on statewide basis	(33)	
	(3) Other personnel who help to provide both direct and indirect educational services to schools on statewide basis	(34)	
	(4) Personnel who provide educational services to schools in specific regions or districts of the State	(35)	
	(5) Secretarial and clerical assistants to departmental management and service personnel	(36)	
	(6) Plant operation and maintenance personnel		
	(7) Personnel for supplementary services such as State Library, museum, teacher retirement, teacher placement, etc	(38)	
	TOTAL /(sum of (1) through (7)/	••••	\$
	b. Travel for members of the staff	(39)	
	c. Fixed charges (rent, insurance, etc.)		
	d. Supplies, materials, printing, and other expenses	(41)	
	2. Expenditures for emergency programs, by name of program (42):		
	8.		
	b		
	Total Expenditures for Administration (sum of 1 and 2)		8
В•	Miscellaneous State expenditures for education Include direct legislative appropriations which do not pass through the regular accounts of the various administrative units such as direct appro- priations to State teachers retirement systems, and miscellaneous education expenditures by the State department of education or other State agency such as interest on State bonds.		
	1. State (employer) contributions on behalf of public school employees to retirement systems, pension funds, or social security (exclude employee contributions). When retirement systems cover more than school employees, calculate and enter only the portion for public school employees. Also indicate whether the amount shown has been included as a receipt item in another table of this report. Yes No		\$
	2. Other (specify):		
			-

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Table 27.—RECEIPTS, TRANSFERS, AND EXPENDITURES OF ∞ UNITY OR OTHER INTERMEDIATE ADMINISTRATIVE UNITS FOR USE IN ADMINISTRATION OF INTERMEDIATE UNIT

NOTE: Report here only receipts and expenditures which will not be reported as part of the State department of education or of the local basic administrative units. In many cases these receipts and expenditures will be from general county funds for the county board of education and county superintendent's office. See also explanation on page 27 and pages 29-31 in Handbook I.

Receipts, transfers, and expenditures, by type	Amount
L. Source of receipts for administration of intermediate unit a. From the State(78) \$
b. From local or county taxation and appropriations (79)
c. Other sources (specify)(8	30)
TOTAL RECEIPTS (sum of a, b, and c)(31) \$
. Transfers from other administrative units for services rendered (8	32)
. Current expense a. Compensation of board of education members (salaries, per diem, and travel) (8	33)
b. Compensation for occasional consultative and advisory services (8	34)
c. Salaries (1) Superintendent and other administrative staff(8	35)
(2) Instructional personnel (consultants, counselors, psychologists, etc.) (36)
(3) Attendance personnel (including visiting teachers) (8	37)
(4) Health personnel(8	38)
(5) Secretarial and clerical personnel(8	39)
(6) Other employed personnel(20)
d. Travel for superintendent and his staff(21)
e. Fixed charges (rent, insurance, etc.)(02)
f. Supplies, materials, printing, and other expenses(04)
TOTAL CURRENT EXPENSE (sum of 3a through 3f)(95) \$ -
etc.1/(23)
5. Transfers to other intermediate administrative units for services rendered (96)

^{1/} In the case of retirement systems which cover other than education employees, only contributions (actual or estimated) for education employees should be shown.

Table 28.--RECEIPTS, BALANCES, AND TRANSFERS OF LOCAL BASIC ADMINISTRATIVE UNITS FOR OPERATING PUBLIC ELEMENTARY, SECONDARY, ADULT, AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION NOTE: For definitions of revenue and nonrevenue receipts see Glossary on page 11 and discussion on page 54 of Handbook I.

Nonrewne receipts	Revenue receipts, by source	Amount	Nonrevenue receipts, by source, and balances and transfers	Amount
(ii) Other (specify); (231)	a. Federal sources (1) Vocational education (228)	3	a. State sources (for State- operated echools only) 1/ (1) Sale of State bonds (251)	\$
Total Federal	(4) Other (specify):		property and in-	
b. State sources (1) State taxation and appropriations		3	rcvenue receipts (253)	
(3) Other cash revenue receipts	(1) State taxation and appropriations (233)		b. Intermediate sources (for intermediate unit-	\$
(2) Short-term Lans 2/. (25) (4) Noncach revenue receipte	and endowments (234)		other long-term loans (255)	
receipte	receipts (235)		(3) Sale of school pro-	
c. Intermediate sources 1/ (1) Taxation and appropriations	receipte (236)	3	adjustments (257)	
(2) Permanent funds and endowments	c. Intermediate sources 1/ (1) Taxation and	\\	unit nonrevenue	
(3) Other cash revenue receipts	(2) Permanent funds and			3
(4) Noncash revenue receipts	(3) Other cash revenue		(1) Sale of bonds and other	
Total Intermediate (242) \$ perty and insurance adjustments	(4) Noncash revenue		_	
d. Local sources 2/ (1) Taxation and appropriations (243) (2) Permanent funds and endowments (244) (3) Other revenue receipts from local sources 3/ (245) Total Local (266) Total Local (267) Total Local (246) 8 6. Other revenue sources (1) Tuition and transportation fees from parents (247) (2) Gifts (248) Total Other Revenue (249) 8 Total Other Revenue (249) 10 Total Other Revenue (249) 11 Total Other Revenue (249)		8	adjustments (262)	
(2) Permanent funds and endowments	(1) Taxation and		revenue receipts (263)	8
a. For current operation (266) from local sources 3/ (245) Total Local (246) e. Other revenue sources (1) Tuition and transportation fees from parents (247) (2) Gifts (248) Total Other Revenue (249) \$ a. For current operation (266) b. For capital outlay (267) c. For serial bond interest and redemption (268) Total Balances (269) 4. TOTAL AMOUNT AVAILABLE FROM ALL SOURCES (sum of 1, 2, and 3) (270) 5. Transfers from other administrative units: a. From administrative units: a. From administrative units in the State (271)	(2) Permanent funds and		d. TOTAL NONREVENUE RECEIPTS (265)	3
b. For capital outlay (267) c. Other revenue sources (1) Tuition and transportation fees from parents (247) (2) Gifts (248) Total Other Revenue (249) \$ b. For capital outlay (267) c. For serial bond interest and redemption (268) Total Balances (269) 4. TOTAL AMOUNT AVAILABLE FROM ALL SURCES (sum of 1, 2, and 3) (270) 5. Transfers from other administrative units: a. From administrative units: a. From administrative units in the State (271)				
(1) Tuition and transportation fees from parents	Total Local (246)	\$	c. For serial bond in-	
Parents	(1) Tuition and transpor-		Total Balances (269)	\$
Total Other Revenue (249) \$	parents (247)		FROM ALL SOURCES (sum	\$
units in the State (271)	Total Other	\$	ministrative units:	
units in another State (272)	f. TOTAL REVENUE RECEIPTS (250)	\$	units in the State (271) b. From administrative	

^{1/} Includes revenue from funds collected by intermediate administrative units, or a political subdivision between local school districts and the State, and distributed to school districts in amounts different from those which were collected within such districts (See Account 20 in Handbook II).

^{2/} Including county units serving as local basic administrative units.

3/ Do not report gross receipts from cafeterias, school activities, etc.

1/ Not lent or granted to intermediate or local administrative units.

5/ A chort-term loan, as defined in Handbook II, is one that extends for a period of 5 years or less from the date the loan was obtained and is not paid back during the same fiscal year.

Table 29 .-- CURRENT EXPENSE FOR INSTRUCTION IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

MOTE: The categories of personnel in this table correspond to those used for reporting personnel in Part I of this report ("Administrative Units, Personnel, and Pupils"). In completing this report, it is essential that the categories of personnel in Parts I and II be identical.

In reporting salaries, show total amounts--EEFORE deductions for social security, retirement,

etc. See also explanation on pages 61-66 of Handbook I.

The Office of Education will calculate an average salary for the total instructional staff by dividing total salaries paid (sum of 1.a through 1.c in this table) by the total number of instructional staff (sum of GRAND TOTAL in table 7 plus GRAND TOTAL full-time teachers and 1/3 of GRAND TOTAL part-time teachers in table 8). If this method leads to an average salary which is not valid for your State in comparison with other States, please explain.

Type of expenditure	Amount
 Salaries of instructional staff a. Principals (including assistant principals and administrative deans)(278-280) b. Supervisors of instruction or consultants (general or subject, including school library and audiovisual)	\$
(1) Classroom teachers (a) Serving elementary only (including nursery schools and kindergartens)	
Total Teachers	*
instructors, television instructors, teacher aides, etc.) Type of position	
TOTAL TEACHERS AND OTHER NONSUPERVISORY INSTRUCTIONAL STAFF (sum of c.(1) thru c.(5))	\$ 3
 Salaries of secretarial and clerical assistants to instructional personnel (292) Textbooks, including those purchased by State and intermediate units for distribution to local administrative units	
 k. Regular or incidental purchases of school library books or periodicals (294) 5. Teaching supplies (workbooks, paper, chalk, etc.)	
instructional staff, graduation expenses, etc.)	\$

Table 30.--CURRENT EXPENSE FOR ADMINISTRATION (GENERAL CONTROL) 1 IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

NOTE: See explanation on pages 61-63 in Handbook I.

Type of expenditure	Amount	
1. Compensation of board of education members of local basic administrative units (273)	\$
2. Salaries of administrative personnel (including business administrators) (274)	
3. Salaries of secretarial and clerical assistants to administrative personnel (275)	
4. Supplies and other admiristration expenses (276)	
Total Administration (277)	\$

^{1/} Administration expenditures include those for the central office staff for administration and all general control which is system-wide and not confined to one school, subject, or narrow phase of school services.

* * * * * * * * * *

Table 31.--CURRENT EXPENSE FOR OTHER SCHOOL SERVICES IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Type of expenditure	Amount
1. Attendance services a. Salaries of attendance officers and visiting teachers (298)	\$
b. Supplies and other expenses for attendance services (299)	
Total Attendance Services	\$
2. Health services provided by the school administrative unit a. Salaries (including secretarial and clerical assistants)	
b. Supplies and other expenses for health services	
Total Health Services	\$
3. Transportation services for public school pupils a. Salaries of transportation employees	
b. Supplies, maintenance, and garage operation and maintenance	
c. Transportation insurance (305)	
d. Contracted services (306)	
e. Fares furnished pupils for public buses and streetcars (307)	
f. Payments in lieu of transportation (308)	
Total Transportation Services	\$
4. Food services (Do not include gross expenditures but only the sum of Federal, State, and local funds expended to cover deficit of school lunch and milk programs.)(309)	
2/	
Total Current Expense for Other School Services (sum of 1, 2, 3, 4, and 5)	<u>L</u>
6. Expenditures by public agencies other than the school administrative unit for health services to public schools	

^{1/}Other school services to be included here are direct expenditures or deficits for extracurricular activities for pupils, if paid from school funds and any other services for public school pupils not included elsewhere.

Table 32.--CURRENT EXPENSE FOR OPERATION AND MAINTENANCE OF PLANT IN REGULAR FULL-TIME PUBLIC KLEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: See explanation under "Operation of Plant", page 68, and under "Maintenance of Plant", page 69, in Handbook I.

Type of expenditure		Amount	
Operation of plant a. Salaries	(312) \$		
b. Fuel or heat	(313)		
c. Utilities, except fuel	(314)		
d. Supplies	(315)		
e. Other expenses for operation of plant	(316)		
Total Plant Operation	(317) \$		
Maintenance of plant (repair of plant and repair and replacement of equipment)			
a. Salaries	(318)		
b. Supplies, expenses, and contractual service	(319)		
Total Plant Maintenance	(320) \$		

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Table 33.--CURRENT EXPENSE FOR FIXED CHARGES IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Type of expenditure				
1. Fixed charges allocated to pupil costs a. School board (employer) contributions to retirement funds, social security, etc.	(321)	\$		
b. Insurance and judgments (premiums, injury compensation, etc.)	(322)	***************************************		
c. Rent (exclude rental payments to schoolhousing authorities)	(323)			
d. Interest on current loans 1/				
e. Other fixed charges ellocated to papil costs	(324)			
Total Fixed Charges Allocated to Pupil Costs	•••••	\$		
Fixed charges not allocated to pupil costs2/				
Total Fixed Charges (sum of 1 and 2)	(326)	\$		

^{1/} Includes payments of interest on money borrowed and paid back during the same fiscal year and on registered warrants. (See item 840 in Handbook II.)

^{2/} Refunds of taxes, refunds of tuition, refunds of transportation charges, etc., should be treated as abatements on income for reporting purposes; but if they have to be accounted for separately, they should be included here.

Table 34. -- CURRENT EXPENSE FOR COMMUNITY SERVICES PROVIDED BY LOCAL BASIC ADMINISTRATIVE UNITS

Type of expenditure		Amount
. Public libraries operated by local basic administrative units a. Salaries.	(328)	3
b. Supplies and other expenses	1,5	·
Total Public Libraries		\$
Expenditures for nonpublic schools where authorized by State law a. Textbooks	(330)	
b. School supplies	(331)	
c. Transportation	(332)	
d. Health services	(333)	
e. Other expenditures for services provided to nonpublic schools	(334)	
Total Nonpublic Schools		\$
Other community services (community center, recreation, services to indigent pupils, etc.)	(335)	
Total Community Services (sum of 1, 2, and 3)	(336)	\$

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Table 35. -- CURRENT EXPENSE FOR PUFLIC SUMMER ELEMENTARY AND SECONDARY DAY SCHOOLS

Type of expenditure		Amount
l. Salaries	(337)	3
2. Supplies and other expenses		
Total Summer Schools	(339)	\$

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Table 36.--CURRENT EXPENSE FOR ADULT EDUCATION AND PUBLIC COMMUNITY COLLEGES! NOTE: Expenditures apply to programs reported in tables 14 and 15 of Part I. See explanation on pages 72-73 in Handbook I.

	Amount			
Type of expenditure	Adult education	Community college		
l. Salaries a. Instructional personnel	(340) 3	(345) 3		
b. Noninstructional personnel	(341)	(346)		
Total Salaries	\$	\$		
2. Supplies and other expenses a. Instructional supplies and expenses	(342)	(347)		
b. Noninstructional supplies and expenses	(343)	(348)		
Total Supplies and Other Expenses	\$	\$		
Total Current Expense (sum of 1 and 2)	(344) \$	(349) \$		

^{1/}Include only those programs operated by local basic administrative units (not under the jurisdiction of a separate board for higher education or a 4-year institution of higher education).

Table 37.--CAPITAL OUTLAY FOR PUBLIC ELEMENTARY, SECONDARY, ADULT, AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION

NOTE: See explanation on pages 73-75 in Handbook I.

	Expenditures by			
Type of expenditure	Local school districts (from <u>all</u> funds)	Other agencies 1/		
1. Land and buildings a. Sites	(351) \$	8		
b. New buildings and additions to buildings	(352)			
c. Remodeling or improvement of buildings	(353)			
Equipment (initial or additional equipment rather than replacements) a. Library books (for new school library and large or special additions	(354)			
b. Furniture and equipment (excluding transportation)	(355)			
c. Publicly owned vehicles and other transportation equipment	(356)			
Total Capital Outlay	(357) \$	\$		

^{1/} Include capital outlay of State and local schoolhousing authorities; also expenditures by city, town, and other governmental units which build schools directly and whose financial transactions are therefore not recorded in school district accounts.

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Table 30, -- DEBT SERVICE FOR PUBLIC ELEMENTARY, SECONDARY, ADDLT, AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION

NOTE: The numbers in brackets / 7 refer to items in Handbook II, Financial Accounting for Local and State School Systems, Office of Education Bulletin 1957, No. 4, which contains an explanation of the expenditure items.

	Expenditure		Payments from current funds	Payments from other funds
1.	Redemption of school bonds a. Payments from current funds to retire serial bonds	(358)	\$	\$ xxxx
	b. Payments from sinking funds 1/2 to retire bonds	(359)	3000X	
	c. Payments from issue of new bonds to retire old bonds	(360)	3000X	
2.	Redemption of short-term loans	<u> </u>		30XXX
3.	Redemption of long-term (nonbonded) loans	∠ 1310- <u>c</u> 7		xxxx
4.	Payments of warrants or bills of preceding fiscal year	(363)		2000X
5.	Interest on short-term loans	<u>[1320-b]</u>		20000
6.	Interest on long-term (nonbonded) loans	<u> [1320-c7</u>		xxxxx
7•	Interest on bonds a. Payments from current funds for interest on serial bonds	(365)		2000
	b. Payments from sinking funds 1/2 for interest on bonds	(366)	xxxx	
8.	Expenditures to schoolhousing authority or similar agency a. Principal	∠1340 - a7		XOOCK
	b. Interest			2000X
9.	Payments into sinking funds from current funds	(361)		xxxx
10.	Other debt service	(367)		3000X
	Total		(368)	(369)

Job Definition of sinking fund -- Money which has been set aside or invested for the definite purpose of meeting payments on debts at some future time. It is usually a fund set up for the purpose of accumulating money over a period of years in order to have money available for the redemption of long-term obligations at the date of maturity. Payments from interest funds and bond funds should be reported as payments from current funds.

Table 39.—RECAPITULATION OF EXPENDITURES, BALANCES AT END OF YEAR, AND TRANSFERS TO OTHER LOCAL BASIC ADMINISTRATIVE UNITS

	Type of expenditure			Amount
(1) Administration	mentary and secondary day school	• • • • • • • • • • • • • • • • • • • •		\$
(2) Instruction (from table 29)	• • • • • • • • • • • • • • • • • • • •	. (297)	
(3) Other school:	services (from table 31)		. (311)	
(4) Operation of	plant (from table 32)		. (317)	
(5) Maintenance of	f plant (from table 32),	• • • • • • • • • • • • • • • • • • • •	. (320)	
(6) Fixed charges	(from table 33)	• • • • • • • • • • • • • • • • • • • •	• (326)	
Total (l) thru (6)	• • • • • • • • • • • • • • • • • • • •	•	\$
	vices (from table 34)		. (336)	
-	s (from table 35)		• (339)	
	on (from table 36)			
e. For community col	leges (from table 36)	• • • • • • • • • • • • • • • • • • • •	. (349)	
TOTAL CURPE	NT EXPENSE FOR ALL SCHOOLS (sum	of a, b, c, d, and e)	. (350)	\$
Capital outlay by lo	cal school districts (from table	37)	• (357)	
3. Debt service from cu	rrent funds (from table 38)		. (368)	
TOTAL	EXPENDITURES FOR ALL SCHOOLS (8	sum of 1, 2, and 3)	•••••	\$
a. For current opera	ear tion		. (370)	
b. For reserve for c	apital outlay including capital	reserve funds	. (371)	
c. For serial bond in	nterest and redemption	• • • • • • • • • • • • • • • • • • • •	. (372)	
TOTAL BALAN	CES AT END OF YEAR	• • • • • • • • • • • • • • • • • • • •	• (373)	8
GRAND	TOTAL EXPENDITURES AND BALANCES		•••••	\$
5. Transfers to other a a. Transfers to other	dministrative units r administrative units in the St	ata	. (374)	
b. Transfers to admi:	nistrative units in another Stat	а	. (375)	
TOTAL TRANS	FERS TO OTHER ADMINISTRATIVE UNI	TS	••••••	\$
6. Tuition to nonpublic	schools		. (376)	3
Table 40.	-STATUS OF PERMANENT SCHOOL FU	NDS1/, AND ACRES OF SCHOOL	L LAND AT	END OF YEAR
	I t e m		State	Local 2/
l. Value of principal a	nd accrued interest of permanent	school funds (52)	\$	
2. Number of acres of s	chool land	(53)		
1/ See definition "F 2/ Includes intermed	und, permanent school" on page (of Handbook I.		
		OF IOCAL BASTO A IMITATIONS	ATTE INT	me1/
Tab.	le 41COST OF SCHOOL PROPERTY	_	WIIAW ONT	10-/
Sites	Buildings	Equipment		Total
\$	\$	\$	\$	
1/ Peront original of	est plus cost of all additions a	nd alteretions If this	toto] 00	

^{1/} Report original cost plus cost of all additions and alterations. If this total cost is not available, state basis of the values reported: insurance ; replacement ; other (specify) .

Include original cost of all publicly owned buildings in use by public school system regardless of how paid for or legal ownership. The figure desired is the total amount of money that has been invested in the plant.

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Table 42.--STATUS OF SCHOOL BONDS AND OTHER INDEBTEDNESS OF LOCAL BASIC ADMINISTRATIVE UNITS

Ac	count				Amo	unt
l. Amount of bonds outstanding at beginning	77)	\$				
2. Amount of bonds issued during year	781					
a. For new capital outlay						
b. For funding current or floating inde	ľ					
c. For refunding bonds						
 Total bonds outstanding at beginning of (sum of 1, 2a, 2b, and 2c)						
4. Total bonds retired during year	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • •	(38	32)		
5. Bonds outstanding at end of year (3 min	rus 4)	•••••	(38	83)		
6. Nonbonded indebtedness at end of year.		•••••	(38	34)		
7. Total indebtedness at end of year (sum	of 5 and 6)	• • • • • • • • • • • • •	(38	85)		
8. Total amount in school sinking funds at				ľ		
Table 43.—STATE A	ND FEDERAL AID	FOR SCHOOL PI	LANT CAPITAL OUT	TLAY		
Sou	rce of funds				An	nount
l. Total State aid for school plant capits	al outlay purp	oses during th	ne year1/ (38	38)	\$	
2. Total Federal aid for school plant cap:	ital outlay pu	rposes during	the year (38	89)		
1/ Includes State loans to local school a foundation program.	l districts an	d State aid fo	or capital outle	ay pu	rposes in	corporated in
Table 山山。——CAPITAL OUTLAY COST OF PUBLIC USE DURING THE					LABLE FOR	?
Capital outlay cost, by account	Elementary	Secondary	combined elementary and secondary		mmunity ollege	Total
l. New sites and additions to sites(409)	\$	\$	\$	\$		\$
2. New buildings (410)						
3. Additions to buildings (411)						
4. Remodeling buildings (412)						
5. Equipment and furniture (413)						
TOTAL CAPITAL OUTLAY COST (1.11.)						

1/ Regardless of when the money was expended.



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